

Educator Evaluation Postings and Assurances Guidance

	Not compliant	Compliant	Exemplary	Exemplars
Administrator - State-approved tools	<p>Missing components such as:</p> <ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • Missing or incorrect links to vendor postings/assurances 	<ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • Correctly linked to vendor postings/assurances <p><i>*Districts utilizing the Multidimensional Leadership Performance System (Formerly Reeves Leadership Performance Rubric) must include a local training plan to meet the legislative compliance standard as the vendor-created posting & assurance document does not include a training plan.</i></p>	<ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • Correctly linked to vendor postings/assurances • Posting of local training plan 	<p>Fremont Public Schools: School ADvance https://www.fremont.net</p> <p>*Okemos Public Schools: School ADvance www.okemoschools.net</p> <p><i>*To be fully compliant, positioning under transparency mitten must be changed. However, district has done exemplary detailed work on training plan and protocols for evaluation.</i></p>
Administrator - District Approved (Not currently on state approved list)	<p>Missing components such as:</p> <ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • No assurance statement • No identity and qualification of author(s) (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool) • Missing one or more of the following: reliability, validity, efficacy evidence and/or rubric including summative indicators • Missing a description of observation, collecting evidence, conducting conferences, developing performance ratings, developing improvement plans • Missing Training Plan 	<ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • Correctly linked to vendor postings/assurances • Author identity and qualifications posted (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool) posted • Assurance statement posted • Evidence of: reliability, validity, efficacy evidence and/or rubric including summative indicators • Description of processes for: observation, collecting evidence, conducting conferences, developing performance ratings, developing improvement plans • Training plan posted 	<ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • Correctly linked to vendor postings/assurances • Author identity and qualifications posted (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool) posted • Assurance statement posted • Evidence of: reliability, validity, efficacy evidence and/or rubric including summative indicators • Local description of processes for: observation, collecting evidence, conducting conferences, developing performance ratings, developing improvement plans • Local training plan posted 	<p>Traverse Bay ISD: Marzano School Leader http://www.tbaisd.org</p>

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Teacher – State-approved tools	Missing components such as: <ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • Missing or incorrect links to vendor postings/assurances 	<ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • Correctly linked to vendor postings/assurances * <p><i>*Districts utilizing the Marzano tool must include a local training plan to meet the legislative compliance standard as the vendor-created posting & assurance document does not include a training plan.</i></p> <p><i>**Districts utilizing the Danielson tool please note: local guidelines and decisions are specifically referenced by the vendor as being the determining factor under their Process Description segment w/in their postings and assurances document.</i></p>	<ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • Correctly linked to vendor postings/assurances • Posting of local training plan 	<p>Fennville Public Schools: Thoughtful Classroom https://www.fennville.org/</p> <p>Fremont Public Schools: Marzano https://www.fremont.net</p> <p>*Okemos Public Schools: Charlotte Danielson www.okemoschools.net</p> <p><i>*To be fully compliant, positioning under transparency mitten must be changed. However, district has done exemplary detailed work on training plan and protocols for evaluation.</i></p>
Teacher - (Not currently on state approved list)	Missing components such as: <ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • No assurance statement • No identity and qualification of author(s) (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool) • Missing one or more of the following: reliability, validity, efficacy evidence and/or rubric including summative indicators • Missing a description of observation, collecting evidence, conducting conferences, developing performance ratings, developing improvement plans • Missing Training Plan 	<ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • Correctly linked to vendor postings/assurances • Author identity and qualifications posted (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool) posted • Assurance statement posted • Evidence of: reliability, validity, efficacy evidence and/or rubric including summative indicators • Description of processes for: observation, collecting evidence, conducting conferences, developing performance ratings, developing improvement plans • Training plan posted 	<ul style="list-style-type: none"> • Placement beneath the mitten • Placement at the bottom of the transparency report • Correctly linked to vendor postings/assurances • Author identity and qualifications posted (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool) posted • Assurance statement posted • Evidence of: reliability, validity, efficacy evidence and/or rubric including summative indicators • Local description of processes for: observation, collecting evidence, conducting conferences, developing performance ratings, developing improvement plans • Local training plan posted 	<p>Charyl Stockwell Academy: MEP 7 Indicators http://www.csaschool.org/</p>