

**District**

David Ellis Academy

School(s)

David Ellis Academy

Grade(s) of Implementation

Pre-Kindergarten through Third Grade

Best Practice with Description

After a guided reading lesson, we do "second look" the next day, using several strategies: Echo reading--one reads a sentence, the others repeat; Build a paragraph--one student reads a sentence, the next student repeats it, and reads the following sentence. The third student re-reads both of those and then reads the next one, etc.; practicing tone by having each student read the same sentence and emphasize a different word, then discuss how emphasizing a different word gave the sentence a different meaning; group choral reading - a sentence in different voices such as high-pitched, low pitched, yelling it, whispering it, robotic, really fast, really slow, etc.

Metric/Assessment used to Determine Growth

Running Records (accuracy)

Graph Fluency (fluency)

Evidence of Improved Outcomes

Fluency increases, students are having fun with the activities, accuracy improves, and areas of weakness are identified (a letter pattern, a vocabulary word, type of word, etc.).

Contact

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