

## MI-Access Supported Independence English Language Arts Assessment Grade 8 Performance Level Descriptors

Grade 8	EMERGING	ATTAINED	SURPASSED
	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students <b>who are emerging toward the performance standard</b> , with or without assistance, are typically able to demonstrate a <b>limited*</b> ability to...	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students <b>who attained the performance standard</b> are typically able to <b>independently*</b> ...	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students <b>who surpassed the performance standard</b> are typically able to <b>consistently**</b> and <b>independently*</b> ...
Claim 1	Use <u>narrative text</u> to: 1) Use details to answer a simple question or make a prediction; 2) Identify the theme or main idea; 3) Select the action/event that led to a later action (when the later action is given). Use <u>informational text</u> to: 1) Use concrete details to answer a simple question or make a prediction; 2) Identify the main idea; 3) Put two events in order; 4) Identify one example that supports the author's purpose or point of view (when the purpose or point of view is provided). Understand <u>vocabulary</u> : 1) Use context clues to determine the meaning of a familiar word, including content-area words; 2) Identify the meaning of a word when presented in the context of a sentence.	Use <u>narrative text</u> to: 1) Use details to answer a simple question or make a prediction; 2) Identify the theme or main idea; 3) Select the action/event that led to a later action (when the later action is given). Use <u>informational text</u> to: 1) Use concrete details to answer a simple question or make a prediction; 2) Identify the main idea; 3) Put two events in order; 4) Identify one example that supports the author's purpose or point of view (when the purpose or point of view is provided). Understand <u>vocabulary</u> : 1) Use context clues to determine the meaning of a familiar word, including content-area words; 2) Identify the meaning of a word when presented in the context of a sentence.	Use <u>narrative text</u> to: 1) Use details to answer simple questions and make predictions; 2) Identify the theme or main idea; 3) Select actions/events that led to later actions (when the later actions are given). Use <u>informational text</u> to: 1) Use concrete details to answer simple questions and make predictions; 2) Identify the main idea; 3) Put two or more events in order; 4) Identify one or more examples that support the author's purpose or point of view (when the purpose or point of view is provided). Understand <u>vocabulary</u> : 1) Use context clues to determine the meaning of familiar words, including content-area words; 2) Identify the meaning of words when presented in the context of single sentences.
Claim 2	Dictate a sentence to express an idea about a personal experience or other given topic; Identify a sentence that uses the correct capitalization or ending punctuation.	Write/dictate a sentence to express ideas about a personal experience or other given topic; Identify a sentence that uses the correct capitalization or ending punctuation.	Write/dictate one or more sentences to express ideas about personal experiences or other given topics; Identify sentences that use the correct capitalization and/or ending punctuation.
Claim 3	Identify a point that supports a speaker's argument; Identify an appropriate past tense verb when communicating; Identify the correct use of language to communicate effectively for different purposes.	Identify one point that supports a speaker's argument; Identify appropriate past tense verbs when communicating; Use language to communicate effectively with a variety of audiences and for different purposes.	Identify one or more points that support a speaker's argument; Identify appropriate past tense verbs when communicating; Use language to communicate effectively with a variety of audiences and for different purposes.
Claim 4	Select a fact or detail related to a given topic; Identify a word that describes the feelings of people/characters in a text or other sensory information about a setting or event in a text.	Select facts or details related to a given topic; Identify words that describe the feelings of people/characters in a text or other sensory information about a setting or event in a text.	Select facts or details related to a given topic or topics; Identify words that describe the feelings of different people/characters in a text or other sensory information about a setting or events in a text.

\*May include students using standard accommodations as determined by their Individualized Education Program  
\*\*Consistently refers to students who would be able to demonstrate understanding about 80% of the time or better