

# 2023 EPI Performance Score

## Adrian College

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	64.4%	0	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	28.6%	0	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	95.7%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	98.2%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	95.7%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	91.5%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	80.0%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	96.4%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	100.0%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	100.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	95.0%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	95.5%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	70
% of 95	73.7%

# Albion College

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	92.9%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	76.5%	11	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	28.6%	0	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	84.7%	11	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	89.0%	8	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	93.5%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	93.8%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	87.5%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	92.3%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	100.0%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	100.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	89.5%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	95.5%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	75
% of 95	78.9%

# Alma College

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	98.4%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	91.3%	20	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	85.7%	4	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	93.7%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	96.8%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	97.9%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	96.0%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	72.0%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	79.2%	1	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	100.0%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	100.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	84.0%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	94.9%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	91
% of 95	95.8%

# Andrews University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	84.3%	14	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	71.4%	3	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	92.4%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	87.4%	8	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	N/A		
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	100.0%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	100.0%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	85.7%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	85.7%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	100.0%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	98.0%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	80
% of 90	88.9%

# Aquinas College

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	93.6%	20	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	87.5%	4	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	91.1%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	88.9%	8	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	96.6%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	66.7%	3	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	88.6%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	89.8%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	83.7%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	45.6%	1
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	88.0%	5	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	88
% of 95	92.6%

# Calvin University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	97.5%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	95.2%	20	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	100.0%	5	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	93.3%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	87.9%	8	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	95.8%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	98.1%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	63.6%	3	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	85.6%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	92.2%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	93.8%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	76.1%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	98.1%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	91
% of 95	95.8%

# Central Michigan University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	97.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	88.2%	17	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	100.0%	5	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	91.0%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	90.5%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	97.0%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	84.7%	3	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	68.6%	3	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	77.8%	1	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	99.6%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	100.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	80.3%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	88.6%	5	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	85
% of 95	89.5%

# College of Creative Studies

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	95.2%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	100.0%	20	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	100.0%	5	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	87.9%	13	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	95.0%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	100.0%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	83.3%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	100.0%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	28.6%	0
		b) Candidate Supervisor <sup>1</sup>	2	93%	100.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	58.3%	1
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	85.7%	5	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	89
% of 95	93.7%

# Concordia University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	89.5%	17	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	87.5%	4	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	94.2%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	89.8%	8	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	96.0%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	94.3%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	50.0%	1	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	85.7%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	82.4%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	88.2%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	70.6%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	88.7%	5	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	84
% of 95	88.4%

# Cornerstone University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	84.8%	14	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	87.5%	4	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	90.4%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	90.0%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	87.0%	4	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	47.1%	1	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	87.9%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	100.0%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	100.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	62.2%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	88.2%	5	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	82
% of 95	86.3%

# Eastern Michigan University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	96.8%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	83.7%	14	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	88.9%	4	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	91.5%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	89.8%	8	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	96.7%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	90.2%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	72.6%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	85.2%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	78.2%	1
		b) Candidate Supervisor <sup>1</sup>	2	93%	83.5%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	62.8%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	80.5%	4	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	82
% of 95	86.3%

# Ferris State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	98.2%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	81.7%	14	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	75.0%	3	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	91.5%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	92.2%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	94.8%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	95.5%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	65.6%	3	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	82.2%	2	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	100.0%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	83.9%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	51.1%	1
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	86.4%	5	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	82
% of 95	86.3%

# Grand Valley State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	97.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	89.3%	17	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	100.0%	5	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	92.4%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	90.5%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	97.0%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	86.9%	4	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	75.8%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	91.6%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	82.7%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	89.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	64.5%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	93.2%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	91
% of 95	95.8%

# Hope College

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	99.3%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	92.5%	20	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	100.0%	5	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	91.6%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	91.1%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	98.3%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	90.4%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	48.6%	1	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	91.4%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	100.0%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	100.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	78.0%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	98.5%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	92
% of 95	96.8%

# Lake Superior State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	79.2%	11	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	66.7%	2	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	86.6%	13	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	94.7%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	70.6%	1	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	100.0%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	75.0%	1	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	83.3%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	91.7%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	83.3%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	84.3%	4	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	72
% of 95	75.8%

# Madonna University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	97.2%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	85.9%	17	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	66.7%	2	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	91.5%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	91.8%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	79.5%	2	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	47.1%	1	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	72.7%	1	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	91.7%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	83.3%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	100.0%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	96.8%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	80
% of 95	84.2%

# Michigan State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	98.3%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	94.1%	20	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	100.0%	5	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	96.1%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	91.3%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	98.9%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	93.1%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	79.8%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	87.7%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	96.4%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	99.6%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	73.2%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	92.2%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	94
% of 95	98.9%

# Northern Michigan University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	96.6%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	87.9%	17	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	77.8%	3	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	91.3%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	90.1%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	93.8%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	88.2%	4	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	72.7%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	67.4%	0	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	100.0%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	98.9%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	85.5%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	96.0%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	85
% of 95	89.5%

# Oakland University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	97.9%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	83.1%	14	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	75.0%	3	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	91.7%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	90.6%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	98.1%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	88.4%	4	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	62.3%	3	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	85.9%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	91.4%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	99.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	72.5%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	94.0%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	84
% of 95	88.4%

# Rochester University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	89.1%	17	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	71.4%	3	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	94.3%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	89.8%	8	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	100.0%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	100.0%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	61.5%	3	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	84.6%	2	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	100.0%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	100.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	100.0%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	91.3%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	85
% of 95	89.5%

# Saginaw Valley State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	97.6%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	87.8%	17	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	88.9%	4	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	91.0%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	90.5%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	97.1%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	91.5%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	73.5%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	78.9%	1	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	98.6%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	100.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	93.7%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	88.6%	5	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	87
% of 95	91.6%

# Siena Heights University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	100.0%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	82.1%	14	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	57.1%	1	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	95.2%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	95.7%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	96.9%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	100.0%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	75.0%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	100.0%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	91.7%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	83.3%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	66.7%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	93.8%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	85
% of 95	89.5%

# Spring Arbor University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	99.1%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	86.2%	17	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	62.5%	2	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	92.9%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	91.6%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	97.6%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	75.5%	2	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	72.7%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	89.7%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	100.0%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	100.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	92.7%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	90.3%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	85
% of 95	89.5%

# University of Michigan - Ann Arbor

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded
<b>Candidate Selection &amp; Completion</b>	(1.1) Teaching Promise <sup>1</sup>	5	98%	96.2%	5
<b>Knowledge &amp; Skills for Teaching</b>	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	95.2%	20
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	100.0%	5
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	92.9%	15
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	86.0%	8
<b>Performance as Classroom Teachers</b>	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	96.7%	15
	(3.2) Demonstrated Teaching Knowledge	5	89%	85.6%	4
<b>Robust Clinical Experiences</b>	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	83.2%	4
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	83.7%	2
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	92.3%	6

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	90
% of 95	94.7%

# University of Michigan - Dearborn

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	98.3%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	76.9%	11	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	28.6%	0	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	93.0%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	93.9%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	96.8%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	81.8%	3	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	91.8%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	93.8%	4	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	97.3%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	94.6%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	70.2%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	91.5%	6	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	79
% of 95	83.2%

# University of Michigan - Flint

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	95.6%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	81.7%	14	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	71.4%	3	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	90.7%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	88.1%	8	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	98.9%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	94.3%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	90.0%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	85.2%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	100.0%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	100.0%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	55.6%	1
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	77.2%	3	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	80
% of 95	84.2%

# Wayne State University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	98.9%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	90.6%	20	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	100.0%	5	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	92.9%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	93.6%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	98.9%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	90.2%	5	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	94.7%	4	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	87.1%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	91.9%	2
		b) Candidate Supervisor <sup>1</sup>	2	93%	90.5%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	67.5%	2
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	89.1%	5	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	93
% of 95	97.9%

# Western Michigan University

Category	Indicator	Points Possible	State Average	EPI Score	Points Awarded	
Candidate Selection & Completion	(1.1) Teaching Promise <sup>1</sup>	5	98%	97.4%	5	
Knowledge & Skills for Teaching	(2.1) Mastery of Teaching Subjects <sup>4</sup>	20	88%	88.4%	17	
	(2.2) Subject-Specific Pedagogical Knowledge <sup>4</sup>	5	79%	88.9%	4	
	(2.3) Candidate Teaching Skill <sup>1</sup>	15	92%	93.6%	15	
	(2.4) Candidate Rating of Program <sup>1</sup>	10	91%	90.1%	10	
Performance as Classroom Teachers	(3.1) Impact on K-12 Student Learning <sup>3</sup>	15	97%	96.9%	15	
	(3.2) Demonstrated Teaching Knowledge	5	89%	86.4%	4	
Robust Clinical Experiences	(4.1) Candidate Placement Diversity <sup>1,2</sup>	4	73%	53.2%	2	
	(4.2) Candidate Rating of Opportunities <sup>1</sup>	4	85%	89.9%	3	
	(4.3) Program Partnership Strengths, Response Rates	a) Candidate Teacher <sup>1</sup>	2	90%	73.4%	1
		b) Candidate Supervisor <sup>1</sup>	2	93%	85.2%	2
		c) Cooperating Teacher <sup>1</sup>	2	72%	59.0%	1
	(4.4) Program Partnerships, CS/CT Ratings <sup>1</sup>	6	90%	87.1%	5	

Data Sources:

<sup>1</sup> 2021-22 Candidate Survey Suite    <sup>4</sup> 2019-2022 MTTC Cumulative Pass Rates

<sup>2</sup> 2021-22 School Demographics    <sup>5</sup> 2021-22 Administrator Survey

<sup>3</sup> 2021-22 Educator Effectiveness Ratings

Total Points	84
% of 95	88.4%