State Performance Plan/Annual Performance Report (SPP/APR) Target Setting

Wednesday, April 21, 2021

Special Education Advisory Committee (SEAC)

Michigan Department of Education Office of Special Education

MICHIGAN Department of Education

Welcome!

- Meeting called to order
- Approve Agenda
- SCECHs
- Rolle Call by Zoom attendance log (Aaron Darling)

Norms

1. Identify self.
2. Explain all acronyms/jargon (acronym catcher).
3. Be present throughout the meeting, *listening as passionately and respectfully as you wish to be heard.*
4. Mute microphone.
5. Chat box is open and being monitored for questions.
6. Turn off camera. If you have a question, unmute, turn on your camera and wait until called upon.
7. When going to a break-out room, turn your camera and microphone on.

Purpose & Outcomes

Function #3: *Advise re: State Performance Plan (SPP) Targets*

The SPP consists of 17 performance indicators that measure the state's progress. Targets for the results indicators are determined by the MDE Office of Special Education (OSE) with input from the SEAC and other stakeholder groups. In order to provide helpful input into the target setting process, SEAC members must have an understanding of indicators for which targets are to be set.

Today’s Focus

Indicator 14: *Postsecondary Outcomes* (results indicator)
Percent of youth who had an IEP and, within one year of leaving high school, have been employed or enrolled in higher education or some other postsecondary education/training program.

Indicator 14: Postsecondary Outcomes

Percent of youth who are no longer in secondary school, had individualized education programs (IEPs) in effect at the time they left school, and were:

A. Enrolled in higher education within one year of leaving high school;

B. Enrolled in higher education or competitively **integrated** employed within one year of leaving high school; and

C. Enrolled in higher education or in some other postsecondary education or training program; or competitively **integrated** employed or in some other employment within one year of leaving high school.

(20 U.S.C. 1416(a)(3)(B))

*Note: New measures of competitive **integrated** employment started in FFY 2018*

Understanding the New Measure of "Integrated"

As a result of the Workforce Innovation and Opportunity Act (WIOA) and the reauthorization of the Rehabilitation Act, there has been a shift in the definition of competitive employment to competitive '**integrated**' employment.

Competitive Employment

(FFY 2009 – FFY 2017)

- Work at or above minimum wage
- Work for at least 20 hours per week
- Work for at least 90 cumulative days

Competitive **Integrated** Employment

(Starting FFY 2018)

- Work at or above minimum wage
- Work for at least 20 hours per week
- Work for at least 90 cumulative days
- Work receiving a customary pay rate
- Work receiving benefits
- Work having the opportunity for advancement
- Work in a setting interacting with people with and without disabilities

Data Collection Methodology

- Population: Students with an IEP that exited school the previous year
- Students from one-third of the districts within each ISD were sent a survey
- Data were collected via a paper survey, web, or phone interview
- Non-respondents were followed up
- Data were merged and analyzed

Survey administered and analyzed by Wayne State University/Center for Urban Studies

Data Collection Historical Results

For FFY 2018

(Cohort 3: 2019 Survey of former students exiting during 2017/2018 school year)

- Number of surveys mailed = 3,437
- Number of responses = 794
- Response rate = 23.11%

For FFY 2019

(Cohort 1: 2020 Survey of former students exiting during 2018/2019 school year)

- Number of surveys mailed = 3,582
- Number of responses = 808
- Response rate = 22.56%

Data Collection Results

- Reset targets for FFY 2020 to FFY 2025
- Proposed targets should meet OSEP standards:
  - Must be rigorous yet achievable
  - Must show improvement over baseline
- Beginning with the FFY 2021 SPP/APR, due February 1, 2023, states must consider race and ethnicity when testing whether the respondents are representative of former students who are no longer in secondary school and had IEPs at the time they left school.
  - States must also include at least one other category during this assessment, such as disability category, gender, geographic location, or another category approved through the stakeholder input process.
  - Michigan currently considers race and ethnicity, disability category, gender, ISD peer group, and exit status.

Indicator 14: Postsecondary Outcomes
Rationale for Target Resetting

Rigorous, yet achievable, targets

- FFY 2018 results will be Michigan's new baseline - the first year reporting the new definition of competitive **integrated** employment.
- Due to the current COVID-19 situation, it is anticipated data may be impacted. Considering the unknown impact, the targets for FFY 2020 to FFY 2023 will be set at the same as baseline (FFY 2018 results).
- Targets from FFY 2020 to FFY 2025 are lower than the average Michigan results from FFY 2013 to FFY 2019, thus the targets are set at an achievable level
- On Measure A, Michigan's results have been above the national median.

Show improvement over baseline

- The increase from FFY 2023 to FFY 2024 and FFY 2025 will be incremental (.05 percentage points each year).
- The target for FFY 2025 is higher than the baseline (FFY 2018), meeting OSEP requirement.

Indicator 14: Postsecondary Outcomes Measurement 14A

- Measurement 14A

Percent enrolled in higher education = (# of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were **enrolled in higher education** within one year of leaving high school ÷ # of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school) x 100

Indicator 14: Postsecondary Outcomes Proposed Targets 14A

A. Percent of youth who are enrolled in higher education within one year of leaving high school.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018	2019
Target	≥33.0%	≥33.2%	≥33.4%	≥33.6%	≥33.9%	≥33.9%
Actual Data	34.79%	32.36%	32.56%	29.18%	28.21%	27.10%
National Median	26.2%	27.4%	26.3%	26.4%	25.2%	not available

Table 2: Proposed Measurable and Rigorous Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	**28.21%**	**28.21%**	**28.21%**	**28.21%**	**28.26%**	**28.31%**

Indicator 14: Postsecondary Outcomes Measurement 14B

- Measurement 14B

Percent enrolled in higher education or competitively integrated employed = (# of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were **enrolled in higher education or competitively employed** within one year of leaving high school ÷ # of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school) x 100

Indicator 14: Postsecondary Outcomes Proposed Targets 14B

B. Percent of youth who are enrolled in higher education or competitively **integrated** employed.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018	2019
Target	≥59.50%	≥60.00%	≥60.50%	≥61.00%	≥61.50%	≥61.50%
Actual Data	65.35%	63.31%	62.96%	64.85%	42.82%	40.72%
National Median	61.2%	63.0%	62.3%	62.7%	62.0%	not available

Table 2: Proposed Measurable and Rigorous Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	**42.82%**	**42.82%**	**42.82%**	**42.82%**	**42.87%**	**42.92%**

Similar to other states that adopted the new employment definition, Michigan results dropped in FFY 2018 and FFY 2019.

Indicator 14: Postsecondary Outcomes Measurement 14C

- Measurement 14C

Percent enrolled in higher education, or in some other postsecondary education or training program; or competitively integrated employed or in some other employment

=

(# of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were **enrolled in higher education, or in some other postsecondary education or training program; or competitively integrated employed or in some other employment**

÷

# of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school)

x 100

Indicator 14: Postsecondary Outcomes Proposed Targets 14C

C. Percent of youth enrolled in higher education or in some other postsecondary education or training program; or competitively **integrated** employed or in some other employment.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018	2019
Target	≥72.00%	≥72.50%	≥73.00%	≥73.50%	≥74.00%	≥75.25%
Actual Data	77.09%	76.82%	76.93%	77.43%	75.19%	78.09%
National Median	77.5%	78.6%	77.6%	77.2%	77.7%	not available

Table 2: Proposed Measurable and Rigorous Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	**75.19%**	**75.19%**	**75.19%**	**75.19%**	**75.24%**	**75.29%**

Indicator 14: Postsecondary Outcomes Proposed Target Summary

OSE Proposed Targets for 14A, 14B and 14C

Table 1: Measurable and Rigorous Targets

FFY	*2020*	*2021*	*2022*	*2023*	*2024*	*2025*
14A	28.21%	28.21%	28.21%	28.21%	28.26%	28.31%
14B	42.82%	42.82%	42.82%	42.82%	42.87%	42.92%
14C	75.19%	75.19%	75.19%	75.19%	75.24%	75.29%

Questions?

OSE Contacts:

- Shawan Dortch: DortchS@michigan.gov
- Marci VanHorn: VanhornM1@michigan.gov
- Julie Treviño: TrevinoJ1@michigan.gov
- Jessica Brady: Bradyj@michigan.gov

Wrapping it Up…

May Forecast –

- Wednesday, **May 5** - Regular Business Meeting, 9:00 -12:00
- Tuesday, **May 18** - Target Setting Meeting, 9:00 - 10:30

<u>Parking Lot</u>

Delegates - contact alternate if you cannot be present

Complete email survey *(check your inbox)* - it matters!

SCECHs link in chat box