

MIDDLE SCHOOL SCIENCE – Participation

Grade Span	Emerging	Attained	Surpassed
Middle School General Statement	Based on the <i>Participation EBs</i> , ¹ a student who is emerging toward the performance standard should typically, with considerable assistance, be able to...	Based on the <i>Participation EBs</i> , ¹ a student who attained the performance standard should typically, with moderate assistance, be able to...	Based on the <i>Participation EBs</i> , ¹ a student who surpassed the performance standard should typically, with minimal to no assistance, be able to...
Constructing New Scientific Knowledge Performance Level Descriptor	Demonstrate a <i>limited</i> ability to: <ul style="list-style-type: none"> Respond to questions about the world based on observation and/or description 	Demonstrate a <i>basic</i> ability to: <ul style="list-style-type: none"> Respond to questions about the world based on observation and/or description 	Demonstrate a <i>consistent</i> ability to: <ul style="list-style-type: none"> Respond to questions about the world based on observation and/or description
Reflecting on Scientific Knowledge Performance Level Descriptor	Demonstrate a <i>limited</i> ability to: <ul style="list-style-type: none"> Develop an awareness of the natural world 	Demonstrate a <i>basic</i> ability to: <ul style="list-style-type: none"> Develop an awareness of the natural world 	Demonstrate a <i>consistent</i> ability to: <ul style="list-style-type: none"> Develop an awareness of the natural world
Using Life Science Knowledge Performance Level Descriptor	Demonstrate a <i>limited</i> ability to: <ul style="list-style-type: none"> Discriminate between living/non-living Identify characteristics of animals Identify plants/animals Identify healthy foods Associate senses with body parts 	Demonstrate a <i>basic</i> ability to: <ul style="list-style-type: none"> Discriminate between living/non-living Identify characteristics of animals Identify plants/animals Identify healthy foods Associate senses with body parts 	Demonstrate a <i>consistent</i> ability to: <ul style="list-style-type: none"> Discriminate between living/non-living Identify characteristics of animals Identify plants/animals Identify healthy foods Associate senses with body parts

¹ When using age/grade appropriate instructional materials.

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<p>Using Physical Science Knowledge Performance Level Descriptor</p>	<p>Demonstrate a <i>limited</i> ability to:</p> <ul style="list-style-type: none"> • Identify attributes of common objects • Recognize movement of objects • Identify sources of sound • Identify light sources • Differentiate between common objects according to length, weight, or temperature 	<p>Demonstrate a <i>basic</i> ability to:</p> <ul style="list-style-type: none"> • Identify attributes of common objects • Recognize movement of objects • Identify sources of sound • Identify light sources • Differentiate between common objects according to length, weight, or temperature 	<p>Demonstrate a <i>consistent</i> ability to:</p> <ul style="list-style-type: none"> • Identify attributes of common objects • Recognize movement of objects • Identify sources of sound • Identify light sources • Differentiate between common objects according to length, weight, or temperature
<p>Using Earth Science Knowledge Performance Level Descriptor</p>	<p>Demonstrate a <i>limited</i> ability to:</p> <ul style="list-style-type: none"> • Identify conservation/recycling routines • Identify where water is found/uses of water • Identify weather conditions 	<p>Demonstrate a <i>basic</i> ability to:</p> <ul style="list-style-type: none"> • Identify conservation/recycling routines • Identify where water is found/uses of water • Identify weather conditions 	<p>Demonstrate a <i>consistent</i> ability to:</p> <ul style="list-style-type: none"> • Identify conservation/recycling routines • Identify where water is found/uses of water • Identify weather conditions

¹ When using age/grade appropriate instructional materials.