

MI-Access Supported Independence English Language Arts Assessment Grade 5 Performance Level Descriptors

Grade 5	EMERGING	ATTAINED	SURPASSED
	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students who are emerging toward the performance standard , with or without assistance, are typically able to demonstrate a limited* ability to...	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students who attained the performance standard are typically able to independently* ...	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students who surpassed the performance standard are typically able to consistently** and independently* ...
Claim 1	<p>Use <u>narrative text</u> to: 1) Answer a question about basic elements in a story; 2) Identify main idea of a one-paragraph story; 3) Identify what is same between two characters within text; 4) Indicate what happens at beginning or end of text; 5) Identify what the narrator/speaker believes during a story/speech.</p> <p>Use <u>informational text</u> to: 1) Use a detail to answer a question; 2) Identify the main idea of a one-paragraph text; 3) Identify what is same between two individuals or locations within a text; 3) Identify a type of informational text; 4) Use text features to answer a question.</p> <p>Understand <u>vocabulary</u>: 1) Use context clues to determine the meaning of a familiar word paired with a picture and/or object; 2) Identify a word with the same meaning as a target word in a text.</p>	<p>Use <u>narrative text</u> to: 1) Answer a question about basic elements in a story; 2) Identify main idea of a one-paragraph story; 3) Identify what is same between two characters within text; 4) Indicate what happens at beginning, middle, or end of text; 5) Identify what the narrator/speaker believes during a story/speech.</p> <p>Use <u>informational text</u> to: 1) Use a detail(s) to answer a question; 2) Identify the main idea of a one-paragraph text; 3) Identify what is same between two individuals, locations, or events within a text; 3) Identify a type of informational text or associate a text with its purpose; 4) Use text features to answer a question.</p> <p>Understand <u>vocabulary</u>: 1) Use context clues to determine the meaning of a familiar word paired with a picture and/or object; 2) Identify a word with the same meaning as a target word in a text.</p>	<p>Use <u>narrative text</u> to: 1) Answer questions about basic elements in a story; 2) Identify main idea of a one- or more-paragraph story; 3) Identify what is same between two or more characters within texts; 4) Indicate what happens at beginning, middle, and end of text; 5) Identify what narrators/speakers believe during stories/speeches.</p> <p>Use <u>informational text</u> to: 1) Use details to answer questions; 2) Identify the main idea of a one or more-paragraph texts; 3) Identify what is same between two or more individuals, locations, or events within texts; 3) Identify a variety of informational texts and/or associate texts with their purpose; 4) Use text features to answer questions.</p> <p>Understand <u>vocabulary</u>: 1) Use context clues to determine the meaning of familiar words paired with pictures and/or objects; 2) Identify words with the same meaning as target words in texts.</p>
Claim 2	Dictate or draw an opinion about a given topic; Order two details while preparing to write/communicate about a personal experience.	Write/dictate or draw an opinion about a given topic or text; Order two details/happenings while preparing to write/communicate about an event or personal experience.	Write/dictate or draw opinions about given topics or texts; Order two or more details/ happenings while preparing to write/ communicate about events or personal experiences.
Claim 3	Answer a question about information presented orally or through other media, including the main idea; Identify correct use of simple grammatical structures (singular/plural nouns or appropriate nouns) while communicating; Identify correct use of language to communicate for different purposes.	Answer a question about information presented orally or through other media, including the main idea; Identify correct use of simple grammatical structures (singular/plural nouns, appropriate nouns, or verbs) while communicating; Use language to communicate effectively with a variety of audiences and for different purposes.	Answer questions about information presented orally or through other media, including the main idea; Identify correct usage of simple grammatical structures (singular/plural nouns, appropriate nouns, and verbs) while communicating; Use language to communicate effectively with a variety of audiences and for different purposes.
Claim 4	Select a word that relates to a given topic; Choose a piece of information that is related to a given topic in preparation for a writing project.	Select a word/phrase that relates to a given topic; Choose piece(s) of information that are related to a given topic in preparation for a writing project.	Select words/phrases that relate to given topics; Choose pieces of information that are related to given topics in preparation for writing projects.
<p>*May include students using standard accommodations as determined by their Individualized Education Program **Consistently refers to students who would be able to demonstrate understanding about 80% of the time or better</p>			