



Progress Toward

Michigan's Top 10 Strategic Education Plan

State Board of Education Meeting
January 13, 2026

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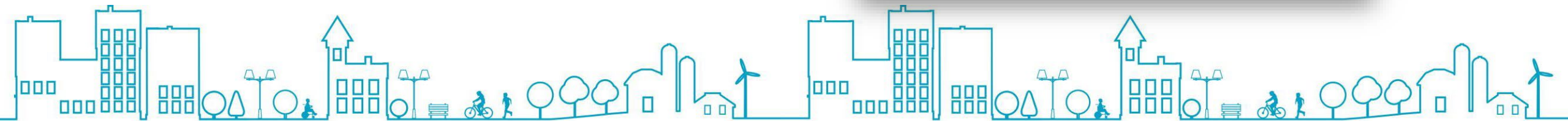
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& Administrative Law*

Presentation Objectives

- Provide an overview of the success measures results.
- Share areas of celebration and areas of improvement.



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The State's Strategic Education Plan



Michigan's Top 10 Strategic Education Plan

- Original plan approved by the State Board of Education in 2016.
- Current plan updated and approved in 2020.
 - Focused direction
 - Clear and concise goals
 - Identified success measures



Eight Goals

1. Expand early childhood learning opportunities
2. Improve early literacy achievement
3. Improve the health, safety, and wellness of all learners
4. Expand secondary learning opportunities for all students
5. Increase the percentage of all students who graduate from high school
6. Increase the percentage of adults with a post-secondary credential
7. Increase the numbers of certified teachers in areas of shortage
8. Provide adequate and equitable school funding



Foundational Goals

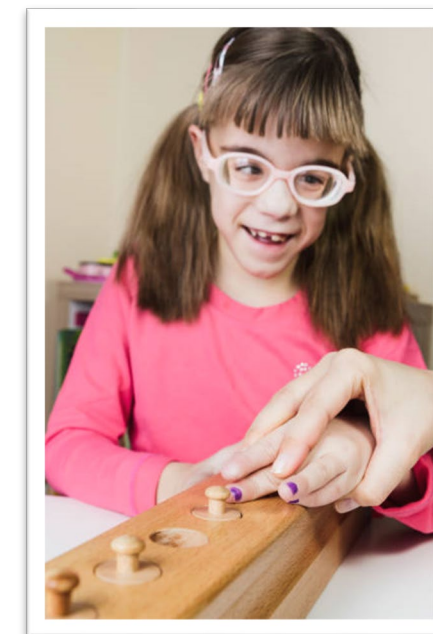
- Goals 8 and 7—ensuring adequate and equitable school funding and addressing the teacher shortage—serve as the foundational blocks of the state’s strategic education plan. Without sufficient resources and a strong, well-prepared educator workforce, progress in all other goal areas becomes significantly more challenging.



Goals

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7. Increase the numbers of certified teachers in areas of shortage
- 8. Provide adequate and equitable school funding**





We must fund the needs of ALL students!

Historical Fiscal Year (FY) Per Pupil Target Foundation Allowance



Goal 8: Provide Adequate and Equitable School Funding

Economically disadvantaged students (sec. 31a)

- \$512.5 million in FY22 to **\$1.29 billion in FY 26**

Students with disabilities (sec. 51e)

- \$90.2 million (*Sec. 51f) in FY 22 to **\$528.1 million in FY 26**

*In FY 23 Sec. 51f was rolled into a new section which is now 51e.

Goal 8: Provide Adequate and Equitable School Funding

English learners (sec. 41)

- \$25.2 million in FY22 to **\$62.7 million in FY 26**

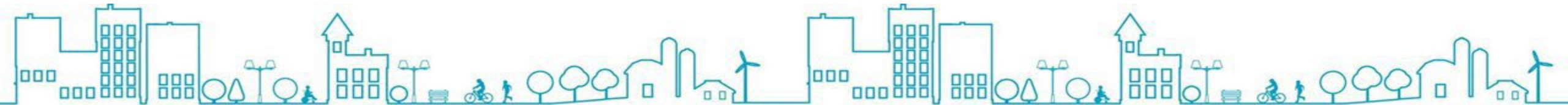
Students in rural and isolated districts (sec. 22d)

- \$8.42 million in FY22 to **\$12.87 million in FY 26**



Goal 8: Celebrations!

- Education funding has increased substantially over the last five years.
- In FY 25, MDE administered approximately 25% of the state's budget and approximately 150 state grants with roughly 1% of the state's full-time equivalent (FTE) employees.
- In FY 25, MDE processed 182 grants (37 federal and 145 state) for a total of \$11.6 billion. Overall, the department has processed and disbursed \$111.7 billion over the past six fiscal years.



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Goal 7: Success Measures

Teacher
Preparation
Enrollment

Overview of
Positions
Reported

Teacher &
Student
Comparison

Teachers by
Ethnicity

Teacher Preparation Enrollment

Year	Enrollees	Completers	Total
2011-12	18,483	4,720	23,203
2012-13	14,372	4,450	18,822
2013-14	11,287	3,951	15,238
2014-15	11,099	3,650	14,749
2015-16	7,868	3,120	10,988
2016-17	6,859	2,653	9,512
2017-18	7,183	2,511	9,694
2018-19	7,764	2,404	10,168
2019-20	9,760	2,258	12,018
2020-21	10,536	2,635	13,171
2021-22	12,048	2,781	14,829
2022-23	13,502	2,758	16,260
2023-24	14,819	2,961	17,780

-59%

87%

Data Source: U.S. Department of Education Title II Report

Overview of Positions Reported

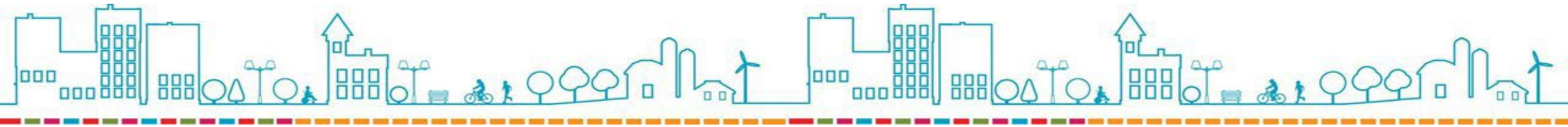
Overview of Positions Reported

Position Status	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	7-year difference and percentage point (p.p.) change
Permanently Assigned & Certified to Teach the Position	83,703	85,699	88,123	87,977	92,897	90,185	90,886	91,207	7,504
	90.8%	91.2%	91.6%	90.1%	88.5%	87.2%	87.4%	86.1%	-4.7 p.p.
Temporarily Assigned (Teaching on a Permit Only) or Not Appropriately Credentialed	8,386	8,107	7,998	9,500	11,602	11,641	12,323	13,994	5,608
	9.1%	8.6%	8.3%	9.7%	11.1%	12.3%	11.9%	13.2%	4.1 p.p.
Vacant Positions	80	127	135	198	456	496	743	748	668
	0.1%	0.1%	0.1%	0.2%	0.4%	0.5%	0.7%	0.7%	0.6 p.p.
Total Positions	92,169	93,933	96,256	97,675	104,955	102,322	103,952	105,949	13,780

Goal 7: Celebrations!

FY 2026 Funding

- \$25 million in funding is maintained for MI Future Educator Fellowship Program (sec. 27a)
- \$50 million in funding is maintained for MI Future Educator student teacher stipends (sec. 27c)
- **NEW** \$70 million in funding for tiered grants for grow your own and teacher development programs (sec. 27b)



Goal 7: Celebrations!



Together, we have coordinated numerous efforts for more individuals to pursue or continue a teaching career in Michigan:

- Scholarships to future educators
- Stipends to student teachers
- Mentoring and induction
- Grow Your Own grant programs
 - CTE Future Proud Michigan Educator LAUNCH program
 - Future Proud Michigan Educator EXPLORE grants
 - Talent Together
 - West Michigan Teacher Collaborative
- Teach for America's TeachMichigan Initiative
- Michigan Educator Workforce Initiative

Goal 7: Celebrations!

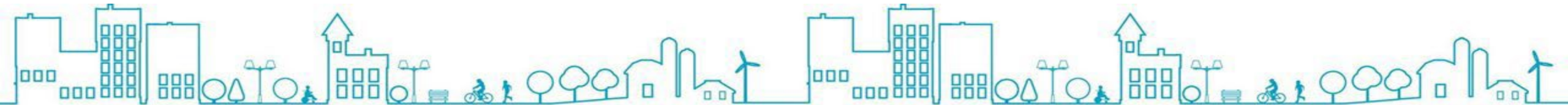


Additionally:

- Tuition reimbursement for special education teachers
- Tuition reimbursement for school social workers
- Boldly Moving Education Ahead
- Student loan repayment
- Updated teacher preparation standards for multiple endorsements
- New Special Education Teacher endorsement
- Michigan Consortium for Addressing Rural Education Expansion and Retention (MiCareer), a rural credentialing hub
- Opening the Pipeline of Talent Into Michigan's Special Education (OPTIMISE) Task Force

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Goal 2: Success Measures

National
Assessment of
Educational
Progress (NAEP)
4th grade reading

M-STEP 3rd
grade English
Language
Arts

M-STEP 4th
grade English
Language
Arts

National Assessment of Educational Progress (NAEP) 4th Grade Reading



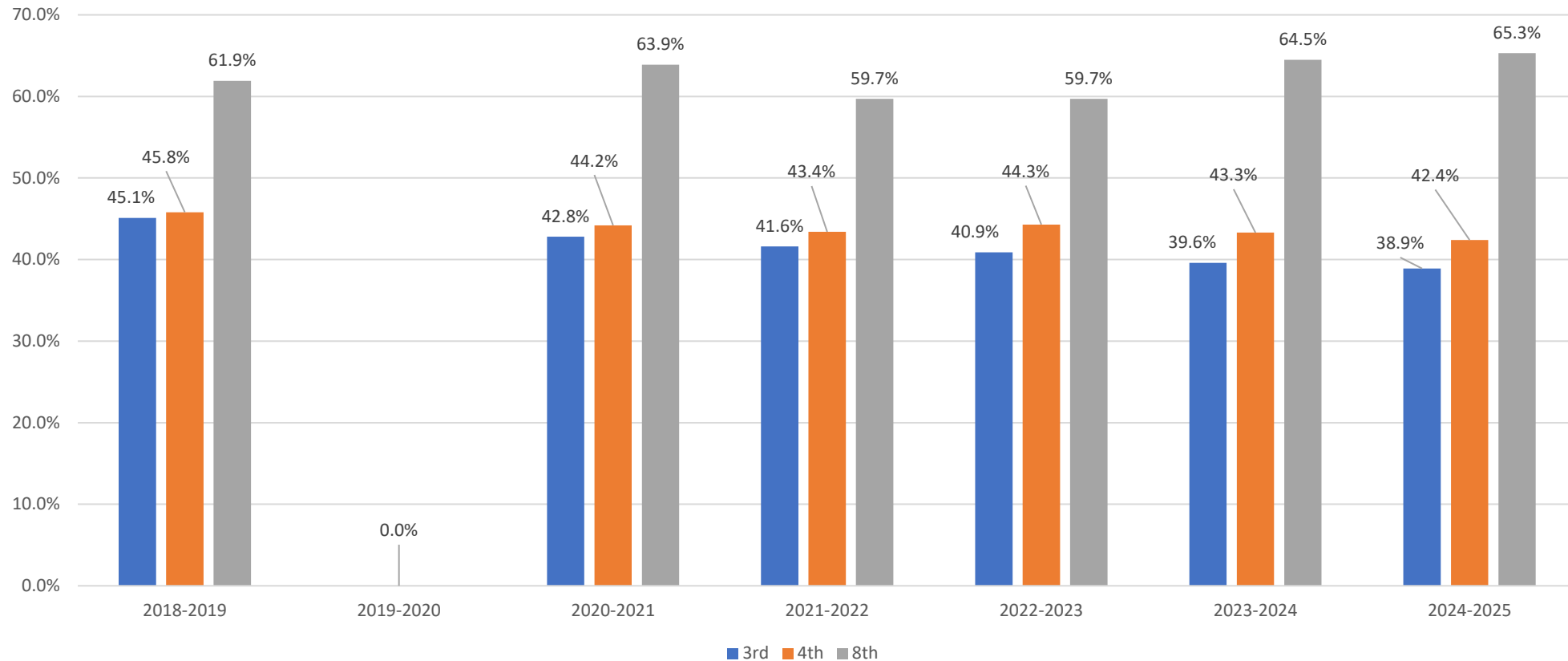
	2015	2017	2019	2022	2024
Percent Proficient – all students	29%	32%	32%	28%	25%
National Ranking (Scale Score)	41	35	32	43	44*

Data Source: National Center for Education Statistics

*Note:

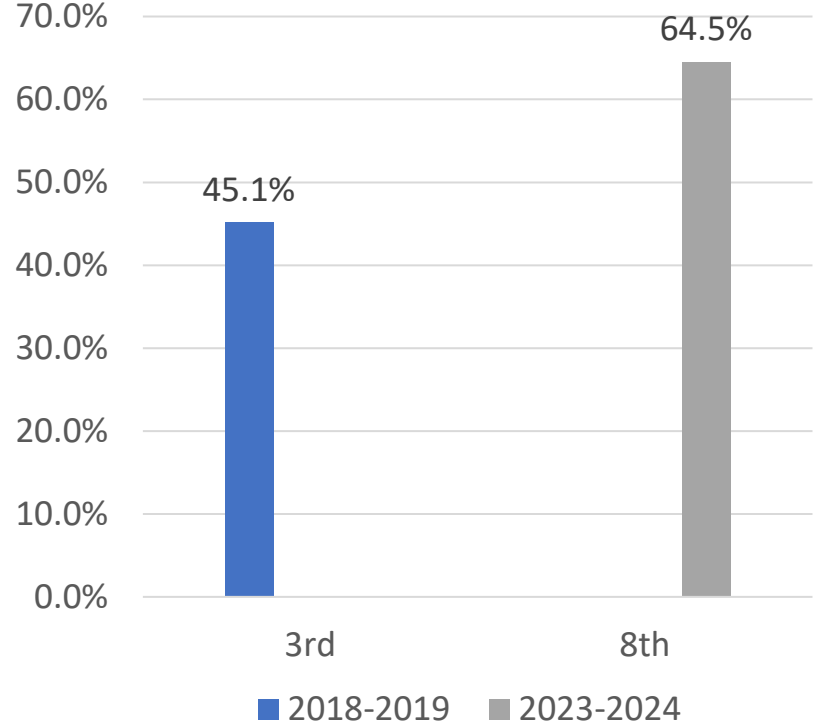
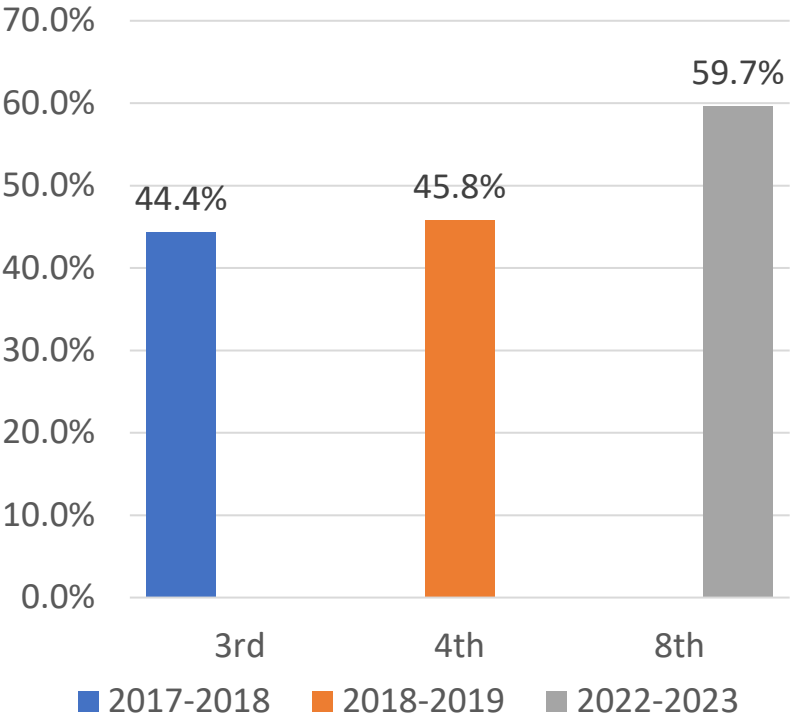
- Michigan average scale score 209 in 2024; scale score of 212 in 2022
- National public school average scale score 214 in 2024; scale score of 216 in 2022.
- Michigan's 2024 average scale score is not statistically significantly different from states ranked 32 through 48.
- State rankings in this table are based on state average scale scores.

ELA assessments for 3rd, 4th, and 8th grades (percent proficient)



Data Source: MI School Data

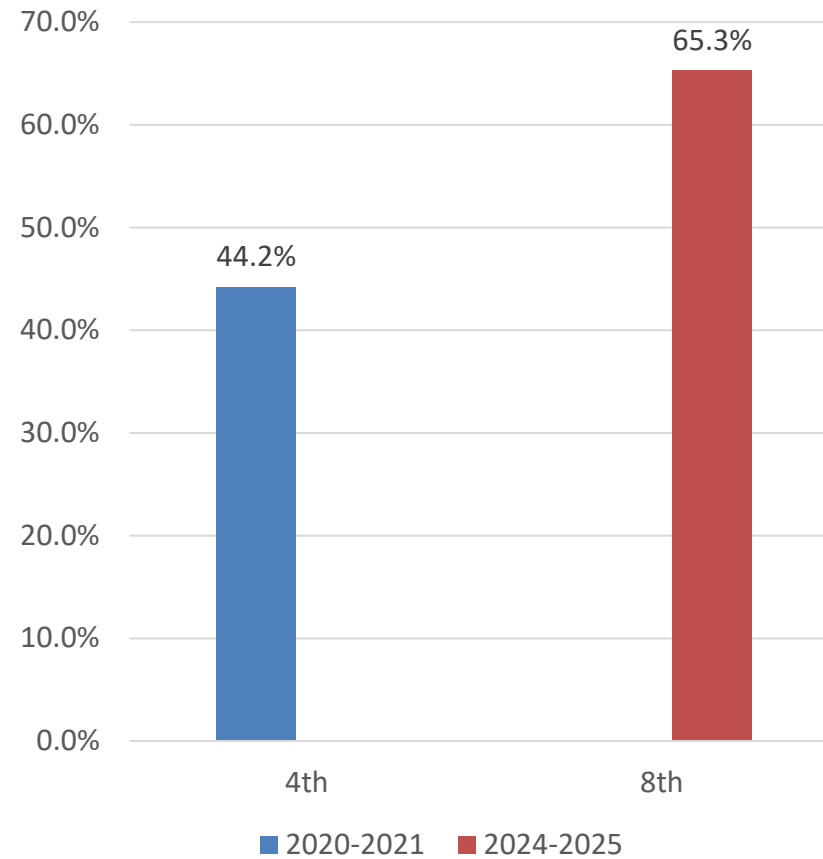
ELA assessments for a 3rd grade cohort (percent proficient)



Data Source: MI School Data



ELA assessments for a 4th and 8th grade cohort (percent proficient)



Data Source: MI School Data

M-STEP, PSAT, & SAT Results (ELA, Math, Science, & Social Studies)



ELA

3rd – 38.9%

4th – 42.4%

5th – 44.4%*

6th – 38.6%*

7th – 39.2%*

8th – 65.3%*

11th – 55.4%*

Math

3rd – 42.7%

4th – 39.4%*

5th – 32.9%*

6th – 31.5%*

7th – 33.3%*

8th – 30.4%

11th – 27.5%*

Science

5th – 40.3%

8th – 41.1%*

11th – 34.9%

Social Studies

5th – 29.8%*

8th – 47.0%*

11th – 42.1%*

***14 of 20 assessment category scores increased**

- Grade 8 students take the PSAT for grades 8/9 for math and ELA, while students in grades 3, 4, 5, 6, and 7 take the M-STEP.
- Grade 11 students take the SAT for math and ELA.
- Grades 5, 8, and 11 social studies tests taken in 2025 were changed to realign them with revised content standards, which make strict comparisons with the preceding year non-analogous.

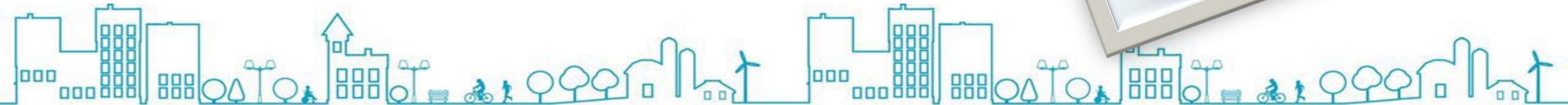
Goal 2: Celebrations

LETRS Training (started in FY 2022)

- Provided Language Essentials for Teachers of Reading and Spelling (LETRS), LETRS for Early Childhood Education (LETRS EC), and LETRS for Administrators training

As of January 1, 2026:

- LETRS Graduates: **5,843**
- LETRS Active Participants: **5,814**



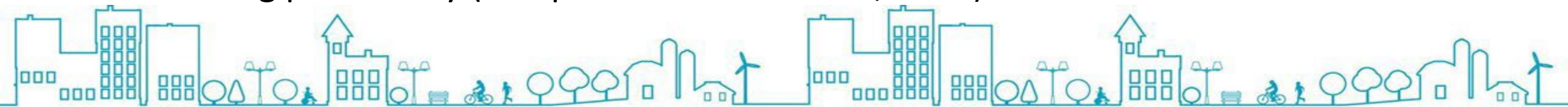
Goal 2: Celebrations

Passed literacy and dyslexia legislation (PA 146 and 147 of 2024)

- Requires public schools to screen all K-3 students for characteristics of dyslexia
- Requires reading intervention be provided to all K-12 students who demonstrate characteristics of dyslexia

MDE completed and provided:

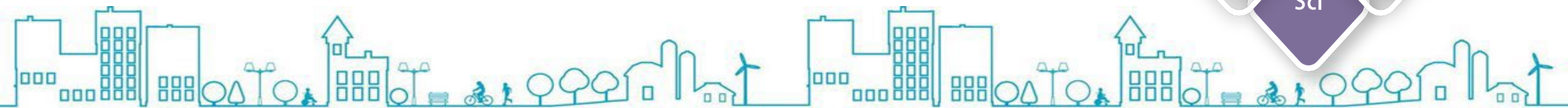
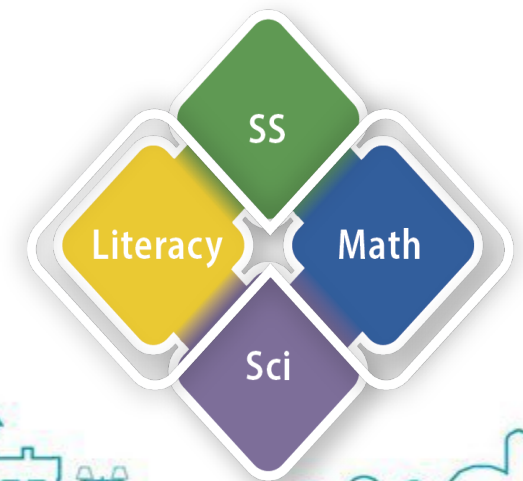
- technical assistance to districts and local education agencies to support full implementation of the law
- a list of approved valid and reliable screening and progress monitoring reading assessment (completed December 18, 2025)
- a list of evidence-based tier 1, class-wide elementary reading curricula and materials that research has shown to improve literacy outcomes and help pupils achieve reading proficiency (completed December 18, 2025)



Goal 2: Celebrations

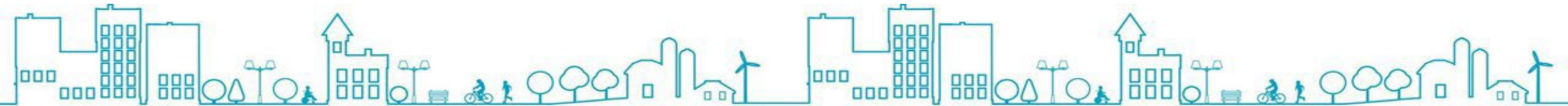
Literacy & Dyslexia Teacher Preparation (PA 147)

- Supports ongoing strategy to improve literacy teacher preparation, PK-12
- Institution of Higher Education Literacy Collaborative: meets monthly to ensure understanding of requirements & showcase quality programming
- Two stage program review, with goal of fall 2026 availability for all teacher candidates
 - 2025: Curriculum plans, review, and feedback
 - 2026: Documentation of programs of study



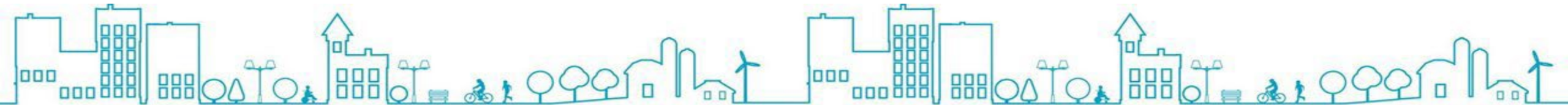
Goal 2: Celebrations

- Significant increases in funding dedicated to literacy
- More literacy coaches hired and supporting districts
- Diverse classroom library guidance
- Diversity in Literature symposia
- Comprehensive History webinars



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Goal 3: Success Measures

School Meals
Participation

Attendance

Mental Health
Supports

Asthma and
Lead

Self-Reported
Student Health
Questions

Overall Child
Well-Being
Score

Average daily student participation in school breakfast programs



18-19	19-20	20-21	21-22*	22-23**	23-24*^	24-25
383,884	398,464	363,181	443,043	379,110	474,431	488,115

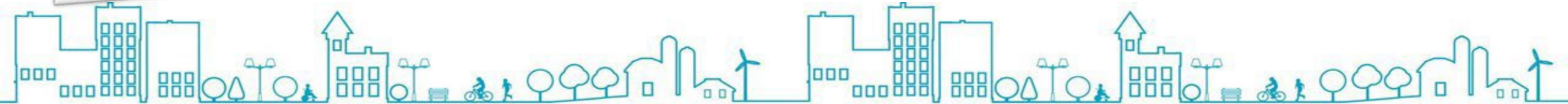
Source: Michigan Department of Education (MDE) school breakfast claims for reimbursement

*Large increase due to all Michigan's students receiving free breakfast and lunch.

**Decrease associated with the end of the USDA waiver to continue universal meals last school year.

*^Michigan School Meals Program

Breakfast participation increased by 29% over the past 2 years!



Average daily student participation in school lunch programs



18-19	19-20	20-21	21-22*	22-23**	23-24*^	24-25
758,805	772,415	503,617	790,434	709,593	853,639	876,880

Source: Michigan Department of Education (MDE) school lunch claims for reimbursement,
*Large increase due to all Michigan's students receiving free breakfast and lunch.
**Decrease associated with the end of the USDA waiver to continue universal meals last school year.
*^ Michigan School Meals Program

Lunch participation increased by 24% over the past 2 years!



Percent of students in attendance

	18-19	19-20	20-21*	21-22	22-23	23-24	24-25	6-year percentage point (p.p.) change
Statewide Attendance Rate	93.1%	93.1%	92.1%	88.8%	90.5%	90.8%	91.3%	-1.8 p.p.

Data Source: MI School Data

**Attendance reporting requirements were modified for schools with extended COVID-19 learning plans, which made SY 20-21 reported attendance rates unique in comparison to other school years.*

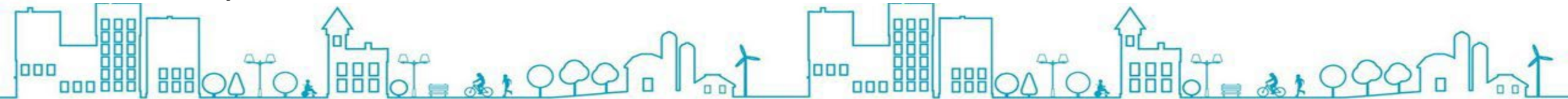


Percent of students considered “NOT Chronically Absent” (i.e., in attendance for more than 90 percent of the instructional days)

	18-19	19-20	20-21	21-22	22-23	23-24	24-25	6-year percentage point (p.p.) change
Percentage of Students NOT Chronically Absent*	80.3%	79.6%	80.1%	61.5%	69.2%	70.5%	72.1%	-8.2 p.p.

**Students who were enrolled in a district/school for at least 10 consecutive days are considered “chronically absent” if they missed 10 percent or more of the possible scheduled days.*

A single absence can be the difference between a so-called chronically absent student and peers who are not considered chronically absent. Student A, enrolled for 180 days, attends 163 (90.5%) days and IS NOT considered chronically absent. Student B, enrolled for 180 days, attends 162 (90%) and IS considered chronically absent.



State School Aid Funding for Children's Mental Health and School Safety



Fiscal Year	Recurring	Non-Recurring
FY 18	\$0	\$0
FY 19	\$31.3m	\$0
FY 20	\$31.3m	\$0
FY 21	\$56.9m	\$0
FY 22	\$53.9m	\$125.4m
FY 23	\$78.9m	\$282.5M
FY 24	\$107.8m	\$384m
FY 25	\$132.8m	\$126.5m
FY 26	\$107.8m	\$321m



Number of students who received school mental health and support services

	19-20	20-21	21-22	22-23	23-24	24-25
Unduplicated # of students that received direct services from a Sec. 31n(6) funded provider	8,885	10,017	22,265	29,858	39,141	56,139



Goal 3: Celebrations!

Michigan School Meals

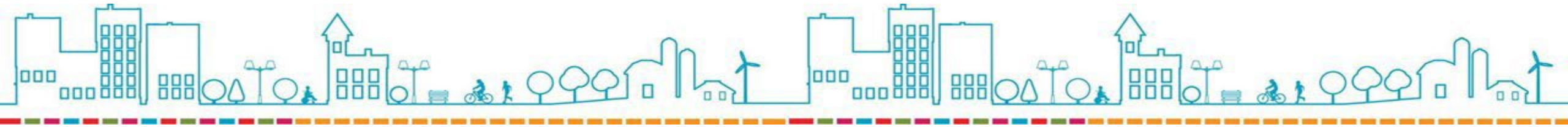
- Saving parents \$1,000 per child annually.
- More students are focusing on learning and not about their next meal.
- Michigan School Meals has eliminated stigma and lunch shaming for students.
- Food service directors are no longer having to chase down bad debt and can focus on things like menu development, introducing more scratch cooking, and farm to school activities.



Goal 3: Celebrations!

Mental health funds finally allocated to improve student mental health and improve student safety:

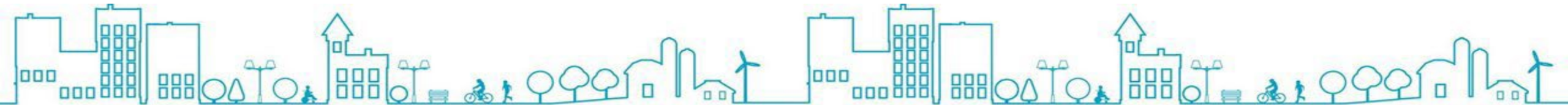
- Safety initiatives were implemented: increasing the number of school resource officers in buildings, upgrading safety features including cameras and enclosed entryways, and training school staff in responding to threats.
- Hired new support staff and behavioral health coordinators to streamline services offered in the school setting and train staff who support students' and staff's mental health.
- Schools have added nearly 200 school resource officers and over 650 support staff with 31aa funds.



Goal 3: Celebrations!

Released guidance for a **Comprehensive School Mental Health System of Supports:**

- Helps schools create safe and supportive learning environments through practical, research-based strategies, and tools.
- Outlines the eight core features of a Comprehensive School Mental Health System and provides actionable steps to establish one in any district.
- Developed in collaboration with more than 50 statewide experts and partners



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Goal 4: Six Sets of Success Measures

Advanced
Placement

Career and
Technical
Education

Early Middle
College

Dual Enrollment

International
Baccalaureate

Special Education
Transition
Services

Student Participation

Student Group	18-19	19-20	20-21	21-22	22-23	23-24	24-25	6-year difference	Percent change
Advanced Placement	79,546	78,086	74,699	69,731	71,979	78,275	80,818	1,272	1.6%
Career and Technical Education	110,710	111,073	102,988	106,857	108,874	112,156	114,997	4,287	3.9%
Dual Enrollment	30,155	31,789	30,134	29,528	31,106	35,145	38,182	8,027	26.6%
Early Middle College	13,065	14,333	15,308	15,013	15,076	15,905	16,903	3,838	29.4%
International Baccalaureate	12,822	11,902	11,668	11,474	11,421	12,044	12,080	-742	-5.8%

Number of students taking one or more AP exams and number of AP exams taken

Student Group	2019	2020	2021	2022	2023	2024	2025	6-year difference	Percent Change
Number of students taking one or more AP exams	58,572	55,644	51,064	52,247	56,885	63,053	65,906	7,334	12.5%
Number of AP exams taken	98,356	92,983	85,861	87,733	97,589	110,901	118,219	19,863	20.2%

Data Source: College Board

Performance: Number of AP exams with scores 3, 4, or 5 and number of students with scores of 3, 4, or 5

Student Group	2019	2020	2021	2022	2023	2024	2025	6-year difference	Percent Change
Number of students with scores 3, 4, or 5	37,789	38,242	30,840	34,114	37,298	44,711	49,708	11,919	31.5%
Number of exams with scores 3, 4, or 5	63,057	61,591	51,074	56,394	63,725	77,381	87,695	24,638	39.1%

Data Source: College Board

Number of CTE completers based on students enrolled in CTE programs

Student Group	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	6-year difference	Percent change
CTE Completers	47,314	50,416	44,226	44,609	48,334	52,625	55,444	8,130	17.2%

Data Source: Career and Technical Education Data System:
<https://www.cteis.com>



Special Education Transition Services

Success Measures

- Percent of youth ages 16+ with an IEP meeting the standards (100% compliance)

2019	2020	2021	2022	2023
92.9%	90.7%	93.8%	92.8%	92.4%

- Percent of youth who are no longer in secondary school, had individualized educational programs (IEPs) in effect at the time they left school, and, within one year of leaving high school, were: Enrolled in higher education, **or** competitively employed, **or** Enrolled in postsecondary education/training program.

	2019	2020	2021	2022	2023
State-determined standard	75.3%	75.2%	75.2%	75.2%	75.2%
Percentage of students meeting the standard	78.1%	74.8%	77.0%	77.5%	74.8%

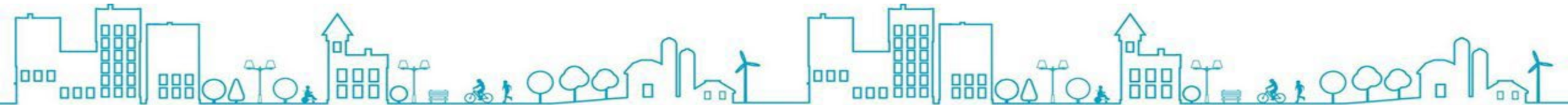


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Goal 4: Celebrations!

Career and Technical Education

- CTE funding increased from \$58.1 million in FY 2022 to \$133.5 million in FY 2026
- Increased enrollment CTE classes and a record percentage of students completing CTE programs.
- During the last three years, the number of CTE completers increased by almost 10,800 students, or by 24%, the highest level in Michigan history.
- MDE has also supported the increase in the number of Michigan Post-secondary Credit Agreements from 115 agreements with 14 post-secondary partners in 2023-24 to 144 agreements with 18 post-secondary partners in 2024-25.



Goal 4 Celebrations!

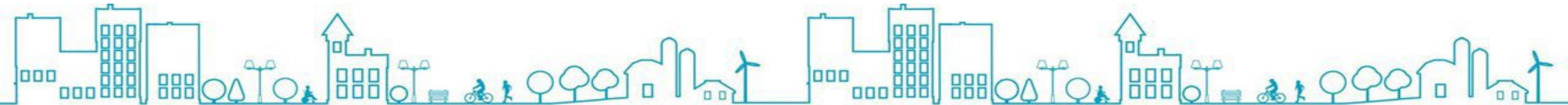
Advanced Placement

- AP participation has increased by 12.3% in the last two years.
- The number of students taking one or more AP tests topped 63,000.
- The number of AP tests taken was almost 111,000.
- The number of students scoring a 3, 4, or 5 exceeded 44,000. These are all historic highs in Michigan.
- MDE sent over 81,500 letters to parents/guardians indicating their student would be a good candidate for AP classes.



Goals

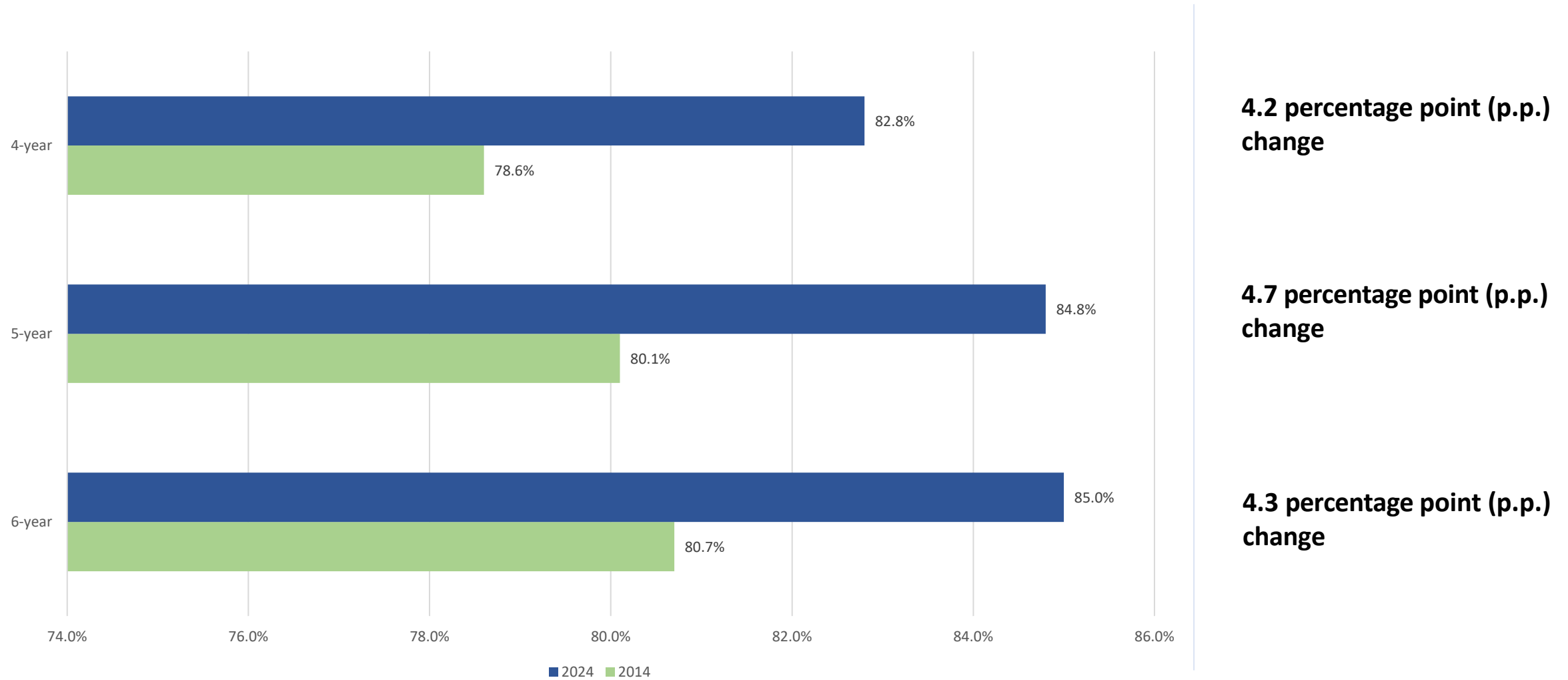
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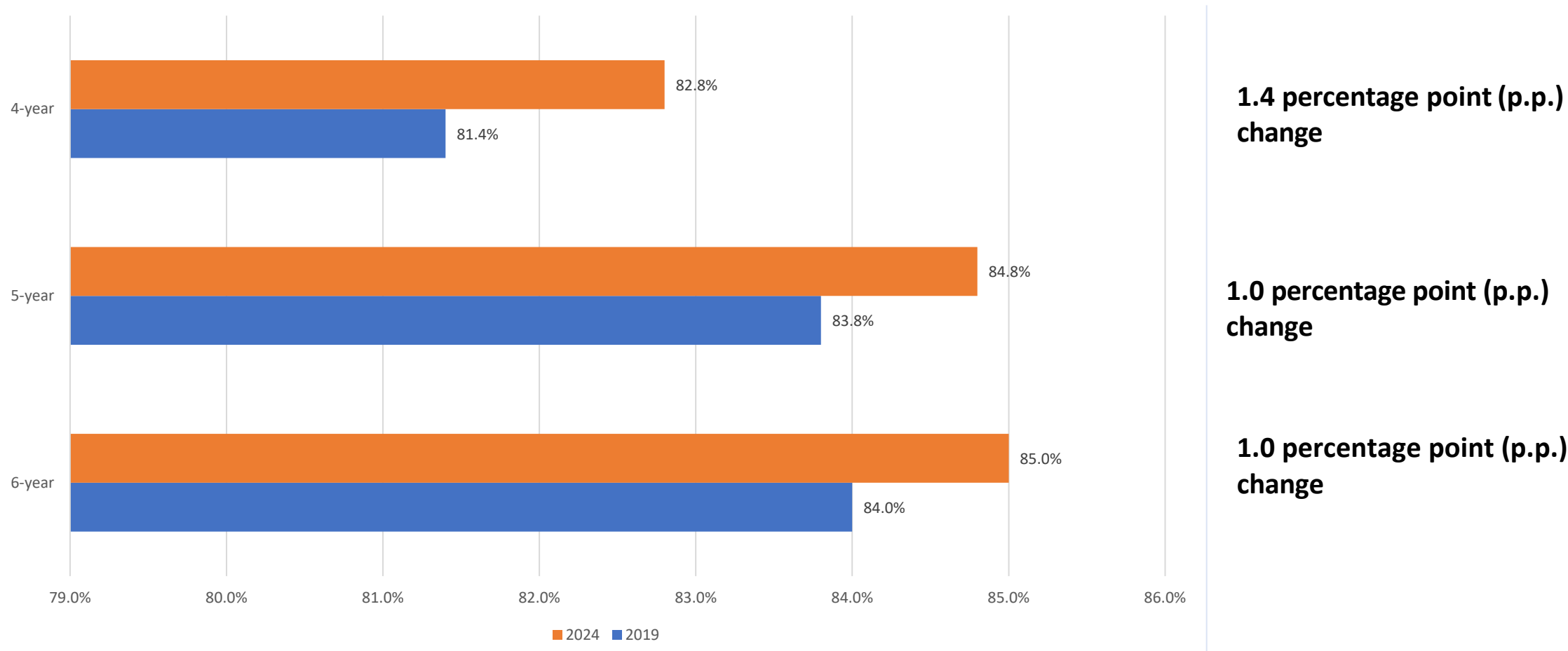
Goal 5: Success Measure

Graduation Rates

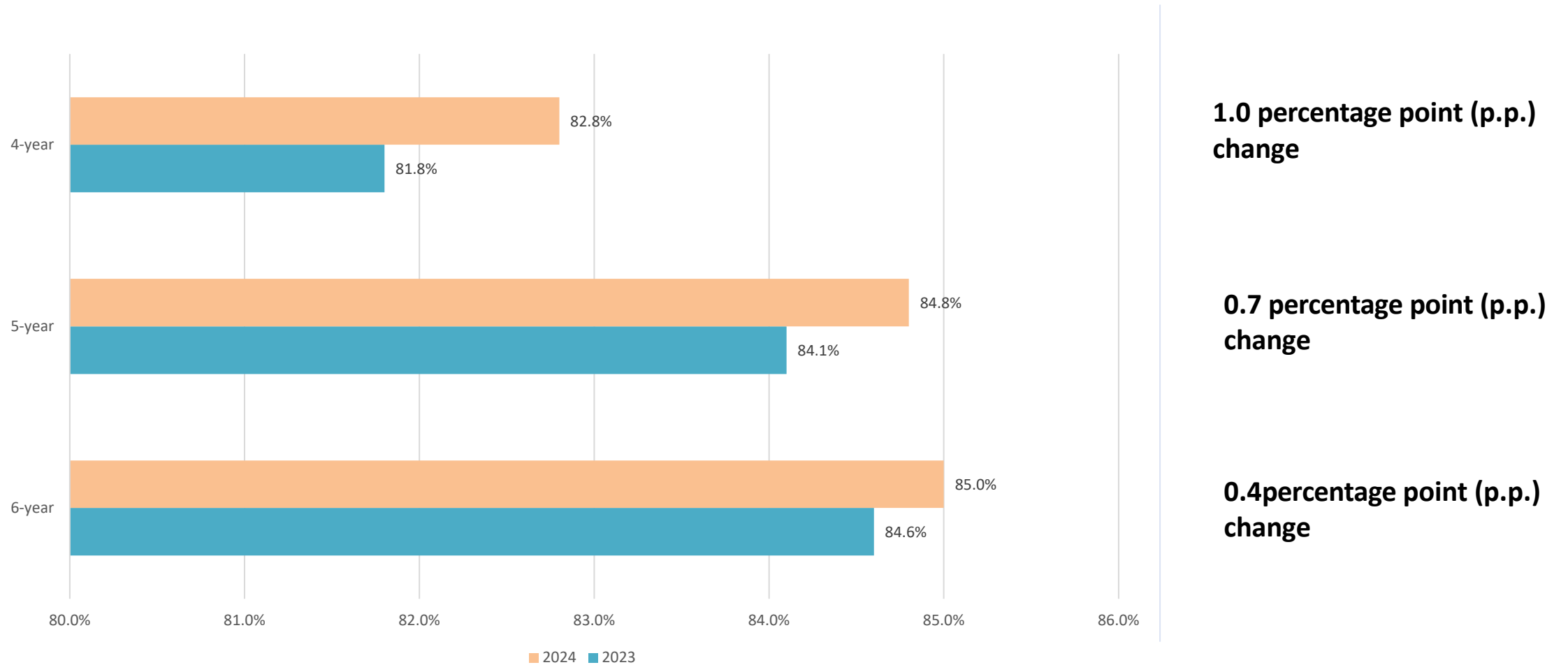
Rising 4-, 5-, and 6-Year Graduation Rates Over the Last Decade



Rising 4-, 5-, and 6-Year Graduation Rates Over the Last Five Years



Rising 4-, 5-, and 6-Year Graduation Rates Over the Last Year



Graduation Rates Summary

13* of 17 categories of students had four-year graduation rates in 2024 that were higher than in 2019 pre-pandemic

- 1) Gender - Female
 - 2) Gender - Male*
 - 3) Race/Ethnicity - Asian*
 - 4) Race/Ethnicity - Black/African American*
 - 5) Race/Ethnicity - Hispanic or Latino*
 - 6) Race/Ethnicity - Native American or Alaska Native*
 - 7) Race/Ethnicity - Native Hawaiian or Other Pacific Islander
 - 8) Race/Ethnicity - Two or More Races
 - 9) Race/Ethnicity – White*
 - 10) Economically Disadvantaged Students*
 - 11) English Learners*
 - 12) Youth Experiencing Homelessness
 - 13) Migrant Students*
 - 14) Students with Disabilities*
 - 15) Early Middle College*
 - 16) Youth in Foster Care*
 - 17) Military-Connected Youth*
-

Goal 5: Celebrations!

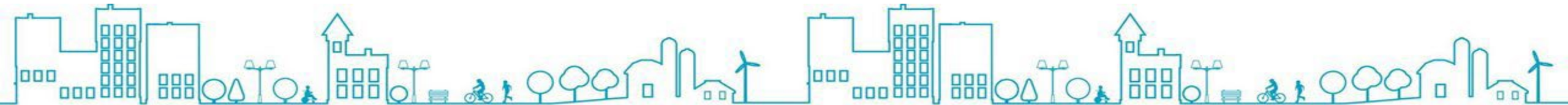
Graduation Rate Increases

- Michigan's four-year high school graduation rate reached a record high of 82.8% in 2024, up from 81.8% the previous year.
- Highest rate since the state adopted the current federal calculation formula in 2008
- In 2025, 20 out of 28 Partnership District high schools increased their graduation rates, putting more students on a clear path to college, careers, and beyond.



Goals

1. Expand early childhood learning opportunities
- 2. Improve early literacy achievement**
- 3. Improve the health, safety, and wellness of all learners**
- 4. Expand secondary learning opportunities for all students**
- 5. Increase the percentage of all students who graduate from high school**
6. Increase the percentage of adults with a post-secondary credential
- 7. Increase the numbers of certified teachers in areas of shortage**
- 8. Provide adequate and equitable school funding**



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MiLEAP Announces 51,000 Enrolled in PreK for All

November 18, 2025



[Photos and video available for media use](#)

Initiative saves families \$14,000 per year on child care costs, free enrollment now available to families across Michigan

FLINT TOWNSHIP, Mich. – The Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) today announced record-breaking PreK for All enrollment numbers for the 2025-26 school year. As of October, 51,000 children statewide have been enrolled in the Great Start Readiness Program (GSRP), the state's primary PreK for All option, according to preliminary reports from all intermediate school districts. That's almost 9,000 more children enrolled than last October and surpasses last year's total PreK for All enrollment.

"I am excited to see that more than 51,000 Michigan children are enrolled in PreK for All and are benefiting from a quality education," said **Dr. Beverly Walker-Griffea**, director of MiLEAP. "With more than two months left for families to enroll, even more children will have the chance to benefit. There are several high-quality, no-cost PreK options that fits every child, and we are committed to ensuring every four-year-old has access to PreK for All."

Historically, there is another 10% increase in enrollment between November through the end of the enrollment period in February, which is anticipated again this year.

"We are so grateful to Gov. Whitmer and the state legislature who have continued investing in PreK for All, and that there are a record number of children now enrolled," said **Emily Laidlaw**, deputy director overseeing the Office of Early Education at MiLEAP. "PreK for All has the potential to improve hundreds of thousands of lives, and we have been working hard to get the word out about the initiative. As we've already surpassed last school year's final enrollment number, we know our efforts are paying off, and families are excited about PreK for All."

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- Will receive an update from MiLEAP in February 2026



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Sixty by 30

Our goal: Increase the number of working-age adults with a skill certificate or college degree from 51.8% today to 60% by 2030.

Sixty by 30 seeks to build a better Michigan in three ways:

- **Close the skills gap** that poses the single greatest threat to the success of our businesses and our state's prosperity. Jobs requiring skilled employees today, as well as jobs on the horizon, demand greater education and training than ever before. Increasingly, the best jobs require more than a high school diploma.
- **Increase opportunity** and Michiganders greater access to the education and skills that create opportunities for better jobs and bigger paychecks.
- **Make Michigan more competitive** for inclusive economic growth.

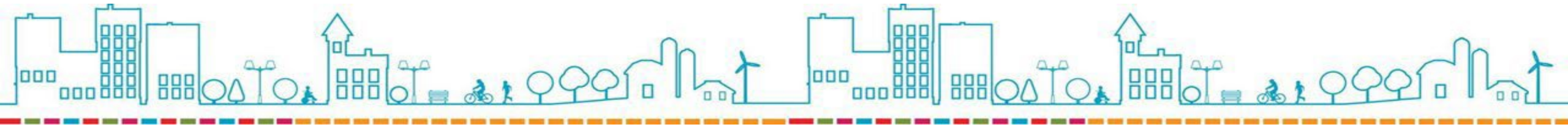
[Learn more about the goal](#)

Upcoming Office Hours and Webinars

Our team is hosting a variety of office hours and webinars to support you.

[Join Office Hours and Register for Webinars](#)

- Dr. Monica Brockmeyer has joined MiLEAP as the new director of Student Success and Strategic Initiatives (formerly known as the Office of Sixty by 30).



Percent of Michigan Adults (ages 25-64) with a Certificate or Degree (Post-Secondary Credential)

	2018	2019	2020	2021	2022	2023
Certificates and Industry-recognized Certifications**	7.4%	7.4%	*	6.7%	7.0%	7.0%
Associate Degree	10.3%	10.1%	*	10.2%	10.2%	10.0%
Bachelor's Degree	19.6%	19.9%	*	21.0%	21.2%	22.0%
Graduate or Professional Degree	11.6%	11.7%	*	12.5%	12.8%	13.0%
Total	48.9%	49.1%	*	50.4%	51.2%	51.8%

Data Source: Lumina Foundation:
<https://luminafoundation.org/our-work/stronger-nation>

*No data collected

** Considered short-term credentials

Improvement Opportunities



- Continue the momentum in literacy and early learning implementation with mandatory LETRS training and high-quality literacy materials requirements.
- Continue to increase mental health supports, address attendance, and promote restorative practices.
- Continue the expansion of Career and Technical Education.
- Continue efforts to recruit and retain educators.
- Advocate for adequate and equitable funding in alignment with the School Finance Research Collaborative (SFRC) study.

Thank you for your guidance and support!

