

School Nursing Care Delivery Models: A Guide for School Nurse Practice Relative to Setting

Adapted from:

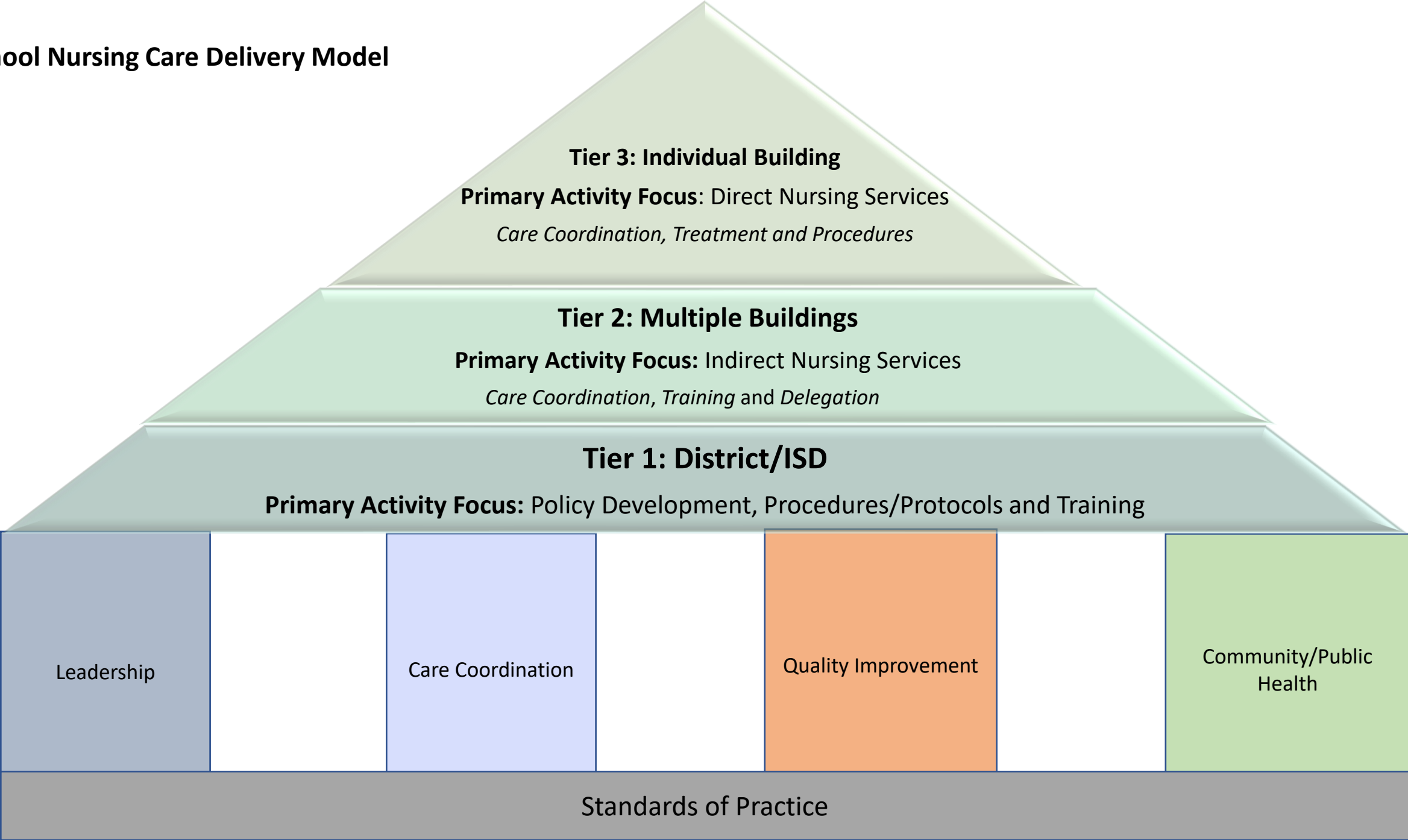
[NASN School Nursing Practice Framework](#)

[MASN School Nurse Delivery Model](#)

Project Staff

- Evilia Jankowski, MSA, BSN, RN, NCSN, Michigan State School Nurse Consultant, Michigan Department of Health and Human Services (MDHHS) and Michigan Department of Education (MDE)
- Susan Zacharski, MEd, BSN, RN, FNASN, Independent School Nurse Consultant

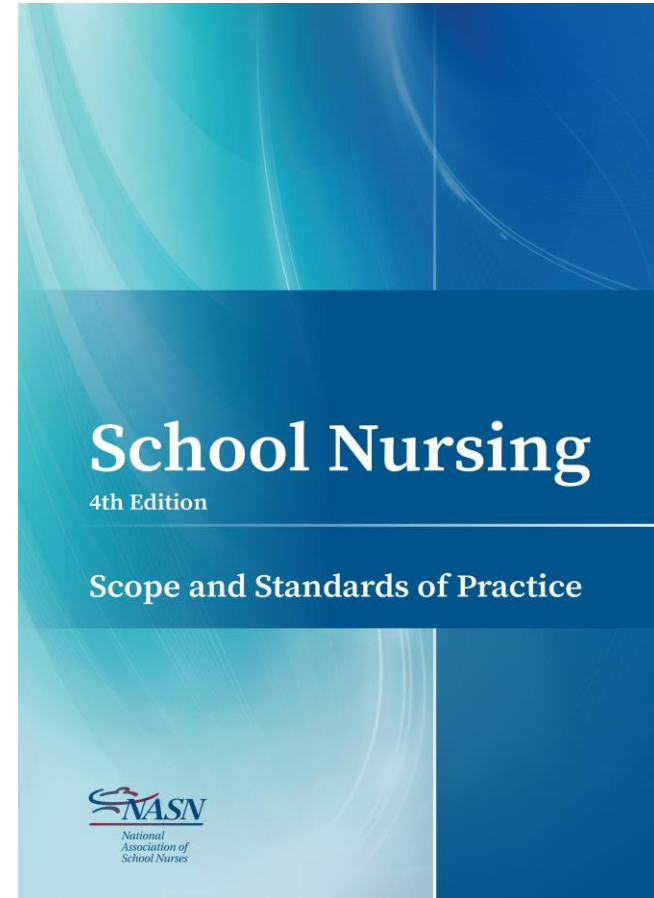
School Nursing Care Delivery Model



Standards of Professional School Nursing Practice

Practice

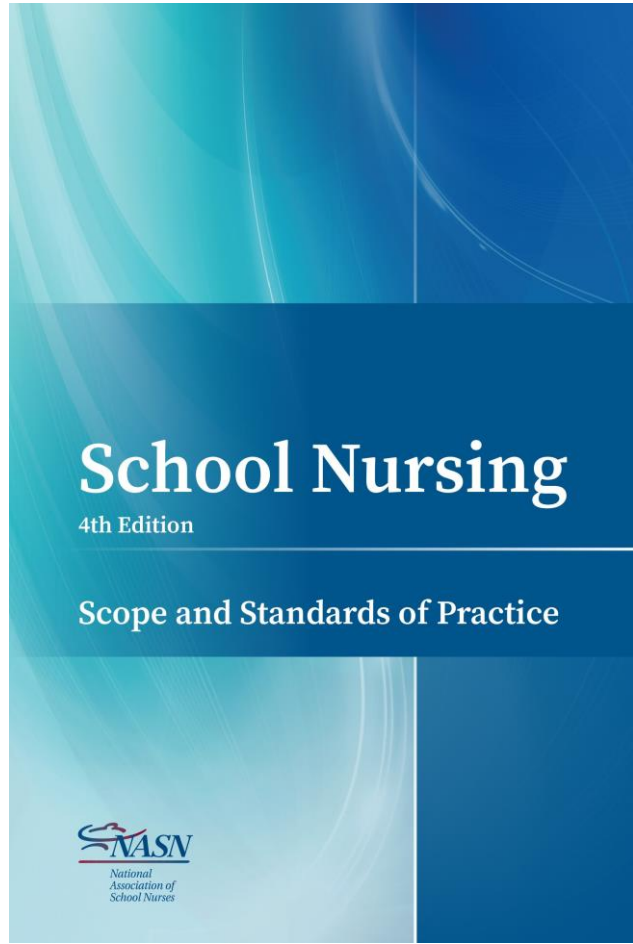
1. **A**ssessment
2. **D**iagnosis
3. **O**utcomes
4. **P**lanning
5. **I**mplementation
 - a. Coordination of Care
 - b. Health Teaching/Promotion
 - c. Consultation
 - d. Prescriptive authority/ Treatment APRN
6. **E**valuation



<https://www.nasn.org/nasn-resources/resources-by-topic/scope-standards>

Standards of Professional School Nursing Practice

continued



<https://www.nasn.org/nasn-resources/resources-by-topic/scope-standards>

Professional Performance

7. Ethics
8. Culturally Congruent Practice
9. Communication
10. Collaboration
11. Leadership
12. Education
13. Evidence-based practice/research
14. Quality of Practice
15. Professional Practice Evaluation
16. Resource Utilization
17. Environmental Health
18. Program Management

Tier 1 District /Community

(Direct nursing services are not typically provided at this level)

Standards of Practice

Leadership

- *Assess District Data
- *Advocate for and develop district policy & procedures, programs and services that promote health, reduce risk, improve equitable access and support culturally appropriate care
- *Identify & Collaborate with district and community partners
- *Advocate for adequate student services
- *Provide leadership for medical emergency response/disaster plans
- *Support Medicaid Billing for services

Care Coordination

- *Promote and support student specific health care planning
- *Identify and provide evidence-based resources & processes for training
- *Recommend appropriate staffing ratios
- *Provide consultation, triage and support via phone

Quality Improvement

- *Engage in ongoing evaluation, performance appraisal, goal setting and learning to professionalize practices
- *Transform school nurse practices using data, technology and standardized EHR documentation
- *Use data to identify individual and population level student needs
- *Provide annual report to school administration and to school board

Community/Public Health

- *Assess overall health needs of the school community including social and environmental determinants of health
- *Collaborate with community resources to develop and implement plans for addressing health needs
- *Provide health expertise in key roles by participating in district/school/community groups and local public health efforts

Tier 2 Multiple Buildings within a District (Indirect nursing services)

Standards of Practice

Leadership

- *Support and promote district Policies & Procedures
- *Participate in district/building level multidisciplinary committees as schedule permits
- *Prioritize assessment and implementation of school health services
- *Provide leadership for medical emergency response/disaster plans
- *Participate in Medicaid Billing for services
- *Practice and model self care

Care Coordination

- *Promote evidence-based interventions for designated school staff to address health, social and mental health needs
- *Utilize evidence-based, diverse education to train staff regarding disease management and how to monitor and respond to emergencies, both with chronic health conditions and environmental unknowns.
- *Provide consultation, triage and support via phone

Quality Improvement

- *Participate in data collection for local, state and national data sets and initiatives
- *Use data to identify individual and population level student needs, monitor student health outcomes
- *Provide annual report to school administration and to school board
- *Engage in ongoing evaluation, performance appraisal, goal setting and learning to professionalize practices

Community/Public Health

- *Assess overall health needs of the school community
- *Identify resources for addressing health needs
- *Develop & maintain relationships to meet identified needs
- *Participate in district level school/community groups and local public health efforts

Tier 3 Individual Building within a District

(Direct nursing services)

Standards of Practice

Leadership

- *Support and promote district Policies & Procedures
- *Participate in district/building level multidisciplinary committees as schedule permits
- *Interpret health information to educate students, families and staff
- *Provide leadership for medical emergency response/disaster plans
- *Participate in Medicaid Billing for services
- *Champion health and academic equity
- *Practice and model self care

Care Coordination

- *Provide direct care for emergent, episodic, chronic health, social and mental health needs
- *Collaborate with families, school community, mental health team and individual student medical home to follow up on health needs
- *Develop and implement Plans of Care (IHP)
- *Foster developmentally appropriate independence and self-advocacy
- *Provide evidence-based health counseling and triage

Quality Improvement

- *Participate in data collection for local, state and national data sets and initiatives
- *Use data to transform practice and identify individual/population level student needs, and monitor student health/academic outcomes
- *Provide annual report to school administration and to school board
- *Engage in ongoing evaluation, performance appraisal, goal setting and learning to professionalize practices

Community/Public Health

- *Assess health needs of the school community including environmental and social determinants of health
- *Collaborate with community resources to develop and implement plans to address health needs identified
- *Participate in district level school/community groups and local public health efforts
- *Serve as a liaison to provide leadership for health promotion, literacy and disease prevention

Reference:

- National Association of School Nurses. (2024). A contemporary *Framework* update for today's school nursing landscape: Introducing the *School Nursing Practice Framework*[™]. *NASN School Nurse*, 0(0). doi:[10.1177/1942602X241241092](https://doi.org/10.1177/1942602X241241092)
- Yonkaitis CF, Reiner KL. School Nursing: Scope and Standards: What Is New and Important in the Fourth Edition? *NASN School Nurse*. 2022;37(5):277-280. doi:[10.1177/1942602X221115192](https://doi.org/10.1177/1942602X221115192)



For More
Information

Contact:

Michigan Department of Education

State School Nurse Consultant

Dayna Bennett, MSN, APRN, FNP-C

BennettD11@michigan.gov

Additional Resources:

- [Michigan Board of Education Certification of School Nurses Administrative rules](#)
 - [Michigan School Nurse FAQ](#)
 - [Exploring School Nursing: Scope and Standards of Practice](#)
- 