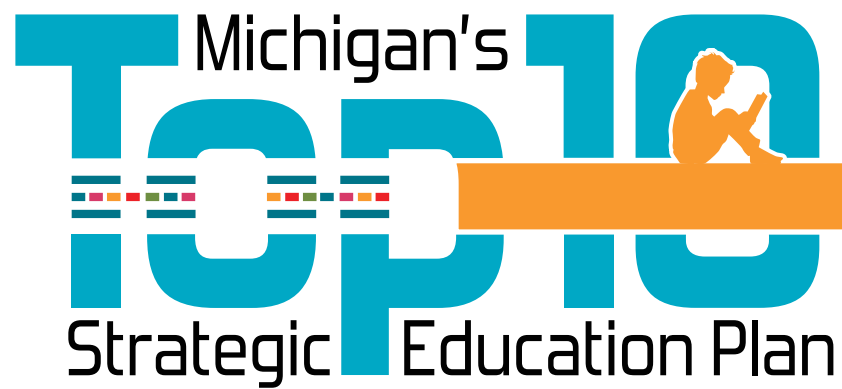


Michigan's
TOP 10
Strategic Education Plan



“For tomorrow belongs to those who plan for it today.”

– African proverb

Dear Reader:

We are excited to share Michigan’s new Top 10 Strategic Education Plan. The plan aims to refocus our efforts and to provide a guide to improve educational outcomes for our students in the mid-term and long-term.

Michigan’s new Top 10 Strategic Education Plan retains the mission and vision of the 2016 strategic education plan. It includes six guiding principles, recast but with the same spirit as those of the initial plan. The new plan has eight goals, aspirational in nature like those of the original plan, but operational as well, with metrics for each goal to gauge our progress as a state. In addition, the plan provides an opportunity for local school districts and intermediate schools to share their contributions and best practices under each goal area. In this way, we believe that the new state strategic education plan will move beyond a static document to a dynamic one.

Notice we refer to the Top 10 Strategic Education Plan as “Michigan’s” plan. It is a plan for Michigan’s education community. Initially set forth in 2016 under the leadership of the late State Superintendent Brian Whiston and the State Board of Education at the time, the amended and strengthened plan was approved by the State Board of Education (SBE) in August 2020. It followed a rigorous, transparent input process that cast a wide net, including:

- nearly 50 interviews and focus groups with SBE members, education partners, stakeholders, legislators, tribal partners, and Michigan Department of Education (MDE) staff;
- almost 12,000 survey responses;
- several SBE presentations; and
- numerous stakeholder discussions.

In fact, the plan is by and for all education stakeholders who understand the crucial importance of investing time and energy on the plan’s eight critical goals – all intended to ultimately benefit Michigan’s children.

We are thankful for the tremendous input we received in updating this blueprint for success, as part of a continuous improvement process, four years after the original’s adoption.

This living document will be reviewed annually. It will be made additionally helpful with educators’ continued input and support. Not only will local education agencies and intermediate school districts have the opportunity to share their contributions to the Top 10 Strategic Education Plan, but the department will host convenings and share guidance on best practices. Stay tuned for details!

For more information on Michigan’s Top 10 Strategic Education Plan, please visit: www.michigan.gov/mde. If you have questions on how you or your organization can contribute to the plan, please contact Kelly Siciliano Carter, MDE Director, Office of Strategic Planning and Implementation, at carterk@michigan.gov.

Respectfully,

Dr. Casandra Ulbrich, President, State Board of Education

Dr. Michael Rice, State Superintendent



Plan Purpose

The purpose of Michigan's Top 10 Strategic Education Plan is to provide focused direction to the education community in support of Michigan's learners. It is designed to concentrate energy and resources, strengthen operations, and set success measures to ensure that all stakeholders are working together toward common education goals. The plan is intended to provide meaningful direction to local education agencies and intermediate school districts as they work to improve educational outcomes for our students.



Michigan's Top 10 Strategic Education Plan is both a directional and aspirational document and has five components. It has a mission statement and a vision statement, which are unchanged from the original plan; six guiding principles, which maintain the spirit of the original principles; eight new goals that are more focused and streamlined; and metrics for each goal area to help monitor Michigan's educational progress.

Plan Implementation

Collaboration among MDE, education partners and stakeholders, business and industry, and communities will be needed for the plan's successful implementation.

First, the education community will be invited to provide its contributions to the plan by sharing best practices that impact each of the goals so others can replicate that work. Next, educators will be convened to discuss best practices and the research supporting those practices. And last, a series of written documents will be developed and shared online that highlight best practices for each goal area. Districts should feel empowered to develop actions for advancing the goals within the Top 10 Strategic Education Plan that reflect their needs.



MDE's role in implementing the revised plan is to share contributions for each of the goal areas, support districts with their implementation, provide guidance to districts in response to their suggestions and practices, and be a resource for districts as needed. MDE will report regularly to the SBE on the plan's implementation progress.

To learn more about how your organization can contribute to the success of the strategic education plan, or how MDE can support your efforts, visit the MDE website at www.michigan.gov/mde.



Plan Components



MISSION

Support learning and learners

GUIDING PRINCIPLES

1. All students have access to high-quality instruction regardless of their gender, sexual orientation, ethnicity, race, economic status, native language, or physical, emotional, and cognitive abilities to close the student achievement and opportunity gaps that currently exist.
2. All educators are encouraged to be creative and innovative. All educators are adequately compensated and respected for their professionalism, and have the resources, support, and training needed to educate students.
3. All students are encouraged to express their creativity, have voice in their own learning, feel connected to their schools, and have authentic, meaningful relationships with educators.
4. All students are provided every opportunity to achieve the broadest range of life dreams.
5. Families and communities are essential partners of teachers, support staff, and administrators in the education of students.
6. In support of students and their achievement, the Michigan Department of Education is coordinated, aligned, and properly resourced, and collaborates with school districts and a wide range of partners and stakeholders.

VISION

Every learner in Michigan’s public schools will have an inspiring, engaging, and caring learning environment that fosters creative and critical thinkers who believe in their ability to positively influence Michigan and the world beyond.

GOALS

1. Expand early childhood learning opportunities
2. Improve early literacy achievement
3. Improve the health, safety, and wellness of all learners
4. Expand secondary learning opportunities for all students
5. Increase the percentage of all students who graduate from high school
6. Increase the percentage of adults with a post-secondary credential
7. Increase the numbers of certified teachers in areas of shortage
8. Provide adequate and equitable school funding



Metrics

Metrics are a critical component to the updated plan. Metrics have been identified for each goal and will be reviewed and reported annually to the SBE. The following table includes each of the goals along with the metrics that will be examined to determine Michigan’s progress toward becoming one of the top education states in the nation.

Goals	Metrics
Expand early childhood learning opportunities	Number and percent of children served in GSRP* Number of children eligible for GSRP NIEER (National Institute for Early Education Research, Rutgers) annual yearbook rating for state-funded PK programs *Collect/report, as available, for all students and all groups of students (gender, race/ethnicity, students with disabilities/students without disabilities, English learners/non-English learners)
Improve early literacy achievement	Percent proficient: <ul style="list-style-type: none"> • M-STEP – 3rd grade ELA • NAEP – 4th grade reading • Benchmarks – 3rd grade ELA Collect/report, as available, for all students and all groups of students (gender, race/ethnicity, students with disabilities/students without disabilities, economically disadvantaged/non-economically disadvantaged, English learners/non-English learners)
Improve the health, safety, and wellness of all learners	Number and percent of daily student participation in school breakfast programs Number and percent of students who have on-track attendance Percent of students who were physically active for a total of at least 60 minutes per day on five or more of the past seven days Percent of students who used tobacco product and/or electronic vapor products during the past 30 days Number of students who received school mental health and support services Percent of students who have been bullied on school property in the past 12 months Percent of students who felt sad or hopeless almost every day for two weeks or more in a row during the past 12 months Percent of students who seriously considered attempting suicide during the past 12 months Percent of children ages 0-17 years who were ever told by a doctor that they had asthma Percent of children ages 0-17 years who currently have asthma Percent of children tested for lead (DATA PENDING) Percent of children who had high lead levels (DATA PENDING)



Goals	Metrics
<p>Improve the health, safety, and wellness of all learners</p> <p>(continued)</p>	<p>Michigan’s national rank for overall child well-being</p> <ul style="list-style-type: none"> • Economic well-being rank • Education rank • Health rank • Family and community rank
<p>Expand secondary learning opportunities for all students</p>	<p>Career and Technical Education (CTE)</p> <ul style="list-style-type: none"> • Number and percent of students enrolled in CTE programs based on overall student population • Number and percent of CTE completers based on students enrolled in CTE programs • Number and percent of CTE students who received a: <ul style="list-style-type: none"> • high school diploma • credential <p>Advanced Placement (AP)</p> <ul style="list-style-type: none"> • Number and percent of students enrolled compared to the total population • Number and percent of: <ul style="list-style-type: none"> • tests taken • students earning credit from AP tests <p>International Baccalaureate (IB)</p> <ul style="list-style-type: none"> • Number of students enrolled • Number of students earning credit from IB tests <p>Early Middle College (EMC)</p> <ul style="list-style-type: none"> • Number and percent of students enrolled in an EMC program • Number and percent of students who successfully obtained their high school diploma and/or earned at least one of the following EMC outcomes: 60 transferable college credits, associate’s degree, professional certification, Michigan Early Middle College Association (MEMCA) certificate, or acceptance into a registered apprenticeship. • Number and percent of students who enrolled in an EMC program, did not complete the program, and exited the program to attend college or some other postsecondary education or training. <p>Dual Enrollment</p> <ul style="list-style-type: none"> • Number of students enrolled • Average college credits earned during high school <p>Number and percent of youth ages 16 and above with an Individualized Education Program (IEP) that meet the necessary federal reporting requirements.</p> <p>Collect/report, as available, for all students and all groups of students (gender, race/ethnicity, students with disabilities/students without disabilities, economically disadvantaged/non-economically disadvantaged, English learners/non-English learners)</p>



Goals	Metrics
<p>Increase the percentage of all students who graduate from high school</p>	<p>4-, 5-, and 6-year graduation rates</p> <p>Collect/report, as available, for all students and all groups of students (gender, race/ethnicity, students with disabilities/students without disabilities, economically disadvantaged/non-economically disadvantaged, English learners/non-English learners)</p>
<p>Increase the percentage of adults with a post-secondary credential</p>	<p>Number of adults with a certificate or degree (post-secondary credential)</p>
<p>Increase the numbers of certified teachers in areas of shortage</p>	<p>Number of endorsements in critical shortage areas</p> <p>Number and percent of positions filled by appropriately certified educators assigned to subject areas listed within the critical shortage list*</p> <p>Retention rate of appropriately certified educators assigned to subject areas listed within the critical shortage list</p> <p>Number and percent of positions on the critical shortage list that are reported as vacant*</p> <p>Percent of teachers by ethnicity compared to percent of students by ethnicity</p> <p>* These data are currently undergoing a shift in reporting standards, which may result in a change of trends.</p>
<p>Provide adequate and equitable school funding</p>	<p>Is there a weighted formula for poverty? Yes or no</p> <p>Does the weighted formula match the School Finance Research Collaborative (SFRC) recommendation? Yes or no</p> <p>What is the difference between the current funding formula and the SFRC recommendation?</p> <p>Is there a weighted formula for English learners? Yes or no</p> <p>Does the weighted formula match the SFRC recommendation? Yes or no</p> <p>What is the difference between the current funding formula and the SFRC recommendation?</p> <p>Is there a weighted formula for students with disabilities? Yes or no</p> <p>Does the weighted formula match the SFRC recommendation? Yes or no</p> <p>What is the difference between the current funding formula and the SFRC recommendation?</p>



Goals	Metrics
<p>Provide adequate and equitable school funding</p> <p>(continued)</p>	<p>Is there a weighted formula for career and technical education? Yes or no</p> <p>Does the weighted formula match the SFRC recommendation? Yes or no</p> <p>What is the difference between the current funding formula and the SFRC recommendation?</p> <p>Is there a dedicated funding amount per child for GSRP? Yes or no</p> <p>Does the dedicated funding amount match the SFRC recommendation? Yes or no</p> <p>What is the difference between the current funding formula and the SFRC recommendation?</p> <p>Does the state provide funding for transportation? Yes or no</p> <p>Does the funding for transportation match the SFRC recommendation? Yes or no</p> <p>What is the difference between the current funding and the SFRC recommendation?</p>

Contributions



**PROMISING
PRACTICES
EXCHANGE**

MDE has partnered with the Michigan Association of Intermediate School Administrators (MAISA) to develop a public-facing web-based platform where Michigan’s educational community can share and view promising practices specific to the State’s strategic education plan goals. Intermediate school districts (ISDs) and local education agencies (LEAs), both traditional public school districts and public school academies (PSAs), and education partners are encouraged to participate and see their connection to the State’s strategic education plan and their collaborative role in its implementation.

If you are interested in submitting promising practices, visit the strategic plan webpage to learn more. MDE recognizes that contributions from Michigan’s education partners are pivotal to the strategic plan’s success, and one of those ways is through the Promising Practices Exchange. MDE Content experts vet submitted practices to ensure the practices demonstrate improved outcomes for learners. Visit the promising practices that have been submitted and vetted thus far at: <https://mipromisingpractices.org/>

For more information on Michigan’s Top 10 Strategic Education Plan, please visit: www.michigan.gov/mde. If you have questions on how you or your organization can contribute to the plan, please contact Kelly Siciliano Carter, MDE Director, Office of Strategic Planning and Implementation, at carterk@michigan.gov.



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