

PARTNERSHIP. ACCOUNTABILITY. TRAINING. HOPE.

## scenario

No GED or Diploma Client



## profile

Mary\* is a 25-year-old single mother of two children under the age of six. She has some work history, but did not receive a GED or high school diploma(1).

Mary has applied for cash assistance through the Family Independence Program (FIP) and she is already an active client for the Food Assistance Program (FAP) and Medical Assistance (MA).

(1): Minor parent applicants who are full-time high school students will continue to participate in their high school program during the 21-day eligibility period. Upon completion of the Eligibility Program, they will be deemed as meeting work participation requirements if they maintain satisfactory attendance in the high school program.

## plan

Based on Mary's background and the information shared with her case manager at MWA, she will attend the following classes for the first three weeks to assist her with achieving self-sufficiency:

- Resume Writing.
- Talent Bank.
- Interview Skills.
- Job Search.
- Appearance (dress for success).
- Attitude.
- Attendance.
- Financial Literacy.
- Basic Computer Skills.

- Ambition.
- Accountability.
- · Acceptance.
- Appreciation.
- Investigate Availability of GED Preparation Classes.
- Enrollment in GED Preparation Classes.

During the 21-day eligibility period, the applicant will receive assessments of her skills and interests, assistance with removing barriers, access to life skills and job readiness workshops, along with one-on-one case management. This framework will support her as she works toward her long-term goals of earning her GED and finding family-sustaining employment.

<sup>\*</sup>fictional representation of a PATH client