



APPLICATION TO OFFER REQUIRED ADVANCED READING COURSE OF STUDY

Excerpt from THE REVISED SCHOOL CODE Section 1531(3) of the Michigan Compiled Laws (MCL [380.1531](#))

The People of the State of Michigan enact: (3) Except as otherwise provided in this act, the superintendent of public instruction shall only issue a teaching certificate to a person who has met the elementary or secondary, as applicable, reading credit requirements established under superintendent of public instruction rule. If a person holds a teaching certificate, the superintendent of public instruction shall not advance the person's certification to professional certification unless the person has successfully **completed at least a 3-credit course of study with appropriate field experiences** in the diagnosis and remediation of reading disabilities and differentiated instruction. To meet this requirement, the course of study should include the following elements, as determined by the department to be appropriate for the person's certification level and endorsements: interest inventories, English language learning screening, visual and auditory discrimination tools, language expression and processing screening, phonemics, phonics, vocabulary, fluency, comprehension, spelling and writing assessment tools, and instructional strategies. A person may complete the course of study as part of his or her teacher preparation program.



This document along with course syllabi must be submitted to: EducatorPrograms@michigan.gov

Institution: _____

Contact Person: _____

Email: _____

Phone: _____

Certification Level: Elementary ☐ Secondary ☐ Both ☐

Course of Study: (course number(s) and title(s))

Are these embedded in a master's course of study?* Yes ☐ No ☐

***If yes, candidates must be informed of the requirement to complete the entire master's program before recommendation for professional certification. Provide a sample statement candidates receive below:**

The educator preparation institution must complete a reflective review of the required minimum 3 credit course of study which **must be** available in a single three credit course and **may be** offered across

several courses (equal to a minimum of 3 credits). The teacher preparation institution will not make this required 3 credit course of study a reason to require a master's program of teachers.

Elements Possible focus question (s)	Provide examples of how elements are met through learning or field experience(s)		Assessment or evidence of elements learned and/or applied
	Elementary	Secondary	
Interest Inventories: What motivates students?			
Visual and auditory discrimination tools: How can teachers help students learn who see or hear language in diverse ways?			
Language expression and processing screening: How can teachers assess and instruct students who express and process language in diverse ways?			
English language learning screening: How can teachers assess and instruct students whose first language is not English?			
Phonemics, phonics, fluency: How can teachers help students who have not yet learned basic word			

recognition and fluency skills?			
Vocabulary: How can teachers help students learn the language of the content areas?			
Comprehension: How can teachers help students comprehend what they are learning?			
Spelling and writing: How can teachers help students improve their spelling and writing?			
Instructional strategies: How can teachers implement instructional strategies that help students develop learning strategies?			
Assessment strategies: How can teachers assess students in formal and informal ways that promote instruction? How and when should teachers refer students to specialists when they observe problems with language?			

<p>Appropriate field experiences: Learners must demonstrate appropriate application of the elements in a classroom setting.</p>			
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