

# Least Restrictive Environment (LRE) Continuum

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Restrictive Environment

#### **Homebased / Interim Alternative Education Setting**

Student receives instruction in the home setting in an IAES determined by the IEP team because of disciplinary action.

### **Homebound or Hospital**

Student receives specialized instruction at home or in a hospital delivered by a general or special education teacher due to a medical condition certified by the attending physician.

#### Residential School

Student lives in a 24-hour care facility and special education services are delivered by a general education or special education teacher.

## Separate School

Student attends a separate school for students with disabilities only and receives specially designed instruction by a special education teacher and has limited to no access to general education and nondisabled peers.

## **Separate Classroom**

Number of Students

Most

Student receives all instruction, including specially designed instruction, delivered by a special education teacher, in a separate location with students with disabilities and has limited to no access to general education or nondisabled peers.

# **Resource Program**

Student participates in general education instruction and receives supplemental specially designed instruction delivered by a special education teacher either in the general education classroom or in another location with students with disabilities.

## General Education with Supplementary Instruction and Services

Student participates in general education instruction, alongside students with and without disabilities, delivered by a general education teacher and supplemental specially designed instruction by a special educator.

#### **General Education with Consultation**

Student fully participates in general education instruction, alongside students with and without disabilities delivered by a general education teacher, whom a special educator advises.

#### **General Education**

Student fully participates in general education instruction alongside students with and without disabilities.

