



Goal 5: Increase the percentage of all students who graduate from high school

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Michigan State Board of Education Meeting

March 12, 2024

Goals

1. Expand early childhood learning opportunities
2. Improve early literacy achievement
3. Improve the health, safety, and wellness of all learners
4. Expand secondary learning opportunities for all students
- 5. Increase the percentage of all students who graduate from high school**
6. Increase the percentage of adults with a post-secondary credential
7. Increase the numbers of certified teachers in areas of shortage
8. Provide adequate and equitable school funding



Agenda

- 4-year, 5-year, and 6-year graduation rates
- Demographic trends
- State and local efforts

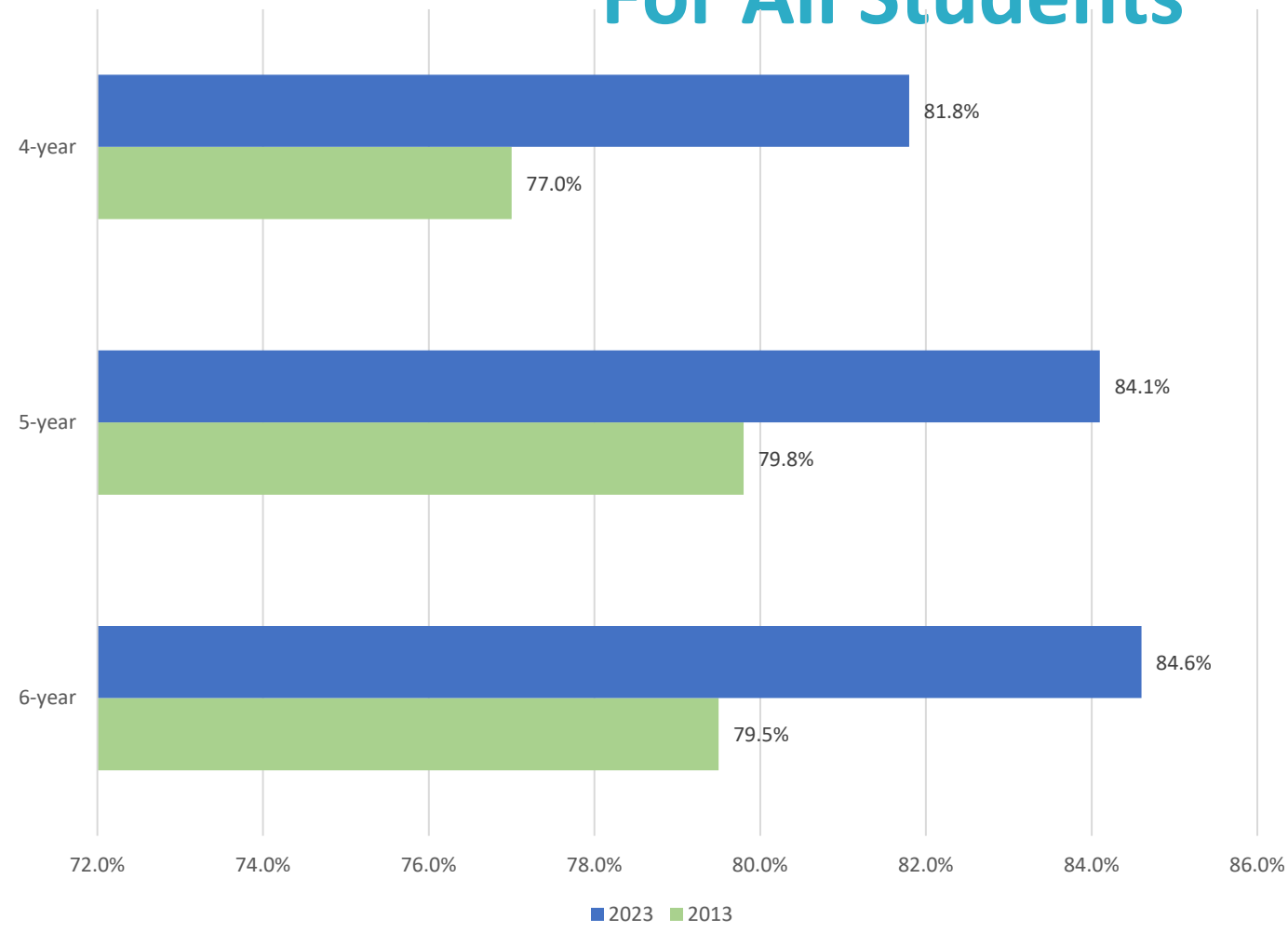


Good News!

- Statewide graduation rates – rising 10 of the last 12 years.
- 17 of 17 categories increased in 2023 over 2022.
- 13 of 17 categories were higher in 2023 than pre-pandemic.



Rising 4-, 5-, and 6-Year Graduation Rates Over the Last Decade For All Students



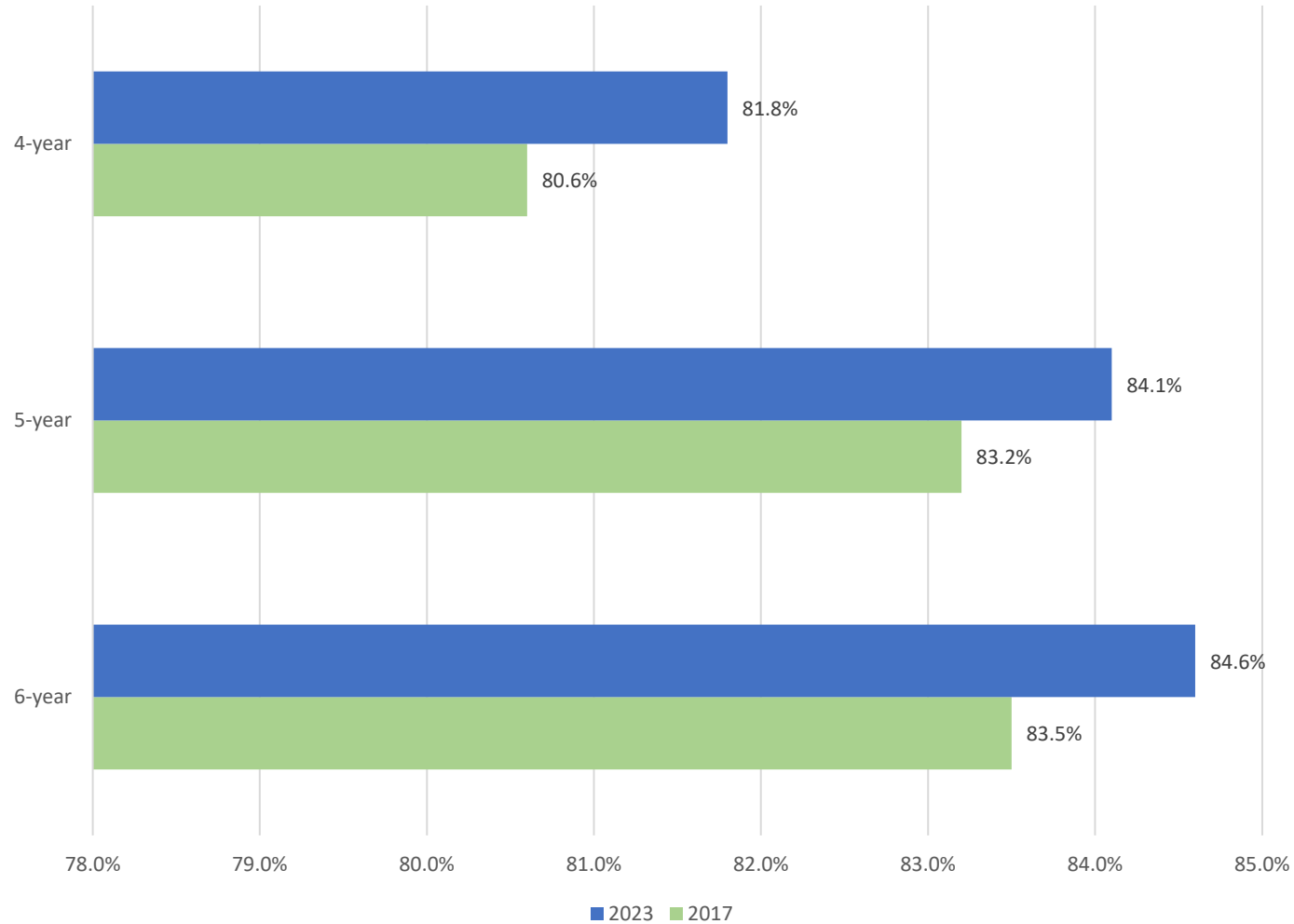
4.8 percentage point (p.p.) change

4.3 percentage point (p.p.) change

5.1 percentage point (p.p.) change



Rising 4-, 5-, and 6-Year Graduation Rates Over the Last Five Years

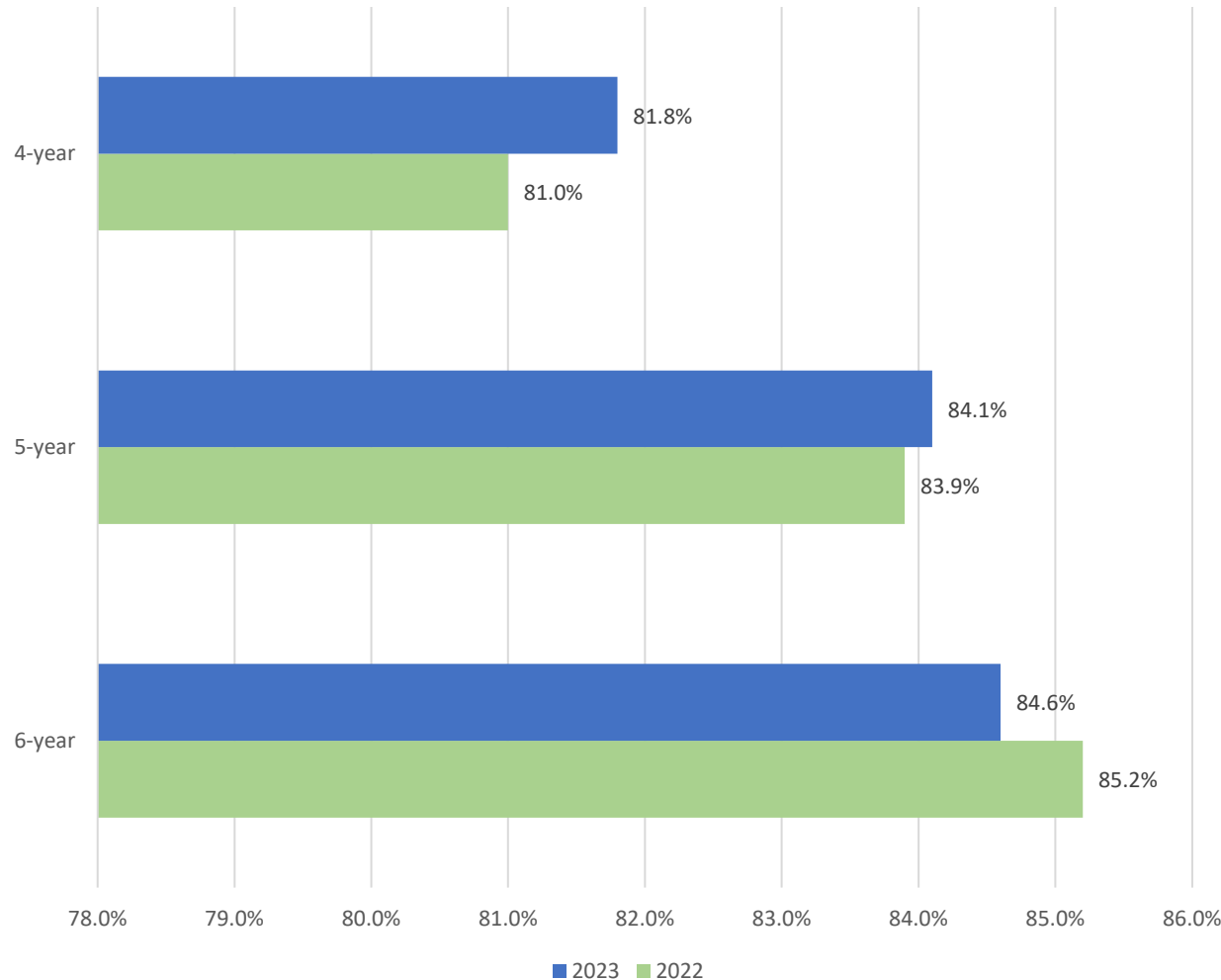


1.2 percentage point (p.p.) change

0.9 percentage point (p.p.) change

1.1 percentage point (p.p.) change

Graduation Rates Over the Last Year



**0.8 percentage
point (p.p.) change**

**0.2 percentage
point (p.p.) change**

**-0.6 percentage
point (p.p.) change**

Rising Graduation Rates Over the Last Decade by Ethnicity

Black/African American



Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
4-year	60.5%	70.2%	70.4%	67.6%	70.1%	71.3%	1.2 p.p.	1.1 p.p.	10.8 p.p.
5-year	64.9%	73.6%	74.1%	73.6%	72.3%	74.0%	1.7 p.p.	0.4 p.p.	9.1 p.p.
6-year	64.4%	73.5%	74.4%	75.0%	74.5%	73.6%	-0.9 p.p.	0.1 p.p.	9.2 p.p.

Data Source: MI School Data

Rising Graduation Rates Over the Last Decade by Ethnicity

Asian



Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
4-year	87.9%	91.6%	93.4%	92.7%	92.3%	93.5%	1.2 p.p.	1.9 p.p.	5.6 p.p.
5-year	90.5%	93.5%	93.5%	>95%	94.8%	94.2%	-0.6 p.p.	0.7 p.p.	3.7 p.p.
6-year	91.0%	92.7%	93.7%	93.9%	>95%	95.0%	0.0 p.p.	2.3 p.p.	4.0 p.p.

Data Source: MI School Data

Rising Graduation Rates Over the Last Decade by Ethnicity

Hispanic or Latino



Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
4-year	67.3%	76.6%	75.5%	74.7%	74.3%	76.8%	2.5 p.p.	0.2 p.p.	9.5 p.p.
5-year	69.0%	77.9%	80.1%	78.4%	79.2%	78.2%	-1.0 p.p.	0.3 p.p.	9.2 p.p.
6-year	69.4%	78.1%	78.8%	80.9%	79.2%	80.4%	1.2 p.p.	2.3 p.p.	11.0 p.p.

Data Source: MI School Data

Rising Graduation Rates Over the Last Decade by Ethnicity

Native American or Alaska Native



Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
4-year	64.1%	69.9%	74.2%	70.1%	71.4%	72.2%	0.8 p.p.	2.3 p.p.	8.1 p.p.
5-year	70.4%	74.0%	74.8%	77.5%	73.4%	74.2%	0.8 p.p.	0.2 p.p.	3.8 p.p.
6-year	68.6%	72.0%	75.2%	75.5%	79.1%	75.3%	-3.8 p.p.	3.3 p.p.	6.7 p.p.

Data Source: MI School Data

Rising Graduation Rates Over the Last Decade by Ethnicity

Native Hawaiian or Other Pacific Islander



Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
4-year	69.2%	80.9%	77.6%	77.1%	75.8%	76.6%	0.8 p.p.	-4.3 p.p.	7.4 p.p.
5-year	75.5%	88.7%	79.5%	79.3%	84.3%	78.2%	-6.1 p.p.	-10.5 p.p.	2.7 p.p.
6-year	64.5%	86.6%	89.5%	79.0%	80.9%	84.4%	3.5 p.p.	-2.2 p.p.	19.9 p.p.

Data Source: MI School Data

Rising Graduation Rates Over the Last Decade by Ethnicity

Two or More Races



Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
4-year	73.9%	76.2%	76.8%	74.4%	74.6%	75.3%	0.7 p.p.	-0.9 p.p.	1.4 p.p.
5-year	78.7%	78.5%	79.7%	80.4%	78.2%	78.7%	0.5 p.p.	0.2 p.p.	0.0 p.p.
6-year	76.7%	78.9%	79.7%	80.9%	81.3%	79.5%	-1.8 p.p.	0.6 p.p.	2.8 p.p.

Data Source: MI School Data

Rising Graduation Rates Over the Last Decade by Ethnicity

White



Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
4-year	82.1%	84.7%	85.4%	84.1%	84.4%	85.0%	0.6 p.p.	0.3 p.p.	2.9 p.p.
5-year	84.6%	86.9%	87.4%	87.7%	87.1%	87.2%	0.1 p.p.	0.3 p.p.	2.6 p.p.
6-year	84.5%	87.2%	87.5%	88.0%	88.3%	87.7%	-0.6 p.p.	0.5 p.p.	2.9 p.p.

Data Source: MI School Data

4-, 5-, and 6-Year Graduation Rates by Gender



Student Group	Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
Female	4-Year	81.5%	84.8%	85.6%	84.3%	84.2%	84.8%	0.6 p.p.	0.0 p.p.	3.3 p.p.
Female	5-Year	83.7%	87.0%	87.6%	87.9%	87.4%	87.1%	-0.3 p.p.	0.1 p.p.	3.4 p.p.
Female	6-Year	83.7%	87.3%	87.7%	88.3%	88.5%	88.2%	-0.3 p.p.	0.9 p.p.	4.5 p.p.
Male	4-Year	72.7%	78.2%	78.7%	76.8%	78.0%	78.9%	0.9 p.p.	0.7 p.p.	6.2 p.p.
Male	5-Year	76.2%	80.7%	81.4%	81.4%	80.5%	81.3%	0.8 p.p.	0.6 p.p.	5.1 p.p.
Male	6-Year	75.6%	80.8%	81.4%	82.1%	82.1%	81.3%	-0.8 p.p.	0.5 p.p.	5.7 p.p.

Data Source: MI School Data

4-, 5-, and 6-Year Graduation Rates by English Learners



Student Group	Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
English Learner	4-Year	65.4%	73.2%	73.7%	72.4%	72.5%	75.1%	2.6 p.p.	1.9 p.p.	9.7 p.p.
English Learner	5-Year	71.8%	77.8%	79.0%	77.8%	78.2%	78.1%	-0.1 p.p.	0.3 p.p.	6.3 p.p.
English Learner	6-Year	73.5%	77.4%	79.1%	79.8%	79.0%	79.7%	1.6 p.p.	2.3 p.p.	6.2 p.p.
Not English Learner	4-Year	N/A	81.8%	82.5%	80.9%	81.5%	82.2%	0.7 p.p.	0.4 p.p.	N/A
Not English Learner	5-Year	N/A	84.0%	84.7%	85.0%	84.1%	84.5%	0.4 p.p.	0.5 p.p.	N/A
Not English Learner	6-Year	N/A	84.2%	84.7%	85.3%	85.6%	84.9%	-0.7 p.p.	0.7 p.p.	N/A

Data Source: MI School Data

4-, 5-, and 6-Year Graduation Rates by Economically Disadvantaged

Student Group	Cohort	2013	2020	2021	2022	2023	1-year percentage point (p.p.) change	10-year percentage point (p.p.) change
Economically Disadvantaged	4-Year	63.9%	71.7%	68.8%	69.6%	71.3%	1.7 p.p.	7.4 p.p.
Economically Disadvantaged	5-Year	69.7%	75.1%	75.5%	73.7%	74.1%	0.4 p.p.	4.4 p.p.
Economically Disadvantaged	6-Year	68.8%	75.7%	76.3%	76.6%	74.9%	-1.7 p.p.	6.1 p.p.
Not Economically Disadvantaged	4-Year	N/A	91.4%	90.4%	90.8%	91.7%	0.9 p.p.	N/A
Not Economically Disadvantaged	5-Year	N/A	92.4%	92.6%	92.5%	92.8%	0.3 p.p.	N/A
Not Economically Disadvantaged	6-Year	N/A	91.8%	92.5%	92.8%	92.9%	0.1 p.p.	N/A

Data Source: MI School Data

4-, 5-, and 6-Year Graduation Rates by Foster Care

Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
4-year	N/A	43.8%	39.7%	39.5%	41.3%	44.0%	2.7%	0.2%	N/A
5-year	N/A	55.2%	56.6%	54.5%	52.3%	51.8%	-0.5%	-3.4%	N/A
6-year	N/A	57.9%	62.0%	63.4%	59.6%	58.4%	-1.2%	0.5%	N/A

Data Source: MI School Data

4-, 5-, and 6-Year Graduation Rates by Homelessness

Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
4-year	54.2%	58.4%	60.0%	54.3%	56.2%	58.3%	2.1 p.p.	-0.1 p.p.	4.1 p.p
5-year	62.8%	65.2%	65.5%	64.9%	61.9%	63.3%	1.4 p.p.	-1.9 p.p.	0.5 p.p
6-year	66.1%	66.1%	67.2%	67.4%	67.5%	63.7%	-3.8 p.p.	-2.4 p.p.	-2.4 p.p

Data Source: MI School Data

4-, 5-, and 6-Year Graduation Rates by Students with Disabilities



Student Group	Cohort	2013	2019	2020	2021	2022	2023	1-year percentage point (p.p.) change	4-year percentage point (p.p.) change	10-year percentage point (p.p.) change
Students with Disabilities	4-Year	53.6%	57.8%	59.3%	57.0%	58.1%	59.6%	1.5 p.p.	1.8 p.p.	6.0 p.p.
Students with Disabilities	5-Year	61.9%	63.0%	63.7%	63.7%	62.5%	63.4%	0.9 p.p.	0.4 p.p.	1.5 p.p.
Students with Disabilities	6-Year	64.0%	64.3%	64.6%	65.0%	65.0%	64.1%	-0.9 p.p.	-0.2 p.p.	0.1 p.p.
Students without Disabilities	4-Year	N/A	84.5%	85.1%	83.6%	84.1%	84.8%	0.7 p.p.	0.3 p.p.	N/A
Students without Disabilities	5-Year	N/A	86.4%	87.1%	87.3%	86.6%	86.8%	0.2 p.p.	0.4 p.p.	N/A
Students without Disabilities	6-Year	N/A	86.4%	87.0%	87.6%	87.8%	87.3%	-0.5 p.p.	0.9 p.p.	N/A

Graduation Rates Summary

***13 of 17 categories of students had four-year graduation rates in 2023 that were higher than in 2019 pre-pandemic**

- 1) Gender - Female
- 2) Gender - Male*
- 3) Race/Ethnicity - Asian*
- 4) Race/Ethnicity - Black/African American*
- 5) Race/Ethnicity - Hispanic or Latino*
- 6) Race/Ethnicity - Native American or Alaska Native*
- 7) Race/Ethnicity - Native Hawaiian or other Pacific Islander
- 8) Race/Ethnicity - Two or More Races
- 9) Race/Ethnicity – White*
- 10) Economically Disadvantaged Students*
- 11) English Learners*
- 12) Youth Experiencing Homelessness
- 13) Migrant Students*
- 14) Students with Disabilities*
- 15) Early Middle College*
- 16) Youth in Foster Care*
- 17) Military-Connected Youth*

Four-Year Graduation Rate Summary

- Statewide graduation rates – rising 10 of the last 12 years.
- 17 of 17 categories increased in 2023 over 2022.
- 13 of 17 categories were higher in 2023 than pre-pandemic.
- Sizable differences continue to exist between the graduation rates of different groups and require the continued attention of local school districts, intermediate school districts, and the state.

Goal 5: Efforts

Early Warning Intervention and Monitoring System (EWIMS)

EWIMS is a seven-step research- and evidence-based process of examining data and making decisions about supports and interventions to help students get back on track and succeed.

- MDE has trained, certified, and contracted 10 EWIMS coaches who provide EWIMS training and implementation support to schools and districts across the state.
- EWIMS coaches are currently working with
 - *22 schools identified for CSI support
 - *1 school identified for ATS support
 - *7 schools identified for TSI support

Goal 5: Efforts

Early Warning Intervention and Monitoring System (EWIMS)

- Identified schools receiving EWIMS services will be observed over a three-year period to monitor graduation rates.
- EWIMS coaches will develop a model for collaborating with intermediate school districts to increase the state's capacity to provide training and implementation to more schools.

Goal 5: Efforts

Personal Curriculum

The personal curriculum is a tool for modifying the Michigan Merit Curriculum by individualizing the state graduation requirements.

- Personal Curriculum resources and guidance are available to all districts and can include in-person professional development to support implementation.
- Over the last two years, the Office of Educational Supports (OES) personal curriculum consultant has provided 95 trainings to ISDs, 140 trainings to local districts, and 46 trainings to outside agencies.

Goal 5: Efforts

Personal Curriculum

The Personal Curriculum (PC) is a district level tool for modifying the Michigan Merit Curriculum (MMC).

- A PC may modify MMC course content and credits based on the individual needs of a student, in accordance with the legislated rules. For all students, including students with disabilities, a PC may reduce the number of credits under MMC to graduate, again in accordance with legislated rules.
- Credit modifications must be consistent with student's post-school goals.

Goal 5: Efforts

Personal Curriculum Options

1. Earning additional credit in core subject areas by waiving credit in non-core subjects
2. Modifying the mathematics credit for students who do not require the highest math standards to meet their post-school goals
3. Modifying MMC credit for students with disabilities, credit removal must align with the EDP and be consistent with the IEP
4. Modifying MMC credit for students transferring from out of the state or country; students must complete 2 years of HS prior to transfer

Goal 5: Efforts



Personal Curriculum Use: Statewide Summary

Year	Total Number of Students with a Personal Curriculum Statewide		
	Number	Percent	Graduated
2017-2018	9,656	1.9%	6,087
2018-2019	10,627	2.2%	6,826
2019-2020	10,311	2.1%	7,462
2020-2021	10,303	2.1%	7,045
2021-2022	11,869	2.5%	8,187
2022-2023	12,840	2.7%	8,814

Goal 5: Efforts

Personal Curriculum Use: Credit Modifications

	Distribution of Personal Curriculums by Category Type				
	2022-2023				
	Grade 9	Grade 10	Grade 11	Grade 12	Percent
Total Number of Modifications	267	734	2,498	11,783	100.0%
Algebra II Modification (non-IEP)	8	63	353	2,424	18.6%
Modification with IEP (Mathematics)	61	150	338	1,120	10.9%
Modification with IEP (other than Mathematics)	133	234	457	1,545	15.5%
Transfer student	1	10	15	180	1.3%
Enrichment Modification (PE/Health)	37	161	720	3,797	30.9%
Enrichment Modification (other than PE/Health)	27	116	615	2,717	22.7%

Goal 5: Efforts

Personal Curriculum Objectives

- Enhance the relevance of the student's educational experience to get the student into the right courses and experiences at the right time.
- Provide access to the MMC content knowledge, processes, and skills that most align with a student's needs.
- Maintain the integrity of the diploma by individualizing pathways for students who require additional support in core content areas.

Goal 5: Efforts



Graduation Rate Guidance Volume I: High School

Released Fall 2022

- Absenteeism Intervention
- Academic Enrichment and Tutorial Support
- Extracurricular Engagement
- Mentoring



Goal 5: Efforts



Graduation Rate Guidance Volume II: Middle School

Released Winter 2024

- Strategies to Promote Attendance
- Personalized Learning
- Mentoring
- Out of School Time Learning

Goal 5: Efforts

Secondary School Program Expansion

- Career and Technical Education (CTE)
- Early Middle College (EMC)
- Dual Enrollment (DE)
- International Baccalaureate (IB)
- Advanced Placement (AP)

*Data and initiatives will be shared during the April 2024 State Board of Education during the Goal 4 presentation

Post-Graduation Opportunities Information Packet/MCL 380.1293



Presentations

- Jobs for Michigan Graduates Summer Conference
- State Board of Education August 2023 Presentation
- Michigan Department of Education's Student Advisory Council
- Michigan College Access Network
- Michigan Career Education Conference

Post-Graduation Opportunities Information Packet

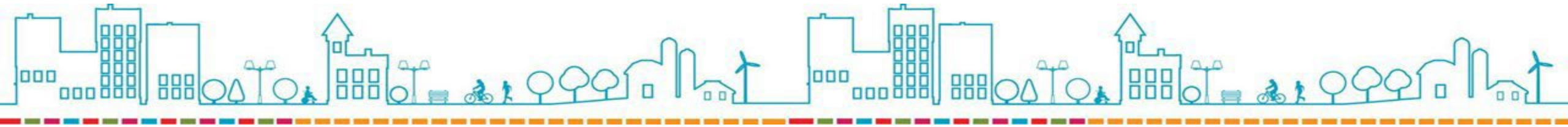


Pathfinder Unique Visitors

Quarter 2 – Quarter 4, 2022	Quarter 2 – Quarter 4, 2023
47,294	250,981

Summary

- Increase in four-year graduation rates in 17 of 17 categories in 2023 over 2022.
- Increase in four-year graduation rates in 13 of 17 categories in 2023 over 2019 (pre-pandemic).
- State and local efforts continue to expand with intentional family engagement initiatives, school level intervention, MDE guidance documents, and Michigan Merit Curriculum flexibilities.



Thank You!

