

Goal 2: Improve Early Literacy Achievement

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Goals

1. Expand early childhood learning opportunities
- 2. Improve early literacy achievement**
3. Improve the health, safety, and wellness of all learners
4. Expand secondary learning opportunities for all students
5. Increase the percentage of all students who graduate from high school
6. Increase the percentage of adults with a post-secondary credential
7. Increase the numbers of certified teachers in areas of shortage
8. Provide adequate and equitable school funding



Improve Early Literacy Achievement Efforts & Updates

1. Increasing Early Literacy Achievement
2. Diversity in Literature
3. Michigan Comprehensive Literacy State Development Grant
4. Language Essentials for Teachers of Reading and Spelling (LETRS)
Training Grant Pre-K to Grade 3
5. Accelerated Learning Initiatives
6. Family Engagement
7. Dyslexia Guidance



1. Increasing Early Literacy Achievement

- Continued professional development in the literacy essentials
- Benefit of the added literacy coaches to improve instruction and student achievement
- Parent education and family literacy in the community
- Diverse classroom libraries - critical for engagement of our children, particularly our children of color



2. Diversity In Literature

According to Dr. Rudine Sims-Bishop, children should see themselves in their literature (mirrors), see others in their literature (windows), and be able to experience others' worlds in their literature (sliding doors).



2. Diversity In Literature

- Produce and promote literature that reflects and honors the lives of all young people
- Share stories with students showing different cultures and reliving experiences the reader may have personally experienced
- Support greater understanding and celebrations of different cultures in the classroom



2. Diversity In Literature

MDE resources provided to facilitate diversity in literature for classroom use:

- Equity in literacy guidance document
- Compendium of authors of color and their great works, in collaboration with the Library of Michigan, Confederation of Michigan Tribal Education Directors and Librarians
- Black History Month 2021 – Celebration of Authors of Color and their works – calendar of recommendations from Michigan educators
- Diversity in Literacy conference and subsequent webinars
- Michigan Association For Media In Education (MAME)

2. Diversity in the Literature We Teach

The Role of Diversity within the Literature that We Teach Webinar Series

- **NIKKI GIOVANNI** – Noted author, poet, professor - was with us on October 28, 2021. She reflected on the benefits of diverse literacy in classroom libraries and history.
- **COMING SOON...**
 - **SHONDA BUCHANAN** * January 27, 2022, 5:00 - 7:00 p.m.
 - **DERRICK SLACK** * April 28, 2022, 5:00 - 7:00 p.m.
 - **TBD** * July 28, 2022, 5:00 - 7:00 p.m.



Compendium of Authors of Color

- Celebrating First Year Anniversary of the **Authors of Color Book List** – February 2022
- **Contributors:**
 - Library of Michigan
 - Michigan Department of Education
 - Confederation of Michigan Tribal Education Directors and Librarians



3. Michigan Comprehensive Literacy State Development Grant (CSLD)

- MDE was awarded nearly \$16M in federal funds for a five-year period to guide local districts in the development of a local comprehensive literacy plan from birth to grade 12
- Five districts are working directly with the department in this effort
 - Benton Harbor
 - Detroit
 - Flint
 - Muskegon Heights
 - Pontiac



3. Michigan Comprehensive Literacy State Development Grant (CSLD)

Year 1 Collective Initiatives and Activities

During Year 1 each district:

- Appointed Comprehensive Literacy Facilitator
- Created goals for 3 age/grade bands
(Birth – kindergarten entry, K-5, and 6-12)
- Conducted internal needs assessment to prioritize needs
- Identified resources from partner organizations


3. Michigan Comprehensive Literacy State Development Grant (CSLD)

District	Initiative Highlights
Benton Harbor	LETRS Training,  Orton-Gillingham, Great Start Collaboration
Detroit	BRAINSRING Orton-Gillingham, LETRS Training, Great Start Collaboration
Flint	District-Wide Literacy Team, Cradle School, Grades 6-12 Disciplinary Literacy Essential
Muskegon Heights	LETRS Training, Rewards Training, Partnership with Dr. Gholdy Muhammad
Pontiac	Literacy Essential Training with a focus on writing PreK, K-3, 4-5, Preschool Literacy Intervention Assistants, Secondary Literacy Coach

3. Michigan Comprehensive Literacy State Development Grant (CLSD)

All districts will continue to monitor the progress toward the student performance goals they have set for the end of the grant term and reassess priorities accordingly.

MDE is pleased to join with these five districts as they continue to work to improve student literacy performance.



4. LETRS Training Grant

Language Essentials of Reading and Spelling (LETRS) Training Grant (Pre-K-3 teachers)

- Section 35a(10) of FY 22 State School Aid Act allocates \$4,000,000 to MDE to administer and provide training in partnership with Lexia® Learning regarding Language Essentials for Teachers of Reading and Spelling (LETRS) (grades K-3), or LETRS for Early Childhood Educators (LETRS EC) (Pre-K).
- Currently over 1,000+ educators registered to participate in Cohort 1
- Training for Cohort 1 will start in January 2022
- Additional training dates (later cohorts) will be announced soon



5. Accelerated Learning

- MDE's Accelerated Learning support to districts has included a focus on early literacy supports for teachers and district staff.
- With *acceleration*, ALL students continue to move forward.
- MDE provides Michigan educators with:
 - Guidance documents
 - State and national presenters for literacy learning through webinar series
 - Essential skills for literacy standards and content
 - Focus on Tier one grade-level instruction

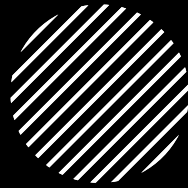
6. Parent Education and Family Literacy

*Building the Literacy Path from Home to School
and School to Home Virtual Conference was held
November 10, 2021*

- Keynote Speaker: Dr. Patricia Edwards
- Special Guest: Teacher of the Year, Leah Porter
- Classroom teachers and leaders were provided ways to welcome, encourage, and engage parents in literacy



7. Dyslexia Guidance



- MDE is developing guidance for educators to improve literacy outcomes for all learners, including those exhibiting characteristics of dyslexia.
- MDE has been working with bill sponsors on a bipartisan dyslexia bill package on Senate Bills 800 through 803.
- National and state experts in the field of dyslexia will review the guidance and support the creation of resources to support local districts in serving all students.
- Efforts will provide educators with access to evidence-based instructional strategies and methods to intensify literacy instruction.



Thank You!

