



**MICHIGAN TEST FOR TEACHER CERTIFICATION  
ANNUAL LEGISLATIVE REPORT 2021-22**

**Submitted by the Michigan Department of Education  
P.O. Box 30008, Lansing, Michigan 48909**

## **DEVELOPMENT AND USE OF THE MICHIGAN TEST FOR TEACHER CERTIFICATION**

### **Background Information**

Michigan Compiled Laws (MCL) section [380.1531](#) mandates the implementation of an educator certification testing program. Under the provisions of Public Act 282 of 1992, the Michigan Department of Education (MDE) developed and implemented a testing program during the 1991-92 academic year.

As mandated by legislation, two advisory groups assisted with the implementation of the certification testing program in Michigan. These groups included an eleven-member Teacher Examination Advisory Committee (TEAC) and a seven-member Standing Technical Advisory Council (STAC). The TEAC and the STAC provided recommendations to the State Board of Education (SBE), the State Superintendent of Public Instruction, and MDE staff for the development, administration, and use of the required tests.

The TEAC was active in establishing testing protocols and requirements for the first contract. Subsequent contracts have not necessitated a reconvening. The STAC has met annually since the formation of the Michigan Test for Teacher Certification (MTTC) program to handle psychometric questions and advise MDE and the State Superintendent on MTTC technical matters.

The MTTC STAC functions were merged with MDE's Division of Educator, Student, and School Supports (DESSS) Technical Advisory Committee (TAC) in 2013. This occurred for efficiency. The DESSS TAC is composed of several experts in educational testing and psychometrics. The DESSS TAC continues to advise MDE and the State Superintendent on MTTC technical matters.

The five-year contract with Evaluation Systems group of Pearson (ES) for MTTC development and administration was to end May 30, 2022. Effective January 24, 2022, the State of Michigan exercised contractual options for three one-year extensions, revising the contract expiration date to March 30, 2025.

### **MTTC Implementation and Administration**

The MTTC program is administered solely via computer-based testing (CBT). CBT was offered at 44 sites across Michigan in the 2021-22 testing administration year. 12,569 examinees registered for MTTC testing in 2021-22, a 7.3% decrease from 2020-21.

### **Technical and Legal Uses of MTTC Data**

Attachment 1 provides a summary of the annual (2021-22) MTTC passing percentages for all subject area tests for test-takers verified by an educator preparation provider (EPP) as eligible to take a specific exam. The attachment begins with interpretative notes and cautions to be kept in mind anytime MTTC performance is reviewed and discussed. This attachment also provides aggregate

MTTC performance data for each of Michigan’s approved EPPs. MDE provides EPPs with this summary prior to public dissemination. In addition to the statewide MTTC subject area summary, EPPs also receive an annual MTTC performance summary of their eligible test-takers.

In response to federal data reporting requirements of [Title II of the Higher Education Act \(HEA\)](#), institutional test scores (including the passing percentages for all program completers) must be reported to MDE annually for submission to the United States Department of Education (USED). In Michigan, program completers are defined as persons who have completed, during a given reporting year, all applicable institutional requirements and all additional state requirements for teacher certification, including the passing of all required tests. Because of the specificity of this definition and the requirements of MCL [380.1531](#), the passing percentage derived from these calculations must be one hundred percent (100%). HEA Title II requires this information to be published for public access and dissemination. All Title II state reports are added to the USED Title II (<https://title2.ed.gov/>) website. During 2021-22, ES continued working with MDE and EPPs via a secure website to produce passing data required as part of HEA Title II reporting.

To extend HEA Title II-style reports to a fuller representation of test-taker achievement on MTTC tests, MDE requires ES to report a three-year summary of eligible first-time test-takers. These test-takers may or may not have completed educator preparation programs at a Michigan institution in which they are enrolled.

During 2021-22, ES prepared an updated three-year summary. This summary reported passing percentages for the period of August 1, 2019-July 31, 2022, by EPP and by test field. These data are:

1. Published annually in December on the [MDE website](#), and
2. Used by MDE in the production of an annual EPP performance score. In addition to MTTC performance, the EPP performance score includes educator candidate, candidate supervisor, and PK-12 mentor teachers survey results and educator effectiveness ratings data. The performance scores are used to identify Michigan EPPs as “low performing” or “at-risk of low performing,” as required by [HEA 20 U.S.C. §§ 1022-1022h](#) Code of Federal Regulations Citation: [34 C.F.R. pt. 612 \(reserved\)](#)

### **Development of MTTC Examinations**

ES typically revises 25 MTTC tests during each five-year contract period. The following MTTC test fields were updated during 2021-22:

- Lower Elementary (PK-3) Education
- Upper Elementary (3-6) Education
- English as a Second Language
- Industrial and Technology Education
- Middle Grades (5-9) Mathematics
- High School (7-12) Mathematics

- Middle Grades (5-9) English Language Arts
- High School (7-12) English Language Arts
- Middle Grades (5-9) Professional Knowledge and Skills
- High School (7-12) Professional Knowledge and Skills
- Bilingual Education
- Cognitive Impairment
- Emotional Impairment
- Deaf or Hard of Hearing
- Early Childhood General and Special Education (Birth-Kindergarten)
- Integrated Science (Secondary) (Practice Test only)
- Japanese (Practice Test only)
- Music Education (Practice Test only)
- Arabic (Practice Test only)
- Chinese (Mandarin) (Practice Test only)
- Psychology (Practice Test only)
- Reading (Practice Test only)
- Speech (Practice Test only)
- German (Practice Test only)
- Spanish (Practice Test only)

Attachment 2 describes the regular and standard process followed by ES for MTTC test development. This process involves assembling a bias review committee (BRC) and content advisory committees (CAC) of practicing Michigan Pre-K-grade 12 educators, college/university content specialists, and teacher educators qualified in specific content areas. The BRC reviews the materials to ensure they exclude nonessential language or content that might disadvantage or offend a test-taker because of their gender, sexual orientation, gender identity or expression, race, nationality, ethnicity, religion, age, disability, or cultural, economic, or geographic background. The BRC also verifies that the materials include content that reflects the people of Michigan. The CAC reviews the materials for content accuracy and appropriateness for the program.

These committees review and approve test objective frameworks constructed by the testing contractor based on Michigan's SBE-approved educator preparation standards and Pre-K - grade 12 academic standards. Furthermore, both committees review, modify and approve test items written to unique objective frameworks. Finally, the CACs recommend to MDE the standard for passing MTTC tests (that is, passing scores). As detailed in Attachment 3, 242 Michigan Pre-K-grade 12 educators, college/university content specialists, and teacher educators contributed their time and professional expertise by participating in item review conferences for increasing the number of items in test item banks, necessary for providing full-length practice tests and CBTs in 2021-22. School districts across the state are reimbursed by the testing contractor for substitute teachers needed to release classroom educators for work related to the MTTC program. Committee members are awarded State Continuing Education Clock Hour (SCECH) credits for their contributions. Effective July 1, 2022, committee members are eligible to

receive a modest stipend for their contributions.

Study guides, test frameworks, and faculty resources are available on the MTTC website to assist test-takers and EPP staff in preparing test-takers for MTTC tests. Full-length practice tests are available for 43 test fields. For test fields with practice tests, the practice test, answer key, and test objective guide are available upon registration. Test-takers can download these practice test materials. Practice tests are also available for purchase without registration, which allows test-takers to experience the CBT platform. Purchased practice tests and practice tests available upon registration contain the same items. In 2021-22, 1,415 practice tests were purchased, representing a small decrease (0.8%) in usage compared to the previous year.

### **Special Populations**

During 2021-22, MTTC tests were available upon arrangement at any Pearson VUE-authorized United States military base for military personnel and their dependents seeking to earn a Michigan teaching certificate. Two test-takers made use of this during 2021-22. Testing locations included US Military NTC UMG C Naples EMEA-DoD only (Italy) and US Military NTC University of Alaska Fairbanks.

Candidates seeking an Interim Teaching Certificate completed MTTC testing during 2021-22. The Interim Teaching Certificate provides an alternative route for educator preparation in Michigan. Alternative route candidates from the following providers accessed MTTC tests during 2021-22:

- Davenport University
- University of Michigan-Ann Arbor Michigan-Alternative Route to Certification (M-ARC), a partnership with Teach for America
- Michigan Teachers of Tomorrow
- New Paradigm for Education
- On the Rise Academy, offered by Detroit Public Schools Community District
- Professional Innovators in Teaching, offered by the Michigan Association of Public School Academies
- Schoolcraft College
- Training Educators and Creating Hope (#T.E.A.C.H.)
- University of Michigan-Flint Alternative Route
- Warrior Teachers Alternative Route, offered by Wayne State University

### **Financial Statement for MTTC Tests**

MDE and EPPs receive a \$15 and \$2 registration fee remuneration, respectively. While MDE receives fee-based revenue quarterly following test administrations, Michigan EPPs receive their remunerations in June. Attachment 4 provides a summary of revenues and expenditures for 2021-22.

The included current financial report accounts for the following:

1. The last quarter in 2021 (October – December), and
2. The first three quarters of 2022 (January – September).

The ES contract includes provisions for giving EPPs fee waiver vouchers, which are applied toward the registration fee for one subject area test. Attachment 5 provides a summary of fee waiver vouchers given to and used by each EPP during 2021-22. Beginning September 2022, EPPs received vouchers in the amount of \$59 to reflect the change in pricing for the Lower Elementary (PK-3) Education and Upper Elementary (3-6) Education exams.

Questions concerning this report should be addressed to Sheryl Y. Kennedy, Ph.D., at [KennedyS7@Michigan.gov](mailto:KennedyS7@Michigan.gov).



**Michigan Test for Teacher Certification  
Annual Cumulative Passing Percentages**

Program Year August 1, 2021 – July 31, 2022

**Michigan Test for Teacher Certification**  
**Annual Summary of State Results: Initial & Cumulative**  
**Program Year: August 1, 2021–July 31, 2022**

These reports present Michigan Test for Teacher Certification (MTTC) passing rates for test-takers who tested for the first time in the program year listed. The report includes first-time test-takers in the program year who were deemed eligible by the institution verification process for subject area reports. The cumulative pass rates include passing attempts by these candidates at any subsequent administration. The notes below are an integral part of the reports.

Interpretative Notes and Cautions

Results reported for only a small number of test-takers may not be indicative of how large numbers of test-takers typically perform. Extreme caution should be used in interpreting data for small numbers (<10) of test-takers.

Candidates whose data are presented in this document may not reflect the same performance as that of test-takers who will take these tests in the future.

Key for Data Tables:

N = Number of test-takers who took an MTTC for the first time, any time during the program year.

N Pass, or (% Pass) = Number, or (Percentage), of test-takers who passed an MTTC.

Initial = First-time test-takers who pass an MTTC on the first attempt, any time during the program year.

Cumulative = Total first-time test-takers who pass an MTTC at any time during the program year, including those who eventually pass after one or more attempts, provided the first attempt occurred during the program year of the report. The cumulative pass percentage is used for comparison purposes among higher education institutions.

\*\* = Pass percentages are not reported for institutions or test fields currently having fewer than ten (10) test-takers recorded during a reporting interval.



**Michigan Test for Teacher Certification**  
**ANNUAL SUMMARY OF STATE RESULTS: INITIAL & CUMULATIVE**  
**Program Year: August 2021 - July 2022**

*KEY: N = Number of Eligible Test Takers; N Pass (% Pass) = Number (Percent) of Eligible Test Takers Who Passed the Test*  
*NOTE: This table should be viewed with the accompanying descriptive page and interpretive cautions.*

Test	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
002 English	405	304	75.1	333	82.2
004 Speech	18	18	100.0	18	100.0
005 Reading	36	26	72.2	26	72.2
007 Economics	7	--	--	--	--
008 Geography	4	--	--	--	--
009 History	130	64	49.2	78	60.0
010 Political Science	18	9	50.0	10	55.6
011 Psychology	42	37	88.1	38	90.5
017 Biology	88	58	65.9	66	75.0
018 Chemistry	32	23	71.9	25	78.1
019 Physics	17	14	82.4	15	88.2
020 Earth/Space Science	16	5	31.3	8	50.0
022 Mathematics (Sec.)	221	172	77.8	180	81.4
023 French	7	--	--	--	--
024 German	5	--	--	--	--
026 Latin	1	--	--	--	--
028 Spanish	79	67	84.8	70	88.6
037 Agricultural Education	8	--	--	--	--
040 Family & Consumer Science	19	16	84.2	16	84.2
043 Health	46	42	91.3	44	95.7
044 Physical Education	87	55	63.2	63	72.4
048 Library Media	17	12	70.6	12	70.6
050 Computer Science	1	--	--	--	--

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Test	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
051 School Counselor	94	88	93.6	89	94.7
058 Physical & Other Health Impairment	4	--	--	--	--
061 Visually Impaired	6	--	--	--	--
064 Autism Spectrum Dis.	90	82	91.1	84	93.3
075 Bilingual Education	7	--	--	--	--
084 Social Studies (Sec.)	332	210	63.3	246	74.1
085 Middle Level	5	--	--	--	--
086 English as a Second Language	251	219	87.3	225	89.6
087 Industrial Technology Ed.	11	9	81.8	9	81.8
089 Mathematics (Elem.)	145	119	82.1	122	84.1
090 Language Arts	228	175	76.8	182	79.8
092 Reading Specialist	68	62	91.2	62	91.2
093 Integrated Science (Elem.)	104	82	78.8	87	83.7
094 Integrated Science (Sec.)	154	91	59.1	109	70.8
095 Visual Arts Education	107	85	79.4	94	87.9
098 Business, Management, Marketing & Technology	15	7	46.7	9	60.0
099 Music Education	154	133	86.4	145	94.2
100 Japanese	2	--	--	--	--
101 Chinese (Mandarin)	8	--	--	--	--
102 Arabic (Modern Standard)	9	--	--	--	--
103 Elementary Education	1,925	1,264	65.7	1,433	74.4
105 Social Studies (Elem.)	52	32	61.5	33	63.5

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Test	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
106 Early Childhood Education (General & Special Ed)	242	154	63.6	167	69.0
112 Health Education	94	92	97.9	93	98.9
113 Physical Education	94	91	96.8	93	98.9
114 Learning Disabilities	164	141	86.0	152	92.7
115 Cognitive Impairment	176	157	89.2	166	94.3
116 Emotional Impairment	87	75	86.2	76	87.4
<b>All Subject-Area Tests</b>	<b>5,932</b>	<b>4,347</b>	<b>73.3</b>	<b>4,736</b>	<b>79.8</b>

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Institution	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
#T.E.A.C.H. (Alternative Route)	341	223	65.4	239	70.1
Adrian College	36	12	33.3	20	55.6
Albion College	31	18	58.1	18	58.1
Alma College	28	22	78.6	24	85.7
Andrews University	7	--	--	--	--
Aquinas College	76	68	89.5	70	92.1
Baker College	47	17	36.2	21	44.7
Calvin University	119	104	87.4	110	92.4
Central Michigan University	441	344	78.0	377	85.5
College for Creative Studies	7	--	--	--	--
Concordia University	44	35	79.5	37	84.1
Cornerstone University	39	29	74.4	31	79.5
Davenport University (Alternative Route)	47	33	70.2	35	74.5
Eastern Michigan University	492	336	68.3	381	77.4
Ferris State University	147	98	66.7	107	72.8
Grand Valley State University	561	436	77.7	472	84.1
Hope College	155	128	82.6	138	89.0
Lake Superior State University	26	19	73.1	20	76.9
Madonna University	24	19	79.2	20	83.3
Michigan State University	487	416	85.4	452	92.8
New Paradigm for Education (Alternative Route)	4	--	--	--	--
Northern Michigan University	149	120	80.5	130	87.2
Oakland University	407	277	68.1	307	75.4
On the Rise Academy (Alternative Route)	52	15	28.8	16	30.8
Professional Innovators in Teaching (Alternative Route)	60	45	75.0	45	75.0

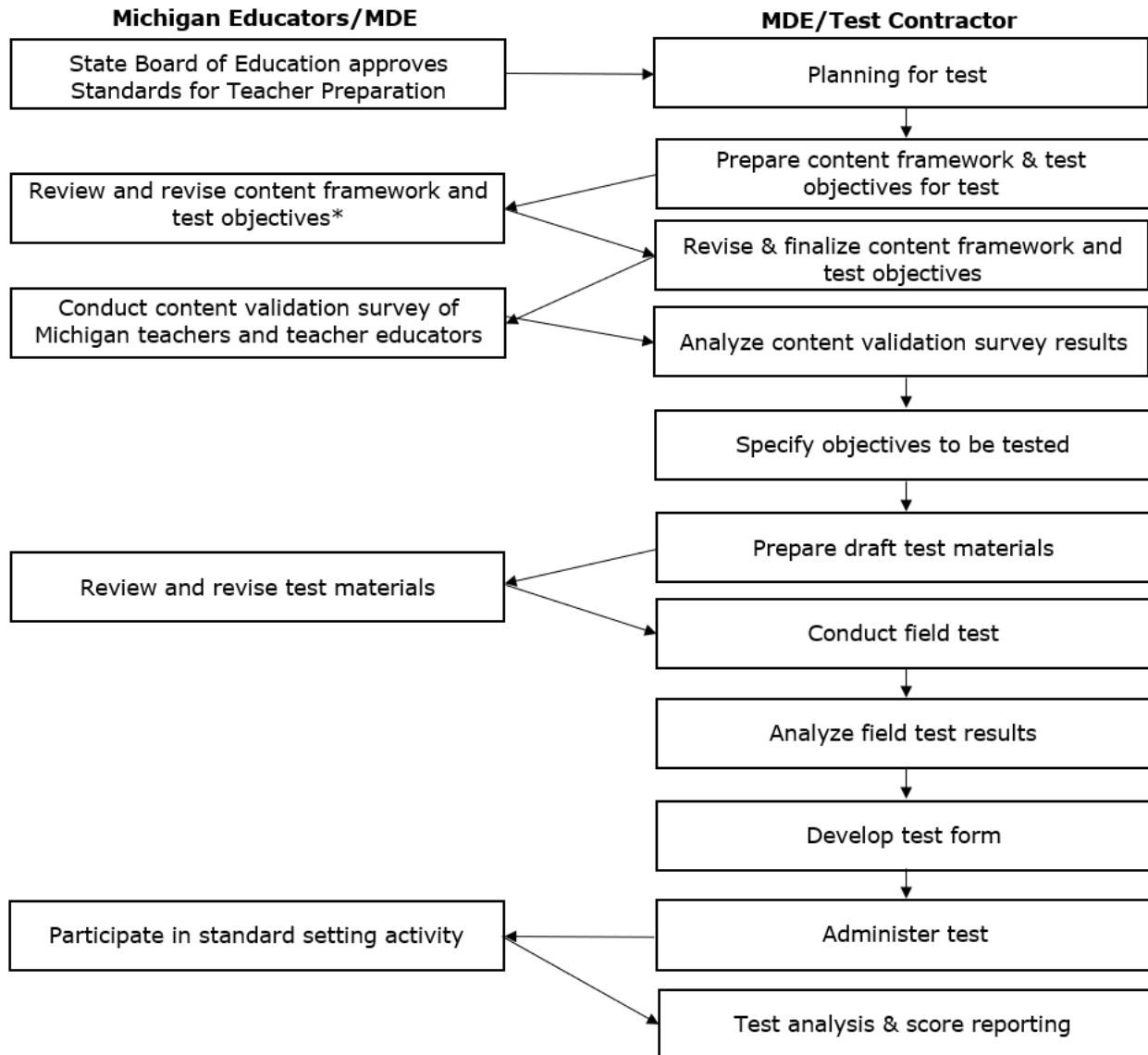
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Institution	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Rochester University	20	14	70.0	15	75.0
Saginaw Valley State University	237	174	73.4	198	83.5
Schoolcraft College (Alt. Rte.)	121	83	68.6	90	74.4
Siena Heights University	30	17	56.7	22	73.3
Spring Arbor University	70	48	68.6	53	75.7
Teachers of Tomorrow	682	451	66.1	480	70.4
University of Detroit Mercy	11	8	72.7	9	81.8
University of Michigan-Ann Arbor	182	160	87.9	171	94.0
University of Michigan-Dearborn	62	38	61.3	44	71.0
University of Michigan-Flint	49	33	67.3	37	75.5
University of Michigan M-ARC (Alternative Route)	57	44	77.2	45	78.9
University of Michigan-Flint (Alternative Route)	10	7	70.0	9	90.0
Warrior Teachers (Alternative Route)	3	--	--	--	--
Wayne State University	219	168	76.7	184	84.0
Western Michigan University	352	275	78.1	295	83.8
<b>Statewide</b>	<b>5,932</b>	<b>4,347</b>	<b>73.3</b>	<b>4,736</b>	<b>79.8</b>

**Michigan Test for Teacher Certification Program: Test Update and Development Process Involving Michigan Educators, Michigan Department of Education (MDE), and Test Contractor**



\*MDE curriculum specialists, the Bias Review Committees and the Content Advisory Committees review test materials. These committees are created through recommendations from representative professional organizations and school and college personnel.

**NOTE:** The flowchart is a schematic of the typical process of test customization, which is adapted to the needs of each test field.

**Michigan Test for Teacher Certification Conference Participants  
August 2021 – July 2022**

**AUGUST 2021 – ONLINE BIAS REVIEW CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Joshua	Ayerdi	Bias Review Committee	Mt. Pleasant Public Schools
Deborah	Ballard-Baskin	Bias Review Committee	Western International High School
Febe	Garcia	Bias Review Committee	Brown City Community Schools
Marisol	Garrido-Gutierrez	Bias Review Committee	Eastern Michigan University
Stacey	Goldman	Bias Review Committee	Edison Elementary School
Jonathan	Griffin	Bias Review Committee	Carleton Elementary School
Audry	Hawkins	Bias Review Committee	Detroit Public Schools Community District
Rita	Jones	Bias Review Committee	Comstock High School
Heather	Kaczmarek	Bias Review Committee	Michigan Virtual Charter Academy
Linda	Lewis-White	Bias Review Committee	Eastern Michigan University
Cynthia	Macknish	Bias Review Committee	Eastern Michigan University
Ahlam	Moughania	Bias Review Committee	National University
Rui	Niu-Cooper	Bias Review Committee	Grand Valley State University
Gretchen	Papazian	Bias Review Committee	Central Michigan University
Joan	Puffer	Bias Review Committee	Muskegon Covenant Academy
Angela	Smith	Bias Review Committee	Grand Rapids Public Schools
Courtney	Valentine	Bias Review Committee	Detroit Public Schools Community District
Tanganyika	Washington	Bias Review Committee	Burns Elementary/Middle School

**SEPTEMBER 2021 – ONLINE ITEM REVIEW CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Jazlin	Ebenezer	Upper Elementary (3-6) Education Subtests 4: Science and Social Studies	Wayne State University
Carolyn	Medrano	Upper Elementary (3-6) Education Subtests 4: Science and Social Studies	Summit Academy North Elementary School
Jaime	Ratliff	Upper Elementary (3-6) Education Subtests 4: Science and Social Studies	Lapeer Community Schools
Christina	Schwarz	Upper Elementary (3-6) Education Subtests 4: Science and Social Studies	Michigan State University
Mary	Starr	Upper Elementary (3-6) Education Subtests 4: Science and Social Studies	Michigan Mathematics and Science Leadership Network



**OCTOBER 2021 – ONLINE ITEM REVIEW CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Briana	Asmus	English as a Second Language Content Advisory Committee	Aquinas College
Shannon	Hadley	English as a Second Language Content Advisory Committee	Novi High School
Anna	Noronha	English as a Second Language Content Advisory Committee	Wayne State University
Joan	Puffer	English as a Second Language Content Advisory Committee	Muskegon Covenant Academy
Amie	VanHorn-Gabel	English as a Second Language Content Advisory Committee	Livonia Public Schools
Dana	Walker	English as a Second Language Content Advisory Committee	Colegio Albania
Adam	Carr	Industrial and Technology Education Content Advisory Committee	Berrien Springs High School
Marvin	Gage	Industrial and Technology Education Content Advisory	Branch Area Careers Center
Michael	Schmidt	Industrial and Technology Education Content Advisory Committee	Lakeshore High School
Nathan	Wachowicz	Industrial and Technology Education Content Advisory Committee	Swan Valley High School
Jonathan	Griffin	Bias Review Committee	Carleton Elementary School
Linda	Lewis-White	Bias Review Committee	Eastern Michigan University
Towela	Okwudire	Bias Review Committee	The Roeper School
Angela	Smith	Bias Review Committee	Grand Rapids Public Schools
Stephen	Weatherholt	Bias Review Committee	Taylor Career and Technical Education Center

**NOVEMBER 2021 – ONLINE ITEM REVIEW CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Maria	Cook	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	Columbia Upper Elementary School
Cheldora	Haynes	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	Martin G. Atkins Elementary
Mark	Hoover	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	University of Michigan-Ann Arbor
Angela	Krebs	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	University of Michigan-Dearborn
Kirsten	Melise	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	Tyrone Elementary School
Annie	Schave	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	Flat Rock Community Schools
Dawn	Woods	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	Oakland University

**DECEMBER 2021 – ONLINE ITEM REVIEW & VALIDATION CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Raven	Jones	Lower Elementary (PK-3) Education Content Advisory Committee	Michigan State University
Mikayla	Kewley	Lower Elementary (PK-3) Education Content Advisory Committee	Central Elementary School
Courtney	Valentine	Lower Elementary (PK-3) Education Content Advisory Committee	Detroit Public Schools Community District
Andrea	Varricchione	Lower Elementary (PK-3) Education Content Advisory Committee	Michigan State University
Janie	Winn	Lower Elementary (PK-3) Education Content Advisory Committee	Utica Community Schools
Elaine	Germain	Upper Elementary (3-6) Education Content Advisory Committee	Vassar Public Schools
Susan	Hillman	Upper Elementary (3-6) Education Content Advisory Committee	Saginaw Valley State University
Erica	Kochaney	Upper Elementary (3-6) Education Content Advisory Committee	Kenowa Hills Middle School
Ji-Eun	Lee	Upper Elementary (3-6) Education Content Advisory Committee	Oakland University
Maggie	Rathouz	Upper Elementary (3-6) Education Content Advisory Committee	University of Michigan-Dearborn

**JANUARY 2022 – ONLINE ITEM REVIEW & VALIDATION CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Megan	Bachus	Bias Review Committee	Genesee Intermediate School District
Jonathan	Griffin	Bias Review Committee	Carleton Elementary School
Linda	Lewis-White	Bias Review Committee	Eastern Michigan University
Towela	Okwudire	Bias Review Committee	The Roeper School
Robert	Wall Emerson	Bias Review Committee	Western Michigan University
Renee	Way	Bias Review Committee	Monroe County ISD
Batoul	Abdallah	Integrated Science (Secondary) Content Advisory Committee	University of Michigan-Ann Arbor
Shannon	Bobryk	Integrated Science (Secondary) Content Advisory Committee	Romeo Middle School
Valerie	Bowman	Integrated Science (Secondary) Content Advisory Committee	Mill Creek Middle School
Patrick	Burris	Integrated Science (Secondary) Content Advisory Committee	Lakeville Community Schools
Noelle	Collis	Integrated Science (Secondary) Content Advisory Committee	Bloomfield Hills High School
Michele	Cook	Integrated Science (Secondary) Content Advisory Committee	Cadillac High School
Ben	Darr	Integrated Science (Secondary) Content Advisory Committee	Rudyard High School
Tuyen	Duddles	Integrated Science (Secondary) Content Advisory Committee	Warren Consolidated Middle School Math Science Technology Center
Bryan	Bott	Japanese Content Advisory Committee	Adrian College
Katharine	Davis	Japanese Content Advisory Committee	Renaissance High School
Stephen	Filler	Japanese Content Advisory Committee	Oakland University
Rika	Saito	Japanese Content Advisory Committee	Western Michigan University
Faye	Valtadoros	Japanese Content Advisory Committee	Clarkston High School

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<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Elisabeth	Anderson	Music Education Content Advisory Committee	White Pine Middle School
Christina	Baumann	Music Education Content Advisory Committee	New Buffalo Area Schools
Paul Eric	Bottorff	Music Education Content Advisory Committee	Livonia Public Schools
Jennifer	Brauer	Music Education Content Advisory Committee	Lutheran High School Association of Greater Detroit
Adrian	Cervini	Music Education Content Advisory Committee	Ashley Community Schools
Kyla	Cross	Music Education Content Advisory Committee	Homer High School; Lillian Fletcher Elementary School
Andrew	Del Raso	Music Education Content Advisory Committee	Muskegon Public Schools
Lisa	Ebener	Music Education Content Advisory Committee	Northwest Elementary School
Jennifer	Hollandsworth	Music Education Content Advisory Committee	Watervliet Public Schools
Melissa	Holso	Music Education Content Advisory Committee	Portage North Middle
Julie	Huggler	Music Education Content Advisory Committee	Grand Blanc Community Schools
Amy	Johnson	Music Education Content Advisory Committee	Dollar Bay-Tamarack City Area Schools
Kevin	Meinka	Music Education Content Advisory Committee	Bendle Middle School
Jacob	Oaster	Music Education Content Advisory Committee	Hopkins Public Schools
Keri	Pruse	Music Education Content Advisory Committee	Utica Community Schools
Catherine	Quagliotto	Music Education Content Advisory Committee	Morgan Elementary School; Messmore Elementary School
Abby	Reeder	Music Education Content Advisory Committee	Tecumseh Public Schools

(Continued)

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Thomas	Rhein	Music Education Content Advisory Committee	Cherry Creek Elementary School
Seth	Story	Music Education Content Advisory Committee	Edwardsburg Primary School

**JANUARY 2022 – ONLINE TEST DEVELOPMENT CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Virginia	David	Bilingual Education	Western Michigan University
Michael	Foster	Bilingual Education	Eastern Michigan University
Marisol	Garrido-Gutierrez	Bilingual Education	Eastern Michigan University
Audry	Hawkins	Bilingual Education	Detroit Public Schools Community District
Rui	Niu-Cooper	Bilingual Education	Grand Valley State University
Dana	Walker	Bilingual Education	Colegio Albania
Zahera	Zahreldin	Bilingual Education	Dearborn Public Schools
Joshua	Ayerdi	High School (7-12) & Middle Grades (5-9) Mathematics Content Advisory Committee	Mt. Pleasant Public Schools
Carolyn	Casale	High School (7-12) & Middle Grades (5-9) Professional Knowledge and Skills Content Advisory Committee	Henry Ford College
Joshua	Chekal	High School (7-12) & Middle Grades (5-9) English Language Arts Content Advisory Committee	Rochester Adams High School
Angela	Cichowski	High School (7-12) & Middle Grades (5-9) Mathematics Content Advisory Committee	Charlton Heston Academy
Debra	Courtright-Nash	High School (7-12) & Middle Grades (5-9) English Language Arts Content Advisory Committee	Ferris State University
Kary	Feick	High School (7-12) & Middle Grades (5-9) English Language Arts Content Advisory Committee	Westfield Charter Academy
Daria	Files	High School (7-12) & Middle Grades (5-9) English Language Arts Content Advisory Committee	Detroit Catholic Central High School

(Continued)

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Aric	Foster	High School (7-12) & Middle Grades (5-9) English Language Arts Content Advisory Committee	Armada High School
Sarah-Jane	Fountain	High School (7-12) & Middle Grades (5-9) Mathematics Content Advisory Committee	Perry Middle School
Erin	Gilmore	High School (7-12) & Middle Grades (5-9) English Language Arts Content Advisory Committee	Adrian High School
Madeline	Holstad	High School (7-12) & Middle Grades (5-9) Mathematics Content Advisory Committee	Pentwater Public Schools
Branti	Jackson	High School (7-12) & Middle Grades (5-9) Professional Knowledge and Skills Content Advisory Committee	Burton International Academy
Christa	James	High School (7-12) & Middle Grades (5-9) Mathematics Content Advisory Committee	Detroit Public Schools Community District
Rebecca	Karlstad	High School (7-12) & Middle Grades (5-9) English Language Arts Content Advisory Committee	Bunche Preparatory
Douglas	Lapp	High School (7-12) & Middle Grades (5-9) Mathematics Content Advisory Committee	Central Michigan University
Sean	O'Neill	High School (7-12) & Middle Grades (5-9) Professional Knowledge and Skills Content Advisory Committee	Grand Valley State University
Erica	Patterson	High School (7-12) & Middle Grades (5-9) Mathematics Content Advisory Committee	West Ottawa High School
Bailey	Rothe	High School (7-12) & Middle Grades (5-9) English Language Arts Content Advisory Committee	Seaholm High School

(Continued)



<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Elizabeth	Secumski Reinhold	High School (7-12) & Middle Grades (5-9) Professional Knowledge and Skills Content Advisory Committee	Seneca Middle School
Robert	Stow	High School (7-12) & Middle Grades (5-9) Professional Knowledge and Skills Content Advisory Committee	Glen Lake Community Schools
Shu-Yi	Tu	High School (7-12) & Middle Grades (5-9) Mathematics Content Advisory Committee	University of Michigan-Flint
Anna	Weber	High School (7-12) & Middle Grades (5-9) Professional Knowledge and Skills Content Advisory Committee	Insight School of Michigan
Marcella	Weldon	High School (7-12) & Middle Grades (5-9) Professional Knowledge and Skills Content Advisory Committee	Grand Haven High School
Theodore	Welsh	High School (7-12) & Middle Grades (5-9) Mathematics Content Advisory Committee	Wellspring Preparatory High School
Michelle	Zyrowski	High School (7-12) & Middle Grades (5-9) English Language Arts Content Advisory Committee	Port Huron Northern High School

**FEBRUARY 2022 – ONLINE ITEM REVIEW & VALIDATION CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Shaima	Basuni	Arabic Content Advisory Committee	Huron High School
Mona	Hamawi	Arabic Content Advisory Committee	Global Educational Excellence
Hussein	Hammoud	Arabic Content Advisory Committee	Riverside Middle School
Samah	Idris	Arabic Content Advisory Committee	Crestwood High School; Schoolcraft College
Elisabeth	Anderson	Bias Review Committee	White Pine Middle School
Lisa	Ebener	Bias Review Committee	Northwest Elementary School
Febe	Garcia	Bias Review Committee	Brown City Community Schools
Melissa	Holso	Bias Review Committee	Portage North Middle School
Amy	Johnson	Bias Review Committee	Dollar Bay-Tamarack City Area Schools
Tiffani	Jones	Bias Review Committee	Southwestern Classical Academy
Travis	Multhaupt	Bias Review Committee	Utica Academy for International Studies
Annie	Schave	Bias Review Committee	Flat Rock Community Schools
Courtney	Valentine	Bias Review Committee	Detroit Public Schools Community District
Parker	Gadbois	Chinese (Mandarin) Content Advisory Committee	Tecumseh High School
Qitao	Ji	Chinese (Mandarin) Content Advisory Committee	Bishop Kelley Catholic School
Sharon	Lumley	Chinese (Mandarin) Content Advisory Committee	Foreign Language Immersion and Cultural Studies School
Jingcheng	Wang	Chinese (Mandarin) Content Advisory Committee	Woodcrest Elementary School
Yumei	Wang	Chinese (Mandarin) Content Advisory Committee	Troy School District
Fan	Wu	Chinese (Mandarin) Content Advisory Committee	Huron High School
Cheng	Xing	Chinese (Mandarin) Content Advisory Committee	Johns Hopkins Center for Talented Youth

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<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Wenji	Yuan-DeGraica	Chinese (Mandarin) Content Advisory Committee	Hugger Elementary School
Yuqi	Zhao	Chinese (Mandarin) Content Advisory Committee	Northern Trails 5/6 School
Qiwen	Zhou	Chinese (Mandarin) Content Advisory Committee	Pearson Online & Blended Learning
Ziyan	Xu	Chinese (Mandarin) Content Advisory Committee	Van Hoosen Middle School
Marvin	Gage	Industrial and Technology Education Content Advisory Committee	Branch Area Careers Center
Robert	Manley	Industrial and Technology Education Content Advisory Committee	Western Michigan University
Michael	Schmidt	Industrial and Technology Education Content Advisory Committee	Lakeshore High School
Kirk	Shafer	Industrial and Technology Education Content Advisory Committee	Brandywine Community Schools
Nathan	Wachowicz	Industrial and Technology Education Content Advisory Committee	Swan Valley High School
Tracy	Dryer	Psychology Content Advisory Committee	Northwest High School
Katie	McGormley	Psychology Content Advisory Committee	Madison High School
Michae	McLane	Psychology Content Advisory Committee	Sterling Heights High School
Maggie	Parrish	Psychology Content Advisory Committee	Comstock Park High School
Kim	Rouvelin	Psychology Content Advisory Committee	Retired
Kathleen	Stark	Psychology Content Advisory Committee	Canton High School
Kenneth	Thiel	Psychology Content Advisory Committee	Madonna University
Laura	Vrba-Carrick	Psychology Content Advisory Committee	Grandville High School
Aaron	Walter	Psychology Content Advisory Committee	Brighton Area Schools
Sarah	Ash	Reading Content Advisory Committee	Ida Public Schools
Debbie	Carbone	Reading Content Advisory Committee	Hebrew Day School of Ann Arbor
Erica	Kochaney	Reading Content Advisory Committee	Kenowa Hills Middle School
Anna	Martell	Reading Content Advisory Committee	North Central Area Jr./Sr. High School
Kathy	Rodriguez-Montini	Reading Content Advisory Committee	Byron Area Schools

(Continued)

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Alyssa	Rogers	Reading Content Advisory Committee	Cherry Street Intermediate School
Beth	Vander Kolk	Reading Content Advisory Committee	Cornerstone University
Erin	Caverly	Speech Content Advisory Committee	Arthur Hill High School
Stacey	Daniels	Speech Content Advisory Committee	Flushing High School
Krista	Downs	Speech Content Advisory Committee	Ravenna High School
Lori	Duncan	Speech Content Advisory Committee	White Pine Middle School
Angela	Kalcec	Speech Content Advisory Committee	Brooklyn Center Schools
Chandra	Polasek	Speech Content Advisory Committee	Portland Public Schools
Patrick	Tanner	Speech Content Advisory Committee	Bangor Township Schools

**MARCH 2022 – ONLINE ITEM REVIEW & VALIDATION CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Yara	Barbosa	English as a Second Language Content Advisory Committee	East Kentwood High School
Deidre	Davis	English as a Second Language Content Advisory Committee	Neinas Elementary
Rebecca	Gaydos	English as a Second Language Content Advisory Committee	Oakland University
Daniel	Malakowsky	English as a Second Language Content Advisory Committee	Aquinas College
Elisabeth	Morgan	English as a Second Language Content Advisory Committee	Eastern Michigan University
Ildiko	Porter-Szucs	English as a Second Language Content Advisory Committee	Eastern Michigan University
Selena	Protacio	English as a Second Language Content Advisory Committee	Western Michigan University
Kathryn	Simpson	English as a Second Language Content Advisory Committee	Wellspring Preparatory High School
Lisa Jaana	Terhune	English as a Second Language Content Advisory Committee	Central Academy
Jessica	Finkbeiner	German Content Advisory Committee	Byron Center High School
Friedhelm	Illian	German Content Advisory Committee	Swartz Creek Community Schools
Sarah	Juntune	German Content Advisory Committee	Mancelona High School
Lisa	Ogiemwonyi	German Content Advisory Committee	Wayne RESA
Claudia	Riedy	German Content Advisory Committee	West Senior High School
Renee	Brenner	Spanish Content Advisory Committee	Valley Lutheran High School
Patricia	Doty	Spanish Content Advisory Committee	Harper Woods High School
Suzi	Evans	Spanish Content Advisory Committee	Taylor High School
Celeste	Green	Spanish Content Advisory Committee	Ypsilanti Community Schools
Monica	Hernandez	Spanish Content Advisory Committee	Berkley Schools

(Continued)

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Amy	Ide	Spanish Content Advisory Committee	Williamston High School
Derek	Jackson	Spanish Content Advisory Committee	Columbia Central High School
Whitney	Morrison	Spanish Content Advisory Committee	Olivet High School
Maria M	Vela Garcia	Spanish Content Advisory Committee	Western International High School
Dana	Weston-Eadeh	Spanish Content Advisory Committee	South Lyon High School
Stacy	Witkowski	Spanish Content Advisory Committee	Page Middle School

**APRIL 2022 – ONLINE ITEM REVIEW & VALIDATION CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Safiyya	Abdullah	Bilingual Education Content Advisory Committee	Salina Intermediate School
Lourdes	Bertran	Bilingual Education Content Advisory Committee	Neinas Dual Language Academy
Virginia	David	Bilingual Education Content Advisory Committee	Western Michigan University
Celeste	Green	Bilingual Education Content Advisory Committee	Ypsilanti Community Schools
Sandra	Guzmán	Bilingual Education Content Advisory Committee	Oak Park High School
Deborah	Smith	Bilingual Education Content Advisory Committee	Saginaw Valley State University

**APRIL 2022 – ONLINE ITEM REVIEW CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Lisa	Ebener	Bias Review Committee	Northwest Elementary School
Jonathan	Griffin	Bias Review Committee	Carleton Elementary School
Audry	Hawkins	Bias Review Committee	Detroit Public Schools Community District
Melissa	Holso	Bias Review Committee	Portage North Middle
Christa	James	Bias Review Committee	Detroit Public Schools Community District
Rita	Jones	Bias Review Committee	Comstock High School
Tiffani	Jones	Bias Review Committee	Southwestern Classical Academy
Linda	Lewis-White	Bias Review Committee	Eastern Michigan University
Angela	Smith	Bias Review Committee	Grand Rapids Public Schools
Courtney	Valentine	Bias Review Committee	Detroit Public Schools Community District
Cynthia	Clark	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Rochester University
Holly	Gilbert	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Hamtramck Public Schools
Luana	Greulich	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Andrews University
Niki	Henry	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Saginaw Chippewa Academy
Mecah	Hull	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Explorer Elementary School
Miranda	Joynt	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Luther C. Klager Elementary

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<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Rebecca	Kerr	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	River Heights Academy
Rachel	Klass	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Sherwood Elementary School
Laura	Oesch	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Grandville Public Schools
Tiffany	Olsaver	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Adrian Public Schools
Suzanne	Pappas	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Clare Primary School
Alayna	Patten	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Birch Street Elementary School
Janie	Winn	Lower Elementary (PK-3) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Utica Community Schools

**MAY 2022 – ONLINE ITEM REVIEW CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Stephen	Filler	Bias Review Committee	Oakland University
LeAndrea	Fisher	Bias Review Committee	Southeastern High School
Marisol	Garrido-Gutierrez	Bias Review Committee	Eastern Michigan University
Pamela	George	Bias Review Committee	Cornerstone University
Donovan	Griffin-Blake	Bias Review Committee	Oakland University
Cynthia	Macknish	Bias Review Committee	Eastern Michigan University
Li	Zhang	Bias Review Committee	Canton High School
Brady	Flachs	Cognitive Impairment Content Advisory Committee	Ferris State University
Lorenzo	Johns	Cognitive Impairment Content Advisory Committee	Alpena-Montmorency-Alcona ESD
Pamela	Lawrence	Cognitive Impairment Content Advisory Committee	Flint Community Schools
Kortney	Markkola	Cognitive Impairment Content Advisory Committee	K.I. Sawyer Elementary School
Carrie	Mitchell	Cognitive Impairment Content Advisory Committee	Siena Heights University
Alissa	Bingham	Emotional Impairment Content Advisory Committee	Farmington Public Schools
Jennifer	Desiderio	Emotional Impairment Content Advisory Committee	Eastern Michigan University
Jennifer	Lively	Emotional Impairment Content Advisory Committee	Northwest and Hutchings Elementary Schools
Terri	Mileski	Emotional Impairment Content Advisory Committee	Central Michigan University
Angela	Smith	Emotional Impairment Content Advisory Committee	Grand Rapids Public Schools
Bridget	Totsch	Emotional Impairment Content Advisory Committee	Northwestern Middle School

(Continued)

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Jennifer	Cherry	Lower Elementary (PK-3) Education Subtest 2: Literacy Content Advisory Committee	Childs Elementary School
Samandria	Crowther	Lower Elementary (PK-3) Education Subtest 2: Literacy Content Advisory Committee	Bunche Preparatory Academy
Christina	Gilbert	Lower Elementary (PK-3) Education Subtest 2: Literacy Content Advisory Committee	Kent ISD
Holly	Gilbert	Lower Elementary (PK-3) Education Subtest 2: Literacy Content Advisory Committee	Hamtramck Public Schools
Sara	Lessa	Lower Elementary (PK-3) Education Subtest 2: Literacy Content Advisory Committee	Glengary Elementary School
Jennifer	Murray	Lower Elementary (PK-3) Education Subtest 2: Literacy Content Advisory Committee	River Oaks Elementary School
Lindsay	Stoetzel	Lower Elementary (PK-3) Education Subtest 2: Literacy Content Advisory Committee	Ferris State University
Anne	Tapp	Lower Elementary (PK-3) Education Subtest 2: Literacy Content Advisory Committee	Saginaw Valley State University
Nesrin	Cengiz-Phillips	Lower Elementary (PK-3) Education Subtest 3: Mathematics Content Advisory Committee	University of Michigan-Dearborn
Glynis	Flowers	Lower Elementary (PK-3) Education Subtest 3: Mathematics Content Advisory Committee	Retired

(Continued)

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Susan	Hillman	Lower Elementary (PK-3) Education Subtest 3: Mathematics Content Advisory Committee	Saginaw Valley State University
Kimberly	Manthei	Lower Elementary (PK-3) Education Subtest 3: Mathematics Content Advisory Committee	Eyler Elementary School; Sterling Elementary School
Joy	Oslund	Lower Elementary (PK-3) Education Subtest 3: Mathematics Content Advisory Committee	Madonna University
Paul	Weinberg	Lower Elementary (PK-3) Education Subtest 3: Mathematics Content Advisory Committee	Oakland University
Christina	Widder	Lower Elementary (PK-3) Education Subtest 3: Mathematics Content Advisory Committee	James T. Jones Elementary
Janie	Winn	Lower Elementary (PK-3) Education Subtest 3: Mathematics Content Advisory Committee	Utica Community Schools
Dawn	Woods	Lower Elementary (PK-3) Education Subtest 3: Mathematics Content Advisory Committee	Oakland University

**MAY 2022 – ITEM REVIEW CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Leeann	Hanse	Deaf or Hard of Hearing Content Advisory Committee	Allegan Area ESA
Celeste	Johnson	Deaf or Hard of Hearing Content Advisory Committee	Wayne County RESA
Kristin	Knight	Deaf or Hard of Hearing Content Advisory Committee	St. Joseph's University
Debra	Lively	Deaf or Hard of Hearing Content Advisory Committee	Saginaw Valley State University
Trish	Lopucki	Deaf or Hard of Hearing Content Advisory Committee	Northview Public Schools
Nancy	Mosher	Deaf or Hard of Hearing Content Advisory Committee	Michigan Department of Education
Kara	Mounce	Deaf or Hard of Hearing Content Advisory Committee	Kalamazoo RESA
Cynthia	Patton-Johnson	Deaf or Hard of Hearing Content Advisory Committee	Detroit Public Schools Community District
Christina	Roy	Deaf or Hard of Hearing Content Advisory Committee	Oakland Schools
Ann	Thompson	Deaf or Hard of Hearing Content Advisory Committee	Kent ISD
Michele	VanKleek	Deaf or Hard of Hearing Content Advisory Committee	Northwest Education Services

**JUNE 2022 – ONLINE ITEM REVIEW CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Jennifer	Brauer	Bias Review Committee	Lutheran High School Association of Greater Detroit
Adrian	Cervini	Bias Review Committee	Ashley Community Schools
Cynthia	Clark	Bias Review Committee	Rochester University
Jonathan	Griffin	Bias Review Committee	Carleton Elementary School
Linda	Lewis-White	Bias Review Committee	Eastern Michigan University
Courtney	Valentine	Bias Review Committee	Detroit Public Schools Community District
Jeanine	Wilson	Bias Review Committee	Detroit Public Schools Community District
Dawn	Bruce	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	Greenfield Union Elementary-Middle School
Candace	Choi	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	Evergreen Elementary School
Karen	Currie	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	Huron ISD
Becky	Davis	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	Lake Superior State University
Kathy	Gilbert	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	Western Michigan University
Christine	Hancock	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	Wayne State University

(Continued)

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Amanda	Hartzell	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	Cass City Public Schools
Jennifer	Jones	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	Muskegon Community College
Patricia	Loper	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	Charlevoix-Emmet ISD
Lisa	Morley	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	West Shore Community College
Krystyna	Nowak-Fabrykowski	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	Central Michigan University
Anne	Tapp	Early Childhood General and Special Education (Birth-K) Content Advisory Committee	Saginaw Valley State University
Amber	Bismack	Lower Elementary (PK-3) Education Subtest 4: Science and Social Studies Content Advisory Committee	Oakland University
Chamonique	Griffith	Lower Elementary (PK-3) Education Subtest 4: Science and Social Studies Content Advisory Committee	Gerald R. Ford Academic Center
Kelly	Mullen	Lower Elementary (PK-3) Education Subtest 4: Science and Social Studies Content Advisory Committee	Michigan State University

(Continued)

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Hakim	Shahid	Lower Elementary (PK-3) Education Subtest 4: Science and Social Studies Content Advisory Committee	New Paradigm for Education
Dee	Shields	Lower Elementary (PK-3) Education Subtest 4: Science and Social Studies Content Advisory Committee	Milwood Elementary School
Dorey	Sims	Lower Elementary (PK-3) Education Subtest 4: Science and Social Studies Content Advisory Committee	G.T. Norman Elementary School
Andrea	Varricchione	Lower Elementary (PK-3) Education Subtest 4: Science and Social Studies Content Advisory Committee	Michigan State University



**JULY 2022 – ONLINE ITEM REVIEW CONFERENCE**

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Chrisondra	Austin	Bias Review Committee	Levey Middle School
Jennifer	Brauer	Bias Review Committee	Lutheran High School Association of Greater Detroit
Kyla	Cross	Bias Review Committee	Homer High School; Lillian Fletcher Elementary School
Lisa	Ebener	Bias Review Committee	Northwest Elementary School
Linda	Lewis-White	Bias Review Committee	Eastern Michigan University
Rui	Niu-Cooper	Bias Review Committee	Grand Valley State University
Johanne	Ray-Hepp	Bias Review Committee	Northville High School
Jill	Burdick	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	Oakland International Academy
Tracie	Kania	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	Huntington Ingalls Industries
Eric	Mann	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	Hope College
Kirsten	Melise	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	Tyrone Elementary School
Maggie	Rathouz	Upper Elementary (3-6) Education Subtest 3: Mathematics Content Advisory Committee	University of Michigan-Dearborn
Nichole	Bartolotta	Upper Elementary (3-6) Education Subtest 4: Science and Social Studies Content Advisory Committee	Boyd W. Arthurs Middle School

(Continued)

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Rebecca	Bush	Upper Elementary (3-6) Education Subtest 4: Science and Social Studies Content Advisory Committee	Ottawa Area ISD
Jazlin	Ebenezer	Upper Elementary (3-6) Education Subtest 4: Science and Social Studies Content Advisory Committee	Wayne State University
Nakia	Plummer	Upper Elementary (3-6) Education Subtest 4: Science and Social Studies Content Advisory Committee	Ann Visger Preparatory Academy
Christina	Schwarz	Upper Elementary (3-6) Education Subtest 4: Science and Social Studies Content Advisory Committee	Michigan State University
Salam	Srouf	Upper Elementary (3-6) Education Subtest 4: Science and Social Studies Content Advisory Committee	University of Michigan Dearborn
Mary	Starr	Upper Elementary (3-6) Education Subtest 4: Science and Social Studies Content Advisory Committee	Michigan Mathematics and Science Leadership Network
Holly	Gilbert	Upper Elementary (3-6) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Hamtramck Public Schools
Cheldora	Haynes	Upper Elementary (3-6) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Martin G. Atkins Elementary School
Mitchell	Klett	Upper Elementary (3-6) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Northern Michigan University
Lindsay	Kutschman	Upper Elementary (3-6) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Milan Area Schools

(Continued)

<b>First Name</b>	<b>Last Name</b>	<b>Committee</b>	<b>Primary Affiliation</b>
Meghan	Loughlin-Krusky	Upper Elementary (3-6) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	St. Thomas Aquinas Parish School
Laurielle	Martin	Upper Elementary (3-6) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Gompers Elementary-Middle School
Catherine	Merritt	Upper Elementary (3-6) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Oakland University
Laurie	Taylor	Upper Elementary (3-6) Education Subtest 1: Professional Knowledge and Skills Content Advisory Committee	Central School

**Michigan Test for Teacher Certification  
Accounting Summary  
Prepared October 2022**

Receipts by Administration Date:	Number of Tests/Total \$ Amount		Vouchers @ \$15.00		Net to MDE
	Number	Amount	Number	Amount	Amount
October 2021	716	\$10,740	--	--	
November 2021	819	\$12,285	--	--	
December 2021	874	\$13,110	43	-\$645	
<b>Subtotal</b>	<b>2,409</b>	<b>\$36,135</b>	<b>43</b>	<b>-\$645</b>	<b>\$35,490</b>
January 2022	851	\$12,765	--	--	
February 2022	997	\$14,955	--	--	
March 2022	1,214	\$18,210	88	-\$1,320	
<b>Subtotal</b>	<b>3,062</b>	<b>\$45,930</b>	<b>88</b>	<b>-\$1,320</b>	<b>\$44,610</b>
April 2022	1,238	\$18,570	--	--	
May 2022	1,321	\$19,815	--	--	
June 2022	1,601	\$24,015	117	-\$1,755	
<b>Subtotal</b>	<b>4,160</b>	<b>\$62,400</b>	<b>117</b>	<b>-\$1,755</b>	<b>\$60,645</b>
July 2022	1,552	\$23,280	--	--	
August 2022	665	\$9,975	--	--	
September 2022	1,599	\$23,985	48	-\$720	
<b>Subtotal</b>	<b>3,816</b>	<b>\$57,240</b>	<b>48</b>	<b>-\$720</b>	<b>56, 520</b>
<b>TOTAL</b>	<b>13,477</b>	<b>\$201,705</b>	<b>296</b>	<b>-\$4,440</b>	<b>\$197,265</b>

## Michigan Test for Teacher Certification Voucher Distribution

<b>Institution</b>	<b>Number of Vouchers Sent for 2021-22<sup>1</sup></b>	<b>Number of Vouchers Used in 2021-22<sup>1</sup></b>	<b>Number of Vouchers Sent for 2022-23<sup>2 3</sup></b>
#T.E.A.C.H.	6	3	7
Adrian College	11	10	14
Albion College	11	11	14
Alma College	13	8	15
Andrews University	7	1	7
Aquinas College	11	7	13
Baker College	6	5	7
Calvin University	27	25	33
Central Michigan University	27	18	32
College for Creative Studies	11	4	12
Concordia University	2	2	4
Cornerstone University	9	-	9
Davenport University	2	2	4
Eastern Michigan University	9	5	11
Ferris State University	11	8	13
Grand Valley State University	11	7	13
Hope College	17	15	21
Lake Superior State University	7	7	10
Madonna University	6	5	7
Michigan Department of Education	17	12	15
Michigan State University	17	11	20
Michigan Tech. University	2	-	-
New Paradigm for Education	7	4	8
Northern Michigan University	7	5	8
Oakland University	23	15	27
On the Rise Academy-DPSCD	7	1	7
Prof. Innovators in Teaching	7	-	7
Rochester University	6	6	9
Saginaw Valley State University	4	2	5
Schoolcraft College	9	4	11
Siena Heights University	4	2	5

(Continued)

<b>Institution</b>	<b>Number of Vouchers Sent for 2021-22</b>	<b>Number of Vouchers Used in 2021-22</b>	<b>Number of Vouchers Sent for 2022-23</b>
Spring Arbor University	7	6	8
Teachers of Tomorrow	6	1	6
University of Detroit Mercy	11	9	13
University of Michigan-Ann Arbor	22	15	26
University of Michigan-Dearborn	13	3	14
University of Michigan-Flint	27	20	32
UM-Flint Alt. Rte.	7	7	10
University of Michigan M-ARC	6	6	9
Wayne State University	19	16	22
Warrior Teachers (WSU Alt. Rte.)	9	2	9
Western Michigan University	29	11	33
<b>TOTALS</b>	<b>470</b>	<b>301</b>	<b>550</b>

<sup>1</sup> Value of 2021-22 vouchers was \$69 each.

<sup>2</sup> Value of 2022-23 vouchers is \$59 each.

<sup>3</sup> Vouchers must be applied to a registration before they expire at 12:01 a.m. on July 21, 2023. Candidates have one year from the date of registration to schedule and take the exam.