

Standards-Based School Social Worker Evaluation Form

For Out-of-State Trained Candidates

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Michigan Department of Education
Office of Educator Excellence

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Standards-Based School Social Worker Evaluation Form: Out-of-State Programs

Michigan requirements for School Social Worker certification are established in the Michigan Administrative Code (R 340.1001–340.1018).

Individuals who completed a School Social Worker preparation program outside of Michigan must have their Educator Preparation Provider (EPP) verify that all required standards have been met.

Required Steps

- Review Michigan School Social Worker requirements in R 340.1001–340.1018.
- Contact your out-of-state Educator Preparation Institution (EPI).
- Request that an authorized program evaluator completes the required verification form confirming that all program standards were met.
- Ensure the EPP evaluator submits the completed form directly to the Michigan Department of Education (MDE), Office of Educator Excellence (OEE).

Office of Educator Excellence
Michigan Department of Education
608 W. Allegan Street
Lansing, MI 48915

Attention: MDE-EducatorHelp@Michigan.gov

Purpose

This verification allows MDE to confirm that your preparation program meets Michigan certification requirements before a credential can be issued.

Questions? Contact:

Beatrice Harrison, M.A.
Higher Education Consultant
HarrisonB@Michigan.gov
517-241-5000

Contact Information

Candidate

Name

Address

City

State

Zip Code

Phone

Email

Educator Preparation Institution Evaluator

The evaluator should be a trainer or faculty member from the school social worker program.

Name

Title

Institution

Address

City

State

Zip Code

Phone

Fax

Email

Candidate Completion of Program

- | | | |
|-----|----|--|
| Yes | No | The educator preparation institution currently operates a graduate School of Social Work accredited by the Council on Social Work Education. |
| Yes | No | The candidate completed a 500 clock hour supervised practicum in social work. |
| Yes | No | The candidate graduated from the program. |

Standards

For each standard, provide the method of evaluation (e.g., coursework, internship, practicum, previous experience, comprehensive evaluation) and the associated course numbers (if applicable).

Please also mark if the candidate's performance was satisfactory, unsatisfactory, or not completed. Space is also provided after each standard for any additional comments if needed.

Standard 1: Ethics and Values

Adhere to the ethics and values of the social work profession while understanding the unique aspects of school social work practice and the needs of the students, families, teachers, and the larger school community they serve

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory

Unsatisfactory

Not Completed

Additional Comments:

Standard 2: Assessment

Conduct ongoing individual, family, and system/organization assessments/evaluations with the goal of improving student social-emotional, behavioral, functional, and academic outcomes

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory

Unsatisfactory

Not Completed

Additional Comments:

Standard 3: Intervention

Use culturally responsive, evidence-informed interventions at individual, group, family, school personnel, and community levels

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory

Unsatisfactory

Not Completed

Additional Comments:

Standard 4: Data-Driven Decision Making and Practice Evaluation

Use data-driven information to evaluate practice outcomes for students and programs

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory

Unsatisfactory

Not Completed

Additional Comments:

Standard 5: Human Rights and Social and Economic Justice:

Continue to develop relevant knowledge and understanding to service the diverse client groups

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory

Unsatisfactory

Not Completed

Standard 6: Interdisciplinary Leadership and Collaboration

Engage internally with school personnel, family members, and externally with community professionals as appropriate to increase accessibility and effectiveness of services

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory

Unsatisfactory

Not Completed

Additional Comments:

Standard 7: Legal and Advocacy

Advocate for policy and best practices at individual, school, district, community, and state levels to provide appropriate services to students and families and to assure equal access to educational opportunities

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory

Unsatisfactory

Not Completed

Additional Comments:

Recommendation

I am recommending the following:

Satisfactory indicates all standards have been fulfilled.

Evaluator's Signature

Date