



**Future Proud
Michigan
Educator**

**Future Proud Michigan Educator (Future PME)
2022 Explore Grants
Fund Expenditure Opportunities**

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Implementation Team

- Regular and recurring meetings of the Future PME Explore Implementation team, compensated with a stipend for participation. Tasks will include:
 - Group review of Future PME Explore Curriculum, Competencies and Student Modules [Future PME Explore Curriculum on #GoOpen](#)
 - Group decision regarding Explore model
 - Facilitation of course approval process
 - Completing surveys, collecting data and reporting outcomes to MDE
- Instructor compensation: if your course cannot run without support, include a budget for a partial FTE for the course instructor.

Course Design

- Selected instructor(s) create a curriculum map, select relevant MDE provided materials, and create or source supplemental materials

- Selected instructor(s) complete professional learning via Michigan Virtual Course (18 total SCECHs available)
 - [Course Registration](#)
 - Unit 0: Foundations (approximately 6 hours)
 - Units 1-6: (approximately 2 hours per unit; 6 total units)
- Consider the need for virtual/hybrid coursework or clinical experiences (i.e. conferencing with teachers or observing remote instruction)
- Educators Rising National Conference, June 2022
 - Washington, DC
 - \$299-499/person
 - [EdRising Conference Information](#)
 - Hotel: ~ \$230/night + Transportation
- Extended Learning: Core Teaching Practices
 - In Person/Virtual
 - Courses in practice-based teacher education and working with novice teachers:
 - [Teaching Works Catalog](#)
 - [Introductory Session with Teaching Works](#)

Implementation Infrastructure

- Plan for clinical Mentor recruitment and onboarding: messaging, meetings and potential training opportunities for teachers who will host Future PME Explore Students
- Mentor Training Modules
 - Option 1: Virtual/Self-paced in #GoOpen (no SCECHs)
 - [Professional Learning Modules in #GoOpen](#)
 - 4 Foundations Modules (approximately 6 hours)
 - Option 2: Michigan Virtual Course (6-18 total SCECHs)
 - [Professional Learning Modules in Michigan Virtual](#)
 - Completion of MV Professional Learning Modules (Unit 0: Foundations; Units 1-6: teaching the course)
- Clinical Mentor Professional Learning Community
 - Group meetings of the clinical mentors in a building/district to support each other and share ideas
 - Host faculty speakers from teacher preparation programs
 - Engage in mentorship training from a local ISD
 - Group viewing and discussion of [Learning for Justice webinars](#)
- Create or strengthen a relationship with Educator Preparation Program (EPP) to explore dual-credit, site visits, guest speakers, etc.
- Build a Library of Future Teacher Resources
 - Books on education systems and structures

- Inspirational teacher stories
- Subscriptions to education journals or news websites (Teaching Channel, Ed Week, Teach Magazine, etc.)
- Texts from introductory coursework in teacher preparation
- Diverse leveled books (picture books to YA novels) to use for practice and in clinical placements (read alouds, book group, 1:1 tutoring). [Lee and Low](#) will give custom quotes and suggested titles for book sets/orders.
- Create an Affinity Group Strategic Plan
 - Group meetings to create a strategic plan for internal recruitment and support efforts for students from historically marginalized identities (students of color, bilingual students, LGBTQIA students, new citizens, first generation college students)

Student Experiences

For new *and* continuing Future PME Explore students

- Host events for your students
 - Host a College Decision Day Celebration for students who choose education professions
 - Host a recruitment workshop for students who might want to enroll in the course
 - Offer secondary students an opportunity to assist with local summer learning opportunities and celebrate their support
 - Invite district teachers to speak about their inspiration for teaching
 - Provide workshops on college applications and FAFSA
- Start a local chapter of [Educators Rising](#)
 - \$10 for each student
 - Stipend for teacher sponsor for the 2022-23 academic year
 - Supplies for meetings (chart paper, educational manipulatives, magazine subscriptions, etc.)
- Host a workshop from the [Center for Cultural Agility](#)
 - Virtual Youth Workshop with Future PME students and Instructor
 - Topics: Self Efficacy and Advocacy - Communicating for Change; From High School to College - Preparing for the Culture Shift; O. P. T. I. O. N. S. Training (c) - Youth Decision Making Skill Building
 - 30 students and 1 teacher for a 4 hour workshop: \$3,000
- Send your Future Teachers and Instructor to Leadership Camp
 - Teachers and students attend together to discuss the ways that

[Core Practices](#) of teaching are reflected the skills associated with leadership and service. Prepare a lesson plan or summary to demonstrate the alignment.

- 30 students and 1 instructor for one day: \$1,200
- Examples:
 - [Tamarack Adventure and Retreat Center](#)
 - [TreeRunner Adventure Course](#)
 - [Camp Roger](#)
 - [Pretty Lake Adventure Camp](#)
- Connect with a Teacher Preparation Program
 - Guest speakers
 - Campus Visits with Student Panels
 - Attend a Future Teacher Conference: Oakland University, Central Michigan University and Western Michigan University have held conferences in recent years.
- Travel expenses associated with a summer learning experience for future teachers
 - [Next Gen Teachers](#) at Wayne State University

For returning Future PME Explore students (2021-2022 Cohort)

- Connect, network, or compete at the Educators Rising National Conference, June 2022
 - Washington, DC (\$299-499/person)
 - [Educators Rising Conference Information](#)
 - Hotel: ~ \$230/night + Transportation
- Show what you know by earning the “Beginning to Teach” Micro-Credentials
 - [Educators Rising Micro-Credentials](#)
- College Decision and Celebration Day
 - Recognize any Future PME students who intend to enroll in a teacher preparation program

Can’t staff a course elective at this time? Enroll students in the Michigan Virtual Course and place them with an excellent teacher in your local building.

- Registration fee (specific to your local district)
- Stipend for clinical mentor (host) teacher

Recruitment and Marketing

- Hire a videographer/pay your video production students to:
 - Produce 1 minute videos for social media about topics relevant to teaching: Why I teach, Why I want to teach, Teachers as community

organizers, Teachers as change agents, Teachers as student advocates, etc.

- Purchase lanyards or identifying gear for Future PME students to wear to clinical placement sites
- Develop a brand kit and social media campaign for your Future PME program

For more information or support, please contact CarruthersH@Michigan.gov.