

**Michigan Interagency Coordinating Council (MICC)**  
***Early On*<sup>®</sup> Michigan**  
**(Part C of the Individuals with Disabilities Education Act)**  
**Michigan Department of Education**  
**608 W. Allegan Street, Lansing, MI 48909**  
**State Board of Education Room, 4<sup>th</sup> Floor**  
**Thursday, November 7, 2019**

**Minutes**

- Members Present:** Anne Blankenhorn, Andrea Caron,  
Reneé DeMars-Johnson, Kristina Donaldson,  
Melissa Epstein, Cheryl Granzo, Paula Johnson,  
Victoria Martinez, Laura McKechnie, Amy Miilu,  
Karin Nanos, Deana Strudwick, Michelle Williams
- Alternates Present:** Synthia Britton, Kae Dubay
- Staff Present:** Laura Goldthwait, Noel Kelty, Scott Koenigs knecht,  
Caroline Liethen, Cheryl Najm, Colleen O'Connor,  
Barb Schinderle, Meghan Schmelzer
- Grantees Present:** *Early On* Training and Technical Assistance:  
Christy Callahan, Allan Knapp,  
Nancy Surbrook Goins  
Michigan Alliance for Families  
Clare Brick
- Guests:** Heather Boyd, Beth Kennedy, Tori McIntosh, Alissa Parks,  
Dawn Shanafelt, Meghan Shepard,  
Natalie Tucker-Bradway, Karen Wisinski

**Call to Order:** Chairperson Melissa Epstein called the meeting to order at 9:30 a.m.

**Introductions:** Introductions were made and everyone was welcomed.

**Approval of Minutes:**

**A motion was made by Reneé DeMars-Johnson and supported by Victoria Martinez to approve the minutes.**

**Motion carried.**

**Approval of Agenda:**

**A motion was made by Victoria Martinez and supported by Paula Johnson to approve the agenda.**

**Motion carried.**

**Public Comment:** Allan Knapp shared three documents as follow up to questions raised at the September MICC meeting:

- A standard spreadsheet containing data for the 2018-19 school year;
- Socioeconomic status for *Early On* population; and,
- *Early On* Exit Reasons compared to national averages.

Handouts were available.

### **“Worth Mentioning:”**

A recommendation came from the Parent Involvement Committee (PIC) to start each MICC meeting with an activity that keeps children and families at the heart of what we do, helps the MICC members, alternates, grantees, and staff get to know each other better, and allows others to understand the different perspectives that make up the MICC.

Kae Dubay shared that her son’s experience with *Early On* was not great. He qualified for speech, but didn’t see the speech therapist regularly and by the time he exited *Early On*, his speech delay was still significant. He qualified for additional services after *Early On*, including speech and OT, and he improved greatly. Today he is a successful third grader. Kae hopes that by sharing her experience with *Early On*, service delivery will improve for other families.

Victoria Martinez shared that her daughter’s experience with *Early On* was lacking. Victoria called to make a referral for her daughter, born with Down Syndrome, and was told there was a one-year waiting list. Victoria didn’t give up and called every day until they started receiving services at four months of age. If she hadn’t been persistent and followed her intuition, they would not have received services. She thinks there is room for improvement in the system. Victoria is also a parent mentor for the Michigan Alliance for Families and wants to ensure that families know their rights.

### **Updates:**

#### MICC Membership

The following members were reappointed through October 31, 2023: Barbara Corbin, Judy Goth-Owens, and Dr. Prachi Shah. Stuart Jones, Head Start Director in Muskegon was appointed to represent Head Start, and Melody Arabo, parent from Oakland County, was appointed to represent parents.

#### MICC Parent Retreat

The MICC parents had a retreat on October 24, 2019. The purpose of the retreat was to connect with each other, define the parent role on the Council, and to develop priorities for the upcoming year. Melissa shared that the seven parents have many accomplishments and it’s a big role to be the voice of all the parents across the state. The PIC plans to share more about their retreat at the February MICC meeting.

#### Early On Conference

The *Early On* Conference: Learn Big, Care Boldly, Pass It On! will be held November 13-14, 2019 at the Grand Traverse Resort in Acme, Michigan. Currently there are 750 people registered for the conference and it has reached capacity. Over 400 people have registered for the pre day conference session.

## State Budget

In 2018-2019, *Early On* received \$5 million for early intervention services through Section 54d of the Michigan State School Aid Act. This year, 2019-2020, Section 54d received an increased allocation, now totaling \$7.15 million, for infants and toddlers with disabilities and their families.

## **Early On Annual Performance Report (APR) Data and Targets through 2019:**

► **Indicator 1:** Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

### **Compliance Indicator Target: 100%**

<b>Actual Data:</b>	<b>Targets:</b>
FFY 2016- 99.84%	Target- 100%
FFY 2017- 99.86%	Target- 100%
FFY 2018- 99.89%	Target- 100%

Number of infants and toddlers with IFSPs who receive early intervention services on their IFSPs in a timely manner (19,703) divided by the total number of infants and toddlers with new services on IFSPs (19,724) times 100.

Calculation:  $19,703/19,724 \times 100 = 99.89\%$

Data source: Michigan Student Data System (MSDS)

► **Indicator 2:** Percentage of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.

### **Results Indicator Target: 94%**

<b>Actual Data:</b>	<b>Targets:</b>
FFY 2016- 96.47%	Target- 94%
FFY 2017- 97.10%	Target- 94%
FFY 2018- 96.95%	Target- 94%

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children = 10,689

Total number of infants and toddlers with IFSPs = 11,025

Data source: [www.earlyondata.com](http://www.earlyondata.com) October 2018 data

► **Indicator 3:** Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

**Summary Statement 1:** Of those infants and toddlers who entered Part C below age expectations in each Outcome, the percent who **substantially increased** their rate of growth by the time they exited.

**Results Indicator**

**Actual Data:**

**Targets:**

FFY 2016

APR 3A: 76.49%

APR 3B: 80.04%

APR 3C: 80.40%

APR 3A: 75.9%

APR 3B: 80.1%

APR 3C: 79.4%

FFY 2017

APR 3A: 75.19%

APR 3B: 78.72%

APR 3C: 78.24%

APR 3A: 76.2%

APR 3B: 80.3%

APR 3C: 79.5%

FFY 2018

APR 3A: 76.74%

APR 3B: 79.33%

APR 3C: 78.67%

APR 3A: 76.50%

APR 3B: 80.50%

APR 3C: 79.80%

**Summary Statement 2:** The percent of infants and toddlers who were functioning **within age expectations** in each Outcome by the time they exited.

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

**Actual Data:**

**Targets:**

FFY 2016

APR 3A: 54.06%

APR 3B: 48.33%

APR 3C: 50.29%

APR 3A: 60.7%

APR 3B: 53.0%

APR 3C: 59.8%

FFY 2017

APR 3A: 52.15%

APR 3B: 47.27%

APR 3C: 47.54%

APR 3A: 60.8%

APR 3B: 53.6%

APR 3C: 60.0%

FFY 2018

APR 3A: 53.24%

APR 3B: 48.12%

APR 3C: 50.65%

APR 3A: 60.90%

APR 3B: 54.10%

APR 3C: 60.20%

**Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

**Results Indicator**

**Actual Data:**

**Targets:**

FFY 2016:

APR 4A: 69.21%

APR 4B: 62.73%

APR 4C: 84.14%

APR 4A: 59.0%

APR 4B: 54.0%

APR 4C: 78.0%

FFY 2017

APR 4A: 71.12%

APR 4B: 64.75%

APR 4C: 84.06%

APR 4A: 59.2%

APR 4B: 54.2%

APR 4C: 78.2%

FFY 2018

APR 4A: 71.20%

APR 4B: 64.86%

APR 4C: 85.33%

APR 4A: 59.40%

APR 4B: 54.40%

APR 4C: 78.40%

► **Indicator 5:** Percent of infants and toddlers birth to one year with IFSPs compared to national data.

**Results Indicator Target: 1.27%**

FFY 2016- 1.30%

FFY 2017- 1.38%

FFY 2018-

Target- 1.25%

Target- 1.26%

Target- 1.27%

► **Indicator 6:** Percent of infants and toddlers birth to three years with IFSPs compared to national data.

**Results Indicator Target: 3.0%**

FFY 2015- 2.60%

FFY 2016- 2.86%

FFY 2017- 3.08%

FFY 2018-

Target- 2.7%

Target- 2.8%

Target- 2.9%

Target- 3.0%

► **Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

**Compliance Indicator Target: 100%**

FFY 2016- 99.12%

FFY 2017- 98.97%

FFY 2018- 99.20%

Target- 100%

Target- 100%

Target- 100%

Calculation:  $11,834/11,929 \times 100 = 99.20\%$

Data Source: Michigan Student Data System (MSDS)

► **Indicator 8:** The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSPs with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

- B. Notified the SEA and the LEA where the toddler resides at least 90 days prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services.

**Compliance Indicator Target: 100% for A, B, and C**

**A. IFSPs with transition steps and services**

FFY 2016- 95.91%	Target- 100%
FFY 2017- 97.70%	Target- 100%
FFY 2018- 98.96%	Target- 100%

**98.96%** of transition records reported had a timely transition plan with steps and services.

Calculation:  $8,343/8,431 = .9896 \times 100 = 98.96\%$

Data source: Michigan Student Data System (MSDS)

**B. Notification to SEA and LEA, if child potentially eligible for Part B preschool services**

FFY 2016- 100%	Target- 100%
FFY 2017- 100%	Target- 100%
FFY 2018- 100%	Target- 100%

Given that Michigan is a birth mandate state and the Part C local lead agency is the intermediate school district, notification from Part C is internal and takes place as the child is identified as potentially Michigan Special Education eligible at any time from birth to age three. Any child found eligible for Michigan Special Education is automatically transitioned into Part B Special Education by age three. The school district of residence is responsible for conducting the initial individualized education program team meeting involving a student in its district and shall conduct, or authorize the operating district to conduct, each subsequent individualized education program team meeting at a mutually agreed upon time and place. Michigan Special Education Rule R 340.1721c. Therefore, LEAs are notified of **100%** of children potentially eligible for Part B preschool services. Per Transition Intra-agency agreement, LEAs act on behalf of the SEA for purposes of SEA notification. Therefore, the SEA is notified of **100%** of children potentially eligible for Part B preschool services. Confirmation of the SEA notification takes place when the child’s information is entered into MSDS.

Calculation:  $3,779/3,779 = 1 \times 100 = 100\%$

Data source: Michigan Student Data System (MSDS)

**C. Transition conference, if child is potentially eligible for Part B**

FFY 2016- 96.23%	Target- 100%
FFY 2017- 96.99%	Target- 100%
FFY 2018- 98.52%	Target- 100%

**98.52%** of transition records reviewed had a transition conference, if child was potentially eligible for Part B preschool services.

Calculation:  $3,723/3,779 = .9852 \times 100 = 98.52\%$

Data source: Michigan Student Data System (MSDS)

**A motion was made by Deana Strudwick and supported by Paula Johnson to accept APR data; with the recommendation that the Executive Committee will act on behalf of the Council when data for Indicators 5 and 6 become available.**

**Motion passed.**

**Discussion:**

When data become available, the Executive Committee will act on behalf of the MICC and the action will be brought to the February 6, 2020 meeting.

**A motion was made by Anne Blankenhorn and supported by Victoria Martinez to approve the recommendation to keep the targets for FFY 2019 the same as FFY2018.**

**Motion passed.**

**Discussion:**

Noel Kelty shared that the fiscal year began July 1, 2019 and MDE recommends keeping the targets consistent with those in FFY 2018. Once additional guidance from the Office of Special Education Programs (OSEP) is available, a stakeholder group could be convened to take a deeper look at data and help with long-term target setting.

**A motion was made by Melissa Epstein and supported by Deana Strudwick to form an Ad Hoc Data Committee to dig deeper into the data and provide recommendations to MDE regarding target setting beginning in FFY 2020.**

**Motion passed.**

**Discussion:**

A committee will be formed and be in place to start looking deeply at the data so that when guidance comes from OSEP about the APR, a committee will be ready to work on this.

**State Systemic Improvement Plan (SSIP)**

An SSIP Service Provider survey is underway. The purpose of the survey is to better understand the types of family-centered practices providers are using that contribute to positive social emotional outcomes, and supports or training that providers would find helpful to promote social emotional development with families. Feedback from providers will help inform next steps for scale-up improvement activities.

Fidelity checklists are being developed for the eDECA and will be used as part of an implementation plan for scaling up the eDECA. Sondra Stegenga's research project supports the need for an eDECA fidelity checklist.

The Messaging Workgroup is finalizing a series of ads to promote social emotional development.

Child Outcome data have increased statewide on all six measures. The SSIP State Identified Measurable Result (SiMR) data decreased as a whole, but not at the rate of the previous year. COS reporting rates continue to rise.

The SSIP Report is due to OSEP April 1, 2020, and the State Coordination and Evaluation Committee is reformatting the reporting template.

### **Mother Infant Health Equity Improvement Plan**

Dawn Shanafelt and Heather Boyd shared the Mother Infant Health Equity Improvement Plan for 2020-2023 with the MICC. The strategic vision is zero preventable deaths and zero health disparities. All Michigan mothers, infants, and families have the right to optimal health. Disparities that show up in every facet of maternal and infant health are rooted in long standing systemic inequities, often based on race. The improvement plan outlines six steps to aligning programs and strategies to improve reach and effectiveness. Data are provided in the plan and can be reviewed at <https://www.michigan.gov/infantmortality/0,5312,7-306-88846---,00.html>.

### **Preschool Development Grant**

Michigan is one of 46 states and territories that has received funding through a federal grant called the Preschool Development Grant Birth through Five (PDG B-5). PDG B-5 grants are funding states to conduct a comprehensive statewide birth through five needs assessment followed by in-depth strategic planning. The Michigan Department of Education has contracted with American Institutes for Research and partners, the Early Childhood Investment Corporation, the HighScope Educational Research Foundation, the Michigan Public Health Institute, and the Michigan League for Public Policy to perform the PDG B-5 needs assessment.

Alissa Parks and Natalie Tucker-Bradway facilitated a brief discussion about the three-year-old gap that emerged as a theme from the Needs Assessment. Participants worked in small groups and provided feedback around some root causes as to why the gap exists and potential solutions.

**Public Comment:** At the *Early On* Conference, there will be a session on Implicit Bias and members were encouraged to attend.

### **Adjourn:**

**A motion to adjourn was made by Victoria Martinez.**

**Motion carried.**