



Group Activity

Least Restrictive Environment (LRE) Scenarios

Michigan Department of Education Office of Special Education
October 2022

Scenario One:

Student resides in District A and attends a center-based program operated by the Intermediate School District. The ISD operated program is a separate and segregated setting with no access to typical peers. Consistent with 300.114-300.118:

1. What are the ISD and District A procedures to ensure compliance on an annual basis?
2. What types of documentation or evidence would the ISD, and District A need to produce to demonstrate compliance with these requirements?
3. Within their system of general supervision, what activities does the ISD need to engage in to determine the extent to which districts are aware and are implementing these requirements?

Scenario Two:

Student resides in District A and attends a center-based program operated by District B within the same ISD. The program operated by District B is situated within a middle school within the district. Given the obligations outlined in 300.114-300.118:

1. What are the obligations of District A to ensure on an annual basis the consideration of a less restrictive setting w typical peers?
2. What is the obligation of District B for the same things?
3. What types of documentation or evidence would District A and/or District B need to produce to demonstrate compliance with these requirements?
4. Within their system of general supervision, what activities does the ISD need to engage in to determine the extent to which districts are aware and are implementing these requirements?

Scenario Three:

A four-year-old student resides in District A and attends a center-based program operated by the ISD. The ISD operated program is approximately 70 minutes from the student's resident district. To ensure compliance with the requirements of 300.115 and 300.116:

1. What are the ISD and District A procedures to ensure compliance on an annual basis?
 - a. In the annual consideration of the potential harmful effects on the child, how is the continuum of alternative placement being considered?
 - b. What type of documentation/evidence can be used to demonstrate this consideration?
2. What types of documentation or evidence would the ISD, and District A need to produce to demonstrate compliance with all parts of these requirements (300.115 and 300.116)?

Within their system of general supervision, what activities does the ISD need to engage in to determine the extent to which districts are aware and are implementing these requirements?

Scenario Four:

Student with emotional and behavioral needs resides in District A and attends a center-based EI program operated by the ISD in a separate and segregated setting. Given the obligations outlined in 300.114-300.118:

1. What are the obligations of District A to ensure on an annual basis the consideration of a less restrictive setting w typical peers and within the context of all LRE requirements?
2. What activities is District A and the ISD conducting to address the student's behaviors that are a barrier to being placed to a greater extent with typical peers?
3. What types of documentation or evidence would District A and/or the ISD need to produce to demonstrate compliance with these requirements?
4. Within their system of general supervision, what activities does the ISD need to engage in to determine the extent to which districts are aware and are implementing these requirements?

Scenario Five:

Student is enrolled in District A and attends general education classes as well as a self-contained special education program. To ensure compliance with 300.114-300.118 requirements:

1. What are the District A procedures to ensure compliance on an annual basis?
2. What steps are being taken to increase time in the general education setting while decreasing time in the self-contained special education program?
3. What types of documentation or evidence would the ISD, and District A need to produce to demonstrate compliance with these requirements?
4. Within their system of general supervision, what activities does the ISD need to engage in to determine the extent to which districts are aware and are implementing these requirements?