

### **Improve Early Literacy Achievement**

State Board of Education March 9, 2021

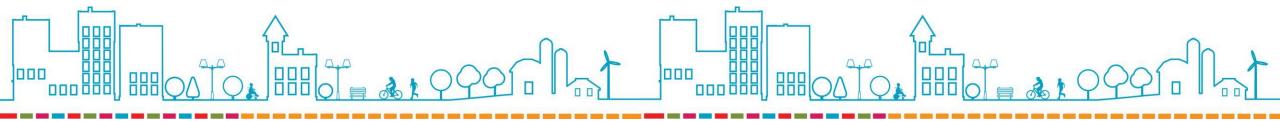




### Goals



- Expand early childhood learning opportunities
- Improve early literacy achievement
- Improve the health, safety, and wellness of all learners
- Expand secondary learning opportunities for all students
- Increase the percentage of all students who graduate from high school
- Increase the percentage of adults with a post-secondary credential
- Increase the numbers of certified teachers in areas of shortage
- Provide adequate and equitable school funding





### **Metrics**



Goal	Metrics
Improve early literacy achievement	<ul> <li>Percent proficient:         <ul> <li>M-STEP – 3<sup>rd</sup> grade ELA</li> </ul> </li> <li>NAEP – 4<sup>th</sup> grade reading</li> <li>Benchmarks – 3<sup>rd</sup> grade ELA</li> <li>Collect/report, as available, for all students and all groups of students (gender, race/ethnicity, students with disabilities/students without disabilities, economically disadvantaged/not economically disadvantaged, English learners/non-English learners)</li> </ul>







### M-STEP percent proficient 3<sup>rd</sup> Grade ELA

	2018	2019	2020	1-year percentage point (p.p.) change
All Students	44.4%	45.1%	*	0.70 p.p.

**Data Source: Center for Educational Performance and Information (CEPI)** 

<sup>\*</sup> No state summative test administration per federal waiver







# NAEP percent proficient 4th Grade Reading

	2015	2016	2017	2018	2019	4-year percentage point (p.p.) change
All Students	28.6%	N/A	31.8%	N/A	31.6%	3.00 p.p.
National Ranking	41	N/A	35	N/A	32	

**Data Source: National Center for Education Statistics** 







# Benchmark Assessments Local education agencies are administering these in the spring.







#### Equity in Literacy - guidance document

- 1. Practices for Creating Engaging Literacy Learning Environments
- 2. The Daily Involvement of Students in Literacy
- 3. The Scientific or Technical Aspects of Literacy Instruction
- 4. The Role of Family Engagement
- 5. Resources to Support Equity in Literacy
  - A. Celebrating Authors of Color and Their Works of Literature
  - B. Resources to Support Equity in Literacy
  - C. Equity Training Opportunities and Resources







- Michigan Comprehensive Literacy State Development Grant
  - = \$16 million, five years; awarded by the U.S. Department of Education
  - Competitive grant application process
  - Target population includes local education agencies (LEAs) with:
    - **■** Low 3<sup>rd</sup> grade literacy achievement
    - Earge number of students who are economically disadvantaged, English learners, or students with disabilities
  - Convene collaborative learning network
  - Selection of five LEAs
    - Benton Harbor Area Schools
    - Detroit Public Schools Community District
    - Flint Community Schools
    - Muskegon Heights Public School Academy System
    - Pontiac School District







- Building Mirrors and Windows: Children Seeing Themselves and Others in the Literature That We Teach Conference
  - Thursday, February 25, 2021
  - More than 1,900 educators attended
  - Example 2 Keynote speaker Dr. Gholdy Muhammad; author of *Cultivating Genius*
  - Breakout sessions hosted by Michigan educators
- The conference was a tremendous success and inspiring to all who attended!







- Michigan Celebrates African American History Month with Literature
  - Included four week-long calendars in February
  - ERECOGNIZED SEVEN African American authors and their literary works each week (28 in the month)
  - Nominations submitted by educators along with how the literary work was used with students
- Diverse text improves student engagement as students see themselves (mirrors), see others (windows), and enter the world presented in the literature (sliding glass doors).





# Additional Efforts to Improve Early Literacy Achievement



- **Commitment to Essential Instructional Literacy Practices** 
  - The *Literacy Essentials* provide a suite of research-proven, effective approaches to improve literacy skills for students in Michigan
  - Educator training
  - Literacy Coaching Network
- Guidance on Early Literacy Assessment Systems
- Support districts to implement the Read by Grade Three law
  - Updates and information through memoranda, toolkits, and sample materials
- Support family engagement in literacy
  - ➡ MiFamily: Michigan's Family Engagement Framework
  - = Family Engagement for Literacy Resources



### **Thank You!**



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