

OSE Grant Funded Initiatives Online Resources

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Michigan Department of Education
Office of Special Education

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OSE Grant Funded Initiative Online Resources

**please note this list is not exhaustive – it is a compilation of suggestions and resources currently available and/or in process of being developed for learning at a distance/Emergency Remote Teaching use*

This compilation of online resources includes information from Michigan Department of Education, Office of Special Education Individuals with Disabilities Educational Act (IDEA) Grant Funded Initiatives and additional offices or programs that work in partnership with the MDE and/or the IDEA Grant Funded Initiatives. The intended audiences include educators, parents and families, and students.

The IDEA requires state education agencies to have in place effective general supervision systems that provide information dissemination; training and technical assistance; personnel development for administrators, teachers, related service providers, parents, and others regarding research, evidence-based practices, and requirements of law. The IDEA authorizes use of funds for these provisions under Section 1411(e)(2)(C)(i) and (v).

IDEA Grant Funded Initiatives/Partners/Other State of Michigan Offices

- [Alt+Shift](#)
- [Michigan Alliance for Families \(MAF\)](#)
- [Michigan Department of Education – Low Incidence Outreach \(MDE-LIO\)](#)
- [Michigan Department of Education OSE Family Matters](#)
- [Michigan’s Multi-Tiered System of Support Technical Assistance Center \(MiMTSS-TAC\)](#)
- [Office of Innovative Projects Online Resources](#)
- [Special Education Mediation Services \(SEMS\)](#)
- [Statewide Autism Resources and Training Project \(START\)](#)

Alt+Shift Online Resources

[Alt+Shift Website](#)

Alt+Shift collaborates with districts and buildings to create and sustain accessible educational environments that have a direct and positive impact on every student.

With a focus on collaboration and impact, Alt+Shift offers professional learning, including training, technical assistance, and co-constructed implementation planning, that strives to shift adult mindsets and provide alternative options to improve outcomes for every student.

The Alt+Shift also provides a Lending Library that contains assistive technology equipment and software that is available to Michigan's PK-12 public schools for short-term use.

General Resources

Description	Website/Contact Info
<p>Student Engagement</p> <p>Each idea is divided into What Teachers Can Do and What Parents Can Do. The article also includes a link to a slack community for teachers and parents to talk about how they are supporting students with disabilities through remote learning.</p>	<p>Ten Ideas for Keeping Students with Diverse Learning Needs Engaged at Home</p>
<p>Choice Boards</p> <p>Choice motivates students and allows them to direct their own learning. Choice boards help teachers and parents address individual needs of students and differentiate lessons for diverse groups of learners. This article describes what choice boards are and advantages to using them. The link to examples is no longer active, but a Google image search for “choice boards” will yield many examples.</p>	<p>Using Choice to Motivate and Differentiate</p>
<p>Visual Schedules</p> <p>A visual schedule uses pictures to assist students in processing verbal information, decrease anxiety, assist with transitions, and increase independence. Visual schedules can be written on a whiteboard, piece of paper, or created using pictures or an online tool.</p>	<p>Visual Schedules</p>

Description	Website/Contact Info
<p>Supporting Individuals with Autism Through Uncertain Times</p> <p>The free online toolkit consists of evidence-based, ready-made resources that include social stories explaining COVID-19, strategies to calm and cope with increased anxiety, visual supports, and choice boards.</p>	<p>Toolkit for Supporting Individuals with Autism During COVID-19</p>

Digital Accessibility Resources

Description	Website/Contact Info
<p>Accessible Materials Made Right (AMMR)</p> <p>Free online courses to learn how you can make your educational materials accessible to students and families who rely on assistive technology for access.</p>	<p>AMMR Online Course</p>
<p>Designing for Accessibility with POUR</p> <p>A great resource to learn basic concepts of accessible content creation written in layman's terms. If you just started learning about accessibility in document and presentation creation, this is a great place to start.</p>	<p>Designing for Accessibility</p>
<p>Accessible Educational Materials (AEM's) Best Practices for Educators & Instructors</p> <p>Find helpful information to get you thinking about how you can make online courses and social media posts more accessible.</p>	<p>AEM's Best Practices</p>
<p>Voluntary Product Accessibility Template (VPAT)</p> <p>Many of the online platforms and resources you might consider using will have published their own VPAT. Because the VPAT can sometimes be lengthy and technical, you can sometimes find a simplified statement of accessibility features as well. These can be really helpful when determining the level of accessibility of different resources.</p> <p>To find these, you can often just do an online search for the name of the resource and "VPAT".</p>	<p>VPAT</p>

Description	Website/Contact Info
<p>Some examples are:</p> <ul style="list-style-type: none"> • Zoom VPAT / Zoom Accessibility Features • Canvas LMS VPAT / Canvas LMS Accessibility Features • Google Classroom VPAT • Flipgrid Accessibility Features 	
<p>Colour Contrast Analyser</p> <p>A free program that can be used in MacOS or Windows to determine if there is adequate color contrast between the text and background when creating materials for your students.</p>	<p>Colour Contrast Analyser</p>
<p>Streamer</p> <p>A cost-effective captioning, translation, and note taking service that can work with all online livestream platforms (eg. Zoom). Streamer is currently free to all new users for one month.</p>	<p>Streamer</p>

Assistive Technology Resources

Description	Website/Contact Info
<p>Demystifying Assistive Technology (AT)</p> <p>Explore the basics of assistive technology in 3 short videos. Within this page, learn more about what qualifies as AT, debunk common myths about assistive technology, and learn how your student(s) could benefit from AT.</p>	<p>AT Journey: Demystifying AT</p>
<p>Assistive Technology Listserv</p> <p>Join the Quality Indicators for Assistive Technology (QIAT) Listserv to connect with other educators looking to support their students requiring AT. Ask your own questions, respond to others, or search the archive for previous topics.</p>	<p>Join QIAT Listserv</p> <p>QIAT Archives</p>
<p>Built-in Accessibility Features</p>	<p>iOS Accessibility Features</p>

Description	Website/Contact Info
<p>Devices, such as phones, tablets, and computers, have several built-in accessibility features that can enhance the learning of students. Examples of features include: screen readers, display modifications (zoom, font size), and accessing apps using your voice.</p>	<p>Android Accessibility Features MacOS Accessibility Features Windows Accessibility Features</p>
<p>Remove Ads and Distractions on Webpages</p> <p>Some built-in features and Google Chrome Extensions, such as Mercury Reader, remove excessive clutter, which make web pages easier to read.</p>	<p>Mercury Reader (Chrome Extension) Reader View (Firefox feature) Reading View (Microsoft Edge feature)</p>
<p>Connect with AT Professionals, AT/AAC Users, and Families of AT/AAC Users</p> <p>#ATchat is a Twitter hashtag and weekly scheduled chat revolving around trending AT topics. The moderators created a website to address how to support AT during distance learning. Archived Twitter chats and town hall recordings can also be found here.</p>	<p>#ATchat website</p>
<p>Kami</p> <p>This free chrome extension allows the user to modify PDFs by:</p> <ul style="list-style-type: none"> ● adding text ● inserting images, shapes, or signatures ● collaborate and work with others in real time 	<p>Kami (Chrome Extension)</p>

Assistive Technology: Tools to Support Reading and Writing

Description	Website/Contact Info
<p>Announcify</p>	<p>Announcify (Chrome Extension)</p>

Description	Website/Contact Info
<p>This free chrome extension reads text aloud from any website without needing to highlight or select it. Announcify blurs the text in the paragraph that is not currently being read aloud.</p>	
<p>Snap & Read</p> <p>Snap & Read levels vocabulary and text complexity, reads text aloud, removes visual distractions from text, allows for cover overlays, and translates text.</p>	<p>Snap & Read (Chrome Extension)</p>
<p>Co:Writer Universal</p> <p>Co:Writer offers word prediction, topic specific vocabulary, translation, and speech to text or speech recognition.</p>	<p>Co:Writer Universal (Chrome Extension)</p>
<p>Read & Write</p> <p>This Chrome extension offers speech to text, word prediction, dictionary, and a fact finder to search for additional information.</p>	<p>Read & Write (Chrome Extension)</p>
<p>Clicker 8/DocsPlus</p> <p>This word processing software provides writing features such as word prediction, speech feedback, word banks, and graphic organizers. Clicker is designed for elementary students, while DocsPlus is suited for middle and high school students. These programs are free for families to access at home while schools are closed due to COVID-19. Interested families and educators can fill out the form to request an access code.</p>	<p>Clicker</p> <p>DocsPlus</p>

Augmentative and Alternative Communication (AAC) Resources

Description	Website/Contact Info
<p>Disinfecting AAC</p> <p>During this pandemic, it is essential to keep our AAC users safe by regularly disinfecting and cleaning devices. For additional ideas on</p>	<p>Guidance from Apple</p> <p>Guidance from Tobii Dynavox</p>

Description	Website/Contact Info
<p>how to minimize AAC users exposure, check out AssistiveWare in the Core Word Classroom.</p>	<p>Guidance from PRC-Salttillo</p>
<p>Universal Core Vocabulary</p> <p>Universal Core vocabulary represents a subset of the words we use most frequently and in a range of ways. Focusing on these words with beginner communicators or students with complex communication needs can enhance student communication in all environments. Get started communicating today by printing a Universal Core vocabulary board and start modeling. To learn more about Universal Core vocabulary and how to use it, check out the link.</p>	<p>Universal Core Vocabulary Alt+Shift Quick Win</p>
<p>Supporting Students who use AAC</p> <p>The Project-Core website has short, easy to implement modules on a variety of topics including how to model the use of communication systems, how to teach communication during daily routines, and teaching communication during academic instruction.</p>	<p>Project-Core Homepage</p>
<p>Emergent Literacy for Students with Complex Communication Needs and Significant Disabilities</p> <p>Emergent literacy learners are those who may not know most of the letters most of the time, participate/interact during book reading, have a communication system in place, or understand that writing involves letters and words.</p> <p>Project-Core modules are also available on emergent literacy practices including Shared Reading, Predictable Chart Writing, Alphabet and Phonological Awareness, Independent Reading and Independent Writing.</p>	<p>Project-Core</p>
<p>Conventional Literacy for Students with Complex Communication Needs and Significant Disabilities</p> <p>Conventional literacy learners are those who can communicate meaningfully with others, identify most of the letters of the alphabet, and understand that print carries meaning. The Dynamic Learning Maps Professional Development website offers modules on how to teach text comprehension through Anchor-Read-Apply, writing with alternative pencils, as well as a variety of other topics.</p>	<p>DLMPD Learning Modules Homepage</p>

Description	Website/Contact Info
<p>Tar Heel Reader</p> <p>Tar Heel Reader offers a collection of free, easy-to-read, accessible books on a variety of topics. Books can be printed or read (or listened to) online.</p>	<p>Tar Heel Reader</p>
<p>Tar Heel Shared Reader</p> <p>Tar Heel Shared Reader combines Tar Heel Reader books with a communication overlay that supports adults in engaging students with significant disabilities during shared reading.</p>	<p>Tar Heel Shared Reader</p>
<p>Aided Language Input (Modeling)</p> <p>Modeling (i.e. point to one or more symbols while speaking) teaches students how to use their AAC. Everyone can model AAC throughout the day. The first video illustrates how to engage in modeling throughout all environments. The second video describes the S'MoRRES mnemonic with steps on how to successfully model to your child/student. S'MoRRES stands for Slow down, Model, Respect and reflect, Repeat, Expand, and Stop.</p>	<p>Aided Language Stimulation (YouTube)</p> <p>S'MoRRES (YouTube)</p>
<p>Build Communication Partner Skills</p> <p>Everyone in an AAC user's life is a communication partner, (i.e. parents, siblings, grandparents, aunts, uncles, cousins, neighbors, etc.). Learn how modeling, waiting, making comments, avoiding prompts, and responding to communication attempts can make you a stronger communication partner.</p>	<p>Assistiveware: Build Communication Partner Skills</p>
<p>AssistiveWare Core Word Classroom</p> <p>Create a free account to access printable core word displays, ideas/planners on how to teach core vocabulary during daily activities, and fun 5-minute communication activities.</p>	<p>AssistiveWare Core Word Classroom</p>
<p>Boardmaker Activities-To-Go</p> <p>A free collection of leveled thematic units that include books, games, communication boards, behavior supports, and more.</p>	<p>Boardmaker Activities-To-Go</p>
<p>Boardmaker Core First Learning</p> <p>Access a variety of books focusing on each of the 36 core words as</p>	<p>Boardmaker Core First Learning</p>

Description	Website/Contact Info
well as lesson plans for how to extend learning. Communication overlays for GoTalk, ProxTalker, QuickTalker, SuperTalker, Tech Speak, and Tech Talk are also available at the bottom of the link to the right.	

Mathematics Resources

Description	Website/Contact Info
<p>Digitally Accessible Mathematics (Upper Elementary - HS)</p> <p>Texthelp offers free teacher accounts Equatio. Equatio creates a platform for teachers and students to include equations, formulas, graphs, and functions into google docs, slides, sheets, and drawings.</p>	<p>Get started with Equatio</p>
<p>Learning Trajectories (Birth - Grade 3)</p> <p>The Learning Trajectories is a resource that can be used to help guide the mathematical development of students ages Birth-grade 3. By creating an account you can view videos and other resources to help decide where your student/child is and how you can assist him/her to reach the next developmental level. The site is currently being updated to provide resources for at-home learning.</p>	<p>Learning Trajectories</p> <p>Alt+Shift Learning Trajectories Quick Win</p>
<p>Desmos (Upper elementary - HS)</p> <p>A free online graphing calculator that includes accessibility features for students who are visually impaired. There are also activities students can engage with and an activity builder where you can build your own.</p>	<p>Desmos activities</p>
<p>ST Math (Elementary - MS)</p> <p>This visual and interactive math program allows students to work through math problems with very few words, and no listening/speaking involved. Teachers can create classroom accounts and assign different content for students to work on. It is currently free for at-home use through June 30th.</p>	<p>ST Math</p> <p>ST Math Resources for Parents</p>
<p>Virtual Manipulatives (Elementary - Alg 1)</p>	<p>Virtual Manipulatives</p>

Description	Website/Contact Info
<p>Manipulatives are tools for students to use to help build a picture of the math they are working with. McGraw Hill offers an online space for teachers and students to work with virtual manipulatives. There are also work mats and fun backgrounds for young learners to use for counting and play.</p>	
<p>Online learning videos and resources (Kindergarten - Grade 5)</p> <p>Hand2mind is currently creating videos and resources for students to view and work with from home. They provide weekly schedules, videos with visual tools, printable manipulatives to use at home, and more.</p>	<p>hand2mind@home</p>
<p>Doing Math at Home with Students with Complex Communication Needs, sensory impairments, and physical impairments</p> <p><i>This document provides guidelines on how to engage in math lessons with a variety of learners.</i></p>	<p>3 Steps for Doing Math at Home with Students with Complex Communication Needs, Sensory Impairments, and Physical Impairments</p>

MDE OSE Family Matters Online Resources

[Family Matters Website](#)

Family Matters is an outreach effort from the Michigan Department of Education, Office of Special Education (**MDE OSE**). **Family Matters** provides parents with information about special education and other resources.

Family Matters fact sheets explain special education laws and practices. The documents are easy to read and give links to more in-depth resources. *Family Matters fact sheets are intended to enhance public understanding of Michigan's special education system and are not a substitute for official laws and regulations.*

Family Supports and General Resources

Description	Website/Contact Info
<p>Family Matters Fact Sheet: Family Matters Informational Flyer</p> <p>An overview of the MDE OSE Family Matters resources and what can be found at the web page, including Fact Sheets described below.</p>	<p>Flyer: English</p> <p>Flyer: Arabic</p> <p>Flyer: Spanish</p>
<p>Advocating for Your Child</p> <p>Parent advocacy and importance of advocating children; ways to advocate; strengthening parent advocacy; resources to support parent advocacy.</p>	<p>Advocacy Fact Sheet - English</p> <p>Advocacy Fact Sheet - Arabic</p> <p>Advocacy Fact Sheet - Spanish</p>
<p>Parent Advisory Committee (PAC)</p> <p>Requirement by Michigan Administrative Rules for Special Education (MARSE) for each Intermediate School District (ISD) to have a PAC; consists of parents of children with disabilities; roles and activities of PAC.</p>	<p>PAC Fact Sheet: English</p> <p>PAC Fact Sheet: Arabic</p> <p>PAC Fact Sheet: Spanish</p>
<p>Special Education (SPE) Process</p> <p>Starting the special education process with request for evaluation; steps in special education explained (needs, eligibility, individualized education program (IEP), placement, specialized</p>	<p>SPE Process Fact Sheet: English</p> <p>SPE Process Fact Sheet:</p>

Description	Website/Contact Info
instruction, measuring results).	Arabic SPE Process Fact Sheet: Spanish

Accommodations, Modifications, Practices, and Supports

Description	Website/Contact Info
<p>Applied Behavior Analysis (ABA)</p> <p>Definition, overview, purpose of ABA in changing behavior and teaching skills, considered evidence-based framework; basis in science of behavior, ABA and schools.</p>	ABA Fact Sheet: English ABA Fact Sheet: Arabic ABA Fact Sheet: Spanish
<p>Functional Behavioral Assessment (FBA)</p> <p>Overview and how FBAs determine functions of behavior; data collection on observed behaviors; documenting ABCs (Antecedents, Behavior, Consequences); facilitates interventions; relationships to a Behavior Intervention Plan (BIP).</p>	FBA Fact Sheet: English FBA Fact Sheet: Arabic FBA Fact Sheet: Spanish
<p>Multi-Tiered Systems of Support (MTSS)</p> <p>Framework to meet strengths of students through collaboration with systems and organizing resources to support educators; essential components; key ideas; and resources.</p>	MTSS Fact Sheet: English MTSS Fact Sheet: Arabic MTSS Fact Sheet: Spanish
<p>Positive Behavioral Intervention and Supports (PBIS) at Home</p> <p>Framework and how PBIS can be used at home; promotes collaboration with school; resources and ideas for implementation at home.</p>	PBIS Home Fact Sheet: English PBIS Home Fact Sheet: Arabic PBIS Home Fact Sheet: Spanish

Description	Website/Contact Info
<p>Positive Behavioral Intervention and Supports (PBIS) at School</p> <p>Framework for supporting whole school practices for students with and without disabilities; evidence-based practice founded in science of behavior; relationship to Behavior Intervention Plans (BIPs); technical support for PBIS in schools (MIBLSI); legal obligation.</p>	<p>PBIS School Fact Sheet: English</p> <p>PBIS School Fact Sheet: Arabic</p> <p>PBIS School Fact Sheet: Spanish</p>
<p>Personal Curriculum (PC)</p> <p>Definition of PC; how it can be used with individualized education program (IEP) to modify rigor of the Michigan Merit Curriculum (MMC); when appropriate; requesting a PC.</p>	<p>PC Fact Sheet: English</p> <p>PC Fact Sheet: Arabic</p> <p>PC Fact Sheet: Spanish</p>

Educational Evaluation, Placement, and Settings

Description	Website/Contact Info
<p>Educational Teams and Roles</p> <p>Parents and individualized education program (IEP) team work together to develop individualized education program (IEP); differentiates multi-disciplinary team and IEP team including various educator and staff roles; specifies who attends IEP.</p>	<p>Teams Roles Fact Sheet: English</p> <p>Teams Roles Fact Sheet: Arabic</p> <p>Teams Roles Fact Sheet: Spanish</p>
<p>Independent Educational Evaluation (IEE)</p> <p>Parent’s right to an IEE when there is disagreement with results of educational evaluation; who conducts IEE; paying for IEE; IEE process; legal requirements.</p>	<p>IEE Fact Sheet: English</p> <p>IEE Fact Sheet: Arabic</p> <p>IEE Fact Sheet: Spanish</p>
<p>Initial Evaluation for Special Education</p> <p>First step in special education process; determines whether child meets special education eligibility; consent needed; how and why evaluations are done; evaluation results.</p>	<p>Evaluation Fact Sheet: English</p> <p>Evaluation Fact Sheet: Arabic</p>

Description	Website/Contact Info
	Evaluation Fact Sheet: Spanish
<p>Nonpublic and Home Schools</p> <p>Not operated by a public school district; eligible students may receive some special education services; differences in public and non-public schools; requirements for nonpublic schools; nonpublic school student evaluations and services plans.</p>	<p> NP Home Fact Sheet: English NP Home Fact Sheet: Arabic NP Home Fact Sheet: Spanish </p>

Educational Law, Policy, and Practices

Description	Website/Contact Info
<p>Educational Placement and Least Restrictive Environment (LRE)</p> <p>Meaning of LRE; students in general education settings to greatest extent possible; other settings, who decides on settings, how parents are notified, what to do if parent disagrees with placement decision.</p>	<p> LRE Fact Sheet: English LRE Fact Sheet: Arabic LRE Fact Sheet: Spanish </p>
<p>Educational Development Plan (EDP)</p> <p>Plans created by all students before high school about career goals and reaching goals; differentiates EDPs and individualized education programs (IEPs); timing and elements of EDPs.</p>	<p> EDP Fact Sheet: English EDP Fact Sheet: Arabic EDP Fact Sheet: Spanish </p>
<p>Free Appropriate Public Education (FAPE)</p> <p>Entitlement of children with disabilities to FAPE; schools provide FAPE through programs and services; what schools are and are not required to do; actions parents can take with concerns about FAPE.</p>	<p> FAPE Fact Sheet: English FAPE Fact Sheet: Arabic FAPE Fact Sheet: Spanish </p>
<p>Individuals with Disabilities Education Act (IDEA)</p>	<p>IDEA Fact Sheet: English</p>

Description	Website/Contact Info
<p>Federal civil rights law protecting rights of children meeting special education eligibility and their parents; core principles of IDEA; Parts A, B, C, D; eligibility requirements.</p>	<p>IDEA Fact Sheet: Arabic</p> <p>IDEA Fact Sheet: Spanish</p>
<p>Individualized Education Program (IEP)</p> <p>Written document for students receiving special education services required by law; what IEP consists of; when to do IEP; IEP team including family and student.</p>	<p>IEP Fact Sheet: English</p> <p>IEP Fact Sheet: Arabic</p> <p>IEP Fact Sheet: Spanish</p>
<p>Privacy and Access to Records</p> <p>Family Educational Rights and Privacy Act (FERPA) protects privacy of student records; what can be shared versus not shared; reaching age of majority (18 years); private versus public school protections.</p>	<p>Privacy Fact Sheet: English</p> <p>Privacy Fact Sheet: Arabic</p> <p>Privacy Fact Sheet: Spanish</p>
<p>Procedural Safeguards</p> <p>Documented protections for students and parents under the Individuals with Disabilities Education Act (IDEA) required; how procedural safeguards are used; key information in the procedural safeguards.</p>	<p>Safeguards Fact Sheet: English</p> <p>Safeguards Fact Sheet: Arabic</p> <p>Safeguards Fact Sheet: Spanish</p>
<p>Seclusion and Restraint</p> <p>Michigan Department of Education (MDE) policy required by law outlining standards for emergency use of seclusion and restraint in Michigan public schools.</p>	<p>Sec Restraint Fact Sheet: English</p> <p>Sec Restraint Fact Sheet: Arabic</p> <p>Sec Restraint Fact Sheet: Spanish</p>

Problem Solving

Description	Website/Contact Info
<p>Communicating for Student Success (A Special Education Mediation Services (SEMS) Fact Sheet)</p> <p>Importance of school and parent collaboration in problem solving; distinguishing facilitation versus mediation; benefits of collaboration; free facilitation and mediation services.</p>	<p>SEMS Fact Sheet: English</p> <p>SEMS Fact Sheet: Arabic</p> <p>SEMS Fact Sheet: Spanish</p>
<p>Special Education Problem Solving</p> <p>Options for addressing special education concerns; resolutions options in the Individuals with Disabilities Education Act (IDEA) (mediation, state complaints, due process complaints).</p>	<p>ProbSolv Fact Sheet: English</p> <p>ProbSolv Fact Sheet: Arabic</p> <p>ProbSolv Fact Sheet: Spanish</p>

Michigan Alliance for Families Online Resources

[Michigan Alliance for Families Website](#)

[Michigan Alliance for Families Brochure](#)

The Michigan Alliance for Families (MAF) provides statewide information, support, and educational learning opportunities for families who have children and young adults (birth to 26 years of age) who receive (or may be eligible to receive) special education services. MAF provides services to all families, with an emphasis on assisting families/students from underserved populations.

The Michigan Alliance for Families is also Michigan's federally funded Parent Training and Information Center.

The initiative's goal is to increase the involvement of families in their children's education. They further enhance their reach statewide via a Regional Parent Mentor program. Parents and families can connect directly to a local mentor to address the families' needs and/or to receive referrals to local community resources.

General Resources

Description	Website/Contact Info
Michigan Alliance for Families COVID-19 webpage State and federal guidance on COVID-19, information for supporting students receiving special education programs/services; tools and resources to support distance learning	COVID-19 Resources
Educator's guide to Virtual Learning: 4 Actions to Support Students with Disabilities and Their Families Four strategies to position yourself and your students with disabilities for success during this transition to online learning.	Educators Guide to Virtual Learning
American Federation of Teachers: 41 Free Online Educational Resources The list is targeted to educators and includes learning platforms that can be used at home or by afterschool or care providers as well as tools for managing engagement with youth. It is sortable by age group and may be updated as more resources are	Free Online Educational Resources

Description	Website/Contact Info
identified.	
<p>Center on Online Learning and Students with Disabilities</p> <p>Tools and resources to support online learning for students with disabilities.</p>	<p>Center on Online Learning and Students with Disabilities</p>
<p>National Association for Family, School and Community Engagement</p> <p>Online bank of learning resources, free/discounted services and guidance targeted for practitioners, educators and families.)</p>	<p>National Association for Family, School and Community Engagement</p>
<p>National Center on Accessible Educational Materials (AEM)</p> <p>Explains what AEM is and walks through the process of determining need, qualification and acquisition of AEM resources (including resources and access for distance education).</p>	<p>National Center on Accessible Educational Materials</p>
<p>National Technical Assistance Center on Transition (NTACT): Transition Resources During COVID-19 Outbreak</p> <p>Guidance on Services During Restricted Access to Schools and Community Services, Transition Assessment and Planning Resources; Transition Focused Instructional Resources; Online Instruction Resources and Tips; Examples of Guidance Documents and Resources from Other States.</p>	<p>Transition Resources</p>

Learning Opportunities and Training

Description	Website/Contact Info
<p>AT Considerations for your Student</p> <p>MAF Webinar: Defining AT, who is eligible for AT, using AT to support learners, different types of AT. Presented by Alt+Shift</p>	<p>AT Considerations Webinar</p>
<p>Teaching Special Education Online During COVID-19</p>	<p>Teaching Special Education</p>

Description	Website/Contact Info
<p>Webinar: In this webinar, veteran online instructors help identify steps to move online and strategies for adapting the lessons already in motion to this new format., They will share a distilled set of simple, impactful tips as well as resources and tools available to you during the transition. Presented by Council for Exceptional Children (CEC)</p>	<p>Online Webinar</p>
<p>Virtual Town Hall: Meeting K-12 Needs During Covid-19</p> <p>Virtual discussion on resources and best practices on remote learning during the COVID-19 pandemic.</p>	<p>Virtual Town Hall</p>
<p>Supporting Students with IEPs During e-Learning Days</p> <p>Webinar: This Webinar will be of interest to kindergarten through high school teachers, librarians, and school and district leaders. The webinar is hosted by the State Educational Technology Directors Association (SETDA). In support of the SETDA Coalition for eLearning, SETDA compiled resources on eLearning for state education agencies and school districts at no cost, with a special section on accessibility.</p>	<p>Supporting Students with IEPs Webinar</p>
<p>Virtual Schools</p> <p>Overview of virtual schools. Includes webinar for virtual learners with IEPs.</p>	<p>Virtual Schools</p>

Communication

Description	Website/Contact Info
<p>Remote Learning with Class Dojo</p> <p>ClassDojo helps you instantly communicate and engage with all families and students, so you can keep building relationships while school is closed.</p>	<p>ClassDojo</p>
<p>Working Together When We Don't Agree</p> <p>MAF Webinar: Overview of Dispute Resolution Process.</p>	<p>Working Together When We Don't Agree Webinar</p>

Description	Website/Contact Info
Presented by Special Education Mediation Services (SEMS)	

From a Distance Resources

Description	Website/Contact Info
<p>How to Start Online Learning When Schools are Closed: Remote Teaching Made Easy</p> <p>Three tools to start a virtual classroom/teaching from home.</p>	<p>How to Start Online Learning When Schools are Closed</p>
<p>Learning at Home When Schools are Closed</p> <p>Home learning resources, high-quality curricular resources and their virtual or free offerings; virtual platform for connecting students and teachers; targeted for educators.</p>	<p>Learning at Home When Schools are Closed</p>
<p>Common Sense Education</p> <p>Tips and tools for educators to support school closures and transitions to online and at-home learning; including remote teaching resources, family education materials, and research-backed strategies to ease stress and encourage learning.</p>	<p>Common Sense Education</p>

Tools to Support Reading and Writing

Description	Website/Contact Info
<p>Learning Ally: Reading Tools for Struggling Learners</p> <p>Learning Ally is a leading nonprofit education solutions organization that transforms the lives of struggling learners by delivering proven solutions that help students reach their potential.</p>	<p>Reading Tools for Struggling Learners</p>
<p>Families Learning: Out of School Resources</p> <p>Literacy, Family Engagement tools and online resources for</p>	<p>Families Learning Out of School Resources</p>

Description	Website/Contact Info
educators.	
<p>Great Schools: School Closure Learning Guide</p> <p>Grade-based toolkits to support distance learning.</p>	<p>School Closure Learning Guide</p>
<p>BookShare: Learning at Home during COVID-19 (for educators)</p> <p>For students with dyslexia, blindness, cerebral palsy, and other reading barriers, Bookshare is a free online library that provides access to over 800,000 ebooks in easy-to-read formats. Students can read books in audio, follow text with karaoke-style highlighting, read in braille or large font, and customize their reading experience to suit their individual learning style. Teachers can create free school accounts and easily assign books to students to read their own.</p>	<p>BookShare</p>

Assistive Technology

Description	Website/Contact Info
<p>Center on Technology and Disability Library</p> <p>Robust resource filled with informational documents, videos, presentations and more on nearly any AT topic.</p>	<p>Center on Technology and Disability Library</p>
<p>BridgingApps</p> <p>AT app search engine that allows users to search by age, targeted skills and other important criteria to find apps for Apple or Android mobile devices.</p>	<p>BridgingApps</p>
<p>Perkins School for the Blind E-Learning</p> <p>Perkins features blog posts on a variety of assistive technology topics for individuals with blindness or low vision.</p>	<p>Perkins School for the Blind E-Learning</p>

Michigan Department of Education - Low Incidence Outreach (MDE-LIO)

[MDE-LIO Website](#)

Michigan Department of Education - Low Incidence Outreach (MDE-LIO) provides consultation, guidance, training, and resources to families and educational teams serving students who are Blind or Visually Impaired (BVI) and/or Deaf or Hard of Hearing (DHH).

Please note that this list is not exhaustive; it is a compilation of Online Resources for Educators and School Personnel.

Deaf/Hard of Hearing (DHH) – Instructional Resources

Description	Website/Contact Info
<p>US Department of Education COVID-19 Information and Resources for Schools and School Personnel: Information and guidance for schools and school personnel during the COVID-19 pandemic; resource topics include online education, accessibility, providing services to students with disabilities, supplemental learning opportunities, and at-home activities.</p>	<p>COVID-19 Information and Resources for Schools and School Personnel</p>
<p>The Council on Exceptional Children – Division for Communication, Language, and Deaf/Hard of Hearing (CEC-DCD): Resources for remote learning, activities, and accessible materials.</p>	<p>Virtual Resources LiveBinder</p>
<p>Center for Deaf and Hard of Hearing Education Information and guidelines on how to provide accommodations and accessibility to students.</p>	<p>#DeafEdTips</p>
<p>Digital Learning Tools with Dr. Rukiya Isoke: Provides online learning tools for parents and educators.</p>	<p>Digital Learning Tools Dr. Rukiya Isoke</p>
<p>National Deaf Center Checklist for Teaching Deaf Students Online: This checklist helps educators meet their students' needs and ensure compliance.</p>	<p>Checklist for Teaching Deaf Students Online</p>

Deaf/Hard of Hearing (DHH) – Accessibility

Description	Website/Contact Info
Web Captioner: Free, real-time captions for your presentation using your laptop or computer microphone.	Web Captioner
Captioning the Uncaptioned With Google Hangouts [Video] from the Educational Resource Center on Deafness: Tutorial video for using Google Hangouts to add captions to videos that are not already captioned.	Captioning the Uncaptioned With Google Hangouts [Video]
See Hear Communication Matters Facebook page: Resources for serving students who are DHH, including guidance and tools for providing accessibility.	See Hear Communication Matters Facebook page
Captioning Service Vendors: A list provided by the Described and Captioned Media Program .	Described and Captioned Media Program
National Association of Interpreters in Education COVID-19 Resources for Interpreters: Tips and resources for educational interpreters navigating through the online/virtual classes established by the school closures.	COVID-19 Resources for Interpreters

Supplemental and Enrichment Resources

Listening and Spoken Language

Description	Website/Contact Info
Central Institute for the Deaf (CID): provides Free Online Learning Courses for parents and professionals who are implementing a Listening and Spoken Language approach with a child.	CID Free Online Learning Courses
Hearing First: Online learning and professional networking opportunities for parents and professionals implementing a Listening and Spoken Language approach.	Hearing First

Cued Speech

Description	Website/Contact Info
National Cued Speech Association: Informational handouts, videos, and a variety of resources.	National Cued Speech Association
Cue College: Online courses for parents and professionals to learn Cued Speech.	Cue College

American Sign Language (ASL)

Description	Website/Contact Info
<p>Gallaudet University Laurent Clerc National Deaf Center resources:</p> <ul style="list-style-type: none"> • Setting Language in Motion Free online modules in ASL and English. • Clerc Center Webcasts Free webinars in ASL on a variety of topics. 	<p>Setting Language in Motion</p> <p>Clerc Center Webcasts</p>
<p>American Sign Language Curriculum, Instruction, and Assessment (ASL CIA): Teaching materials provided for three focus areas: curriculum, instruction, and assessment; small yearly fee to subscribe.</p>	<p>American Sign Language Curriculum, Instruction, and Assessment (ASL CIA)</p>

Early Intervention

Description	Website/Contact Info
<p>National Center for Hearing Assessment and Management (NCHAM): Technical assistance center for the implementation of Early Hearing Detection and Intervention (EHDI) programs.</p>	<p>National Center for Hearing Assessment and Management (NCHAM)</p>
<p>Beginnings: Non-profit organization dedicated to supporting and empowering families of children who are DHH with impartial information.</p>	<p>Beginnings</p>

Transition

Description	Website/Contact Info
<p>National Deaf Center on Postsecondary Outcomes (NDC): Technical assistance with the goal of improving postsecondary outcomes for individuals who are DHH.</p>	<p>National Deaf Center on Postsecondary Outcomes (NDC)</p>
<p>Laurent Clerc National Deaf Center Info to Go: Resources on a variety of topics, including transition to postsecondary life.</p>	<p>Info to Go</p>

Professional Development

Description	Website/Contact Info
<p>Pineapple Professional Development: from the Florida School for the Deaf and the Blind (FSDB): Free videos and pictures of best practices as well as webinars.</p>	<p>Pineapple Professional Development</p>
<p>EduPaths: Free, online, self-paced course modules on a variety of educational topics. Continuing education credits are available.</p>	<p>EduPaths</p>
<p>Professional development webinars: from Supporting Success for Children with Hearing Loss, in collaboration with The Online Itinerant, at a variety of price points.</p>	<p>Professional development webinars</p>
<p>Classroom Interpreting page: from Boys Town National Research Hospital: Training designed for interpreters working in the K-12 classroom setting.</p>	<p>Classroom Interpreting page</p>
<p>MDE-LIO Interpreter Resources page: Several professional development tools for educational interpreters.</p>	<p>Interpreter Resources page</p>

Blind/Visual Impairment

Please note that this list is not exhaustive; it is a short compilation of resources for educators and school personnel from the Michigan Department of Education – Low Incidence Outreach (MDE-LIO).

Blind/Visual Impairment (B/VI)– Instructional Resources

Expanded Core Curriculum

Description	Website/Contact Info
<p>Virtual Expanded Core Curriculum Education Learning (ExCEL) Academy for Students With Visual Impairments: Daily lessons for students with visual impairments (collaboration between Paths to Literacy, American Printing House for the Blind, and California State University).</p>	<p>Virtual Expanded Core Curriculum Education Learning (ExCEL) Academy for Students With Visual Impairments</p>
<p>National Homework Hotline for Blind/Visually Impaired Students: Student telephone support for areas of the expanded core curriculum, including navigating accessible websites with JAWS, Nemeth and literary braille reading and writing, navigating tablet/laptop using JAWS and VoiceOver, and using refreshable braille display.</p>	<p>National Homework Hotline for Blind/Visually Impaired Students</p>

Independent Living Skills (ILS)

Daily living activities, such as cooking, cleaning, self-care, exercise, and more.

Description	Website/Contact Info
<p>ILS Calendars on MDE-LIO ILS page: Suggestions for practicing one ILS task each weekday; tasks are to be completed at home, and the sheet may be returned to the student’s teacher at the end of each month.</p>	<p>MDE-LIO ILS page</p>
<p>Washington State School for the Blind Video Clips on Blindness Tips: Videos showing how to teach students skills - matching clothes, shaving, tying shoes, and more.</p>	<p>Video Clips on Blindness Tips</p>

Description	Website/Contact Info
<p>Task Analysis: Making a Sandwich [PDF]: Tasks for a student to go through when making a sandwich, broken down into specific step-by-step actions.</p>	<p>Task Analysis: Making a Sandwich [PDF]</p>

Orientation and Mobility (O&M)

Description	Website/Contact Info
<p>Virtual Expanded Core Curriculum Education Learning (ExCEL) Academy for Students With Visual Impairments: Daily lessons for students with visual impairments (collaboration between Paths to Literacy, American Printing House for the Blind, and California State University).</p>	<p>Virtual Expanded Core Curriculum Education Learning (ExCEL) Academy for Students With Visual Impairments</p>
<p>Remote O&M Instruction Ideas: Collaborative Google Document for orientation and mobility specialists to share virtual instruction resources and ideas.</p>	<p>Remote O&M Instruction Ideas</p>

Assistive Technology Instruction

Description	Website/Contact Info
<p>HumanWare: Tech webinars every Tuesday and Thursday at noon; more information on the HumanWare Facebook page</p>	<p>HumanWare Facebook page</p>
<p>Accessibyte: Online platform that provides an accessible typing program, accessible studying program, and more; service is free while schools are closed.</p>	<p>Accessibyte</p>
<p>ObjectiveEd: Provides educational games; free for educators and their students through the end of the 2019–2020 school year.</p>	<p>ObjectiveEd</p>
<p>BrailleNote Touch Google Drive folder: Features a Math in the Classroom guide.</p>	<p>BrailleNote Touch Google Drive folder</p>

Description	Website/Contact Info
<p>California School for the Blind Lessons and Curricula: Stories for braille readers, assistive technology curricula, and more.</p>	<p>California School for the Blind Lessons and Curricula</p>

Early Intervention

Description	Website/Contact Info
<p>Parent-Created Schedule for Home-Based School Activities: Paths to Literacy offers educational activities to do in the home.</p>	<p>Parent-Created Schedule for Home-Based School Activities</p>

Supplemental and Enrichment Resources

Assistive Technology: Apps

Description	Website/Contact Info
<p>Aira (aira.io): Service that connects blind and low-vision people to highly trained, remotely located agents using a phone or iPad. Agents can assist the user with describing information in the environment, including reading menus, labels, signs and more.</p>	<p>Aira</p>
<p>Seeing AI for iOS [PDF]: This app has features such as picture recognition, money identification, short text, handwriting, document reading capabilities, barcode reading, and color identification.</p>	<p>Seeing AI for iOS [PDF]</p>
<p>Voice Dream Scanner for iOS [PDF]: Optical character recognition (OCR) program; when a text image is captured, the text is spoken.</p>	<p>Voice Dream Scanner for iOS [PDF]</p>

Assistive Technology: Speech Access for Computers and Devices

Description	Website/Contact Info
<p>JAWS screen reading software: JAWS is free to download through June 30, 2020.</p>	<p>JAWS screen reading software</p> <p>Helpful JAWS Computer Commands [PDF]</p> <p>JAWS Troubleshooting and Help Tips [PDF]</p>
<p>Nonvisual Desktop Access (NVDA) software: NVDA is a free open source screen reader.</p>	<p>Nonvisual Desktop Access (NVDA)</p> <p>NVDA 2019.3.1 User Guide</p>
<p>Chromebook Guides: Provided by the Washington State School for the Blind's Statewide Technology Services.</p>	<p>Chromebook Guides</p>

Assistive Technology: Electronic Books

Description	Website/Contact Info
<p>Bookshare: Free eBook library for students who qualify (must have verification from an approved professional).</p>	<p>Bookshare</p>
<p>Project Gutenberg: More than 60,000 free eBooks in a variety of formats.</p>	<p>Project Gutenberg</p>

Independent Living Skills

Daily living activities such as cooking, cleaning, self-care, exercise, and more.

Description	Website/Contact Info
<p>American Printing House for the Blind (APH) Self-Management Functional Skills Assessment: Tool for evaluating daily living skills for students in primary grades up to postsecondary transition programs.</p>	<p>Self-Management Functional Skills Assessment</p>

Description	Website/Contact Info
<p>Texas School for the Blind and Visually Impaired EVALS: Evaluation resource for educators pertaining to the expanded core curriculum.</p>	<p>Texas School for the Blind and Visually Impaired EVALS</p>
<p>Perkins School for the Blind Independent Living Skills for Visually Impaired Students Pinterest page: ILS activities for students, including concept development, individualized strategies, motor skills, and more.</p>	<p>Perkins School for the Blind Independent Living Skills for Visually Impaired Students Pinterest page</p>
<p>Vision Aware: Provides information, tips, and resources for families, caregivers, healthcare providers, and social service professionals.</p>	<p>Vision Aware</p>

Orientation and Mobility (O&M)

Description	Website/Contact Info
<p>Chris Tabb: LiveBinder Resources for O&M Specialists: Chris Tabb, an O&M Consultant for the Texas School for the Blind and Visually Impaired, offers several O&M resources and tools on LiveBinder.</p>	<p>Chris Tabb: LiveBinder Resources for O&M Specialists</p>
<p>MDE-LIO O&M page: Offers resources pertaining to professional development, assessment and instructional tools, early childhood, and more.</p>	<p>MDE-LIO O&M page</p>

Professional Development

Unified English Braille (UEB) and Nemeth Code

Description	Website/Contact Info
<p>Nemeth Tutorial: Teaches students and teachers how to use the Nemeth code.</p>	<p>Nemeth Tutorial</p>
<p>Nemeth Braille Code Courses: Designed to provide easy access to support learning or reinforcing Nemeth braille code skills.</p>	<p>Nemeth Braille Code Courses</p>

Description	Website/Contact Info
UEB Online: Accessible Braille Training: Free, online training programs in braille literacy and mathematics using the UEB code.	UEB Online: Accessible Braille Training
Hadley Institute for Professional Studies: Several courses for professionals, including three classes to learn UEB.	Hadley Institute for Professional Studies
Library of Congress Braille Certification: Courses in literary, mathematics, and music transcribing, as well as literary and mathematics proofreading for Library of Congress certification.	Library of Congress Braille Certification
Braille Authority of North America (BANA): Mission is to assure literacy for tactile readers through the standardization of braille and/or tactile graphics.	Braille Authority of North America (BANA)

Neurological Visual Impairment

Cortical Visual Impairment (CVI)

Description	Website/Contact Info
Perkins School for the Blind CVI Hub: Offers resources for families, educators, and school districts, including information on earning a Perkins-Roman CVI Endorsement.	Perkins School for the Blind CVI Hub
Cortical Visual Impairment (CVI) Assessment: Video tutorials pertaining to the CVI Range Assessment developed by Dr. Christine Roman-Lantzy.	Cortical Visual Impairment (CVI) Assessment
CVI Web Exercise: Intended for use by special education case workers who evaluate children’s educational needs using the CVI Range Assessment.	CVI Web Exercise
CVI Training: A series of Cortical/Cerebral Visual Impairment (CVI) professional development courses for vision professionals created by the University of Massachusetts Boston Vision Studies Program and Perkins School for the Blind.	CVI Training

Description	Website/Contact Info
Northeast Resource Center for Vision Education Cortical/Cerebral (CVI) Certification: Five courses for vision professionals, covering essential components of CVI.	Cortical/Cerebral (CVI) Certification

Michigan’s Multi-Tiered System of Support Technical Assistance Center Online Resources

[MTSS Technical Assistance Center Website](#)

Michigan’s Multi-Tiered System of Supports Technical Assistance Center (MiMTSS TAC) partners with ISDs and local member school districts throughout the state of Michigan to help implement and sustain these supports for improved student outcomes. MiMTSS TAC helps participating ISDs, local districts, and schools gather and analyze data.

Multi-tiered frameworks are utilized with proven practices that improve behavioral and academic outcomes for students.

Below is a list of on-line resources with a description of the content along with the web address. We asked a workgroup from our Center to identify 3-5 resources in the content areas of (a) social-emotional-behavioral supports and (b) reading supports. We have not been funded to support parents and families directly in these content areas, so we looked outside of our work for relevant resources. Our plan is based on a multi-phase approach. First (through this document) we provide resources that may be useful for families during school closures. Next, we hope to develop supports for educators to meet needs of children and families in an equitable accessible manner that also targets struggling learners.

Social, Emotional, Behavioral Supports

Description	Website/Contact Info
CASEL The Collaborative for Academic, Social, and Emotional Learning (CASEL) is a trusted source for knowledge about high-quality, evidence-based social and emotional learning (SEL). CASEL supports educators and policy leaders	CASEL - Main Page CASEL - For Parents and Caregivers CASEL - Home and Communities

Description	Website/Contact Info
<p>and enhances the experiences and outcomes for all PreK-12 students.</p> <p>Audience: Parents / Caregivers</p> <p>Focus: The first link takes you to their main page where you can learn more about the organization and Social and Emotional Learning.</p> <p>The second link takes you specifically to their page where you will find resources for parents and caregivers.</p> <p>The third link will take you to their section on home and communities. Check out “Confident Parents, Confident Kids” for additional resources and activities for you and your family.</p>	
<p>Child Trends</p> <p>The following guidance, recommendations, and resources are provided by child trauma experts at Child Trends and the Child Trauma Training Center at the University of Massachusetts. This resource provides recommendations for parents to support and protect children’s emotional wellbeing during this pandemic, focusing on age appropriate information.</p> <p>Audience: Parents/Caregivers/ Children/Educators</p> <p>Focus: Resources for Children (all ages) COVID-19 and staying healthy.</p> <p>Resources for parents/caregivers to talk to their children and to help them so stay socially connected.</p> <p>Resources for Educators/Child Care Providers.</p> <p>Resources for Communities</p>	<p>Child Trends</p>

Description	Website/Contact Info
<p>This document also provides an extensive list of additional links to resources that focus on keeping children physically and emotionally safe.</p>	
<p>Center on the Social and Emotional Foundations for early learning</p> <p>(CSEFEL) is focused on promoting the social emotional development and school readiness of young children from birth to age 5. CSEFEL is a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country.</p> <p>Audience: Families/Caregivers/of Children Birth to age 5.</p> <p>Focus: Comprehensive List of an assortment of Resources/Links.</p> <p>Family Tools- 7 Parent Training Modules</p> <p>Tips on nurturing your child’s Social Emotional Development.</p> <p>Several Links and Resources to Support your Child’s Social emotional development, building relationship building skills, confidence, communication skills, persistence, love, learning & routines, temperament, discipline & self control, getting baby to sleep, helping to channel their aggressive tendencies, understanding and responding to challenging behavior, and supporting your child’s cooperation.</p>	<p>Center on the Social and Emotional Foundations for Early Learning</p>
<p>Edutopia- A Parent’s Guide to Social Emotional Learning.</p>	<p>Edutopia- A Parent’s Guide to Social Emotional Learning</p>

Description	Website/Contact Info
<p>A curated list of articles and videos for parents about fostering skills such as kindness, empathy, resilience, and perseverance in their children.</p> <p>Audience: For Parents/Caregivers</p> <p>Focus:</p> <ul style="list-style-type: none"> • Encouraging Kindness and Empathy • Cultivating Perseverance and Resilience • Fostering Gratitude • Mindfulness, Emotional Intelligence, and Focus • Home, School, and Community Partnerships • Children’s Social Selves and Technology • Additional Resources 	
<p>Understood</p> <p>Understood.org serves the millions of families of kids who learn and think differently. Their programs for Families, Educators, and Young Adults focus on empowering people who learn and think differently and those who support them, offering customized, accessible resources and a compassionate community.</p> <p>Audience: Parents, caregivers, students with and without disabilities</p> <p>Focus:</p> <ul style="list-style-type: none"> • Social and emotional learning activities • Academic activities to engage your child in positive ways • How to talk about Coronavirus with Kids 	<p>Understood - Main Page</p> <p>Stuck at Home? 20 Learning Activities to Keep Kids Busy</p> <p>How to Talk about Coronavirus with Kids</p>

Resources to support Reading

Resources for both educators and families

Description	Website/Contact Info
<p>ReadWorks- Grade PK-12, ELL, and Special Education. Free to everyone. For teachers: You can integrate to Google Classroom or post links to other platforms. Content can be delivered in 3 ways: Assign(digital), Print for linking to students or making packets, and/or project to a virtual class. Resources: Article-a-Day, same topic all week, 10-minute routine. Student Library, 1000 passages, no assessments, and recommendations are made by ReadWorks. Reading Passages and Text-Dependent Questions, digging into reading. There is a guide with videos for teachers to support remote learning.</p>	<p>ReadWorks</p>
<p>CommonLit - This free resource includes reading passages for students in grades 3-12. Passages are from all literary and nonfiction genres and include access to text dependent questions and writing prompts. Mini units for remote learning can also be accessed.</p> <p>Free access accounts can be created by educators as well as parents and/or guardians. Resources to support remote learning are available in both types of accounts.</p>	<p>CommonLit</p> <p>Commonlit for Teachers</p> <p>Commonlit for Parents</p>
<p>Freereading - This site provides a library of activities and curricular resources for literacy development. Complete lessons can be accessed. Additional resources include recordings of pronunciation guides, letter cards, and printable decodable passages.</p> <p>Activities are geared to grades K-5 and focus on all areas of reading development from print concepts to advanced phonics and fluency. Writing activities are included.</p>	<p>Freereading</p>
<p>Heggerty Phonological Awareness - Engage in E-learning-Daily phonemic awareness lessons. Word play activities take place each day. For K-1 but can be used with older students who need support with phonemic awareness.</p>	<p>Home E-Learning introduction</p> <p>E-Learning you tube video lessons</p>

Description	Website/Contact Info
<p>Kelly Gallagher - COVID19 Lesson & Article of the week lessons. These lessons and articles focus on current events and topics relevant for adolescent learners. Topics and articles are geared toward grades 9-12.</p>	<p>Covid 19 Unit Plan ELA</p> <p>Article of the Week</p>

Resources for Educators

Description	Website/Contact Info
<p>University of Florida Literacy Institute Virtual Teaching - A terrific resource for teachers who need to teach virtually one on one with students in grades K-5. Ideal for students who have an IEP or students who need extra reading foundational skills practice.</p>	<p>University of Florida Literacy Institute Virtual Teaching</p>

Office of Innovative Projects Online Resources

[Office of Innovative Projects Website](#)

Clinton County RESA, Office of Innovative Projects, implements initiatives on behalf of the Michigan Department of Education. These initiatives include but are not limited to: [Early On® Training and Technical Assistance \(EOT&TA\)](#), [Early On® Center for Higher Education](#), and [Early On® Public Awareness](#).

General Resources

Description	Website/Contact Info
<p>Michigan Department of Health and Human Services recommendations designed to help prevent the spread of Coronavirus Disease 2019 (COVID-19)</p> <ul style="list-style-type: none"> • Community Mitigation Strategies 	<p>MDHHS</p>
<p>United States Department of Education Coronavirus website</p> <ul style="list-style-type: none"> • Resources for Elementary and Secondary Schools • Resources for Higher Education 	<p>U.S. Department of Education Coronavirus Website</p>

Description	Website/Contact Info
<ul style="list-style-type: none"> • At Home Activities • Everyday Prevention 	
<p>Centers for Disease Control Coronavirus website</p> <ul style="list-style-type: none"> • COVID Symptoms • Healthcare and public health • CDC COVID guidance • Keeping Communities Safe • Latest Updates 	<p>CDC Coronavirus Website</p>
<p>State of Michigan Coronavirus website</p> <ul style="list-style-type: none"> • Executive Orders, Press Releases • Video Updates • Latest Michigan Numbers 	<p>State of Michigan Coronavirus Website</p>
<p>Michigan Department of Education guidance</p> <ul style="list-style-type: none"> • Guidance Memos • Press Releases and Communication • School Nutrition Resources • Online Instructional Resources • Professional Learning • Social-Emotional Learning 	<p>MDE Guidance</p>

Great Start Readiness Program & Preschool Special Education Resources

Description	Website/Contact Info
<p>Helping Young Children Through the Coronavirus (COVID-19) Crisis</p> <ul style="list-style-type: none"> • Parenting tips and Infographics 	<p>Helping Young Children Through the COVID-19 Crisis</p>

Description	Website/Contact Info
<p>Guidance for Schools and Childcare programs - The Centers for Disease Control and Prevention has posted a Supplemental Guide for schools and childcare programs.</p> <ul style="list-style-type: none"> • COVID Symptoms • Healthcare and public health • CDC COVID guidance • Keeping Communities Safe • Latest Updates 	<p>CDC Supplemental Guide</p>
<p>Memo #COVID-19-016 Instructional Time During School Closure</p> <ul style="list-style-type: none"> • K-12 Instructional time during Coronavirus Crisis 	<p>Instructional Time During School Closure Memo</p>
<p>U.S. Department of Education OSERS Supplemental Fact Sheet Addressing Serving Children with Disabilities during COVID-19 national emergency</p> <ul style="list-style-type: none"> • Risk of COVID 19 across school settings while serving children with disabilities 	<p>Serving Children with Disabilities Fact Sheet</p>
<p>U.S. Office of Special Education and Rehabilitative Services COVID-19, IDEA-related Q-and-A</p> <ul style="list-style-type: none"> • Providing Services to children with disabilities during the COVID 19 Outbreak 	<p>OSERS IDEA Q&A</p>
<p>U.S. Office of Special Education and Rehabilitative Services Questions and Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak</p> <ul style="list-style-type: none"> • Inside OSEP: Laurie’s Letter • Federal COVID 19 Resources • The CARES Act and IDEA • IDEA-OSE funded TA Resource Centers 	<p>OSERS Q&A On Providing Services to Children with Disabilities</p>

Description	Website/Contact Info
<p>U.S. Department of Education COVID-19 Information and Resources – U.S. Department of Education bulletins and resources</p> <ul style="list-style-type: none"> • Inside OSEP: Laurie’s Letter • Federal COVID 19 Resources • The CARES Act and IDEA • IDEA-OSE funded TA Resource Centers 	<p>USED COVID-19 Information and Resources</p>
<p>CACFP Public Health Emergency Participation Options</p> <ul style="list-style-type: none"> • Feeding children in the Michigan Department of Education Child Nutrition Programs during National Public Health Emergency 	<p>CACFP Public Health Emergency Participation Options</p>
<p>Great Start Readiness Program (GSRP) Temporary Classroom</p> <ul style="list-style-type: none"> • Great Start Readiness Q and A about classroom closure during the Coronavirus Crisis. 	<p>GSRP Temporary Classroom</p>

Early On® Resources

Description	Website/Contact Info
<p>Physical Therapy Association and Tele-practice</p> <ul style="list-style-type: none"> • Resources and information for service delivery in schools and Early Intervention settings 	<p>Physical Therapy Association and Tele-practice</p>
<p>National Early Childhood Technical Assistance (ECTA) <i>Center Service Delivery through Tele-Intervention and Distance Learning</i></p> <ul style="list-style-type: none"> • Practical guide for integrating technology in tele-intervention and distance learning 	<p>ECTA Service Delivery through Tele-Intervention and Distance Learning</p>

Description	Website/Contact Info
<p>ECTA Center Tele-Intervention and Distance Learning</p> <ul style="list-style-type: none"> • State policy and funding • Resources from professional organizations 	<p>ECTA Tele-Intervention and Distance Learning</p>
<p>Michigan Department of Education Compliance Requirements of the <i>Individuals with Disabilities Education Act</i> (IDEA) Part C during a Public Health Emergency</p> <ul style="list-style-type: none"> • Memorandum indicating service requirements for Part C during COVID 19 	<p>MDE Compliance Requirements of IDEA Part C During a Public Health Emergency</p>
<p>Michigan Department of Education Individuals with Disabilities Education Act (IDEA) Part C (Early On) during K-12 School Closure due to Executive Orders 2020-11 and 2020- 21 (COVID-19)</p> <ul style="list-style-type: none"> • Memorandum on Executive Orders of March 12 and 23,2020 clarifying guidance for Early On, including MMSE 	<p>MDE IDEA Part C Executive Orders Memo</p>
<p>U.S. Department of Education <i>Providing Services to children with disabilities during the COVID 19 Outbreak</i></p> <ul style="list-style-type: none"> • COVID-19, IDEA-related Q and A 	<p>USED IDEA Related Q&A</p>
<p>U.S. Department of Education <i>Supplemental Fact Sheet Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities</i></p> <ul style="list-style-type: none"> • Risk of COVID 19 across school settings while serving children with disabilities 	<p>USED Fact Sheet Addressing the Risk of COVID-19 Across School Settings</p>

Special Education Mediation Services (SEMS) Online Resources

[SEMS Website](#)

Special Education Mediation Services helps students by fostering cooperation and effective teamwork among those who plan their education. The overall goal is Working Together for Student Achievement in Michigan to help students, parents and educators make decisions that improve education outcomes. SEMS provides services including Mediation, Facilitation, and Training.

General Resources

Description	Website/Contact Info
<p>SEMS program brochure: this resource highlights the SEMS approach to communication and problem solving, including comparison of mediation and facilitation.</p>	<p>SEMS Brochure</p>
<p>Communicating for Student Success (<i>A Special Education Mediation Services (SEMS) Fact Sheet</i>)</p> <p>Importance of school and parent collaboration in problem solving; distinguishing facilitation versus mediation; benefits of collaboration; free facilitation and mediation services.</p>	<p>SEMS Fact Sheet: English</p> <p>SEMS Fact Sheet: Arabic</p> <p>SEMS Fact Sheet: Spanish</p>
<p>Special Education Problem Solving</p> <p>Options for addressing special education concerns; resolutions options in the Individuals with Disabilities Education Act (IDEA) (mediation, state complaints, due process complaints).</p>	<p>ProbSolv Fact Sheet: English</p> <p>ProbSolv Fact Sheet: Arabic</p> <p>ProbSolv Fact Sheet: Spanish</p>
<p>Working Together When We Don't Agree with Cheryl Levine from Special Education Mediation Services. Parents and schools don't always agree, but they're still part of the same team that must work together to meet the student's needs. Webinar covers conflict resolution, resolving disagreements, effective questioning, and dispute resolution options like state complaints and due process hearing.</p>	<p>Working Together When We Don't Agree Video</p>

Educator Communication in Special Education Settings

Description	Website/Contact Info
<p>Essential Skills and Collaborative Leadership for IEP Meetings is a training document that covers the ideal IEP, preparation, communication and conduct, and solution planning.</p>	<p>Contact SEMS for arrangements and additional information at 517-334-0034 or info@mikids1st.org.</p>
<p>Recent publications and videos from the Center for Appropriate Dispute Resolution in Special Education (CADRE) can help families and educators understand and prepare for collaborative dispute resolution. Topics include but are not limited to:</p> <ul style="list-style-type: none"> • Productive Conversations Through Empathy • Skilled Dialogue: Minding and Mining the Riches of Differences • Nature vs. Nurture: Our Brain’s Responses to Conflict • The Working Together Series <p>Also from CADRE: Preparing for Special Education Mediation and Resolution Sessions: A Guide for Families and Advocates</p>	<p>Center for Appropriate Dispute Resolution in Special Education (CADRE)</p>

Online and Distance Learning

Description	Website/Contact Info
<p>Participant Tips for Virtual Meetings provides suggestions for successful online dialogue and Video and Web Conferencing Checklist help prepare for virtual meetings.</p> <p>Forthcoming: Webinar: We’re All in This Together: Four Cs for Supporting All Learners in the COVID-19 Crisis</p>	<p>Website/link forthcoming</p>
<p>Distance Learning for Special Education</p> <p>An international collective effort to help families and professionals navigate online learning for students with disabilities.</p>	<p>Distance Learning for Special Education</p>

Description	Website/Contact Info
<p>Council for Exceptional Children – Resources for Teaching Remotely</p> <p>CEC is here to support special education professionals and your ongoing efforts to apply good teaching practices remotely due to precautions surrounding the COVID-19 virus.</p>	<p>CEC Resources for Teaching Remotely</p>
<p>3 Ways to Use Video Conferencing with Students Learning Remotely</p> <p>Posted on March 23, 2020 by Catlin Tucker, a Google Certified Innovator, bestselling author, international trainer, and keynote speaker. She was named Teacher of the Year in 2010 in Sonoma County where she taught for 16 years. Catlin is pursuing her doctorate at Pepperdine University and working as a blended learning coach.</p>	<p>3 Ways to Use Video Conferencing with Students Learning Remotely</p>
<p>Education Week. <i>As Schools Close to Coronavirus, Special Educators Turn to Tele-Therapy</i></p> <p>How can you keep occupational or speech therapy going online? Schools struggle to figure that out.</p>	<p>As Schools Close to Coronavirus Special Educators Turn to Tele-Therapy</p>
<p>Education Week. <i>This Is Emergency Remote Teaching, Not Just Online Teaching</i></p> <p>There's a difference, writes online professor Natalie B. Milman. Here's what you should know about emergency remote teaching and learning.</p>	<p>This Is Emergency Remote Teaching, Not Just Online Teaching</p>
<p>Education Week. <i>E-Learning Overload: 8 Tips Educators Can Give Frustrated, Anxious Parents</i></p> <p>Many parents are having to take on a variety of new roles, from playing IT help desk to becoming makeshift teaching assistants to supervising recess.</p>	<p>E-Learning Overload: 8 Tips Educators Can Give Frustrated, Anxious Parents</p>

Online Learning for Students with Disabilities: Recommendations for Parent Engagement

Description	Website/Contact Info
<p>Virtual Meeting Management. March 2020 guidance and tips for SEMS mediators and facilitators that can be helpful to other online meeting participants as well.</p>	<p>Virtual Meeting Management</p>

Statewide Autism Resources and Training Project (START) Online Resources

[START Website](#)

The START Project mission is to work with schools, community partners, and families to support students with Autism Spectrum Disorder (ASD) to become active, engaged members of their schools and local communities, and successfully move into adulthood as independent individuals with many choices and opportunities.

The START Project provides evidence-based training, technical assistance, and coaching support, and resources to school-based teams in Michigan that support students with Autism Spectrum Disorder (ASD). START is a statewide collaborative effort to make systems level changes to improve the educational programming and quality of life for students with ASD.

General Resources

Description	Website/Contact Info
<p>Response to COVID-19 Resources for Students with ASD</p> <p>A variety of quality resources are listed that may be used by school staff and families to support students with ASD during the school closure. Resources include links to state and national organizations, visual schedules and supports, behavior support resources, and guidance on responding to COVID-19.</p>	<p>Information and Resources in Response to COVID-19</p>
<p>Meeting Mechanics Problem Solving Process</p>	<p>Effective Teaming and Meeting Mechanics Materials</p>

Description	Website/Contact Info
<p>Use of the Meeting Mechanics Problem Solving Process can assist with efficiently developing solutions and action plans that address challenges in supporting students.</p>	
<p>Differentiated Output Hierarchy (DOH)</p> <p>Many students who receive special education supports and services struggle with demonstrating their understanding of academic material. The DOH provides a framework to allow students to show what they know even with deficits in communication and other learning challenges. The DOH may be used as a process to teach and assess students understanding of curriculum content.</p>	<p>Differentiating Output Hierarchy</p>
<p>Peer to Peer Support</p> <p>Peer support for students with ASD provides opportunities for social connection and the development of friendships, and these relationships lead to greater access to social, language, and learning models. Fostering these relationships both inside and outside of school is demonstrated to have positive results for both the students with ASD, students with other disabilities, and their peers.</p>	<p>Peer to Peer Support Resources</p>
<p>Self-Management</p> <p>Self-Management is one of the 24 evidence-based practices (EBP) identified by the National Professional Development Center (NPDC). Self-management strategies have been used for students with a wide range of academic and behavioral challenges as a pivotal behavior to learn how to independently regulate their behavior across an unlimited number of environments. By learning self-management techniques, students can become more self-directed and independent.</p>	<p>Self-Management</p>