

HIGH SCHOOL SCIENCE – Participation

Grade Span	Emerging	Attained	Surpassed
High School General Statement	Based on the <i>Participation EBs</i> , ¹ a student who is emerging toward the performance standard should typically, with considerable assistance, be able to...	Based on the <i>Participation EBs</i> , ¹ a student who attained the performance standard should typically, with moderate assistance, be able to...	Based on the <i>Participation EBs</i> , ¹ a student who surpassed the performance standard should typically, with minimal to no assistance, be able to...
Constructing New Scientific Knowledge Performance Level Descriptor	Demonstrate a <i>limited</i> ability to: <ul style="list-style-type: none"> Respond to questions about the world based on observation and/or description 	Demonstrate a <i>basic</i> ability to: <ul style="list-style-type: none"> Respond to questions about the world based on observation and/or description 	Demonstrate a <i>consistent</i> ability to: <ul style="list-style-type: none"> Respond to questions about the world based on observation and/or description
Reflecting on Scientific Knowledge Performance Level Descriptor	Demonstrate a <i>limited</i> ability to: <ul style="list-style-type: none"> Develop an awareness of the natural world 	Demonstrate a <i>basic</i> ability to: <ul style="list-style-type: none"> Develop an awareness of the natural world 	Demonstrate a <i>consistent</i> ability to: <ul style="list-style-type: none"> Develop an awareness of the natural world
Using Life Science Knowledge Performance Level Descriptor	Demonstrate a <i>limited</i> ability to: <ul style="list-style-type: none"> Identify characteristics of living things Identify characteristics of animals Identify plants/animals Identify exercise routines Identify some common healthy foods 	Demonstrate a <i>basic</i> ability to: <ul style="list-style-type: none"> Identify characteristics of living things Identify characteristics of animals Identify plants/animals Identify exercise routines Identify some common healthy foods 	Demonstrate a <i>consistent</i> ability to: <ul style="list-style-type: none"> Identify characteristics of living things Identify characteristics of animals Identify plants/animals Identify exercise routines Identify some common healthy foods

¹ When using age/grade appropriate instructional materials.

HIGH SCHOOL SCIENCE – Participation

Grade Span	Emerging	Attained	Surpassed
Using Physical Science Knowledge Performance Level Descriptor	Demonstrate a <i>limited</i> ability to: <ul style="list-style-type: none"> • Identify mixtures/components of mixtures • Identify attributes/properties of common objects • Identify electrical circuits • Recognize movement of objects • Identify sources of sound 	Demonstrate a <i>basic</i> ability to: <ul style="list-style-type: none"> • Identify mixtures/components of mixtures • Identify attributes/properties of common objects • Identify electrical circuits • Recognize movement of objects • Identify sources of sound 	Demonstrate a <i>consistent</i> ability to: <ul style="list-style-type: none"> • Identify mixtures/components of mixtures • Identify attributes/properties of common objects • Identify electrical circuits • Recognize movement of objects • Identify sources of sound
Using Earth Science Knowledge Performance Level Descriptor	Demonstrate a <i>limited</i> ability to: <ul style="list-style-type: none"> • Identify conservation/recycling routines • Identify where water is found/uses of water • Identify appropriate clothing for weather conditions 	Demonstrate a <i>basic</i> ability to: <ul style="list-style-type: none"> • Identify conservation/recycling routines • Identify where water is found/uses of water • Identify appropriate clothing for weather conditions 	Demonstrate a <i>consistent</i> ability to: <ul style="list-style-type: none"> • Identify conservation/recycling routines • Identify where water is found/uses of water • Identify appropriate clothing for weather conditions

¹ When using age/grade appropriate instructional materials.