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**Objectives**

- Identify the impact of program differences and commonalities along the continuum on outcomes for families.
- Practice working to solve the problems that result in these differences.
- Demonstrate understanding of how each program can assist the other in achieving the MISEP commitments

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**Computer Based Training**

- We identified the common "problem" areas for all programs are:
  - History
  - Relatives
  - Placement
- We further looked at how we deal with these common issues differently based on our program's lens.

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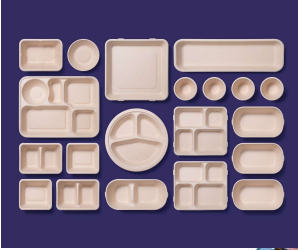
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**Continuum of Care: The Dilemma**

- Providers see DHHS as one united agency, but we don't function that way all the time.
- The structure of the system makes us work compartmentally.
- We get busy and stressed by the pressures of the system and tend to stay focused just on our program's needs and outcomes.



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**Continuum of Care Activity**

- Let's review "What I wish other programs knew" Activity
- Come off mute and comment on anything new you learned or something new to add to the list.



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**Continuum of Care: The Supervisor's Role**



**People may hear your words,  
but they feel your attitude.**

*John C. Maxwell*

BrainyQuote

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**MCDHHS**

### Continuum of Care: The Supervisor's Role

What is it as a supervisor that you need to know about collaborating with other programs?



- Listen
- Give and take
- Follow up with commitments
- Tie to continuum

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**MCDHHS**

### Continuum of Care Activity: Bridging the GAP Breakout Room

- You were asked to select at least one scenario to consider.
  - For each scenario, consider the following questions:
    - How should you handle it?
    - What could be the outcome if the case stays in this direction?
    - How could intervention considering the continuum of care change the outcome?
- What were the themes you saw in doing this activity?



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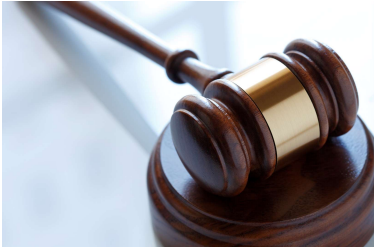
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**MCDHHS**

### MISEP



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**MISEP**

In sum, the MISEP:

- Provides the plaintiff class relief by committing to specific improvements in DHHS' care for vulnerable children, with respect to their safety, permanency, and well-being;
- Requires the implementation of a comprehensive child welfare data and tracking system, with the goal of improving DHHS' ability to account for and manage its work with vulnerable children;
- Establishes benchmarks and performance standards that the State committed to meet to address risks of harm to children's safety, permanency, and well-being; and
- Provides a clear path for DHHS to exit court supervision after the successful achievement and maintenance of Performance Standards for each commitment agreed to by the parties in the MISEP.

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**Review Commitments to be Achieved Handout**



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**Mentoring through Modeling Parallel Steps:  
Continuum of Care**



*A Leader is one who knows the way,  
goes the way, and shows the way.*



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### Parting Thoughts

- Remember: No one is intentionally making bad choices on a case to make it harder for you to do your job!
- Let's not be defensive or hurl accusations at each other!
- Let's work together as a team to solve problems, educate each other, and get the best outcomes for our children and families for every case!



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