

## Data for the goal: Improve early literacy achievement

### M-STEP percent proficient – 3<sup>rd</sup> Grade ELA

	17-18	18-19	19-20	20-21	3-year percentage point (p.p.) change	2-year percentage point (p.p.) change
All Students	44.4%	45.1%	*	42.8%	-1.6 p.p.	-2.3 p.p.

\* No state summative test administration per federal waiver

Data Source: MI School Data

### M-STEP percent proficient – 3<sup>rd</sup> Grade ELA

	17-18	18-19	19-20	20-21	3-year percentage point (p.p.) change	2-year percentage point (p.p.) change
Female	47.4%	48.3%	*	45.5%	-1.9 p.p.	-2.8 p.p.
Male	41.4%	42.0%	*	40.3%	-1.1 p.p.	-1.7 p.p.

\* No state summative test administration per federal waiver

Data Source: MI School Data

### M-STEP percent proficient – 3<sup>rd</sup> Grade ELA

	17-18	18-19	19-20	20-21	3-year percentage point (p.p.) change	2-year percentage point (p.p.) change
Asian	64.4%	64.6%	*	59.3%	-5.1 p.p.	-5.3 p.p.
Black or African American	19.2%	19.9%	*	15.4%	-3.8 p.p.	-4.5 p.p.
Hispanic or Latino	32.9%	34.1%	*	31.1%	-1.8 p.p.	-3.0 p.p.
Native American or Alaska Native	37.8%	33.9%	*	32.6%	-5.2 p.p.	-1.3 p.p.
Native Hawaiian or Other Pacific Islander	41.0%	48.5%	*	41.7%	0.7 p.p.	-6.8 p.p.
Two or More Races	42.2%	44.0%	*	37.7%	-4.5 p.p.	-6.3 p.p.
White	52.3%	53.1%	*	48.1%	-4.2 p.p.	-5.0 p.p.

\* No state summative test administration per federal waiver

Data Source: MI School Data

**M-STEP percent proficient – 3<sup>rd</sup> Grade ELA**

	17-18	18-19	19-20	20-21	3-year percentage point (p.p.) change	2-year percentage point (p.p.) change
Students with Disabilities	19.2%	19.5%	*	17.5%	--1.7 p.p.	-2.0 p.p.
Students without Disabilities	47.6%	48.5%	*	46.4%	-1.2 p.p.	-2.1 p.p.
Economically Disadvantaged	30.3%	31.3%	*	27.6%	-2.7 p.p.	-3.7 p.p.
Not Economically Disadvantaged	62.6%	62.8%	*	58.8%	-3.8 p.p.	-4.0 p.p.
English Learners	33.2%	33.3%	*	26.7%	-6.5 p.p.	-6.6 p.p.
Non-English Learners	45.6%	46.4%	*	44.3%	-1.3 p.p.	-2.1 p.p.

**\* No state summative test administration per federal waiver**

**Data Source: MI School Data**

**NAEP percent proficient – 4<sup>th</sup> Grade Reading**

	2015	2016	2017	2018	2019	4-year percentage point (p.p.) change
All Students	28.6%	*	31.8%	*	31.6%	3.00 p.p.
National Ranking	41	*	35	*	32	

**\*No testing conducted given 2-year cycle. NCES did not test in spring 2021 given concerns about longitudinal comparability.**

Data Source: National Center for Education Statistics

**NAEP percent proficient – 4<sup>th</sup> Grade Reading**

	2015	2016	2017	2018	2019	4-year percentage point (p.p.) change
Female	31.0%	*	34.9%	*	35.9%	4.90 p.p.
Male	26.2%	*	28.7%	*	27.6%	1.40 p.p.

**\*No testing conducted given 2-year cycle. NCES did not test in spring 2021 given concerns about longitudinal comparability.**

Data Source: National Center for Education Statistics

**NAEP percent proficient – 4<sup>th</sup> Grade Reading**

	2015	2016	2017	2018	2019	4-year percentage point (p.p.) change
Asian	49.5%	*	55.6%	*	44.2%	-5.30 p.p.
Black or African American	8.5%	*	12.5%	*	15.0%	6.50 p.p.
Hispanic or Latino	17.2%	*	20.0%	*	18.2%	1.00 p.p.
Native American or Alaska Native	N/A	*	N/A	*	N/A	N/A
Native Hawaiian or Other Pacific Islander	N/A	*	N/A	*	N/A	N/A
Two or More Races	37.0%	*	35.0%	*	34.8%	-2.20 p.p.
White	32.2%	*	36.7%	*	37.2%	5.00 p.p.

**\*No testing conducted given 2-year cycle. NCES did not test in spring 2021 given concerns about longitudinal comparability.**

Data Source: National Center for Education Statistics

**NAEP percent proficient – 4<sup>th</sup> Grade Reading**

	2015	2016	2017	2018	2019	4-year percentage point (p.p.) change
Students with Disabilities	7.0%	*	7.1%	*	9.9%	2.90 p.p.
Students without Disabilities	31.5%	*	34.6%	*	34.2%	2.70 p.p.

**\*No testing conducted given 2-year cycle. NCES did not test in spring 2021 given concerns about longitudinal comparability.**

**Data Source: National Center for Education Statistics**

**NAEP percent proficient – 4<sup>th</sup> Grade Reading**

	2015	2016	2017	2018	2019	4-year percentage point (p.p.) change
Economically Disadvantaged	15.8%	*	18.1%	*	19.8%	4.00 p.p.
Students without Disabilities	40.4%	*	44.3%	*	44.8%	4.40 p.p.

**\*No testing conducted given 2-year cycle. NCES did not test in spring 2021 given concerns about longitudinal comparability.**

**Data Source: National Center for Education Statistics**

**NAEP percent proficient – 4<sup>th</sup> Grade Reading**

	2015	2016	2017	2018	2019	4-year percentage point (p.p.) change
English Learners	15.6%	*	11.9%	*	13.6%	-2.00 p.p.
Not English Learners	29.2%	*	33.6%	*	33.8%	4.60 p.p.

**\*No testing conducted given 2-year cycle. NCES did not test in spring 2021 given concerns about longitudinal comparability.**

**Data Source: National Center for Education Statistics**

**Benchmark Assessments - Percentage of 3rd Grade Students Significantly behind grade level**

	20-21 Fall	20-21 Spring
NWEA Map Growth Reading Assessment	34.8%	38.6%
Curriculum Associates i-Ready Reading Diagnostic Assessment	39.3%	27.5%
Renaissance Learning Star 360 Reading and Early Literacy Assessment	31.2%	22.1%
Data Recognition Corporation Smarter Balanced ELA Interim Assessment	49.9%	27.6%

**Data Source: Education Policy Innovation Collaborative [www.epicedpolicy.org](http://www.epicedpolicy.org)**