

MiMTSS Newsletter

Michigan's Multi-Tiered System of Supports



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Welcome to this edition of the MiMTSS newsletter. Each edition keeps you up to date about the Michigan Department of Education's (MDE) efforts to support effective Multi-Tiered System of Supports (MTSS) implementation. Please share this newsletter and subscribe to [MDE Email Lists](#).

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MiMTSS News to Know

Early Warning Intervention and Monitoring System (EWIMS)

The [Early Warning Intervention and Monitoring System \(EWIMS\)](#) is an evidence-based, data-driven, decision-making process that can be leveraged as part of a district's MTSS framework. Within the process schools use a continuum of tiered supports for students (at Tiers 1, 2, & 3), each with demonstrated evidence of effectiveness. At Tier 1, schools implement evidence-based practices to support attendance, positive social emotional and behavioral well-being, and high course performance for all learners. EWIMS also helps educators systematically identify students who are showing signs that they are at risk of dropping out of school. EWIMS examines the underlying causes of risk, matches student needs to interventions, and monitors student progress and the success of the interventions. Fundamentally EWIMS is an ongoing cycle of examining data and making decisions about supports and interventions to help students get back on track for graduation. EWIMS contains the five essential components described in the State's MTSS Practice Profile and is designed to support students at the secondary level.

Districts interested in exploring EWIMS implementation are encouraged to reflect on the [Michigan Integrated Continuous Improvement Process \(MICIP\) Activity Planning Tool](#), consider adding a systems goal related to EWIMS in the MICIP platform, and to check the [MDE EWIMS webpage](#) for additional information. For information on upcoming training opportunities, please contact MDE-EWIMS@Michigan.gov.

News from the MiMTSS Technical Assistance Center

MiMTSS Data System

The MiMTSS Data System is a free-access and web-based, data system designed for local and intermediate school districts (ISDs) and MDE to gather and analyze data critical for MTSS continuous improvement in Michigan. The data system is an example of MDE's commitment to create a systemic

infrastructure that supports the needs of the field by reducing burden and creating integration with existing similar local data systems.

The MiMTSS Data System provides educators with:

- A place to collect data, not captured elsewhere, related to MTSS inputs, implementation, and outcomes (e.g., personnel, training records, partners, capacity assessments, fidelity assessments).
- Data presented in a common format, for easy understanding across all levels of the education system (e.g., school/center, local district, ISD, and State).
- Dashboards and reports designed for use during the continuous improvement process.
- School-level data that are immediately accessible to local and ISDs as they are entered.
- A system design based on the principles of effective data visualization, which has undergone multiple cycles of usability testing, and is continuously improved per user feedback.
- An opportunity to have your school, district, or ISD eligible for annual [MTSS recognition](#).

Learn more:

- Access the [MiMTSS Data System Playlist](#) on YouTube for a series of informational videos.
- Sign up for the monthly [MiMTSS Data System News](#) email communication.
- Submit the [MiMTSS Data System Interest Form](#) as the first step in accessing the system.

Events and Webinars

Updates on Featured Speakers for the 17th Annual MiMTSS Conference

Working Together to Build, Strengthen, and Sustain MTSS

The MiMTSS TA Center and MDE are hosting the 17th Annual MiMTSS Conference on November 29-30, 2022, at the Crowne Plaza Lansing. Come learn from our keynote speakers, Drs. Tamika La Salle from the University of Connecticut, and Seena Skelton from the Great Lakes Equity/Midwest Plains Equity Assistance Center. They'll discuss how we can work together to build, strengthen, and sustain MTSS. Laurie VenderPloeg from the Council for Exceptional Children will provide the conference endnote. If unable to attend in-person, a one-day virtual conference, planned for December 14, will highlight sessions from the two-day live event.

[Sign-up to join the TA Center listserv](#) and receive notifications regarding upcoming events.



Want to share an MTSS experience, accomplishment, or challenge? Submit your story by filling out the [Google form](#).

Quick Links

[MDE MiMTSS Website](#)

[MiMTSS TA Center](#)

[MiMTSS Data System](#)

[MDE MTSS Practice Profile](#)
