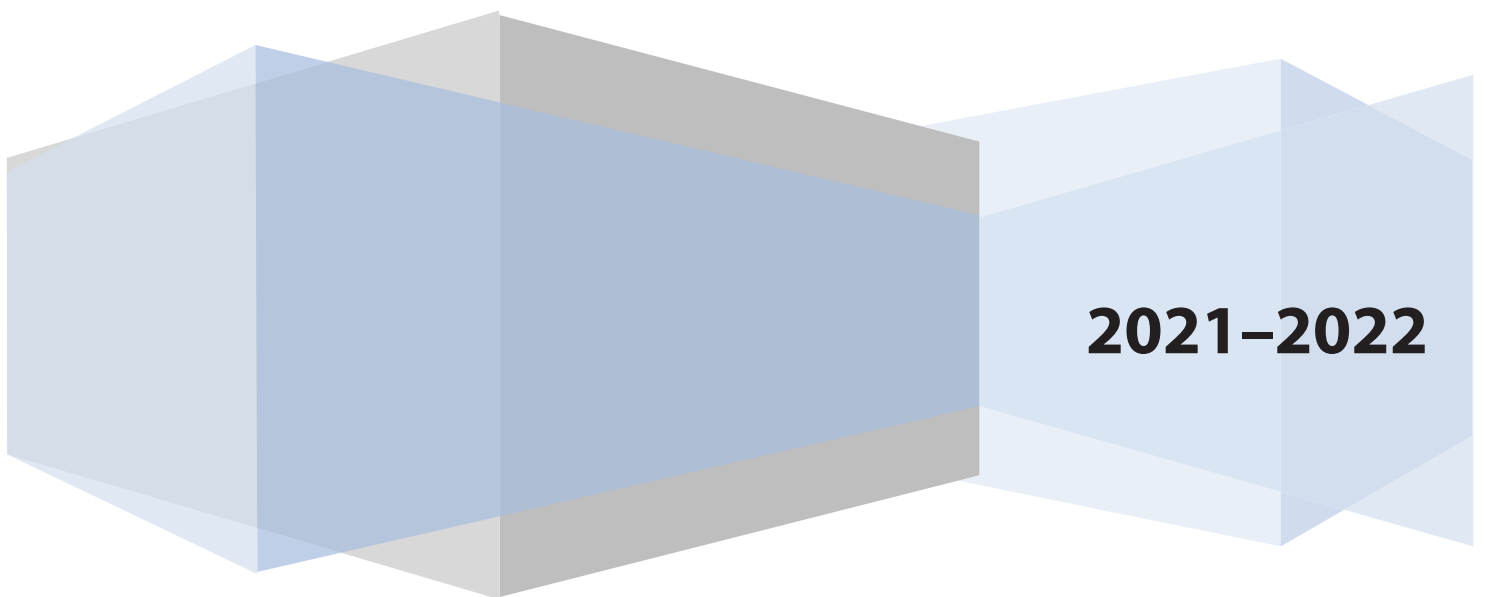


# Michigan Early Literacy and Mathematics Benchmark Assessments

ONLINE TEST DIRECTIONS  
GRADE 2



<b>ENGLISH LANGUAGE ARTS .....</b>	<b>1</b>
OVERVIEW.....	1
TEST PREPARATION.....	2
ROOM SETUP .....	2
SIGN IN .....	2
SELECTING OPTIONS.....	3
TAKE THE TEST.....	4
TEST DIRECTIONS.....	4
COMPLETE THE TEST.....	6
REVIEWING AND ENDING THE TEST .....	6
SUBMITTING THE TEST .....	7
<b>ENGLISH LANGUAGE ARTS DESIGNATED SUPPORT TEXT-TO-SPEECH (TTS) .....</b>	<b>8</b>
OVERVIEW.....	8
TEST PREPARATION.....	9
ROOM SETUP .....	9
SIGN IN .....	9
SELECTING OPTIONS.....	10
TAKE THE TEST.....	11
TEST DIRECTIONS.....	11
COMPLETE THE TEST.....	13
REVIEWING AND ENDING THE TEST .....	13
SUBMITTING THE TEST .....	14

<b>MATHEMATICS</b> .....	<b>15</b>
OVERVIEW .....	15
TEST PREPARATION .....	16
ROOM SETUP .....	16
SIGN IN .....	16
SELECTING OPTIONS .....	17
TAKE THE TEST .....	18
TEST DIRECTIONS .....	18
COMPLETE THE TEST .....	19
REVIEWING AND ENDING THE TEST .....	19
SUBMITTING THE TEST .....	20
<b>MATHEMATICS DESIGNATED SUPPORT TEXT-TO-SPEECH (TTS)</b> .....	<b>21</b>
OVERVIEW .....	21
TEST PREPARATION .....	22
ROOM SETUP .....	22
SIGN IN .....	22
SELECTING OPTIONS .....	23
TAKE THE TEST .....	24
TEST DIRECTIONS .....	24
COMPLETE THE TEST .....	26
REVIEWING AND ENDING THE TEST .....	26
SUBMITTING THE TEST .....	27

## ENGLISH LANGUAGE ARTS

### OVERVIEW

The chart provides an overview of how to administer the assessment.

<b>Test Preparation</b> Tasks are completed by the teacher/proctor to help prepare the students for testing.	<b>Take the Test</b> After brief instructions are read by the teacher/proctor, the students take the test.	<b>Complete the Test</b> The teacher/proctor reviews all questions to ensure that the student has completed the test. Then, the test is submitted.
Room Setup	Test Directions	Reviewing and Ending the Test
Sign In		Submitting the Test
Select the Options		

## TEST PREPARATION

Tasks are completed by the teacher/proctor to help prepare the students for testing.

### ROOM SETUP

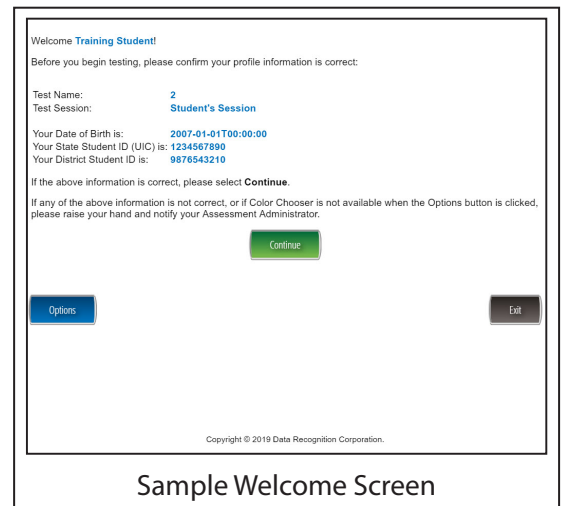
- Each student will be sitting at a separate computer.
- Students are not permitted to access any electronic devices (e.g., smartphones, smart watches, cell phones, book readers, electronic tablets, pagers, cameras, non-approved calculators, music players, voice recorders, etc.).

### SIGN IN

- Have the **Student Roster** and **Test Tickets** from the DRC INSIGHT Portal.
- Select the DRC INSIGHT Online Assessments icon on the desktop.
- Under the picture that shows the words **BENCHMARK ASSESSMENTS** and an up arrow inside a triangle, select the **Test Sign In** link.
- Type in the **Username** and **Password** from the Test Tickets. Usernames and Passwords are unique to each student and to each grade/content test. The Usernames and Passwords are NOT case sensitive. A student's **Date of Birth (DOB)** can be used to verify that the correct Test Ticket is given to a student. **Note:** If a student Test Ticket does not work, please contact the Building Coordinator.
- Verify a Welcome screen with the student name opens.
- Look at the Welcome screen and make sure that the following appears:
  - Correct student name on the top
  - Test Name
  - Test Session
- If the information about the student is correct, select the green **Continue** button on your screen.
- Select the words **"ELA Grade 2—Part 1"** or **"ELA Grade 2—Part 2"**.



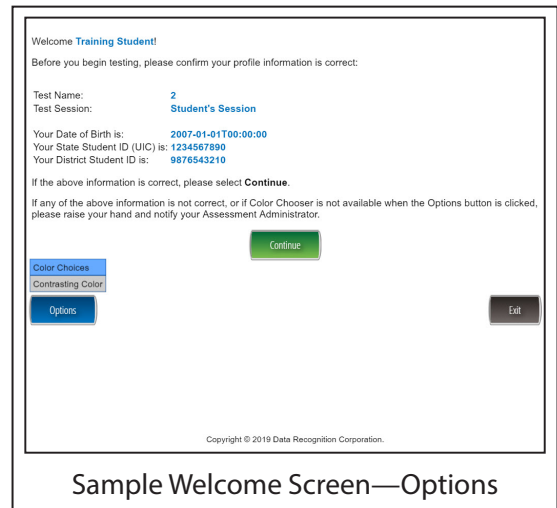
Test Sign In Screen



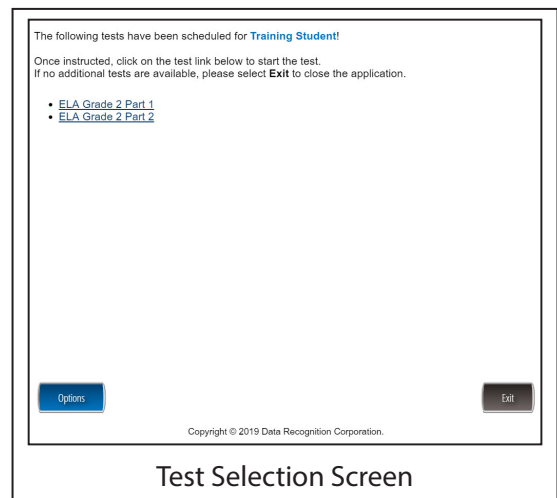
Sample Welcome Screen

## SELECTING OPTIONS

- Selecting the **Options** button will allow access to any testing options that are available on the student's test. The options are:
  - **Color Choices**- Color Choices (CC) are available to make the item easier to read. Choose a color and that color will appear behind text and graphics in the test. Color Choices can be turned off or changed at any time during the test.
  - **Contrasting Color**- Contrasting Color (CTC) is available to make items easier to read. Choose a contrasting color and that color will appear throughout the test. Contrasting Color can be turned off or changed at any time during the test.



Sample Welcome Screen—Options



Test Selection Screen

## TAKE THE TEST

After brief instructions are read by the teacher/proctor, the students take the test.

### TEST DIRECTIONS

**SAY:** I will now read the Test Directions. Try to follow the words on the screen as I read them aloud. When I tell you, select the Next button to move to the next page to follow along. The Next button is a dark gray triangle near the bottom of the screen. Remember to wait for me to tell you when to select the Next button to follow along.

**Are there any questions?**

Check monitors to confirm that all students are on the page as shown below.

Answer all questions. When all students are ready,

**SAY:** Navigation is how you move through the test.

#### Navigation

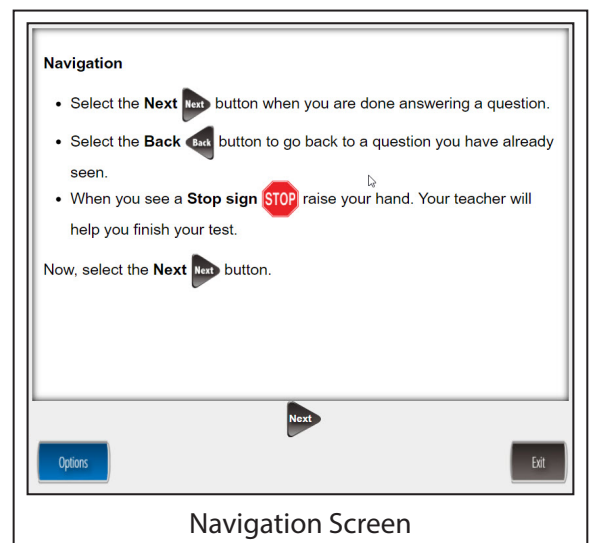
**Select the Next button when you are done answering a question.**

**Select the Back button to go back to a question you have already seen.**

**When you see a Stop sign raise your hand. Your teacher will help you finish your test.**

**Are there any questions about the Navigation?**

Answer all questions.



When all students are ready,

**SAY:** Now, select the Next button.

Check monitors to confirm that all students are on the correct page as each page is described.

When all students are ready,

**SAY:** Reading Passages

**First, you will read a story. Next, you will answer some questions about the story.**

**It is important to read all of the story pages before you answer the questions. The stories have more than 1 page.**

- Select the green Turn page arrow to read the next page of the story.
- Select the yellow Go back arrow to go back to an earlier page.

**Are there any questions about Reading Passages?**

Answer all questions. When all students are ready,

**SAY:** Now, select the Next button. Now you are ready to start the test!

- Take your time.
- Raise your hand if you need a break.
- You will see a Stop sign when you have finished the test.
- Please raise your hand if you have any questions.

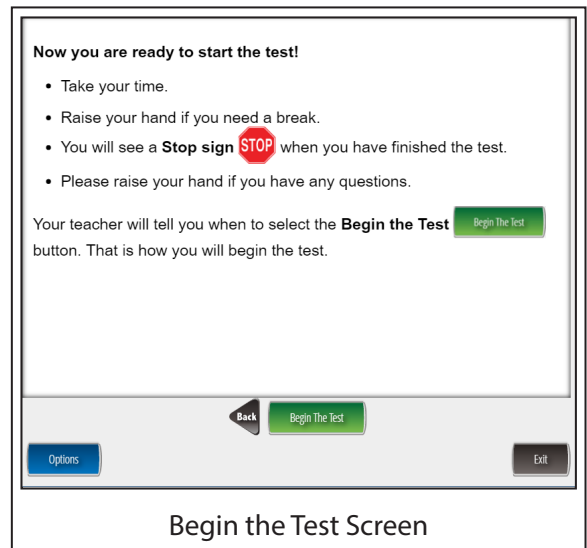
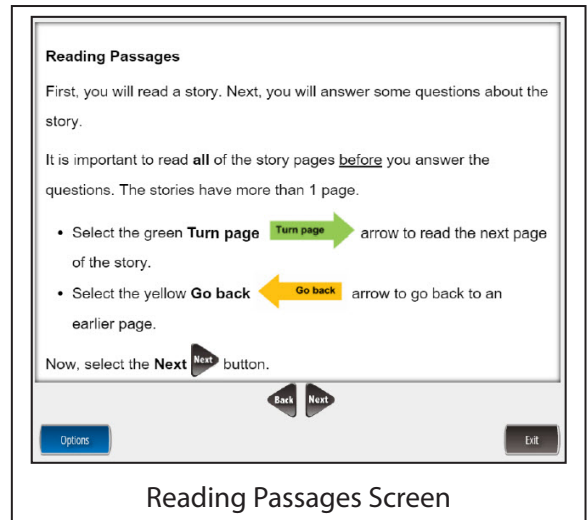
**Your teacher will tell you when to select the Begin the Test button. That is how you will begin the test.**

**Remember: For each question, be sure to select an answer choice or choices. Continue working until you complete all of the questions. When you reach the Stop sign at the end of the test, raise your hand, and I will come around to help you.**

**Are there any questions?**

Answer all questions. When all students are ready,

**SAY:** Now that we are ready to start the questions, please select the Begin the Test button at the bottom of the screen. You may begin.





## COMPLETE THE TEST

The teacher/proctor reviews all questions to ensure that the student has completed the test. Then, the test is submitted.

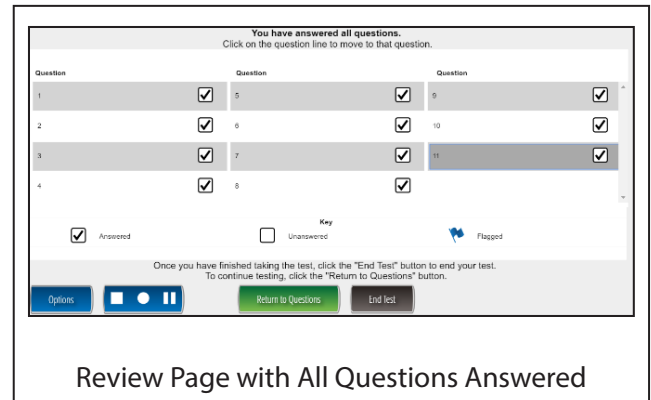
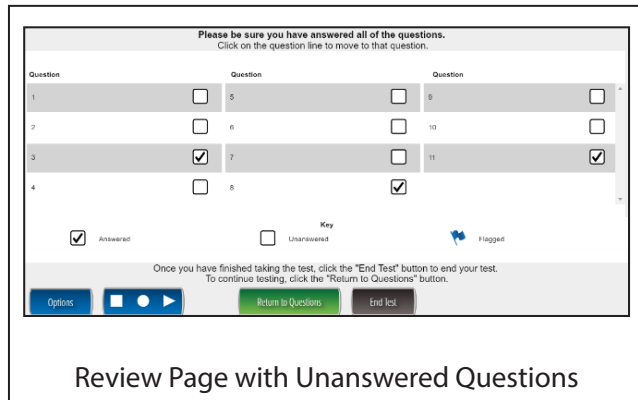
## REVIEWING AND ENDING THE TEST

Review the student's test to make sure all questions are complete, and submit the test.

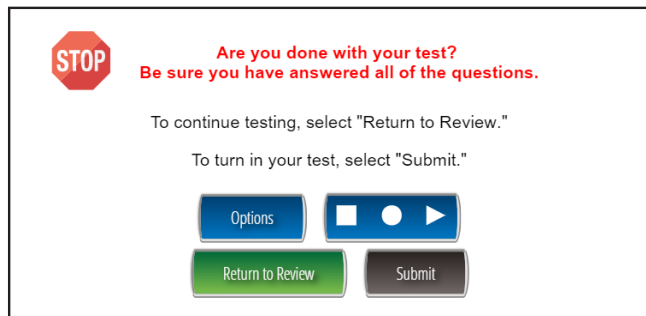
- When a student completes a part of the assessment and reaches the Stop Sign screen, select **Yes**.
- Select the **Review/End Test** button and follow the on-screen directions to ensure that the student has answered all the questions. **Note:** If **Yes** is not selected, it will show as a question not answered on the Review Page.
- For each student, check the Review Page to see whether all questions have been answered. If there is a test question the student did not answer, return to the test question (by clicking on the test question line) before you help the student end the assessment.
- To return directly to the Review Page after completing any unanswered questions, select the **Review/End Test** button. When you have confirmed that all questions have been answered, select the **End Test** button.



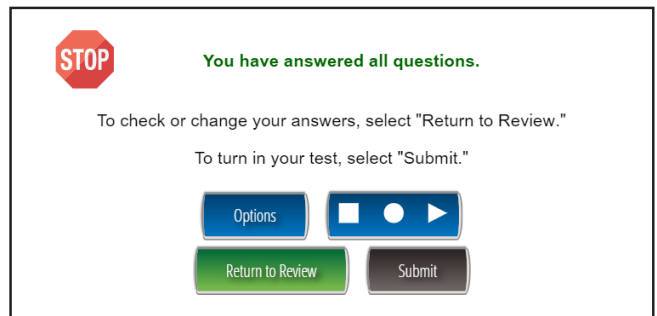
## SUBMITTING THE TEST



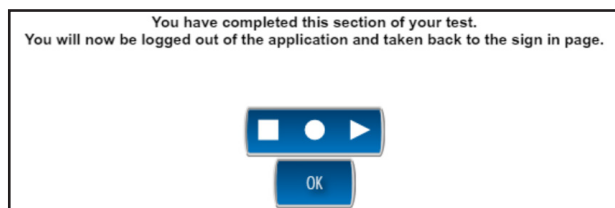
- If the student has not answered all the questions, you will see this message:



- If the student has answered all the questions, you will see this message:



- Select the **Submit** button when all questions have been answered. Once the **Submit** button has been selected, the student cannot go back into the test to review or answer test questions.
- You will see the following confirmation message.



## ENGLISH LANGUAGE ARTS DESIGNATED SUPPORT TEXT-TO-SPEECH (TTS)

### OVERVIEW

The chart provides an overview of how to administer the assessment.

<b>Test Preparation</b>	<b>Take the Test</b>	<b>Complete the Test</b>
Tasks are completed by the teacher/proctor to help prepare the students for testing.	After brief instructions are read by the teacher/proctor, the students take the test.	The teacher/proctor reviews all questions to ensure that the student has completed the test. Then, the test is submitted.
Room Setup	Test Directions	Reviewing and Ending the Test
Sign In		Submitting the Test
Select the Options		

## TEST PREPARATION

Tasks are completed by the teacher/proctor to help prepare the students for testing.

### ROOM SETUP

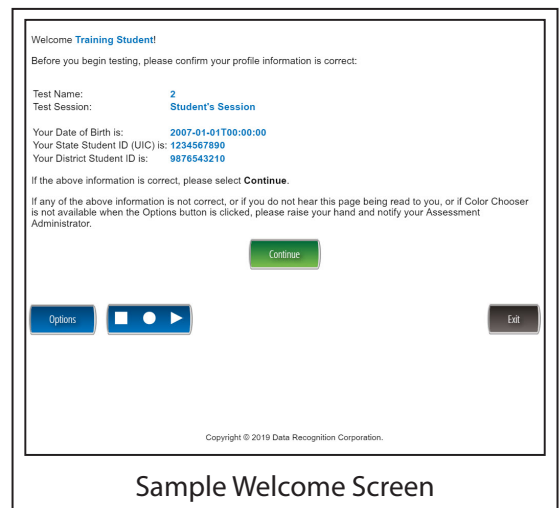
- Each student will be sitting at a separate computer.
- Students are not permitted to access any electronic devices (e.g., smartphones, smart watches, cell phones, book readers, electronic tablets, pagers, cameras, non-approved calculators, music players, voice recorders, etc.).
- Students who are taking the assessment with TTS as a designated support will need a set of headphones.

### SIGN IN

- Have the **Student Roster** and **Test Tickets** from the DRC INSIGHT Portal.
- Select the DRC INSIGHT Online Assessments icon on the desktop.
- Under the picture that shows the words **BENCHMARK ASSESSMENTS** and an up arrow inside a triangle, select the **Test Sign In** link.
- Type in the **Username** and **Password** from the Test Tickets. Usernames and Passwords are unique to each student and to each grade/content test. The Usernames and Passwords are NOT case sensitive. A student's **Date of Birth (DOB)** can be used to verify that the correct Test Ticket is given to a student. **Note:** If a student Test Ticket does not work, please contact the Building Coordinator.
- Verify a Welcome screen with the student name opens.
- Look at the Welcome screen and make sure that the following appears:
  - Correct student name on the top
  - Test Name
  - Test Session
- If the information about the student is correct, select the green **Continue** button on your screen.
- Select the words **“ELA Grade 2—Part 1”** or **“ELA Grade 2—Part 2”**.



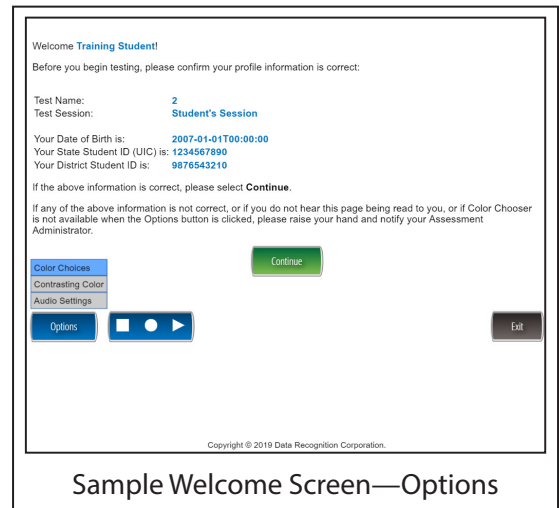
Test Sign In Screen



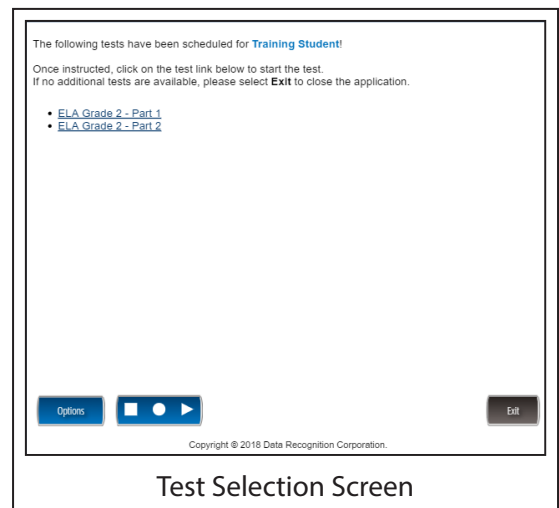
Sample Welcome Screen

## SELECTING OPTIONS

- Selecting the **Options** button will allow access to any testing options that are available on the student’s test. The options are:
  - **Color Choices**- Color Choices (CC) are available to make the item easier to read. Choose a color and that color will appear behind text and graphics in the test. Color Choices can be turned off or changed at any time during the test.
  - **Contrasting Color**- Contrasting Color (CTC) is available to make items easier to read. Choose a contrasting color and that color will appear throughout the test. Contrasting Color can be turned off or changed at any time during the test.
  - **Audio Settings**- Audio Settings allow the **volume** and the **speed** of the audio to be adjusted. Select the slider bar to adjust the volume or the speed.



Sample Welcome Screen—Options



Test Selection Screen

## TAKE THE TEST

After brief instructions are read by the teacher/proctor, the students take the test.

### TEST DIRECTIONS

**SAY:** I will now read the Test Directions. Try to follow the words on the screen as I read them aloud. When I tell you, select the Next button to move to the next page to follow along. The Next button is a dark gray triangle near the bottom of the screen. Remember to wait for me to tell you when to select the Next button to follow along.

**Are there any questions?**

Check monitors to confirm that all students are on the page as shown below.

Answer all questions. When all students are ready,

**SAY:** Navigation is how you move through the test.

#### Navigation

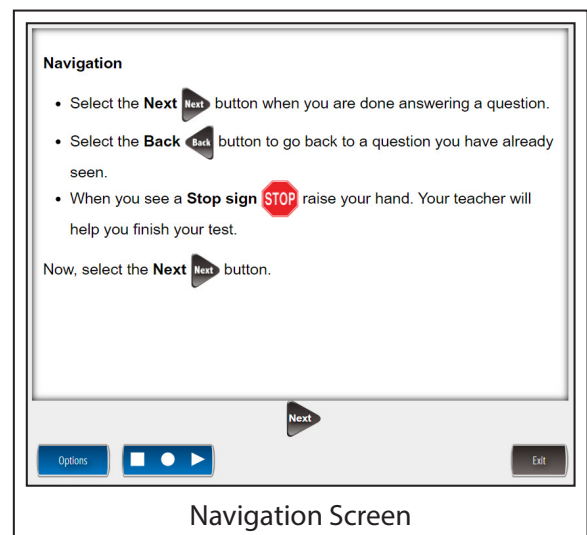
**Select the Next button when you are done answering a question.**

**Select the Back button to go back to a question you have already seen.**

**When you see a Stop sign raise your hand. Your teacher will help you finish your test.**

**Are there any questions about the Navigation?**

Answer all questions.



When all students are ready,

**SAY:** Now, select the Next button.

Check monitors to confirm that all students are on the correct page as each page is described.

When all students are ready,

**SAY:** Reading Passages

**First, you will read a story. Next, you will answer some questions about the story.**

**It is important to read all of the story pages before you answer the questions. The stories have more than 1 page.**

- Select the green Turn page arrow to read the next page of the story.
- Select the yellow Go back arrow to go back to an earlier page.

**Are there any questions about Reading Passages?**

Answer all questions. When all students are ready,

**SAY:** Now, select the Next button. Now you are ready to start the test!

- Take your time.
- Raise your hand if you need a break.
- You will see a Stop sign when you have finished the test.
- Please raise your hand if you have any questions.

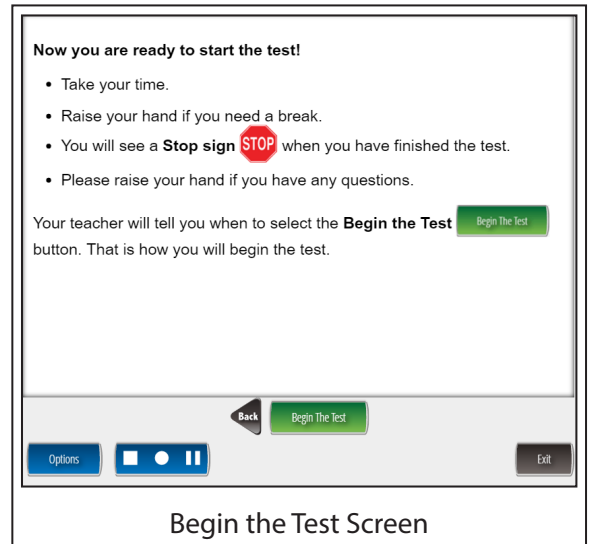
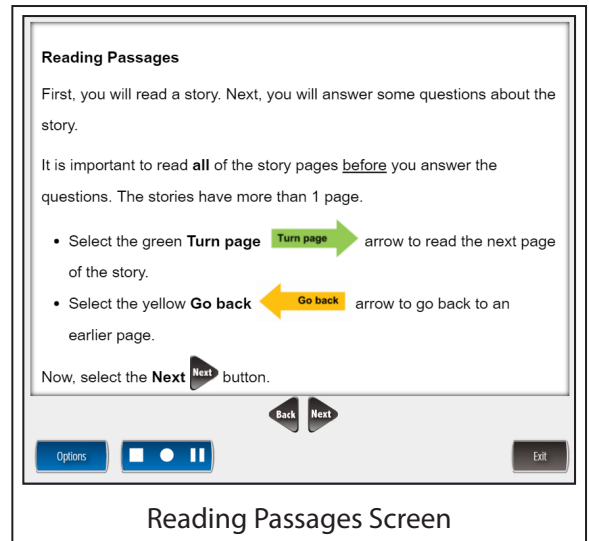
**Your teacher will tell you when to select the Begin the Test button. That is how you will begin the test.**

**Remember: For each question, be sure to select an answer choice or choices. Continue working until you complete all of the questions. When you reach the Stop sign at the end of the test, raise your hand, and I will come around to help you.**

**Are there any questions?**

Answer all questions. When all students are ready,

**SAY:** Now that we are ready to start the questions, please put your headphones on. Once you have your headphones on, please select the Begin the Test button at the bottom of the screen. You may begin.



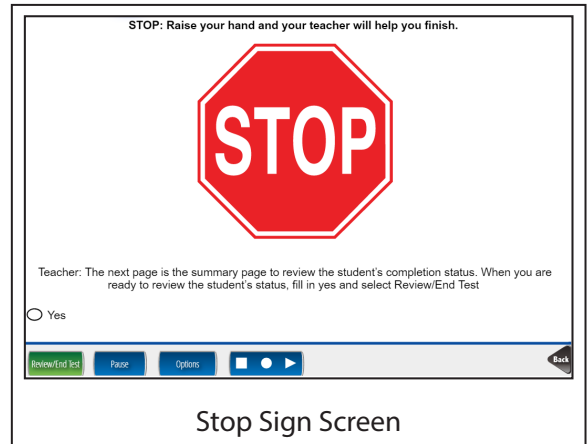
## COMPLETE THE TEST

The teacher/proctor reviews all questions to ensure that the student has completed the test. Then, the test is submitted.

## REVIEWING AND ENDING THE TEST

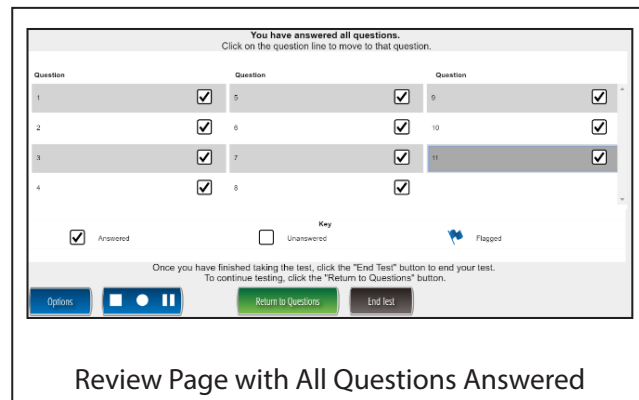
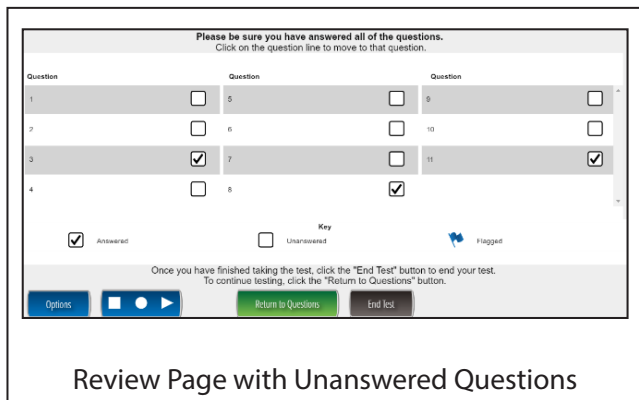
Review the student's test to make sure all questions are complete, and submit the test.

- When a student completes a part of the assessment and reaches the Stop Sign screen, select **Yes**.
- Select the **Review/End Test** button and follow the on-screen directions to ensure that the student has answered all the questions. **Note:** If **Yes** is not selected, it will show as a question not answered on the Review Page.
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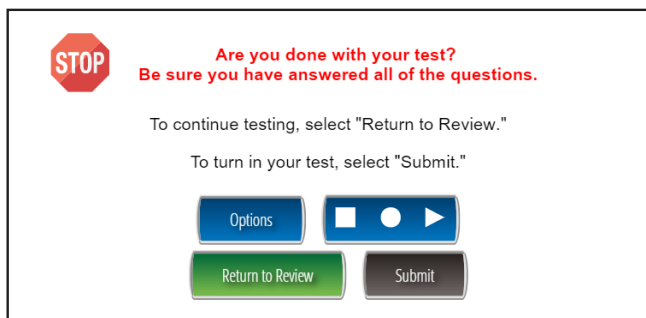




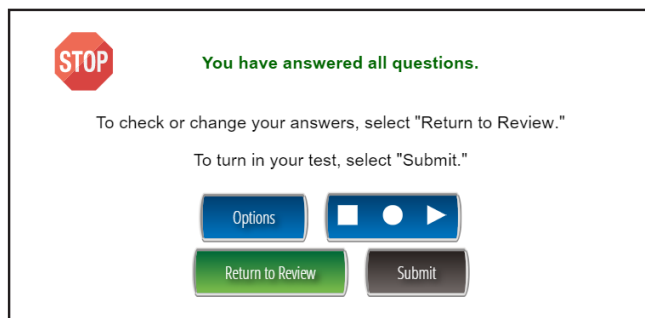
## SUBMITTING THE TEST



- If the student has not answered all the questions, you will see this message:



- If the student has answered all the questions, you will see this message:



- Select the **Submit** button when all questions have been answered. Once the **Submit** button has been selected, the student cannot go back into the test to review or answer test questions.
- You will see the following confirmation message.



## MATHEMATICS

### OVERVIEW

The chart provides an overview of how to administer the assessment.

<b>Test Preparation</b>	<b>Take the Test</b>	<b>Complete the Test</b>
Tasks are completed by the teacher/proctor to help prepare the students for testing.	After brief instructions are read by the teacher/proctor, the students take the test.	The teacher/proctor reviews all questions to ensure that the student has completed the test. Then, the test is submitted.
Room Setup	Test Directions	Reviewing and Ending the Test
Sign In		Submitting the Test
Select the Options		

## TEST PREPARATION

Tasks are completed by the teacher/proctor to help prepare the students for testing.

## ROOM SETUP

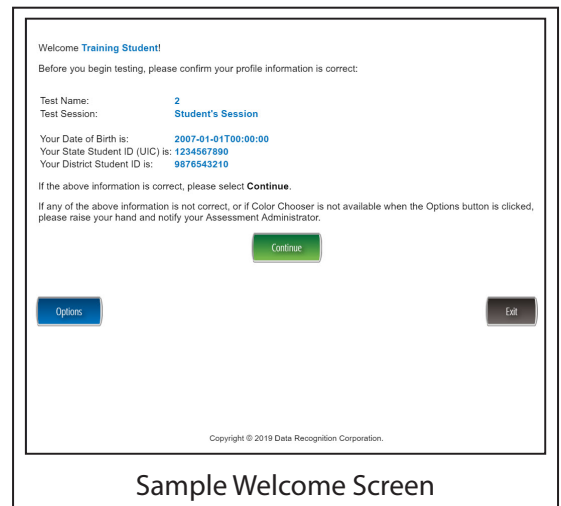
- Each student will be sitting at a separate computer.
- Students are not permitted to access any electronic devices (e.g., smartphones, smart watches, cell phones, book readers, electronic tablets, pagers, cameras, non-approved calculators, music players, voice recorders, etc.).

## SIGN IN

- Have the **Student Roster** and **Test Tickets** from the DRC INSIGHT Portal.
- Select the DRC INSIGHT Online Assessments icon on the desktop.
- Under the picture that shows the words **BENCHMARK ASSESSMENTS** and an up arrow inside a triangle, select the **Test Sign In** link.
- Type in the **Username** and **Password** from the Test Tickets. Usernames and Passwords are unique to each student and to each grade/content test. The Usernames and Passwords are NOT case sensitive. A student's **Date of Birth (DOB)** can be used to verify that the correct Test Ticket is given to a student. **Note:** If a student Test Ticket does not work, please contact the Building Coordinator.
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- Look at the Welcome screen and make sure that the following appears:
  - Correct student name on the top
  - Test Name
  - Test Session
- If the information about the student is correct, select the green **Continue** button on your screen.
- Select the words **“Math Grade 2—Part 1”** or **“Math Grade 2—Part 2”**.



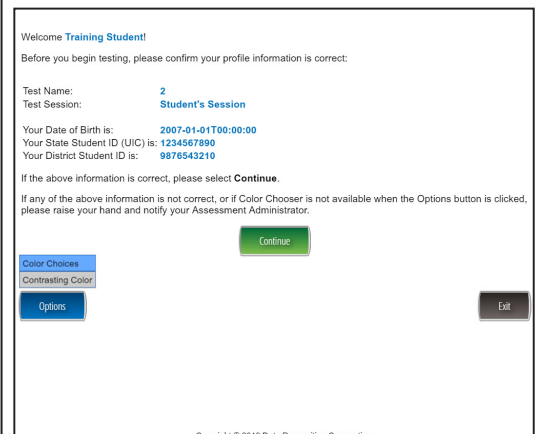
Test Sign In Screen



Sample Welcome Screen

## SELECTING OPTIONS

- Selecting the **Options** button will allow access to any testing options that are available on the student's test. The options are:
  - **Color Choices**- Color Choices (CC) are available to make the item easier to read. Choose a color and that color will appear behind text and graphics in the test. Color Choices can be turned off or changed at any time during the test.
  - **Contrasting Color**- Contrasting Color (CTC) is available to make items easier to read. Choose a contrasting color and that color will appear throughout the test. Contrasting Color can be turned off or changed at any time during the test.



Welcome **Training Student!**

Before you begin testing, please confirm your profile information is correct:

Test Name: **2**  
Test Session: **Student's Session**

Your Date of Birth is: **2007-01-01T00:00:00**  
Your State Student ID (UIC) is: **1234567890**  
Your District Student ID is: **9876543210**

If the above information is correct, please select **Continue**.

If any of the above information is not correct, or if Color Chooser is not available when the Options button is clicked, please raise your hand and notify your Assessment Administrator.

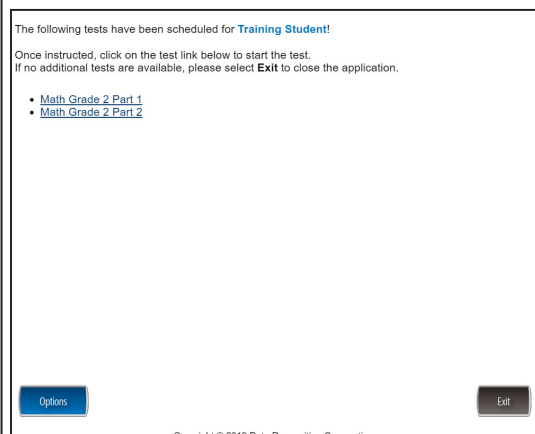
**Continue**

Color Choices  
Contrasting Color

**Options** **Exit**

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Sample Welcome Screen—Options



The following tests have been scheduled for **Training Student!**

Once instructed, click on the test link below to start the test.  
If no additional tests are available, please select **Exit** to close the application.

- [Math Grade 2 Part 1](#)
- [Math Grade 2 Part 2](#)

**Options** **Exit**

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Test Selection Screen

## TAKE THE TEST

After brief instructions are read by the teacher/proctor, the students take the test.

### TEST DIRECTIONS

**SAY:** I will now read the Test Directions. Try to follow the words on the screen as I read them aloud. When I tell you, select the Next button to move to the next page to follow along. The Next button is a dark gray triangle near the bottom of the screen. Remember to wait for me to tell you when to select the Next button to follow along.

**Are there any questions?**

Check monitors to confirm that all students are on the page.

Answer all questions. When all students are ready,

**SAY:** Navigation is how you move through the test.

#### Navigation

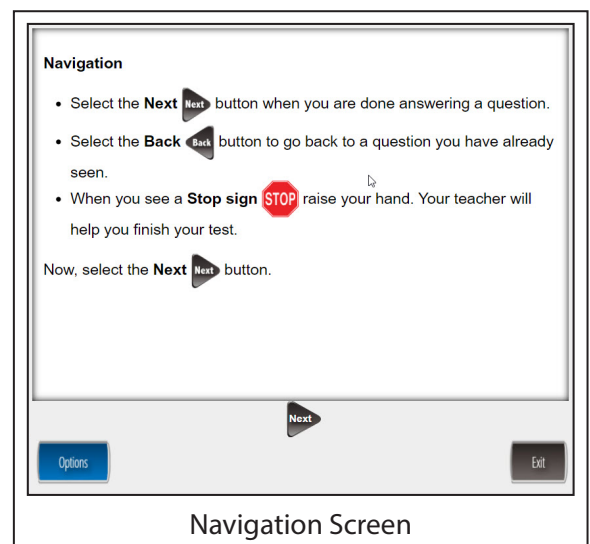
**Select the Next button when you are done answering a question.**

**Select the Back button to go back to a question you have already seen.**

**When you see a Stop sign raise your hand. Your teacher will help you finish your test.**

**Are there any questions about the Navigation?**

Answer all questions.



When all students are ready,

**SAY:** Now, select the Next button. Now you are ready to start the test!

- Take your time.
- Raise your hand if you need a break.
- You will see a Stop sign when you have finished the test.
- Please raise your hand if you have any questions.

Your teacher will tell you when to select the Begin the Test button. That is how you will begin the test.

**Remember:** For each question, be sure to select an answer choice or choices. Continue working until you complete all of the questions. When you reach the Stop sign at the end of the test, raise your hand, and I will come around to help you.

**Are there any questions?**

Answer all questions. When all students are ready,

**SAY:** Now that we are ready to start the questions, please select the Begin the Test button at the bottom of the screen. You may begin.

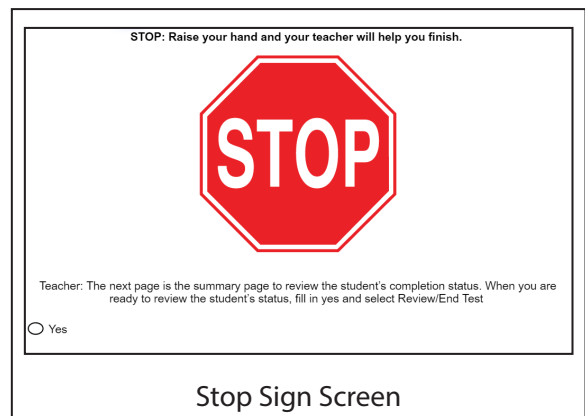
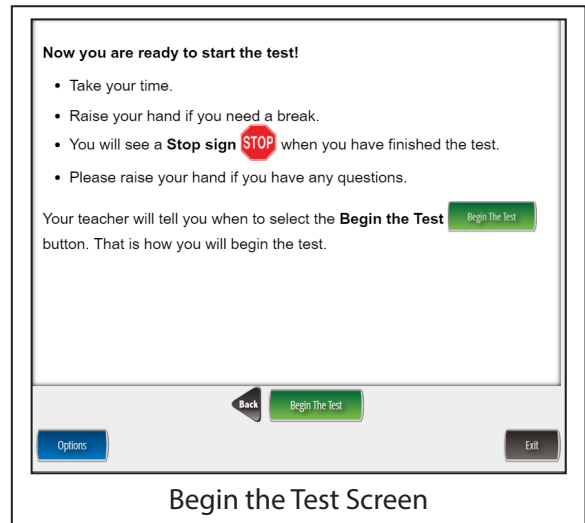
## COMPLETE THE TEST

The teacher/proctor reviews all questions to ensure that the student has completed the test. Then, the test is submitted.

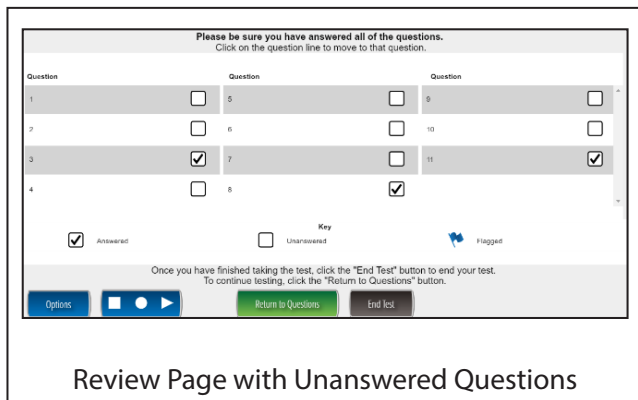
## REVIEWING AND ENDING THE TEST

Review the student's test to make sure all questions are complete, and submit the test.

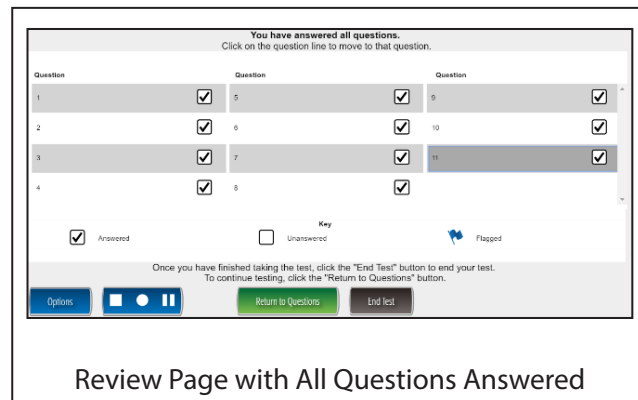
- When a student completes a part of the assessment and reaches the Stop Sign screen, select **Yes**.
- Select the **Review/End Test** button and follow the on-screen directions to ensure that the student has answered all the questions. **Note:** If **Yes** is not selected, it will show as a question not answered on the Review Page.
- For each student, check the Review Page to see whether all questions have been answered. If there is a test question the student did not answer, return to the test question (by clicking on the test question line) before you help the student end the assessment.
- To return directly to the Review Page after completing any unanswered questions, select the **Review/End Test** button. When you have confirmed that all questions have been answered, select the **End Test** button.



## SUBMITTING THE TEST

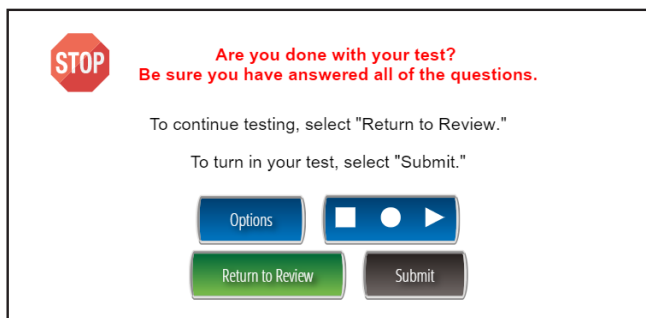


Review Page with Unanswered Questions

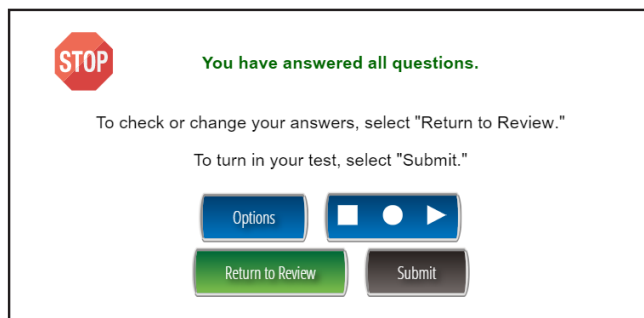


Review Page with All Questions Answered

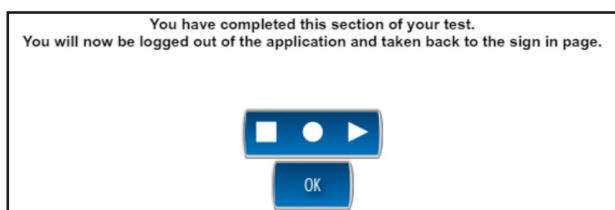
- If the student has not answered all the questions, you will see this message:



- If the student has answered all the questions, you will see this message:



- o Select the **Submit** button when all questions have been answered. Once the **Submit** button has been selected, the student cannot go back into the test to review or answer test questions.
- o You will see the following confirmation message.



## MATHEMATICS DESIGNATED SUPPORT TEXT-TO-SPEECH (TTS)

### OVERVIEW

The chart provides an overview of how to administer the assessment.

<b>Test Preparation</b> Tasks are completed by the teacher/proctor to help prepare the students for testing.	<b>Take the Test</b> After brief instructions are read by the teacher/proctor, the students take the test.	<b>Complete the Test</b> The teacher/proctor reviews all questions to ensure that the student has completed the test. Then, the test is submitted.
Room Setup	Test Directions	Reviewing and Ending the Test
Sign In		Submitting the Test
Select the Options		



## TEST PREPARATION

Tasks are completed by the teacher/proctor to help prepare the students for testing.

### ROOM SETUP

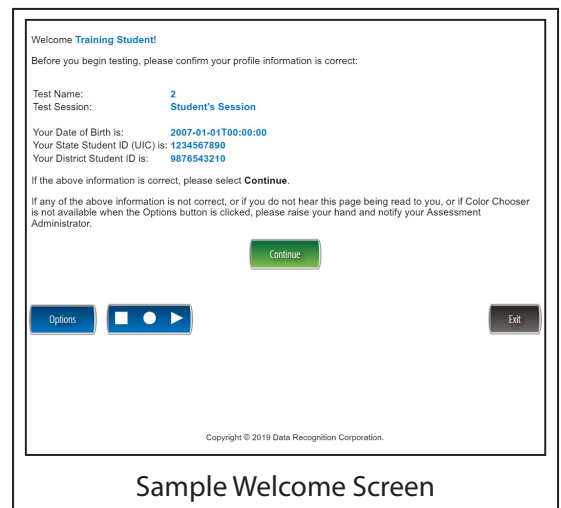
- Each student will be sitting at a separate computer.
- Students are not permitted to access any electronic devices (e.g., smartphones, smart watches, cell phones, book readers, electronic tablets, pagers, cameras, non-approved calculators, music players, voice recorders, etc.).
- Students who are taking the assessment with TTS as a designated support will need a set of headphones.

### SIGN IN

- Have the **Student Roster** and **Test Tickets** from the DRC INSIGHT Portal.
- Select the DRC INSIGHT Online Assessments icon on the desktop.
- Under the picture that shows the words **BENCHMARK ASSESSMENTS** and an up arrow inside a triangle, select the **Test Sign In** link.
- Type in the **Username** and **Password** from the Test Tickets. Usernames and Passwords are unique to each student and to each grade/content test. The Usernames and Passwords are NOT case sensitive. A student's **Date of Birth (DOB)** can be used to verify that the correct Test Ticket is given to a student. **Note:** If a student Test Ticket does not work, please contact the Building Coordinator.
- Verify a Welcome screen with the student name opens.
- Look at the Welcome screen and make sure that the following appears:
  - Correct student name on the top
  - Test Name
  - Test Session
- If the information about the student is correct, select the green **Continue** button on your screen.
- Select the words "**Math Grade 2—Part 1**" or "**Math Grade 2—Part 2**".



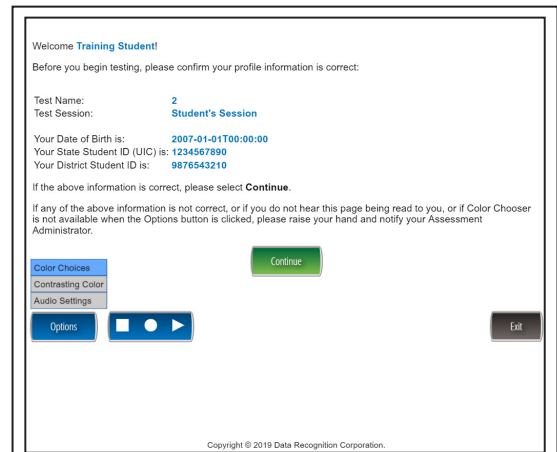
Test Sign In Screen



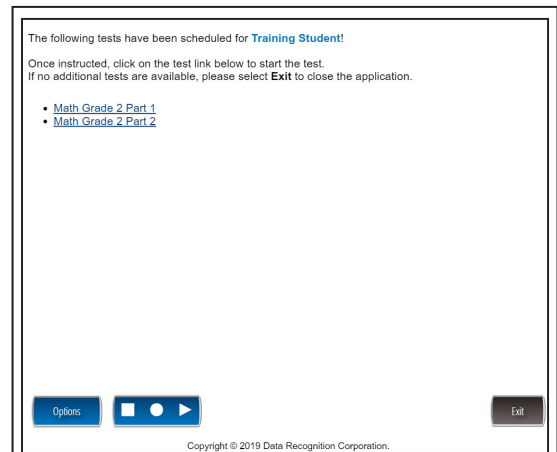
Sample Welcome Screen

## SELECTING OPTIONS

- Selecting the **Options** button will allow access to any testing options that are available on the student's test. The options are:
  - **Color Choices**- Color Choices (CC) are available to make the item easier to read. Choose a color and that color will appear behind text and graphics in the test. Color Choices can be turned off or changed at any time during the test.
  - **Contrasting Color**- Contrasting Color (CTC) is available to make items easier to read. Choose a contrasting color and that color will appear throughout the test. Contrasting Color can be turned off or changed at any time during the test.
  - **Audio Settings**- Audio Settings allow the **volume** and the **speed** of the audio to be adjusted. Select the slider bar to adjust the volume or the speed.



Sample Welcome Screen—Options



Test Selection Screen

## TAKE THE TEST

After brief instructions are read by the teacher/proctor, the students take the test.

### TEST DIRECTIONS

**SAY:** I will now read the Test Directions. Try to follow the words on the screen as I read them aloud. When I tell you, select the Next button to move to the next page to follow along. The Next button is a dark gray triangle near the bottom of the screen. Remember to wait for me to tell you when to select the Next button to follow along.

**Are there any questions?**

Check monitors to confirm that all students are on the page.

Answer all questions. When all students are ready,

**SAY:** Navigation is how you move through the test.

#### Navigation

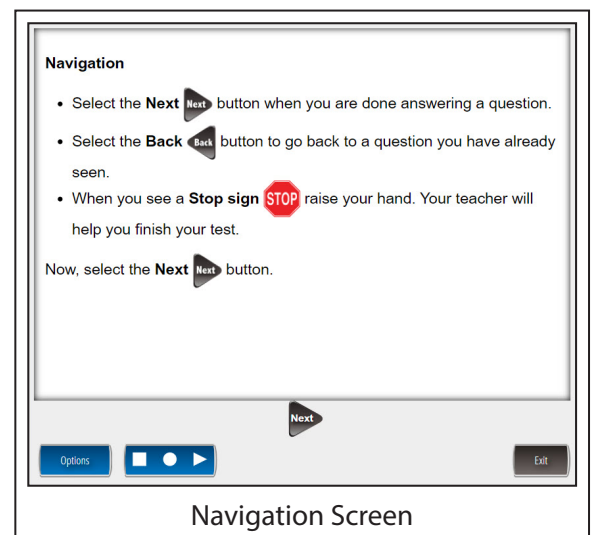
**Select the Next button when you are done answering a question.**

**Select the Back button to go back to a question you have already seen.**

**When you see a Stop sign raise your hand. Your teacher will help you finish your test.**

**Are there any questions about the Navigation?**

Answer all questions.



When all students are ready,

**SAY:** Now, select the Next button. Now you are ready to start the test!

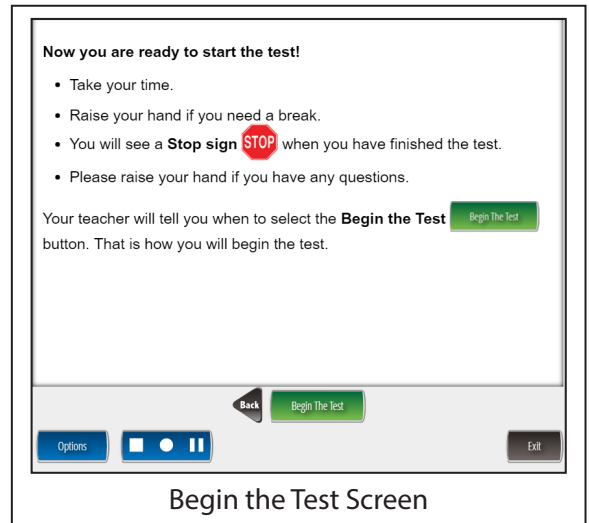
- Take your time.
- Raise your hand if you need a break.
- You will see a Stop sign when you have finished the test.
- Please raise your hand if you have any questions.

**Your teacher will tell you when to select the Begin the Test button. That is how you will begin the test.**

**Remember: For each question, be sure to select an answer choice or choices. Continue working until you complete all of the questions. When you reach the Stop sign at the end of the test, raise your hand, and I will come around to help you.**

**Are there any questions?**

Answer all questions.



Begin the Test Screen

When all students are ready,

**SAY:** Now that we are ready to start the questions, please put your headphones on. Once you have your headphones on, please select the **Begin the Test** button at the bottom of the screen. You may begin.

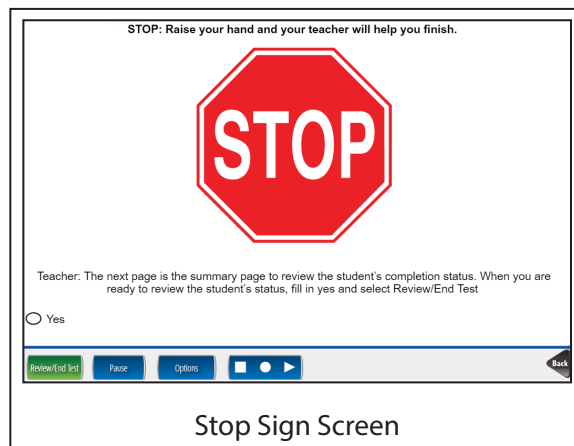
## COMPLETE THE TEST

The teacher/proctor reviews all questions to ensure that the student has completed the test. Then, the test is submitted.

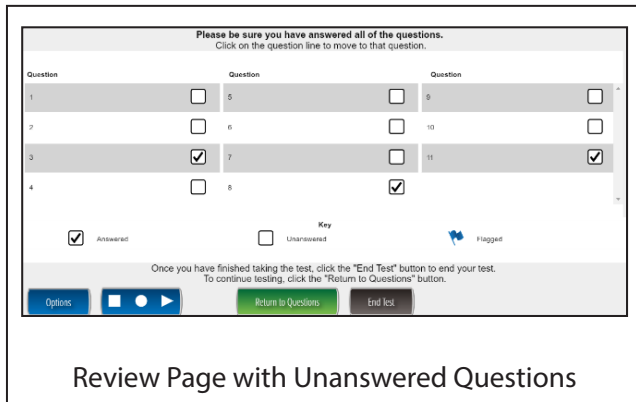
## REVIEWING AND ENDING THE TEST

Review the student's test to make sure all questions are complete, and submit the test.

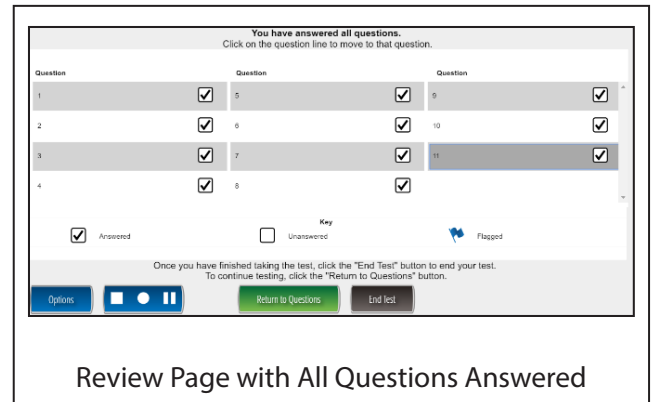
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## SUBMITTING THE TEST

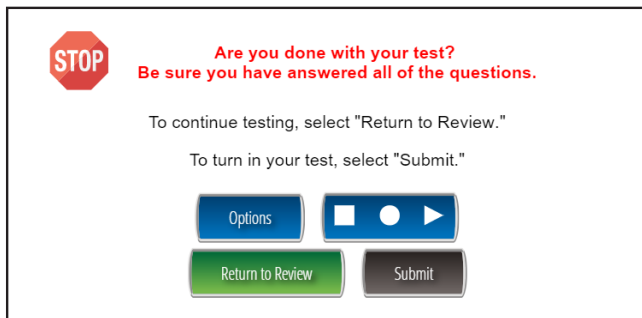


Review Page with Unanswered Questions

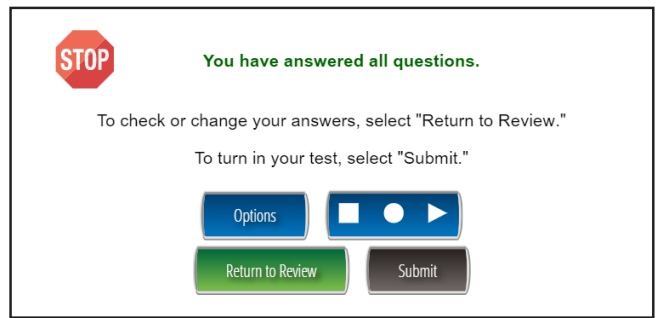


Review Page with All Questions Answered

- If the student has not answered all the questions, you will see this message:



- If the student has answered all the questions, you will see this message:



- o Select the **Submit** button when all questions have been answered. Once the **Submit** button has been selected, the student cannot go back into the test to review or answer test questions.
- o You will see the following confirmation message.

