

## Assessment Literacy Summer Reading List

Are you planning your summer reading list? Summer 2021 may be the perfect time to learn more about what it means to be “assessment literate.” Check out these six titles by some leading experts in the field of assessment and assessment literacy, endorsed by the Michigan Assessment Consortium (MAC).

- [Assessing Student Learners by Design: Principles and Practices for Teachers and School Leaders](#) (2021) by Jay McTighe and Steve Ferrara

Classroom assessments not only can be used to gather appropriate evidence of whether students are meeting learning goals but can also promote their learning as well. This book offers a novel Assessment Planning Framework that suggests a wide range of classroom assessment activities, including performance-based assessments.

**Bonus value:** Check out the [Book Chat](#) with Jay McTighe and the Michigan Assessment Consortium on Vimeo.

- [Formative Assessment in the Disciplines: Framing a Continuum of Professional Learning](#) (2020) by Margaret Heritage and E. Caroline Wylie

The authors explore how teaching, formative assessment, and disciplinary knowledge interconnect. They offer a framework that will help teachers develop and extend discipline-based formative assessment practices across the continuum of pre-service and professional learning.

**Bonus value:** Check out the [Book Chat](#) with Margaret Heritage and the Michigan Assessment Consortium on Vimeo.

- [Ten Assessment Literacy Goals for School Leaders](#) (2021) by Steve Chappuis, Susan M. Brookhart, and Jan Chappuis.

This book will shepherd you and your leadership team through 10 assessment literacy goals using practical content, “how-to”s, success indicators, and activities designed to process and broaden learning. The key takeaways are understanding the attributes of comprehensive and balanced assessment systems, the necessity for clear academic achievement targets, and why assessment quality is essential.

- [How to Give Effective Feedback to Your Students, Second Edition](#) (2017) by Susan M. Brookhart.

In this updated and expanded second edition of her best-selling book, the author offers three questions for determining the effectiveness of feedback: Does it conform to the research? Does it offer an episode of learning for the student and teacher? Does the student use the feedback to extend learning?

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- [Giving Students a Say: Smarter Assessment Practices to Empower and Engage](#) (2021) by Myon Dueck.

In this engrossing and well-researched book, the author offers several examples of educators who are using assessment in transformative ways to engage and empower students. He also reveals surprising insight into the interaction of memory and learning that calls for rethinking how we measure what students know and can do.

- [The Assessment Playbook for Distance and Blended Learning: Measuring Student Learning in Any Setting](#) (2020) by Douglas Fisher, Nancy Frey, Vince Bustamante, and John Hattie.

Often, the assessments used in face-to-face classrooms are not always practical or effective in remote learning environments. If you are teaching from a distance, how will you assess what your students have learned? This book answers that question with a wide range of examples, strategies, and assessments that can be implemented with rigor and fidelity, regardless of learning environment.

Happy reading! The Focus on Assessment Literacy series in Spotlight will resume in September, 2021.

### Put into Practice

For 2021-2022, MAC Reads is featuring the Margaret Heritage/E. Caroline Wylie book listed above, *Formative Assessment in the Disciplines*, with several discipline-specific book study options that can be joined by a group or an individual.

For a list of study groups and how to join each one, visit the [MAC Reads 2021 web page](#).