

MIDDLE SCHOOL SOCIAL STUDIES – Functional Independence

Grade Span	Emerging	Attained	Surpassed
<p>Grade 8</p> <p>General Statement</p>	<p>Based on the <i>Supported Independence EGLCEs</i>,¹ a student who is emerging toward the performance standard should typically, with moderate assistance, be able to...</p>	<p>Based on the <i>Supported Independence EGLCEs</i>,¹ a student who attained the performance standard should typically, with minimal assistance, be able to...</p>	<p>Based on the <i>Supported Independence EGLCEs</i>,¹ a student who surpassed the performance standard should typically, with minimal to no assistance, be able to...</p>
<p>Revolution and the New Nation (1754-1800s)</p> <p>Performance Level Descriptor</p>	<p>Demonstrate a limited ability to:</p> <ul style="list-style-type: none"> • Identify at least one challenge faced by the new nation under the Articles of Confederation and/or reasons for the development of the Constitution as a new plan for governing. • Identify the role of the Constitutional Convention in the development of the new nation. • Identify a component of the democratic process. • Identify the Bill of Rights as part of the rules governing the nation. 	<p>Demonstrate a basic ability to:</p> <ul style="list-style-type: none"> • Identify challenges faced by the new nation under the Articles of Confederation and reasons for the development of the Constitution as a new plan for governing. • Identify at least one issue raised and debated at the Constitutional Convention and views held regarding the role of federal government. • Identify components of the democratic process and how it was and/or continues to be used to solve problems. • Identify freedoms under the Bill of Rights. 	<p>Demonstrate a consistent ability to:</p> <ul style="list-style-type: none"> • Identify challenges faced by the new nation under the Articles of Confederation and reasons for the development of the Constitution as a new plan for governing. • Identify multiple issues raised and debated at the Constitutional Convention and views held regarding the role of federal government. • Identify components of the democratic process and how it was and/or continues to be used to solve problems. • Identify freedoms under the Bill of Rights.
<p>Expansion and Reform (1792-1861)</p> <p>Performance Level Descriptor</p>	<p>Demonstrate a limited ability to:</p> <ul style="list-style-type: none"> • Identify the concepts of treaty, political parties, and the Supreme Court. • Identify at least one difference between the North and the South before the Civil War. • Identify at least one issue that was prominent during the antebellum reform period. 	<p>Demonstrate a basic ability to:</p> <ul style="list-style-type: none"> • Identify the purpose and role of treaties, political parties, and the Supreme Court and why each was created. • Identify the impact of territorial (North, South, Westward Expansion), demographic, and economic growth in the first three decades and how regional differences affected the nation. • Identify the issues and positions taken around the issues that defined the antebellum reform period. 	<p>Demonstrate a consistent ability to:</p> <ul style="list-style-type: none"> • Identify the purpose and role of treaties, political parties, and the Supreme Court and why each was created. • Identify the impact of territorial (North, South, Westward Expansion), demographic, and economic growth in the first three decades and how regional differences affected the nation. • Identify and compare the issues and positions taken around the issues that defined the antebellum reform period.

¹ When using age/grade-appropriate instructional materials.

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<p>Civil War and Reconstruction (1850-1877) Performance Level Descriptor</p>	<p>Demonstrate a limited ability to:</p> <ul style="list-style-type: none"> Identify the concept of slavery and at least one step taken to try and abolish it prior to the Civil War. Identify one or more causes and/or key events of the Civil War. Identify one or more conflicts that arose as a result of Reconstruction. 	<p>Demonstrate a basic ability to:</p> <ul style="list-style-type: none"> Identify the concept of slavery and steps taken to try and abolish it prior to the Civil War. Identify causes and key events of the Civil War. Identify the key conflicts that arose as a result of Reconstruction, how Reconstruction affected the lives of African Americans, and the laws that resulted. 	<p>Demonstrate a consistent ability to:</p> <ul style="list-style-type: none"> Identify the concept of slavery and steps taken to try and abolish it prior to the Civil War. Identify and compare causes and key events of the Civil War. Identify the key conflicts that arose as a result of Reconstruction, how Reconstruction affected the lives of African Americans, and the laws that resulted.
<p>Development of Industrial, Urban and Global U.S. (1870-1930) Performance Level Descriptor</p>	<p>Demonstrate a limited ability to:</p> <ul style="list-style-type: none"> Identify at least one change that took place across the nation between 1800 and 1898 (immigration, segregation, expansion from Atlantic to Pacific, railroads, canals). 	<p>Demonstrate a basic ability to:</p> <ul style="list-style-type: none"> Identify multiple changes that took place across the nation between 1800 and 1898 (immigration, segregation, expansion from Atlantic to Pacific, railroads, canals). 	<p>Demonstrate a consistent ability to:</p> <ul style="list-style-type: none"> Identify and compare the changes that took place across the nation between 1800 and 1898 (immigration, segregation, expansion from Atlantic to Pacific, railroads, canals).
<p>Knowledge, Process, and Skills-Public Discourse, Decision Making, and Citizen Involvement Performance Level Descriptor</p>	<p>Demonstrate a limited ability to:</p> <ul style="list-style-type: none"> Use basic graphic data to demonstrate an understanding of a past or current policy issue. Identify one or more core democratic values. 	<p>Demonstrate a basic ability to:</p> <ul style="list-style-type: none"> Use basic graphic data or other sources to demonstrate an understanding of past or current policy issues. Identify multiple core democratic values and how they play a role in people’s daily lives. Demonstrate an understanding that conflict sometimes arises between core democratic values. 	<p>Demonstrate a consistent ability to:</p> <ul style="list-style-type: none"> Use basic graphic data or other sources to demonstrate an understanding of past or current policy issues. Identify all of the core democratic values and how they play a role in people’s daily lives. Demonstrate an understanding that conflict sometimes arises between core democratic values.

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