



MI-Access Spring 2017
Grade 11 ELA: Expressing Ideas
Scoring Guide



EXPRESSING IDEAS

DIRECTIONS: Read the prompt. Complete your response to the prompt on the student answer document. Then, use the checklist to review and proofread your response.

Prompt: Think about a hard decision you have made. How did you make that decision, and how did you feel afterward? Be sure to provide details and examples in your response.

CHECKLIST

DIRECTIONS: Use this checklist as you review and proofread your response to the prompt.

- Did I answer each part of the prompt?
- Did I support my ideas with details?
- Did I organize my ideas and details clearly?
- Did I review my response one more time to make sure it is just the way I want it?
- Did I put my response on the student answer document?

Scoring Rubric - Grades 3-8, and 11

	Writing	Drawing
4	The writing focuses on the topic. The topic may not be explicitly stated, but can be easily inferred by the reader. The text includes appropriate details and/or examples based on the student’s prior knowledge and experience. There is a clear organizational structure with transitions between ideas, resulting in a unified whole. The writing demonstrates use of mostly precise word choice and syntax. Errors in language conventions (e.g., grammar, spelling, punctuation, and capitalization) do not interfere with understanding.	The drawing focuses on the topic. Pertinent details and/or examples based on the student’s prior knowledge and experience are: (1) clearly present in the drawing; (2) present in the drawing and enhanced through written explanation by the student and/or transcribed oral explanation by the assessment administrator; or (3) provided solely through written and/or transcribed oral explanation. The visual text presents a logical organization and arrangement of figures. Errors in language and visual conventions (e.g., composition, perspective, shape, and clarity) do not interfere with understanding.
3	The writing is mostly on topic. The topic may not be explicitly stated, but can be inferred with little effort by the reader. There is some development of the topic with appropriate details and/or examples. The text reflects a mostly organized structure and may include transitions between ideas. The writing demonstrates some attention to word choice and syntax. Errors in language conventions (e.g., grammar, spelling, punctuation, and capitalization) may slightly interfere with understanding.	The drawing is mostly on topic. Some details and/or examples are (1) present in the drawing; (2) mostly present in the drawing and supported through written and/or transcribed oral explanation; or (3) are provided solely through written and/or transcribed oral explanation. The visual text presents an attempt at logical organization and arrangement of figures. Errors in language and visual conventions (e.g., composition, perspective, shape, and clarity) may slightly interfere with understanding.
2	The writing is somewhat on topic. If not explicitly stated, the topic may not be easily inferred. There is limited development with simplistic details and/or examples. The focus may wander. The writing lacks a clear organizational structure, and ideas may be repetitive. Errors in language conventions (e.g., grammar, spelling, punctuation, and capitalization) may make understanding difficult.	The drawing is somewhat on topic, but is developed with limited details and/or examples that are (1) present in the drawing; (2) present in the drawing and supported through minimal written and/or transcribed oral explanation; or (3) presented solely through minimal written and/or transcribed oral explanation. The visual text lacks a clear structure and arrangement of figures. Errors in language and visual conventions (e.g., composition, perspective, shape, and clarity) may make understanding difficult.
1	The writing shows some evidence of an attempt to respond to the prompt, although there is little or no development of the topic and little direction. The vocabulary may be limited to one or two words, not a complete sentence. The text may show minimal sound/letter correspondence and use of language conventions. Errors may make understanding nearly impossible.	The drawing shows some evidence of an attempt to respond to the prompt, yet it presents little or no development of the topic and is supported with little to no written or transcribed oral explanation. The visual text lacks direction or organization. Errors in language and/or visual conventions (e.g., composition, perspective, shape, and clarity) may make understanding nearly impossible.

- Not ratable if:**
- A** – off topic
 - B** – illegible
 - C** – written in a language other than English
 - D** – blank/refused to respond

Expressing Ideas Comment Codes

Score 4

- 1 Shows strong focus on the prompt topic
- 2 Supports ideas with appropriate details and/or examples
- 3 Contains clear organization of ideas and/or arrangement of figures
- 4 Demonstrates adequate control of word choice and language/visual conventions

Score 3

- 5 Needs additional details and/or examples relevant to prompt topic to obtain the highest score point
- 6 Needs stronger organization and connections among ideas to obtain the highest score point
- 7 Needs greater variety in vocabulary and sentence structure to obtain the highest score point
- 8 Needs tighter control of language/visual conventions to obtain the highest score point

Score 2

- 9 Lacks clear focus on the prompt topic
- 10 Shows limited development with insufficient details and/or examples
- 11 Lacks clear organization of ideas and/or arrangement of figures
- 12 Contains errors in language/visual conventions that interfere with understanding

Score 1

- 13 Shows little focus and development of the prompt topic
- 14 Lacks organization and/or arrangement of figures
- 15 Demonstrates little or no control over vocabulary or sentence formation
- 16 Contains errors in language/visual conventions that make understanding nearly impossible

no, I don't make decisions, Denise makes me decision.

ANCHOR PAPER 1**Score Point: 1**

This brief response shows some evidence of an attempt to respond to the prompt (no, I don't make decisions) but there is little to no development of the topic and little direction.

It 's hard to go to my
friends house because she
's no longer here.

ANCHOR PAPER 2**Score Point: 1**

This brief response shows some evidence of an attempt to respond to the prompt (It's hard to go to my friends house because she is no longer here) but there is little to no development of the topic and the text shows minimal use of language conventions.

I had nevr made a hard decission
in my life. And I did not feel
awake.

ANCHOR PAPER 3**Score Point: 1**

This response shows some evidence of an attempt to respond to the prompt (I had nevr made a hard decision in my life) but there is little to no development of the topic and little direction.

Which car do I want cammo
or ford so I buy to ford 4x4
but I think in I forgot to
get my lightant

ANCHOR PAPER 4**Score Point: 2**

This response about a decision of which type of car to buy is somewhat on topic and there is limited development with simplistic details (which car do I want, so I buy to ford 4x4). The writing lacks a clear organizational structure.

I had to go to my brath's
class to rey or go to my friends
movie night. I cosy my brath
becas family cams first.
I was mappy for my deshar

ANCHOR PAPER 5**Score Point: 2**

This response about a decision is somewhat on topic with limited development and simplistic details (to go to my brath's class to rey or go to my friends movie night). Errors in language conventions make understanding difficult (I cosy my brath becas family cams first).

I WANTED TO GO TO RAMSHORN
BUT I WASN'T FOR SURE WHERE
I WANTED TO GO SO IT WAS HARD
TO DECIDE WHERE TO GO LIKE
MAYBE FAMOS DAIVES, LONGHORN
GOLDEN CARRIL, OR FIREMOUNTAIN
AND COUNTRY BUFFAYA, I PROBI
GOTO FAMUS DAIVES BARBERQUAND
GRILL FOR MY BIRTHDAY
I JUST THOUGHT OF IT IN MY
HEAD OR IT JUST CAME IN MY
HEAD JUST LIKE THAT.

ANCHOR PAPER 6**Score Point: 2**

This response is somewhat on topic about a decision regarding which restaurant to go to for a birthday (LIKE MAYBE FAMOS DAIVES, LONGHORN, GOLDEN CARRIL, or FIREMOUNTAIN AND COUNTRY BUFFAYA) but there is limited development beyond listing the names of restaurants. (I JUST THOUGHT OF IT IN MY HEAD). The writing lacks a clear organizational structure.

I had to make a hard
decision go to my granny
party or go to my mom
party it was a hard decision
So i left to go to
my granny party i feel bad
because i should of stay for
my mom party.

ANCHOR PAPER 7**Score Point: 2**

This response is somewhat on topic about a decision regarding which party to attend, and the text is developed with limited details (go to my granny party or go to my mom party, I left to go to my granny party).

I had to choose between to a country music concert or getting a new country music album. So I chose to get a country music album instead of going to a concert because my family didn't have enough money to get the concert tickets.

ANCHOR PAPER 8**Score Point: 3**

This response about a decision to go to a concert or buy an album is mostly on topic and there is some development of the topic with appropriate details (country music concert, country music album, because my family didn't have enough money). The text reflects a mostly organized structure with an introduction (I had to choose between) and a transition (So).

I made the decision to stand up to someone who was bullying me.
I had to decide if I was going to stand up to them or let myself
be bullied. I decided to stand up to them and they didn't bother
me anymore now they are nice to me and now we are friends.

ANCHOR PAPER 9**Score Point: 3**

This response about a decision to stand up to a bully is mostly on topic and there is some development of the topic with appropriate details (I had to decide if I was going to stand up to them, they didn't bother me anymore). The text reflects a mostly organized structure with an introduction (I made the decision), conclusion (nice to me...we are friends) and a transition (now). The writing demonstrates some attention to syntax (I had to decide if I was going to stand up to them or let myself be bullied).

A hard decision that I have made is if I wanted to get a PS3 or a laptop cause I always wanted a PS3 but they cost too much money then it came to my idea to get a laptop cause you can take them anywhere so I'm getting a laptop instead of a PS3 the way that I felt afterwards was I felt pretty good cause something is much better than nothing at all.

ANCHOR PAPER 10**Score Point: 3**

This response about a decision to get a PS3 or a laptop is mostly on topic, and there is some development of the topic with appropriate details (I always wanted a PS3 but they cost too much money, you can take them anywhere). The text reflects a mostly organized structure with an introduction (A hard decision that I made), a conclusion (the way that...at all) and transitions between ideas (then, so, the way that I felt afterwards). The writing demonstrates some attention to syntax (cause something is much better than nothing at all).

The hard decision I have to make was going to my bowling tournament instead winter jam. I made that decision that I am stay at my to bowling tournament because I want to final what I started. Afterward I felt really good because I won my bowling tournament I came in 5th place and my team won the game.

ANCHOR PAPER 11**Score Point: 3**

This response about a decision whether to go to a bowling tournament is mostly on topic and there is some development of the topic with appropriate details (going to bowling tournament instead of winter jam, I came in 5th place). The text reflects a mostly organized structure with an introduction (The hard decision that I made), conclusion (I came...won the game) and a transition (afterward). Errors in language conventions slightly interfere with understanding (I am stay at my to bowling tournament, I want to final what I started).

The hard Decision I have made
Was actually going to a friend's
House Because The Two friends
Wanted me To go their house
Except one of them wanted to
Hang out at his house and play
Video games and play Basketball
It was very DIFFICULT to choose
But I choose to play Basket
Ball with my friend "Sam" how
ever I felt guilty for not
going to my other friend's house
When I had the chance

If scribed, initial here: _____

ANCHOR PAPER 12**Score Point: 4**

This lengthy response focuses on a decision about going to a friend's house, and the text includes appropriate details and examples (play video games and play Basketball, with my friend "Sam"). There is a clear organizational structure with an introduction (The hard Decision I have made) and conclusion (felt guilty...had the chance) as well as a transitions (But, however) resulting in a unified whole. The writing demonstrates use of mostly precise word choice and syntax (Hang out, felt guilty, It was very Difficult to choose But I choose to play Basketball).

I had a decision
to go to ignite or stay
home and watch Once Upon A Time.
I Choose to stay home because
I didnt want to deal with my
little brother. I felt sorry for skipping
out on church, but It was worth it
compare to the yelling and pushing.
It was kinda lonely at my
house no one was there but
me. I began imagin that people
were eating pizza at church
without me.

If scribed, initial here: _____

ANCHOR PAPER 13**Score Point: 4**

This lengthy response focuses on a decision between staying home and going to church. The text includes appropriate details and examples (watch Once Upon A Time, deal with my little brother). There is a clear organizational structure with an introduction (I had a decision), conclusion (I began imagin...without me) and a transition (but), resulting in a unified whole. The writing demonstrates use of mostly precise word choice (lonely, compare) and syntax (I felt sorry for skipping out on church, but it was worth it).

A hard decision that I have made was trying to figure out which nba team is going to win the championship this year. The first thing I had on my mind was this is the year of surprises. Then, I started picking some good teams that might have a shot of winning the title this years. As the rounds gotten shorter and shorter, they were less teams to pick on who is going to win it all. Now, they're down to the finals which means there are two teams remaining. Cleveland Cavaliers (east) and Golden State Warriors (west). I would like to see the Warriors win it all this year. However, watch out for the Cavaliers.

If scribed, initial here: _____

ANCHOR PAPER 14

Score Point: 4

This lengthy response focuses on a decision about which NBA team is going to win the championship, and the text includes appropriate details and examples (picking some good teams, Cleveland Cavaliers, Golden State Warriors). It is clearly organized with an introduction (A hard decision I have made), conclusion (I would like...watch out for) and transitions (The first thing, Then, As the rounds gotten shorter and shorter), resulting in a unified whole. The writing demonstrates use of mostly precise word choice (remaining) and syntax (this is the year of surprises, watch out for the Cavaliers).