

District Assessment Inventory Resources

Achieve is an independent, nonpartisan, nonprofit education reform organization dedicated to working with states to raise academic standards and graduation requirements, improve assessments, and strengthen accountability. You can find information about their [Assessment Inventory Tool](#). Also, on that page, you can find many other resources and supports for effective assessments.

The Center on Response to Intervention at American Institute for Research has created a [Screening Tools Chart](#) and an [Academic Progress Monitoring Tools Chart](#). These tools present information about various screening and progress monitoring tools.

The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. The CCSSO provides [many supports and guidance](#) around Standards, Assessment & Accountability. Additionally, the CCSSO has set [Criteria for Procuring and Evaluating High-Quality Assessment](#).

The Center on Standards & Assessment Implementation, a collaboration between WestEd and the CRESST, have [created a toolkit](#) that will support districts, buildings and classrooms with designing assessments intended to measure all learners.

The Michigan Assessment Consortium has been working to build assessment literacy throughout Michigan. They have created a set of [Assessment Literacy Standards](#) that help all stakeholders in education with understanding assessment.

The [RTI Action Network](#) is dedicated to the effective implementation of Response to Intervention (RTI) in school districts nationwide. RTI Action Network guides educators and families in the large-scale implementation of RTI so that each child has access to quality instruction and that struggling students – including those with learning and attention issues – are identified early and receive the necessary supports to be successful. RTI Action Network offers support for choosing universal screeners, progress monitoring, and data-based decision making.

The Southwest Educational Development Laboratory (SEDL) is a private, nonprofit education research, development, and dissemination (RD&D) corporation based in Austin, Texas. SEDL has a list of 80 different assessments with information on each one. The [assessments listed on the SEDL](#) are more specifically for grades K-3;

however, some are appropriate for higher grades as well.

The State Education Resource Center (SERC) a quasi-public agency primarily funded by the Connecticut State Department of Education. SERC provides professional development and information dissemination in the latest research and best practices to educators, service providers, and families throughout the state. The SERC [produced a tool](#) to assist educators in understanding the differences among universal screening, diagnostic, and progress monitoring assessments.

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