

Justification Forms Summary Report Directions

This document provides an index of Justification Forms separated by ISD and the ISD's Member Districts. The index acts as a Table of Contents so you can easily navigate this PDF. To enable this feature, go to the "View" tab in your PDF viewer application menu bar and look for the option to show or enable the Bookmarks Panel. Once enabled, the Bookmarks panel should appear on the left side of the screen in the navigation pane. Some applications may require you to press the "Bookmarks" icon in the navigation panel to open the Bookmarks panel. Once the Bookmarks panel is open, click a district name to advance you to that district's justification form within the document. For additional assistance, contact the Catamaran Help Desk at help@catamaran.partners or 877-474-9023 (Toll Free).



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2019-2020

ISD Name: Ionia ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan’s alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2019 using MI-Access.

Please do not submit any student identifiable information with this form.

Data

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	9
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2019 using MI-Access (in grades 3-8 and 11)	6

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2019 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
01/05/2018	Addressed with LEA Special Ed Directors/Coordinators on January 5, 2018 & April 13, 2018. Provided information on their data, reviewed the information on "Every Student Succeeds Act (ESSA) and the 1% Cap The MDE Guide for Intermediate School Districts (ISDs)" guidance document, discussed ways to provide training to LEA staff.

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2019 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Belding Area School District	01/05/2018	Addressed with LEA Special Ed Directors/Coordinators on January 5, 2018 & April 13, 2018. Provided information on their data, reviewed the information on "Every Student Succeeds Act (ESSA) and the 1% Cap The MDE Guide for Intermediate School Districts (ISDs)" guidance document, discussed ways to provide training to LEA staff. (None of our districts were flagged for disproportionatlity.)
Ionia Public Schools	01/05/2018	Addressed with LEA Special Ed Directors/Coordinators on January 5, 2018 & April 13, 2018. Provided information on their data, reviewed the information on "Every Student Succeeds Act (ESSA) and the 1% Cap The MDE Guide for Intermediate School Districts (ISDs)" guidance document, discussed ways to provide training to LEA staff. (None of our districts were flagged for disproportionatlity.)
Lakewood Public Schools	01/05/2018	Addressed with LEA Special Ed Directors/Coordinators on January 5, 2018 & April 13, 2018. Provided information on their data, reviewed the information on "Every Student Succeeds Act (ESSA) and the 1% Cap The MDE Guide for Intermediate School Districts (ISDs)" guidance document, discussed ways to provide training to LEA staff. (None of our districts were flagged for disproportionatlity.)
Portland Public Schools	01/05/2018	Addressed with LEA Special Ed Directors/Coordinators on January 5, 2018 & April 13, 2018. Provided information on their data, reviewed the information on "Every Student Succeeds Act (ESSA) and the 1% Cap The MDE Guide for Intermediate School Districts (ISDs)" guidance document, discussed ways to provide training to LEA staff. (None of our districts were flagged for disproportionatlity.)
Saranac Community Schools	01/05/2018	Addressed with LEA Special Ed Directors/Coordinators on January 5, 2018 & April 13, 2018. Provided information on their data, reviewed the information on "Every Student Succeeds Act (ESSA) and the 1% Cap The MDE Guide for Intermediate School Districts (ISDs)" guidance document, discussed ways to provide training to LEA staff. (None of our districts were flagged for disproportionatlity.)
Berlin Township S/D #3	01/05/2018	Addressed with LEA Special Ed Directors/Coordinators on January 5, 2018 & April 13, 2018. Provided information on their data, reviewed the information on "Every Student Succeeds Act (ESSA) and the 1% Cap The MDE Guide for Intermediate School Districts (ISDs)" guidance document, discussed ways to provide training to LEA staff. (None of our districts were flagged for disproportionatlity.)
Easton Township S/D #6	01/05/2018	Addressed with LEA Special Ed Directors/Coordinators on January 5, 2018 & April 13, 2018. Provided information on their data, reviewed the information on "Every Student Succeeds Act (ESSA) and the 1% Cap The MDE Guide for Intermediate School Districts (ISDs)" guidance document, discussed ways to provide training to LEA staff. (None of our districts were flagged for disproportionatlity.)
Ionia Township S/D #2	01/05/2018	Addressed with LEA Special Ed Directors/Coordinators on January 5, 2018 & April 13, 2018. Provided information on their data, reviewed the information on "Every Student Succeeds Act (ESSA) and the 1% Cap The MDE Guide for Intermediate School Districts (ISDs)" guidance document, discussed ways to provide training to LEA staff. (None of our districts were flagged for disproportionatlity.)

What resources or support is needed from MDE for the ISD to carry out the plan?

None

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

Yes No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

Yes No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

Yes No



Member District Exceeding 1% Cap Justification Form FY 2019-2020

Member District: **Ionia ISD**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	84.6	80	69.1	-
Mathematics	84.6	80	69.1	-
Science	N/A	N/A	N/A	N/A
Social Studies	16.7	33.3	50	+

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	09/04/2019	Trained on the flowchart	ISD Staff
Special Education Teachers	09/06/2019	Building administrator downloads and shares the Weekly Spotlight from MDE/OSE....every week.	ISD Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

- Yes No

Select the option that applies:

- Fewer than 8 students took MI-Access. 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

- Yes No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	55
Total Number of students tested with MI-Access	38
Students in center-based program from outside district	55
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Is there other justification to provide?

- Yes No

Please describe other justification:

Any diploma seeking student will take the M-Step. The majority of our student population is moderately to severely cognitively impaired and/or having severe multiple impairment.. Our numbers ebb and flow from year to year causing our data to fluctuate.

2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	55
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	38
Projected Participation Rate	69.1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
All	Any diploma seeking student will take the M-Step. The majority of our student population is moderately to severely cognitively impaired and/or having severe multiple impairment.. Our numbers ebb and flow from year to year causing our data to fluctuate.	02/24/2020
Special Ed Teachers	Continue to review the MDE Assessment Flowchart, especially for newer staff.	09/03/2020
Special Ed Teachers, parents, ancillary staff	Continuous assessment feedback during our IEP Facilitation Process (at every IEP)	02/24/2020

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No



Member District Exceeding 1% Cap Justification Form FY 2019-2020

Member District: **Ionia Public Schools**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	5.2	2.4	1.9	-
Mathematics	3.9	2.3	2	-
Science	N/A	N/A	N/A	N/A
Social Studies	4.5	2.9	1.7	-

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

- Yes No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	11/04/2019	Review of Guidelines for Participation in MI-Access	District Staff
Ancillary Service Providers	08/19/2019	Review of Guidelines for Participation in MI-Access	ISD Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	1526
Total Number of students tested with MI-Access	29
Students in center-based program from outside district	2
Adjusted Total	1524
Adjusted Participation Number	27
Adjusted Rate	1.8%

Is there other justification to provide?

Yes No

Please describe other justification:

15 out of the adjusted number of 27 students are on a Certificate of Completion Program. Parents have signed the Acknowledgement of Certificate of Completion Form for these students. 4 of the 15 students have Autism. 2 are completely non-verbal. 2 have limited verbal abilities and very limited areas of interest making the MI-Access assessment most appropriate..

2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1576
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	28
Projected Participation Rate	1.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
Special Education Teachers	Review the Assessment Selection Guidelines Training	03/03/2020

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No



Member District Exceeding 1% Cap Justification Form FY 2019-2020

Member District: **Belding Area School District**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	2.8	1.7	1.5	-
Mathematics	3	1.5	1.5	No change
Science	N/A	N/A	N/A	N/A
Social Studies	3.8	1.5	0.5	-

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special education staff	02/12/2020	PDF of guidance document shared with special education staff via e-mail	District Staff
Special education staff	02/12/2020	Link to interactive decision making guide shared with special education staff via e-mail.	District Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes No

Is there other justification to provide?

Yes No

2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	886
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	13
Projected Participation Rate	1.5%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
Special education staff	Staff will review the PDF guidance document and interactive decision making tool	02/12/2020

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

ISD Comments (if ISD returned to district for modifications)

Beth,

*Were you able to access the "**Assessment Data Table**?" I'm not seeing any data.*



Member District Exceeding 1% Cap Justification Form FY 2019-2020

Member District: Lakewood Public Schools

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	1.1	1.3	1.6	+
Mathematics	1.1	1.3	1.6	+
Science	N/A	N/A	N/A	N/A
Social Studies	1.2	1.2	2.7	+

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers and Principals	09/17/2019	Alternative Assessment training, face-to-face in-service	ISD Staff
District Administration	08/01/2019	Special Education Compliance, face-to-face administrative team meeting	District Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes No

Is there other justification to provide?

Yes No

2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	923
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	23
Projected Participation Rate	2.5%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
Principals	State Assessment Selection	03/18/2020
SE teachers and service providers	State Assessment Selection	05/01/2020

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

District Comments

Lakewood Public Schools will continue to ensure that team decision-making around state assessment selection is done in the best interest of the student.

ISD Comments (if ISD returned to district for modifications)

Jay,

*Were you able to access the "**Assessment Data Table?**" I'm not seeing any data?*



Member District Exceeding 1% Cap Justification Form FY 2019-2020

Member District: Portland Public Schools

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	1.5	1.1	0.7	-
Mathematics	1.6	1.1	0.6	-
Science	N/A	N/A	N/A	N/A
Social Studies	1.6	0.7	0	-



Member District Exceeding 1% Cap Justification Form FY 2019-2020

Member District: **Saranac Community Schools**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	2.1	1.4	1.2	-
Mathematics	1.7	0.8	0.8	No change
Science	N/A	N/A	N/A	N/A
Social Studies	3.1	0.5	1	+

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

- Yes No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SE Teachers	10/28/2019	SAT/MME/PSAT Implementation - how to utilize accommodations rather than taking a MI Access	ISD Staff
SE Coordinators	10/04/2019	Data presented regarding 1% caps and its impact for each district when MI Access is administered. Guidelines discussed on determining which State assessment is appropriate were shared.	District Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

- Yes No

Select the option that applies:

- Fewer than 8 students took MI-Access. 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

- Yes No

Is there other justification to provide?

- Yes No

2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	499
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	4
Projected Participation Rate	0.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
Administration, SE staff	In person training on the 1% cap and how to better determine which students need MI-Access verses accommodations. Training will include MDE guidelines, defining what each accommodation entails, and how we share this information to staff and parents.	03/12/2020

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

ISD Comments (if ISD returned to district for modifications)

Beth,

*Were you able to access the "**Assessment Data Table?**" I'm not seeing any data?*



Member District Exceeding 1% Cap Justification Form FY 2019-2020

Member District: Berlin Township S/D #3

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	0	0	0	No change
Mathematics	0	0	0	No change
Science	N/A	N/A	N/A	N/A
Social Studies	0	0	0	No change



Member District Exceeding 1% Cap Justification Form FY 2019-2020

Member District: Easton Township S/D #6

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	0	0	0	No change
Mathematics	0	0	0	No change
Science	N/A	N/A	N/A	N/A
Social Studies	0	0	0	No change



Member District Exceeding 1% Cap Justification Form FY 2019-2020

Member District: Ionia Township S/D #2

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	0	0	0	No change
Mathematics	0	0	0	No change
Science	N/A	N/A	N/A	N/A
Social Studies	0	0	0	No change