

MICHIGAN CODE OF Educational Ethics



The Michigan Code of Educational Ethics provides principles for best practice, mindfulness, self-reflection, and decision-making – setting the groundwork for self-regulation and self-accountability. The establishment of this Code honors the public trust and upholds the dignity of education across the state.

THE PRINCIPLES

- 1 Responsibility to the Profession**
Trust in the educational system depends upon a level of professional conduct and responsibility that may be higher than required by law. This entails holding one another to the same ethical standards.
- 2 Responsibility for Professional Competence**
Commitment to the highest levels of professional and ethical practice, including demonstration of the knowledge, skills, and dispositions required for professional competence.
- 3 Responsibility to Students**
A primary obligation to treat students with dignity and respect, including promoting the health, safety and well-being of students by establishing and maintaining appropriate verbal, physical, emotional, and social boundaries.
- 4 Responsibility to the School Community**
Promotion of positive relationships and effective interactions with all members of the school community, while maintaining professional boundaries.
- 5 Responsible and Ethical Use of Technology**
Consideration of the impact of consuming, creating, distributing and communicating information through all technologies. Vigilance to ensure that appropriate boundaries of time, place, and role are maintained when using electronic communication.

Full Michigan Code of Educational Ethics with indicators: bit.ly/MIEducatorEthics

Adapted from the Model Code of Ethics for Educators (MCEE), which was developed under the leadership of the National Association of State Directors of Teacher Education and Certification (NASDTEC) and supported by a number of national education organizations. Additional resources and information available at: nasdtec.net.



The Michigan Code of Educational Ethics articulates the standards to which members of the state's education workforce are expected to adhere in their job performance.