

2022 EPI Performance Score

Adrian College

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	72.2%	8	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	28.6%	0	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	91.9%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	92.6%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	97.6%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	100.0%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	60.0%	2	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	72.7%	1	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	91.7%	2
		b) Candidate Supervisor ¹	2	89.8%	91.7%	2
		c) Cooperating Teacher ¹	2	66.4%	53.1%	1
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	90.3%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	67
% of 90	74.4%

Satisfactory threshold: 70/90 (77%)

Albion College

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	97.9%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	84.7%	14	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	71.4%	3	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	92.4%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	93.6%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	93.8%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	100.0%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	78.6%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	85.7%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	100.0%	2
		b) Candidate Supervisor ¹	2	89.8%	100.0%	2
		c) Cooperating Teacher ¹	2	66.4%	100.0%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	95.5%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	81
% of 90	90.0%

Satisfactory threshold: 70/90 (77%)

Alma College

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	92.5%	20	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	88.9%	4	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	91.6%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	95.4%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	97.4%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	98.9%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	81.5%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	86.0%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	100.0%	2
		b) Candidate Supervisor ¹	2	89.8%	96.0%	2
		c) Cooperating Teacher ¹	2	66.4%	53.8%	1
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	89.8%	5		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	86
% of 90	95.6%

Satisfactory threshold: 70/90 (77%)

Andrews University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	92.9%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	86.8%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	71.4%	3	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	88.0%	13	
	(2.4) Candidate Rating of Program ¹	10	91.9%	91.5%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	80.0%	11	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	92.5%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	80.0%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	100.0%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	90.9%	2
		b) Candidate Supervisor ¹	2	89.8%	0.0%	0
		c) Cooperating Teacher ¹	2	66.4%	58.3%	1
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	93.9%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	76
% of 90	84.4%

Satisfactory threshold: 70/90 (77%)

Aquinas College

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	99.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	90.1%	20	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	87.5%	4	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	90.1%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	91.4%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	94.5%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	96.9%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	71.4%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	89.5%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	88.4%	2
		b) Candidate Supervisor ¹	2	89.8%	79.1%	1
		c) Cooperating Teacher ¹	2	66.4%	63.5%	2
	(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	91.2%	6	

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	87
% of 90	96.7%

Satisfactory threshold: 70/90 (77%)

Calvin University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	98.8%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	95.5%	20	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	100.0%	5	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	92.9%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	85.9%	8	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	96.2%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	98.5%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	64.7%	3	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	93.8%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	96.7%	2
		b) Candidate Supervisor ¹	2	89.8%	98.9%	2
		c) Cooperating Teacher ¹	2	66.4%	79.8%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	98.0%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	87
% of 90	96.7%

Satisfactory threshold: 70/90 (77%)

Central Michigan University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	98.5%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	88.0%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	87.5%	4	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	90.9%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	92.7%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	99.3%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	94.3%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	66.2%	3	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	83.0%	2	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	96.7%	2
		b) Candidate Supervisor ¹	2	89.8%	93.4%	2
		c) Cooperating Teacher ¹	2	66.4%	54.3%	1
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	88.5%	5		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	81
% of 90	90.0%

Satisfactory threshold: 70/90 (77%)

College of Creative Studies

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	94.4%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	100.0%	20	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	100.0%	5	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	90.2%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	100.0%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	100.0%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	71.4%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	100.0%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	25.0%	0
		b) Candidate Supervisor ¹	2	89.8%	100.0%	2
		c) Cooperating Teacher ¹	2	66.4%	75.0%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	90.5%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	88
% of 90	97.8%

Satisfactory threshold: 70/90 (77%)

Concordia University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	95.2%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	93.6%	20	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	75.0%	3	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	95.1%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	84.6%	6	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	95.8%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	100.0%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	55.6%	2	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	100.0%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	43.8%	0
		b) Candidate Supervisor ¹	2	89.8%	93.8%	2
		c) Cooperating Teacher ¹	2	66.4%	43.8%	1
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	95.9%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	79
% of 90	87.8%

Satisfactory threshold: 70/90 (77%)

Cornerstone University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	99.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	86.2%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	77.8%	3	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	93.6%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	89.1%	8	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	98.4%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	96.0%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	59.4%	2	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	92.9%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	97.2%	2
		b) Candidate Supervisor ¹	2	89.8%	91.7%	2
		c) Cooperating Teacher ¹	2	66.4%	43.2%	1
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	91.7%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	80
% of 90	88.9%

Satisfactory threshold: 70/90 (77%)

Eastern Michigan University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	97.9%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	86.5%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	77.8%	3	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	92.3%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	91.3%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	97.9%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	92.1%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	69.6%	3	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	89.8%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	67.0%	1
		b) Candidate Supervisor ¹	2	89.8%	63.3%	1
		c) Cooperating Teacher ¹	2	66.4%	62.2%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	79.5%	3		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	78
% of 90	86.7%

Satisfactory threshold: 70/90 (77%)

Ferris State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	99.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	84.1%	14	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	50.0%	1	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	91.0%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	91.0%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	95.9%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	94.1%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	74.1%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	77.6%	1	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	98.7%	2
		b) Candidate Supervisor ¹	2	89.8%	96.2%	2
		c) Cooperating Teacher ¹	2	66.4%	65.9%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	89.3%	5		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	76
% of 90	84.4%

Satisfactory threshold: 70/90 (77%)

Grand Valley State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	98.1%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	89.9%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	100.0%	5	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	91.3%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	91.2%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	97.9%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	89.5%	4	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	67.7%	3	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	86.3%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	76.1%	1
		b) Candidate Supervisor ¹	2	89.8%	91.5%	2
		c) Cooperating Teacher ¹	2	66.4%	73.0%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	92.4%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	84
% of 90	93.3%

Satisfactory threshold: 70/90 (77%)

Hope College

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	98.2%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	95.1%	20	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	100.0%	5	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	91.3%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	92.2%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	98.5%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	97.2%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	55.1%	2	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	93.7%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	100.0%	2
		b) Candidate Supervisor ¹	2	89.8%	93.7%	2
		c) Cooperating Teacher ¹	2	66.4%	64.0%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	98.2%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	88
% of 90	97.8%

Satisfactory threshold: 70/90 (77%)

Lake Superior State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	97.6%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	79.3%	11	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	50.0%	1	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	91.6%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	95.4%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	98.3%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	87.5%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	96.4%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	77.8%	1
		b) Candidate Supervisor ¹	2	89.8%	77.8%	1
		c) Cooperating Teacher ¹	2	66.4%	75.0%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	88.2%	5		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	74
% of 90	82.2%

Satisfactory threshold: 70/90 (77%)

Madonna University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	86.3%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	66.7%	2	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	87.4%	13	
	(2.4) Candidate Rating of Program ¹	10	91.9%	98.4%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	95.2%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	76.9%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	95.5%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	100.0%	2
		b) Candidate Supervisor ¹	2	89.8%	90.9%	2
		c) Cooperating Teacher ¹	2	66.4%	90.9%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	94.3%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	82
% of 90	91.1%

Satisfactory threshold: 70/90 (77%)

Michigan State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	98.6%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	94.1%	20	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	100.0%	5	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	95.6%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	94.1%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	99.1%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	93.7%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	77.9%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	92.3%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	93.9%	2
		b) Candidate Supervisor ¹	2	89.8%	100.0%	2
		c) Cooperating Teacher ¹	2	66.4%	58.0%	1
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	93.2%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	89
% of 90	98.9%

Satisfactory threshold: 70/90 (77%)

Northern Michigan University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	99.3%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	87.6%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	77.8%	3	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	92.2%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	92.4%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	99.1%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	94.7%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	70.6%	3	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	81.9%	2	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	97.8%	2
		b) Candidate Supervisor ¹	2	89.8%	98.9%	2
		c) Cooperating Teacher ¹	2	66.4%	88.6%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	95.4%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	82
% of 90	91.1%

Satisfactory threshold: 70/90 (77%)

Oakland University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	96.8%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	83.2%	14	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	37.5%	0	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	90.9%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	90.6%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	98.9%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	90.4%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	66.3%	3	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	91.9%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	79.6%	1
		b) Candidate Supervisor ¹	2	89.8%	94.6%	2
		c) Cooperating Teacher ¹	2	66.4%	59.7%	1
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	95.9%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	76
% of 90	84.4%

Satisfactory threshold: 70/90 (77%)

Rochester University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	95.2%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	92.5%	20	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	85.7%	4	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	90.0%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	96.3%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	100.0%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	69.2%	3	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	100.0%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	100.0%	2
		b) Candidate Supervisor ¹	2	89.8%	80.0%	2
		c) Cooperating Teacher ¹	2	66.4%	53.8%	1
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	85.1%	5		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	86
% of 90	95.6%

Satisfactory threshold: 70/90 (77%)

Saginaw Valley State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	98.4%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	89.3%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	77.8%	3	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	90.5%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	92.2%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	99.2%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	96.0%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	73.0%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	87.0%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	98.2%	2
		b) Candidate Supervisor ¹	2	89.8%	99.4%	2
		c) Cooperating Teacher ¹	2	66.4%	90.3%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	90.4%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	84
% of 90	93.3%

Satisfactory threshold: 70/90 (77%)

Siena Heights University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	88.1%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	71.4%	3	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	96.4%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	98.6%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	87.2%	4	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	53.8%	2	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	100.0%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	69.2%	1
		b) Candidate Supervisor ¹	2	89.8%	84.6%	2
		c) Cooperating Teacher ¹	2	66.4%	50.0%	1
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	98.0%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	81
% of 90	90.0%

Satisfactory threshold: 70/90 (77%)

Spring Arbor University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	98.4%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	88.6%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	75.0%	3	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	92.4%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	94.2%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	97.7%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	91.2%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	81.8%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	94.0%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	96.2%	2
		b) Candidate Supervisor ¹	2	89.8%	73.1%	1
		c) Cooperating Teacher ¹	2	66.4%	77.8%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	86.4%	5		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	83
% of 90	92.2%

Satisfactory threshold: 70/90 (77%)

University of Michigan - Ann Arbor

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	98.6%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	95.9%	20	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	100.0%	5	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	93.6%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	90.7%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	94.4%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	78.4%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	88.2%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	93.3%	2
		b) Candidate Supervisor ¹	2	89.8%	98.7%	2
		c) Cooperating Teacher ¹	2	66.4%	89.6%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	85.3%	5		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	88
% of 90	97.8%

Satisfactory threshold: 70/90 (77%)

University of Michigan - Dearborn

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	77.7%	11	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	28.6%	0	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	89.5%	13	
	(2.4) Candidate Rating of Program ¹	10	91.9%	94.9%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	98.2%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	90.3%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	89.2%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	97.6%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	96.5%	2
		b) Candidate Supervisor ¹	2	89.8%	97.6%	2
		c) Cooperating Teacher ¹	2	66.4%	60.2%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	95.7%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	74
% of 90	82.2%

Satisfactory threshold: 70/90 (77%)

University of Michigan - Flint

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	97.6%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	82.2%	14	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	57.1%	1	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	86.9%	13	
	(2.4) Candidate Rating of Program ¹	10	91.9%	85.5%	8	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	95.7%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	97.1%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	86.5%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	93.8%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	41.0%	0
		b) Candidate Supervisor ¹	2	89.8%	71.8%	1
		c) Cooperating Teacher ¹	2	66.4%	38.5%	0
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	82.8%	4		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	69
% of 90	76.7%

Satisfactory threshold: 70/90 (77%)

Wayne State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	97.6%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	88.6%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	77.8%	3	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	90.5%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	91.4%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	97.9%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	96.5%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	95.1%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	85.5%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	63.3%	1
		b) Candidate Supervisor ¹	2	89.8%	84.4%	2
		c) Cooperating Teacher ¹	2	66.4%	59.5%	1
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	92.0%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	82
% of 90	91.1%

Satisfactory threshold: 70/90 (77%)

Western Michigan University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise ¹	5	98.4%	99.3%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects ⁴	20	89.0%	89.8%	17	
	(2.2) Subject-Specific Pedagogical Knowledge ⁴	5	75.0%	88.9%	4	
	(2.3) Candidate Teaching Skill ¹	15	91.9%	92.9%	15	
	(2.4) Candidate Rating of Program ¹	10	91.9%	91.3%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning ³	15	98.3%	98.1%	15	
	(3.2) Demonstrated Teaching Knowledge ⁵ (piloted data only; not included in 2022 PS)	5	93.4%	96.2%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity ^{1,2}	4	72.8%	72.9%	4	
	(4.2) Candidate Rating of Opportunities ¹	4	88.4%	86.5%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher ¹	2	85.2%	72.2%	1
		b) Candidate Supervisor ¹	2	89.8%	83.5%	2
		c) Cooperating Teacher ¹	2	66.4%	63.3%	2
(4.4) Program Partnerships, CS/CT Ratings ¹	6	91.0%	93.8%	6		

Data Sources:

¹ 2020-21 Candidate Survey Suite ⁴ 2018-2021 MTTC Cumulative Pass Rates

² 2020-21 School Demographics ⁵ 2020-21 Administrator Survey

³ 2020-21 Educator Effectiveness Ratings

Total Points	84
% of 90	93.3%

Satisfactory threshold: 70/90 (77%)