

# Spotlight

## on Student Assessment and Accountability

September 3, 2020

Quick Links . . . take you directly to articles or sections . . .

- [Early Literacy and Mathematics Benchmark Fall 2020 Test Window](#)
- [Early Literacy and Mathematics Benchmark Assessments Student-Level Reports Available](#)
- [Preview Tools for Teachers](#)
- [Return to Learn Legislation and Benchmark Assessments](#)
- [Technical Support Webinar Series](#)
- [English Learner Auto Exit Processing and Information](#)
- [ACCESS for ELLs and Alternate ACCESS for ELLs Score Report Availability](#)
- [Michigan School Accountability Resources and Guidance](#)
- **New Feature!** [Bright Ideas](#)
  - » [Leverage your assessment practice to support and advance learning](#)
- [College Board Corner](#)
- [Important Dates](#)
- [Contacts](#)

### Early Literacy and Mathematics Benchmark Fall 2020 Test Window

The Fall 2020 Early Literacy and Mathematics Benchmark Assessments testing window has been extended to October 30, 2020. This has been done to better meet the requirements of Michigan's Return to Learn legislation, which requires districts to administer a benchmark assessment in the first nine weeks of school. The window is now open from **August 31 – October 30, 2020**.

All students participating in this assessment must be pre-identified on the Office of Educational Assessment and Accountability (OEAA) Secure Site. Information about pre-identification methods and instructions on how to create online test sessions can be found on the [Secure Site Training web page](#) ([www.michigan.gov/securesitetraining](http://www.michigan.gov/securesitetraining)) under the **Pre-Identification of Students** section.

The Michigan Department of Education (MDE) is working with Data Recognition Corporation (DRC) to provide a remote testing option for districts that have returned to school under an online-instruction mode. Further details will be provided as they become known.

The [Early Literacy and Mathematics Benchmark Test Administration Manual](#) and **Online Test Directions** can be found on the [Early Literacy and Mathematics Benchmark Assessment web page](#) ([www.michigan.gov/earlylitandmath](http://www.michigan.gov/earlylitandmath)).

### Early Literacy and Mathematics Benchmark Assessments Student-Level Reports Available

The Office of Educational Assessment and Accountability (OEAA) is pleased to announce that the Early Literacy and Mathematics Benchmark Assessments Student Level Reports for the Fall 2020 administration are available in the Dynamic

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Reporting System through the Secure Site. Reports are available within 48 hours of students completing all portions of a content area test. Available reports include:

- **Domain Analysis Report** – Separated by content area, the domain report provides a list of selected students divided into three groups based on the number of Points Earned in each domain and content area for the fall test.
- **Individual Student Report** – Separated by content area, the ISR provides detailed information on individual students in the Content Summary section, which displays Points Earned out of Points Possible for each Domain in a content area. It also provides Content Details, which displays Points Earned out of Points Possible for each assessment category within a content area.
- **Student Roster Report** – Separated by content area, the student roster provides a list of students by Points Earned out of Points Possible (Max Points) by grade, content, domains, and categories.



**Student Trend Report** – Separated by content area, the Student Trend Report displays the percentage of points earned for up to the last three academic years for students who have completed the Early Literacy and Mathematics Benchmark Assessments. It also provides schools and state averages over the same period.

To view your school or district reports, go to the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure) and select **Reports**, then **Dynamic Score Reports** in the drop-down menu.

For help in accessing and navigating the Dynamic Score Reporting Site, refer to the [Dynamic Score Reporting User Guide](#), located on the [Early Literacy and Mathematics web page](#) (www.michigan.gov/earlylitandmath) under the **Reporting** section.

## Preview Tools for Teachers

As announced in last week's Spotlight (August 27), Michigan educators will soon have access to a new Smarter Balanced Assessment Consortium (SBAC) resource website, which contains instructional lessons and strategies created by educators. One resource being offered is Tools for Teachers. The tools include strategies for instruction, accessibility, formative assessment, professional learning, and more. The tools can be easily filtered by resource type, grade, subject (English language arts or mathematics), claim, target, and content standard. While complete access to the website will be password-protected, right now you can access a [preview version](https://smartertoolsforteachers.org/) (https://smartertoolsforteachers.org/).

The Office of Educational Assessment and Accountability (OEAA) is working to develop sign-on procedures. For the present, we invite you to take a preview tour of the Tools for Teachers, and perhaps think about the following implementation questions:

- How might this resource fit into the current instructional landscape in your district/building?
- What professional learning opportunities might be needed for educators to effectively and intentionally make use of Tools for Teachers?
- When thinking about the assessment literacy needs of teachers and administrators, how knowledgeable are your teachers in eliciting and using assessment evidence to adjust instruction on an ongoing basis?

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Information on Michigan's efforts in building assessment literacy, including the formative assessment process, can be found on the [Michigan Assessment Consortium website](http://www.michiganassessmentconsortium.org) (www.michiganassessmentconsortium.org) and the [Formative Assessment for Michigan Educators \(FAME\) website](http://www.FAMEMichigan.org) (www.FAMEMichigan.org).

## Return to Learn Legislation and Benchmark Assessments

On August 20, 2020, Governor Gretchen Whitmer signed Public Act 149 into law, as part of Michigan's "Return to Learn" legislation. On August 21, the Michigan Department of Education (MDE) shared information pertaining to benchmark assessments in a [memo](#) to local and intermediate school district superintendents and public school academy directors.

Under the Return to Learn legislation, in order to receive school aid, districts are required to create an extended COVID-19 learning plan and to document educational goals for the current 2020-21 school year. These goals must include increased student achievement, or growth if it can be validly and reliably measured, using a benchmark assessment or assessments, and an assurance that the district will select and administer the benchmark assessment to determine if students are making meaningful progress towards state academic standards. Districts must administer a benchmark assessment(s) in reading and mathematics to all students in Kindergarten through grade 8 in the first nine weeks of school and again no later than the last day of the school year.

The Return to Learn law is very open and flexible; it provides districts with several benchmark assessment options. These include:

- benchmark assessment(s) provided from an assessment vendor on the MDE-approved provider list

- assessment(s) or tool(s) that provides progress monitoring and enhanced diagnostics
- local benchmark assessment(s)
- any combination of the above

## MDE-Approved Provider List and Free Benchmark Option

To meet the provision of the law that MDE approves four and no more than five benchmark assessment providers, MDE has approved the following assessment providers:

- Curriculum Associates
- Data Recognition Corp (DRC)
- NWEA
- Renaissance Learning

Districts may refer to the *MDE-Approved Benchmark Providers Under Public Act 149 sec. 104.9* article in the [August 27, 2020 Spotlight](http://www.michigan.gov/mde-spotlight) (www.michigan.gov/mde-spotlight) for additional information on this option.

The law also directs MDE to provide a benchmark assessment from a vendor on the approved provider list at no cost to districts. To this end, MDE is providing the Smarter Balanced Interim Assessments, including the online Tools for Teachers platform, free of charge to districts under the current DRC administration contract. Additional information on the Smarter Balanced Interim Assessments can be found in the *Smarter Balanced Interim Assessments Offered to Districts Free of Charge* article in the [August 27 Spotlight](#).

## Assessments that Provide Progress Monitoring

The second option districts are allowed is to choose "benchmark assessments" that provide progress monitoring and enhanced diagnostics in reading and/

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or progress monitoring in mathematics. It is important to note that these types of assessments or tools do not meet the standard definition of a benchmark assessment. However, they do provide meaningful and helpful information about student learning and can assist with progress monitoring, which is critical during a pandemic.

## Local Benchmark Assessments

The legislation also allows districts to administer a local benchmark assessment(s) to students in K-8 to measure proficiency in reading and mathematics. Districts taking advantage of this option will be required to report the following to MDE and to the Center for Educational Performance and Information (CEPI).

- Identify the local benchmark assessment(s) that was administered.
- Describe how the assessment(s) measures change in learning, including learning loss.
- Provide the district's plan to address any learning loss.

CEPI will provide information on how this data is to be reported once the process is determined.

## Data Requirements

Districts are required to send aggregate district-level benchmark data to the Michigan Data Hub by June 30, 2021. The intended use of this data is to determine what, if any, learning loss resulted from the COVID-19 pandemic. MDE and CEPI must provide a report to the governor and legislature by August 1, 2021; the report will describe the number and percentage of students who are significantly behind grade level. **The data will not be used for accountability purposes.** Local benchmark assessment data are exempt from this reporting requirement.

This section of the Return to Learn law is complex, and MDE, CEPI, and the MiDataHub will be working closely together to better understand the requirements and come up with a workable approach for districts to meet these provisions.

## Additional Information Regarding the Return to Learn Legislation

Some additional information to consider:

- Districts are encouraged to administer the same benchmark assessment or assessments they administered in prior years. This allows for consistent data to help inform decisions focused on learning for all students and to allow for reasonable comparisons over time.
- Districts must report assessment results to parents and legal guardians within 30 days of the benchmark administration.
- Under Michigan's Read by Grade 3 (RBG3) law, districts are still required to screen students in K-3 within the first 30 days of school. The assessments that districts have been using to meet the RBG3 provisions are covered under one of the three benchmark assessment options allowed under the Return to Learn law.
- Districts are still required to identify English learners. Refer to the [WIDA web page](http://www.michigan.gov/wida) ([www.michigan.gov/wida](http://www.michigan.gov/wida)) for guidance on remote and in-person screening.
- The Return to Learn law covers all students and does not provide any special provisions for students with disabilities. The law requires benchmark assessments to be provided within the first nine weeks of school, in an effort to measure the impact of the COVID-19 pandemic on all students. However, although the Return to Learn law uses the term "benchmark

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assessments”, it provides broad flexibility by allowing the use of a benchmark assessment, a progress monitoring tool, or a locally determined assessment. For students for whom a commercial benchmark assessments is not appropriate (such as a student with a significant cognitive disability or who is not able to engage in an online assessment), the district should use whatever assessment they typically use to monitor towards proficiency in reading and math for the student.

MDE hosted a technical support webinar on the benchmark assessment provisions in the Return to Learn law on September 2, 2020. The webinar was recorded and is now available for [viewing](#). Read the following related *Technical Support Webinar Series* article for more details on this series.

## Technical Support Webinar Series

As part of the “Return to Learn” legislation, the Michigan Department of Education (MDE) is hosting a series of technical support webinars. The intent of the webinars is to provide information and answer questions on Public Acts 147, 148, and 149 of 2020 for local education agency (LEA) staff around three important areas:

- Read by Grade 3 requirements during learning at a distance
- Benchmark assessments meeting the Return to Learn law
- Pupil accounting for the 2020-21 academic year

The first in a series of technical support webinars have been recorded and are available at the following links:

- [RBG3 Technical Support Webinar](#)

- [Benchmark Assessment Technical Support Webinar](#)
- **Pupil Accounting Technical Support Webinar** (Will be posted to [MDE YouTube](#))

The technical support webinars will be repeated and recorded to provide flexibility for attendance. Details can be found in the [Technical Support Webinars memo](#).

Upcoming Technical Support webinar dates and times are:

### RGB3:

- **Wednesday, September 9, 2020**  
12:00 – 12:30 p.m. [webinar link](#)
- **Thursday, September 17, 2020**  
2:00 – 2:30 p.m. [webinar link](#)

### Benchmark Assessments:

- **Thursday, September 10, 2020**  
12:00 – 12:30 p.m. [webinar link](#)
- **Tuesday, September 15, 2020**  
2:00 – 2:30 p.m. [webinar link](#)

### Pupil Accounting:

- **Tuesday, September 8, 2020**  
12:00 – 1:00 p.m. [webinar link](#)
- **Wednesday, September 16, 2020**  
2:00 – 3:00 p.m. [webinar link](#)

**Note:** Each webinar will accommodate up to 500 participants.

An FAQ document will be created and posted at the conclusion of the webinar series. If you have any questions, email [MDE-EarlyLiteracy@michigan.gov](mailto:MDE-EarlyLiteracy@michigan.gov).

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## English Learner Auto Exit Processing and Information

Now that WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs scores are becoming available, the Michigan Department of Education (MDE) and the Center for Educational Performance and Information (CEPI) are processing exits for students who have met the state’s English Learner (EL) proficiency criteria, through the EL Auto Exit process.

**Auto exits will include students in grades 3 through 12 who met Overall proficiency level score of 4.8 and will be included in the September 11 release of Round 2 assessment results.** Students in grades K-2 who have met the overall proficiency level of 4.8 may be manual exited after reviewing

achievement with a team that, at minimum, includes their parents/guardians, EL Teacher and classroom teacher.

EL educators and pupil accounting staff interested in more information about the EL Auto Exit process should review the following resources available on the English Learner (EL) web page ([www.michigan.gov/mde-el](http://www.michigan.gov/mde-el)).

- [EL Auto Exit Webinar](#) – recorded June 4, 2020
- [EL Auto Exit Webinar PowerPoint](#)
- [EL Exit Reporting Guidelines](#)
- [EL Auto Exit Q&A](#)– located on the [MDE Title III web page](#) ([www.michigan.gov/mde-titleiii](http://www.michigan.gov/mde-titleiii))

If you have additional questions, contact the offices listed below for each topic.

Topic	Email	Phone
EL Data Collections	<a href="mailto:cepi@michigan.gov">cepi@michigan.gov</a>	517-335-0505, option 3
EL Instruction and EL Funding	<a href="mailto:mde-EL@michigan.gov">mde-EL@michigan.gov</a>	517-241-5392
EL Assessment and OEAA Secure Site	<a href="mailto:mde-oeaa@michigan.gov">mde-oeaa@michigan.gov</a>	877-560-8378, option 3
EL Accountability	<a href="mailto:mde-accountability@michigan.gov">mde-accountability@michigan.gov</a>	877-560-8378, option 3

## ACCESS for ELLs and Alternate ACCESS for ELLs Score Report Availability

All ACCESS for ELLs and Alternate ACCESS for ELLs Score Reports (PDFs) will be available in WIDA AMS on Friday, September 11, 2020. An updated downloadable Student Data File will be available shortly thereafter in the OEAA Secure Site.

Printed reports for all tests will arrive in districts on **Friday, October 16, 2020.**

## Score Reports on WIDA AMS:

In WIDA AMS, district-level users can view both district-level and school-level reporting. School-level users can view school-level reporting only. Test Administrators do not have permission to view reports.

The grades K-12 ACCESS for ELLs and grades 1-12 Alternate ACCESS for ELLs (as applicable) reports that will be available in WIDA AMS are listed on the following page.

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- **District Frequency Distribution Reports** – the number of students and percentage of total tested at each proficiency level for each language domain and four composites by proficiency levels for grades within a district
- **School Frequency Distribution Reports** – the number of students and percentage of total tested at each proficiency level for each language domain and four composites within a school
- **School Roster Reports** – scale scores and language proficiency levels for each language domain and four composites by school, grade, student, and grade-level cluster
- **Individual Student Reports** – individual student scale scores and language proficiency levels for each language domain and four composites

Select **Test Results** from the **Report Delivery** menu to display the Test Results page. Use the Administration, District, School, and Report drop-down menus to filter the display.

Individual Student Reports are also available in various languages in WIDA AMS **Report Delivery > On Demand Reports**. Select the Administration, District, School, and language to generate reports. Select **Find Students** to populate the students tested at that school. On Demand Reports can be opened individually under the Action column or a user can check the select box for each student requiring the language, then select either **Open Selected** or **Save Selected**.

### Printed Score Reports:

Your district will receive a shipment (with an affixed yellow label on the boxes) containing ACCESS for ELLs and Alternate ACCESS for ELLs Score Reports.

Specifically, this shipment will contain the following reports:

- Grades K-12 ACCESS for ELLs District Frequency Distribution Reports
- Grades 1-12 Alternate ACCESS for ELLs District Frequency Distribution Reports (if applicable)

District boxes may also include boxes for schools (this is the same process as used to deliver test materials)

The school shipment will arrive on the same day as the district shipment. This shipment will also have a yellow label affixed to the boxes and will contain ACCESS for ELLs and Alternate ACCESS for ELLs Score Reports. Specifically, this shipment will contain the following reports:

- Grades K-12 ACCESS for ELLs School Frequency Distribution Reports
- Grades K-12 ACCESS for ELLs School Roster Reports
- Grades K-12 ACCESS for ELLs Individual Student Reports
- Grades 1-12 Alternate ACCESS for ELLs School Frequency Distribution Reports (if applicable)
- Grades 1-12 Alternate ACCESS for ELLs School Roster Reports (if applicable)
- Grades 1-12 Alternate ACCESS for ELLs Individual Student Reports (if applicable)

### Score Report Resources

WIDA offers several online resources to communicate with educators, families, and students. The following resources are available for parents and educators in the WIDA [Resource Library](#) and can be found using the filters for **Topic** and **Type**.

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## ACCESS for ELLs:

- [ACCESS for ELLs Parent Handout](#) – a one-page flyer provides parents with answers to several basic questions about ACCESS for ELLs; available in multiple languages
- [Parent Guide for ACCESS for ELLs Score Reports](#) – a two-page document summarizes key information for parents from the full ACCESS for ELLs Interpretive Guide for Score Reports; available in multiple languages
- [ACCESS for ELLs Interpretive Guide for Score Reports](#) – a comprehensive document providing information on understanding the scores

## Alternate ACCESS for ELLs

- [Alternate ACCESS for ELLs Parent Handout](#) – a one-page flyer provides parents with answers to several basic questions about Alternate ACCESS for ELLs; available in multiple languages
- [Parent Guide for ACCESS for ELLs Score Reports](#) – a three-page document summarizes key information for parents from the full Alternate ACCESS for ELLs Interpretive Guide for Score Reports; available in multiple languages
- [Alternate ACCESS for ELLs Interpretive Guide for Score Reports](#) – a comprehensive document providing information on understanding the scores

Contact DRC Customer Support with any questions, at 1-855-787-9615 or [WIDA@DataRecognitionCorp.com](mailto:WIDA@DataRecognitionCorp.com).

## Michigan School Accountability Resources and Guidance

The Office of Assessment and Accountability has created a guidance/FAQ resource and made updates to the School Grades business rules for 2019-20 (A-F grades law). The new [accountability guidance and](#)

[FAQ resource](#) is meant to help schools navigate the 2020-21 school year with regards to accountability and reporting requirements.

Many accountability and reporting requirements were waived for the 2019-20 school year; however, the Michigan Department of Education (MDE) is still required to release all aspects of the A-F system for which there are data per MCL 380.1280g, which the legislature has not acted to suspend or waive. Pursuant to the law, MDE released 2018-19 School Grades results in March 2020.

Of the eight elements required of the A-F system, five elements are moot due to the suspension of state summative assessments in 2019-20: Proficiency, Growth, Performance Among Peers, Student Subgroup Performance, and Assessment Participation.

The remaining three elements for which MDE has data are Graduation Rate, EL Progress, and Attendance. Schools eligible to be Alternative Education Campuses (AECs) will have the Compliance element reported, denoting compliance with applicable laws.

The 2019-20 School Grades are currently expected to be released in October 2020.

The [Michigan School Grades System Business Rules](#) have been updated to incorporate lingering requirements from the 2019-20 school year.

The accountability team will be making further updates to documentation covering the 2019-20 School Grades system and will be posting those updates in the coming weeks on the [Michigan School Grades Resources web page](#) ([www.mi.gov/mde-schoolgrades](http://www.mi.gov/mde-schoolgrades)).

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New Feature!



## Bright Ideas

Tips and strategies for putting assessment literate practice to work in the context of remote, online, or hybrid learning models.

### Leverage your assessment practice to support and advance learning

Whether fully online, face-to-face, or in a combination of both, students and teachers are returning to school in some form. Navigating the new learning environment can be daunting, but effective assessment practices can light the way! That's why the Office of Educational Assessment and Accountability (OEAA) is developing new ways to communicate with educators and to support them in their assessment work.

One new communication tool is this recurring Spotlight column called "Bright Ideas." This new column will highlight strategies for putting assessment literate practice to work whether you are working remotely, in a hybrid format, or in person. We encourage Spotlight readers to share the Bright Ideas column with teachers and other educators, to support them as they use effective assessment practices to advance student learning.

Drawing on [Michigan's Assessment Literacy Standards](#) and the principles presented in the Michigan Department of Education's existing [Assessment Literacy](#) series, Bright Ideas will examine various important topics.

- How can educators leverage what they know about assessment to improve student learning?
- What assessment values, tools, and strategies do we already have in our "toolboxes"?

- What new tools and tips could help us move student learning forward in our current environment?
- What assessment strategies and tools do successful online teachers use?
- Where can educators find support for effective assessment that supports learning?

The Michigan Assessment Consortium (MAC) will partner with OEAA in developing content for the new column. We will draw upon MAC's professional learning series and [library of assessment resources](#), along with best assessment practices from other experts in the field, to inform topics and provide guidance and support to Michigan educators.

### Thank you, Spotlight readers for your input!

More than 550 Spotlight readers and their colleagues responded to our recent survey inviting input about the types of assessment information they would find most relevant and practical in today's teaching and learning reality. Not surprisingly, respondents in all roles (including teachers, administrators, assessment coordinators) indicated a need for information on assessment in a remote learning model of instruction. Following closely was the need for information on state summative and benchmark assessments. Watch for columns on these topics and more coming soon!

It's not too late to offer input! To suggest topic ideas, email [mde-oeaa@michigan.gov](mailto:mde-oeaa@michigan.gov) and use the subject line: *Bright Idea topic suggestion*.

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## College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

### Upcoming Deadline: September 16, 2020

- ordering standard and accommodated test materials for the October 14 SAT with Essay, PSAT/NMSQT, and PSAT 8/9
- requesting ancillary materials for off-site testing for all fall tests—see the [August 6 Spotlight](#) for more information

### Winter PSAT/NMSQT

- College Board has announced that there will be an additional administration of the PSAT/NMSQT on **January 26, 2021**.
- The Michigan Department of Education (**MDE**) will **provide this administration** to students in grades 10 or 11 who did not test in October.
- Updated timelines and deadlines for the January PSAT/NMSQT administration will be available in the next few weeks; however, ordering in the College Board test ordering site will not be available until October.
- Fall testing documents posted on the Michigan [MME](http://www.michigan.gov/mme) ([www.michigan.gov/mme](http://www.michigan.gov/mme)) and [PSAT](http://www.michigan.gov/psat) ([www.michigan.gov/psat](http://www.michigan.gov/psat)) websites will be updated soon.

### September 23 SAT with Essay Reminders

- Preadministration materials will arrive in schools the week of September 7.
- No Pre-ID labels will be sent.
- Test materials will arrive in schools the week of September 14.

### Online Questionnaire and Student Search Service Opt-In Now Available

Administering a preadministration session is always optional, but highly recommended. All parts of the preadministration session can also be done on test day, if needed. The tasks of the preadministration session include:

- bubble in all required information for scoring (reminder: pre-ID labels will not be sent for fall testing)
- opt-in to Student Search Service® and complete the optional questionnaire (SAT and PSAT/NMSQT only)
- identify where students want their four free score reports to be sent (SAT only)

To reduce the time needed for the preadministration session, students now have the opportunity to opt-in to Student Search Service and complete the entire optional [online questionnaire](http://studentsearch.collegeboard.org) (<http://studentsearch.collegeboard.org>). Parents and guardians must be made aware of this option if schools choose this option.

Guidance about how to organize your preadministration session when students use the online option will be available in next week's Spotlight, and College Board will provide a brochure for informing parents about the online option.

## Important Dates

### September 2020

#### SAT and PSAT

##### Now – September 16, 2020

- Materials Ordering window for standard and nonstandard materials for:
  - » **SAT with Essay**  
(for October 14 Primary test date and for the Accommodations window)
  - » **PSAT NMSQT**  
(for October 14 and October 29 Primary test dates)
  - » **PSAT 8/9** (Primary test date window and Accommodations test window)

##### September 23, 2020

- **SAT with Essay** Fall 2020 administration date

##### September 21 – October 29, 2020

- **PSAT 8/9** Fall 2020 administration window (Pick one primary administration date, and complete all makeups within two weeks of the primary administration date.)

### Early Literacy and Mathematics

##### Now – October 29, 2020

- Pre-Identification of students in the OEAA Secure Site for **Early Literacy and Mathematics Benchmark Assessments (K-2)**

##### August 31 – October 30, 2020

- **Early Literacy and Mathematics Benchmark Assessments (K-2)** Fall 2020 testing window

### October 2020

#### SAT with Essay

##### October 14, 2020

- **SAT with Essay** Fall 2020 administration date

##### October 27, 2020

- **SAT with Essay** Fall 2020 makeup administration (This makeup date can also be used as a third administration date.)

#### PSAT/NMSQT

##### October 14, 2020

- **PSAT/NMSQT** Fall 2020 administration date

##### October 29, 2020

- **PSAT/NMSQT** Fall 2020 administration date

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## Contacts

For assistance with assessment or accountability issues:

### Assessment and Accountability Call Center

877-560-8378 (select appropriate option)

Options	Topics
1	to report cheating and unethical behavior by a district/school in regards to state assessments
2	for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)
3	for support of the OEAA Secure Site for <u>all</u> state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting
4	for questions about the College Entrance and Workskills assessments <ol style="list-style-type: none"> <li>1. Eligibility, MDE policies, and OEAA Secure Site Support</li> <li>2. SAT, PSAT 8/9, and PSAT 10 – College Board</li> <li>3. WorkKeys – ACT®</li> </ol>
5	for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDAAMS, INSIGHT, and Central Office Services (COS)
8	for all other questions

### Email

For assessment questions:

[mde-oeaa@michigan.gov](mailto:mde-oeaa@michigan.gov)

For accountability questions:

[mde-accountability@michigan.gov](mailto:mde-accountability@michigan.gov)

**For assistance with WIDA Screener, W-APT, and the WIDA Secure Portal questions:**

(for questions not covered in options 3 and 5 in the table above)

### WIDA Client Services

866-276-7735

**Call Center: 877-560-8378** (select appropriate option) for assistance with assessment or accountability issues