

# LEGISLATIVE REPORT

## Fiscal Year 2023

October 1, 2022- September 30, 2023



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# Section 32p - Purpose

The overall intent of Section 32p Grants is to provide funding for the Great Start Collaboratives and Great Start Parent Coalitions (GSC/GSPC) to continue to enhance and improve the local early childhood systems building and expansion of evidence-based home visiting services. In 2023, the Michigan Legislature allotted \$13.4 million to continue this valuable early childhood systems building work and much needed home visitation services across Michigan.



## Early Childhood Outcomes & Collective Early Childhood Action Plan Alignment

The goal of each GSC/GSPC is to ensure the coordination and expansion of local early childhood systems and programs. These goals are implemented through promoting every child in the community to achieve the early childhood outcomes, such as, partnering with parents, listening to their experiences, designing programs that align with their needs, and improving outcomes for families and children. These goals are achieved through a strategic planning process, inclusive of district, community, faith-based, business, and other community-based partners. The early childhood outcomes align with several goals within [Michigan's Collective Early Childhood Action Plan](#). Each GSC/GSPC is required to work toward all of the early childhood outcomes as well as, equip families and children with meeting milestones from birth, thrive in kindergarten, and prepared for post-secondary education. This is accomplished while addressing the unique gaps and opportunities within their community.

# Outcome 1

Children are born healthy.

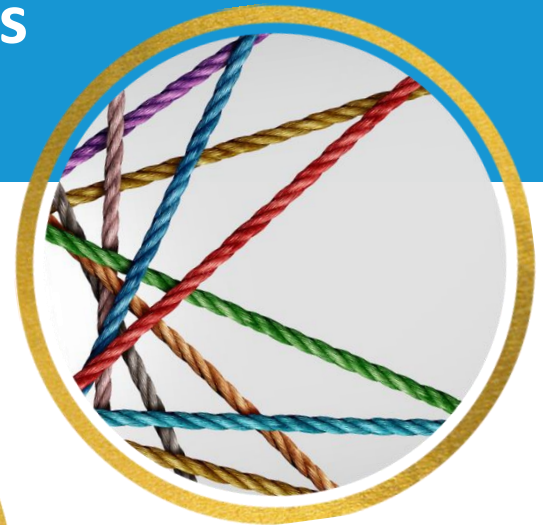
## Commonly Reported Strategies



**Safe Sleep**



**Removing  
barriers to quality  
health care**



**Connecting Parents  
with Services**



**Home Visiting**



**Program & Service  
Access**

## **Most Frequently Reported Community Partners**

- Parents
- Health departments
- Michigan Department of Health and Human Services
- Home visiting programs
- Private health and dental insurance
- Regional Perinatal Quality Improvement Collaboratives
- Local non-profits



# Outcome 2

**Children are healthy, thriving, and developmentally on track from birth to third grade.**



## **Strategies and Partners**

Trauma-informed communities including work related to Adverse Childhood Experiences (ACEs), Healthy Outcomes for Positive Experiences (HOPE), Handle with Care, and Strengthening Families Protective Factors.

Increase supports to individuals and families around nutrition and physical activity, including referrals to Women, Infants & Children (WIC) programs and services.

Diversity, equity, and inclusion across the early childhood system.

Increasing the number of foster families and kinship care.

Social emotional supports and social emotional learning efforts.

Common Partners - Health departments, parents, home visiting programs, local non-profits, child care providers, Great Start Readiness Programs, mental health providers, Michigan Department of Health and Human Services, Head Start and Early Head Start, and child abuse and neglect councils.

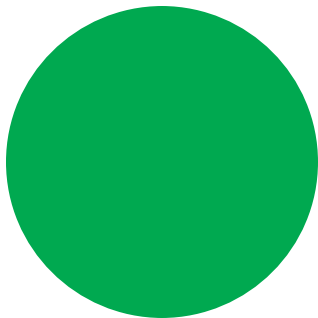
# Outcome 3

Children are developmentally ready to succeed in school at time of school entry.



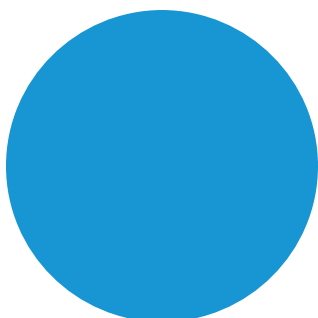
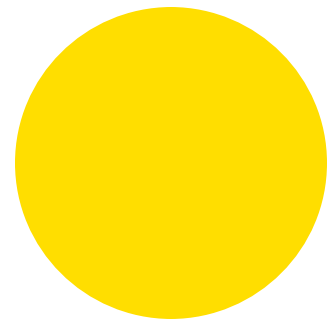
## Commonly Reported Strategies

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- Increase child care availability.
  - Improve support provided to licensed and unlicensed child care providers.
  - Increase participation in child care subsidy program through the Michigan Department of Health and Human Services.
- 

- Increase participation in Great Start to Quality system and improve star ratings for local providers.
- Review and make recommendations regarding the components of GSRP.
- Increase families' knowledge, understanding, and availability of high-quality care options via Great Start to Quality.



### Commonly Reported Partners

- Parents
  - Child care providers
  - Intermediate school districts
  - Higher education
  - Head Start and GSRP
  - Faith-based community
-



# Outcome 4

Children are prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.

## Commonly Reported Strategies

Partnering with Regional Literacy Hubs

Text programs to engage families including Ready4K, Text4Baby, Bright By Text, and Ready Rosie.

Talking is Teaching, now in 50 out of 54 GSCs engaged with at least one campaign.

Access to books and literacy information through mobile libraries, Little Free Libraries, Raising a Reader, and library partnerships.

### Commonly Reported Partners

- Parents
- Local libraries
- Intermediate school districts
- Regional literacy hub
- Local non-profits
- Faith-based community
- Michigan Department of Health and Human Services

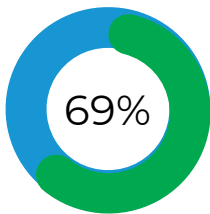
TALKING IS TEACHING.





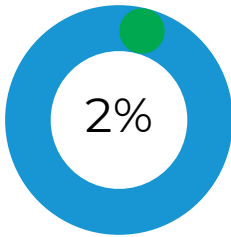
## 2022-2023 Section 32p Early Childhood Grant Allocations

Section [388.1632p\(5\)](#) of the State School Aid Act 94 of 1979, allows the Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) to determine a formula for distribution of the State School Aid funds, as well as develop criteria for the use of funds. Funds distributed in Fiscal Year (FY) 2023 were budgeted to meet the statutory requirements.



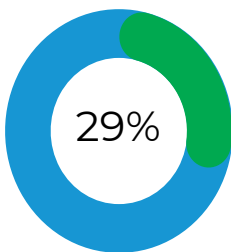
\$9,234,717 was allocated towards Great Start Collaboratives (GSCs) and Great Start Parent Coalitions (GSPCs), reflecting 69 percent of the total allocation.

Highly effective GSCs and GSPCs work together to build and reform the local early childhood system to achieve better outcomes for young children and their families. To effectively achieve these outcomes, each local Great Start system must include supports for children birth through age eight in physical health, social-emotional health, family supports and basic needs, parent education, and early education and care.



\$318,774 was allocated for local early childhood programming, not including home visiting programs, reflecting 2 percent of the total allocation.

Each local GSC and Parent GSPC must allocate a minimum amount of funding to support early childhood programming within their service area. The program(s) selected for these funds is identified through the GSC's Strategic Plan and/or community needs and gap analysis and is supported by the GSC.



\$3,844,782 was allocated for evidence-based home visiting, including Section 32p(4) of \$2,498,273, reflecting 29 percent of the total allocation.

Section 32p(4) funds are awarded to 15 GSCs, through a competitive process, to implement home visitation services based on a locally coordinated, family-centered, evidence-based, data-driven home visiting strategic plan. The goals of this funding are:

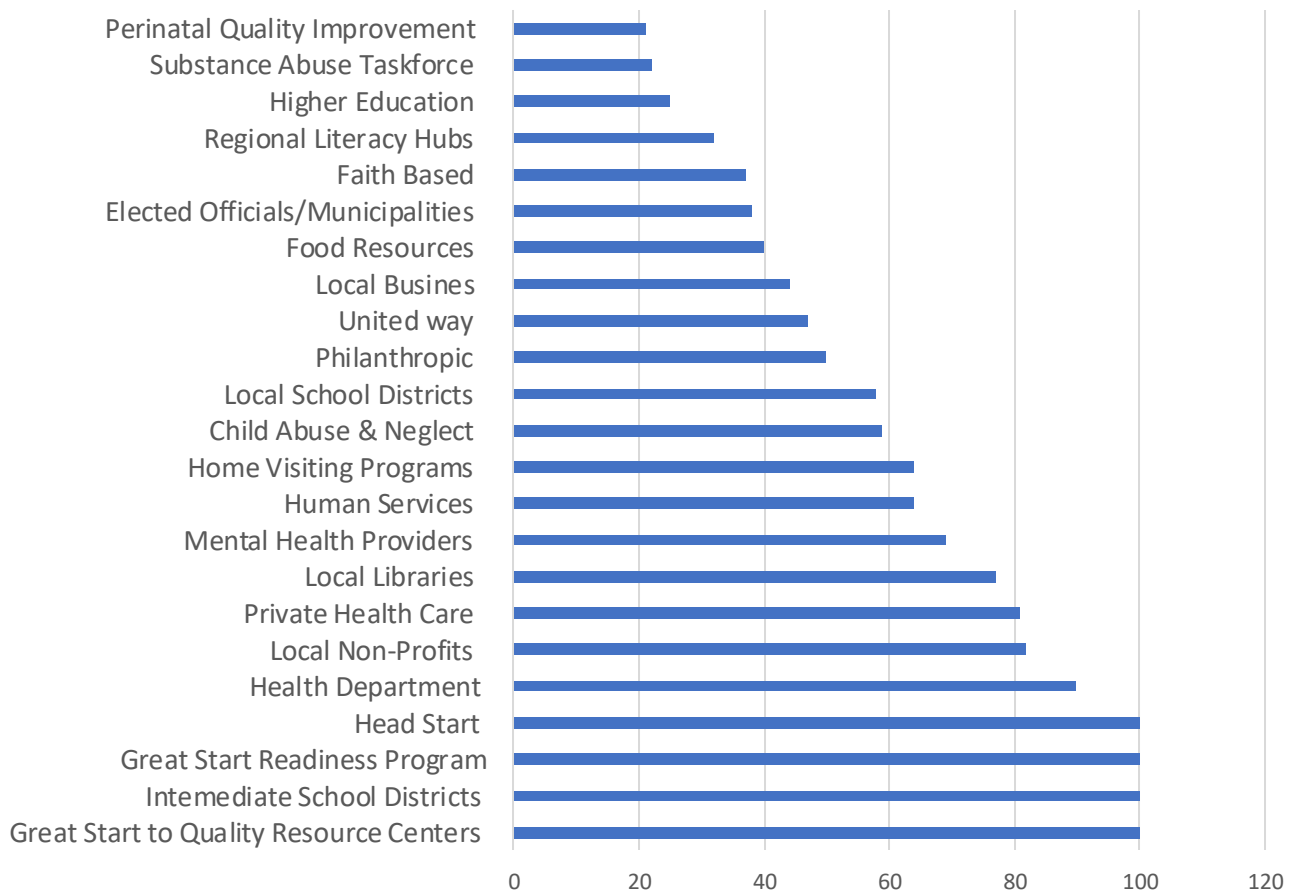
- Improve school readiness including developmentally appropriate outcomes for early literacy, and
- Improve positive parenting practices, family economic self-sufficiency, and reducing high-risk impact factors through community resources and referrals.



# Commonly Reported Community Partners

Each GSC and GSPC engages their community as they work to improve the early childhood system. All GSCs/GSPCs reported partnerships with their intermediate school district, the Great Start Readiness Program (GSRP), Head Start, and the ten Great Start to Quality Resource Centers. The following chart demonstrates partnerships reported by at least 25 percent of the GSCs/GSPCs.

## Community Partners Reported by 25-100% of GSCs/GSPCs



# Section 32p Early Childhood Programming

In addition to the funding supporting the GSC/GSPCs to attend to system-level changes, Section 32p funds for early childhood programming were also utilized by the GSC/GSPCs. Often, 32p funds were blended with other locally determined resources, often making it impossible to report discretely on the number of families and children served. Early childhood programming funds supported programs that serve children and families locally to achieve the outcomes and components outlined in Public Act (PA) 144 of 2022.

## FY2023 Section 32p Funded Early Childhood Programs

Program	FY2023 Funds Budgeted*	# of Families Served	# of Children Served
Centering Pregnancy	\$7,500	5	7
Conscious Discipline	\$15,001	101	253
Early Childhood Scholarships	\$32,611	36	38
<i>Early On</i> <sup>®</sup>	\$86,352	333	152
Help Me Grow	\$29,218	407	501
Making Parenting a Pleasure - iParent Workshop	\$19,017	31	67
Mom Power	\$58,728	193	359
Music Therapy	\$5,000	209	277
Nurturing Parent	\$14,000	136	198
Social Emotional Learning Coach	\$15,000	7	7
Talking is Teaching – Trusted Messenger, Materials and PSA	\$35,504	657	1259
Totals	\$317,931	2,115	3,118

\*Budgets are not submitted by program. Due to costs being shared across programs, some costs are approximate.



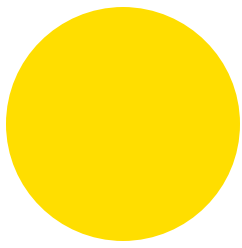
# Children and Families Served in Home Visiting

Home visiting is a dual-generation approach that supports parents, caregivers, and children by nurturing strong parent-child relationships, promoting positive parenting practices, supporting parents in achieving life goals, and connecting families to community resources. Home visiting programs partner with families to support them during pregnancy and their child’s early years.



Home Visiting Model	FY2023 Home Visiting Budgeted*	Funding Source	# of Families Served	# of Children Served
Early Head Start-Home Based (EHS-HB)	\$393,566	32p	0	0
		32p(4)	51	59
Healthy Families America (HFA)	\$292,797	32p	7	8
		32p(4)	49	52
Nurse Family Partnership (NFP)	\$66,506	32p	17	18
		32p(4)	9	9
Parents as Teachers (PAT)	\$2,974,913	32p	559	673
		32p(4)	362	493
Play and Learn Strategies-Infant (PALS-Infant)	\$117,000	32p	19	19
		32p(4)	40	40
All Models	\$3,844,782		1,113	1,371

\*Budgets are not submitted by model. Due to costs being shared across models, some costs are approximate.



# Home Visiting Models Across Michigan

Early childhood home visiting programs are located in 31 Great Start Collaboratives across Michigan. Each Great Start Collaborative (GSC) allocated Section 32p and/or Section 32p(4) funding to provide high quality home visitation services to the children and families in their communities.

<b>GSC</b>	<b>HV Model</b>	<b>GSC</b>	<b>HV Model</b>	<b>GSC</b>	<b>HV Model</b>
Barry ISD	PAT	Ingham ISD	PAT	Newago County RESA	PAT
Bay-Arenac ISD	PAT	Kalamazoo RESA	PAT	Oakland Schools	PAT, NFP
Berrien RESA	PAT	Kent ISD	EHS, PAT, PALS	Ottawa Area ISD	PAT
Branch ISD	PAT	Lenawee ISD	PAT	Saginaw ISD	PAT
Calhoun ISD	PAT	Lewis-Cass (Heritage SW)	PAT	Sanilac ISD	PAT
COP ESD	PAT	Livingston ESA	HFA	St. Clair County RESA	PAT
Copper Country ISD	PAT	Macomb ISD	PAT, NFP	Van Buren ISD	PAT
Delta-Schoolcraft ISD	PAT	Monroe ISD	PAT	Washtenaw ISD	EHS, PAT
Eastern Upper Peninsula ISD	PAT	Muskegon Area ISD	EHS	Wayne RESA	PAT
Eaton RESA	PAT			Wexford-Missaukee ISD/Manistee	PAT, HFA
Genesee ISD	PAT				

# Home Visiting Models

<b>MODEL</b>	<b>INTENSITY</b>	<b>POPULATION SERVED</b>	<b>OUTCOME</b>
Early Head Start—Home Based (EHS-HB)	Weekly home visits (a minimum of 48 visits annually) of 90 minutes each. Two group socialization activities per month.	Parents who are lower-income and their children from prenatal through age three.	Promotes child development and school readiness, reductions in child maltreatment, positive parenting practices, family self-sufficiency, and service referrals.
Healthy Families America® (HFA)	During pregnancy, families receive visits either bi-monthly or weekly. Following birth, families receive one home visit per week for six months. After the first six months, visits depend on the families' needs. Home visits generally last 60 minutes.	Families at risk for adverse childhood experiences, including child maltreatment. Services start prenatally or within three months after the baby's birth and are available until age five.	Promotes child health, maternal health, child development and school readiness, reductions in child maltreatment, reductions in juvenile delinquency, positive parenting practices, family self-sufficiency, and service referrals.
Nurse-Family Partnership (NFP)	Families receive weekly, biweekly, or monthly visits dependent initially on length of enrollment and then age of the child. Visit schedule is determined by the family and can change based on family needs.	First-time mothers (enrolled before the 28th week of pregnancy) and their children to age two.	Promotes child health, maternal health, child development and school readiness, reductions in child maltreatment, reductions in juvenile delinquency, positive parenting practices, and family self-sufficiency.

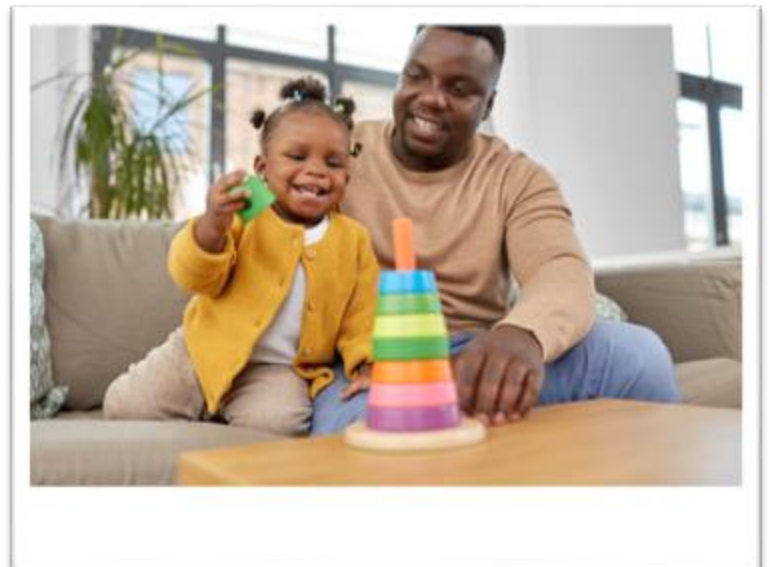


# Home Visiting Models

## Continued

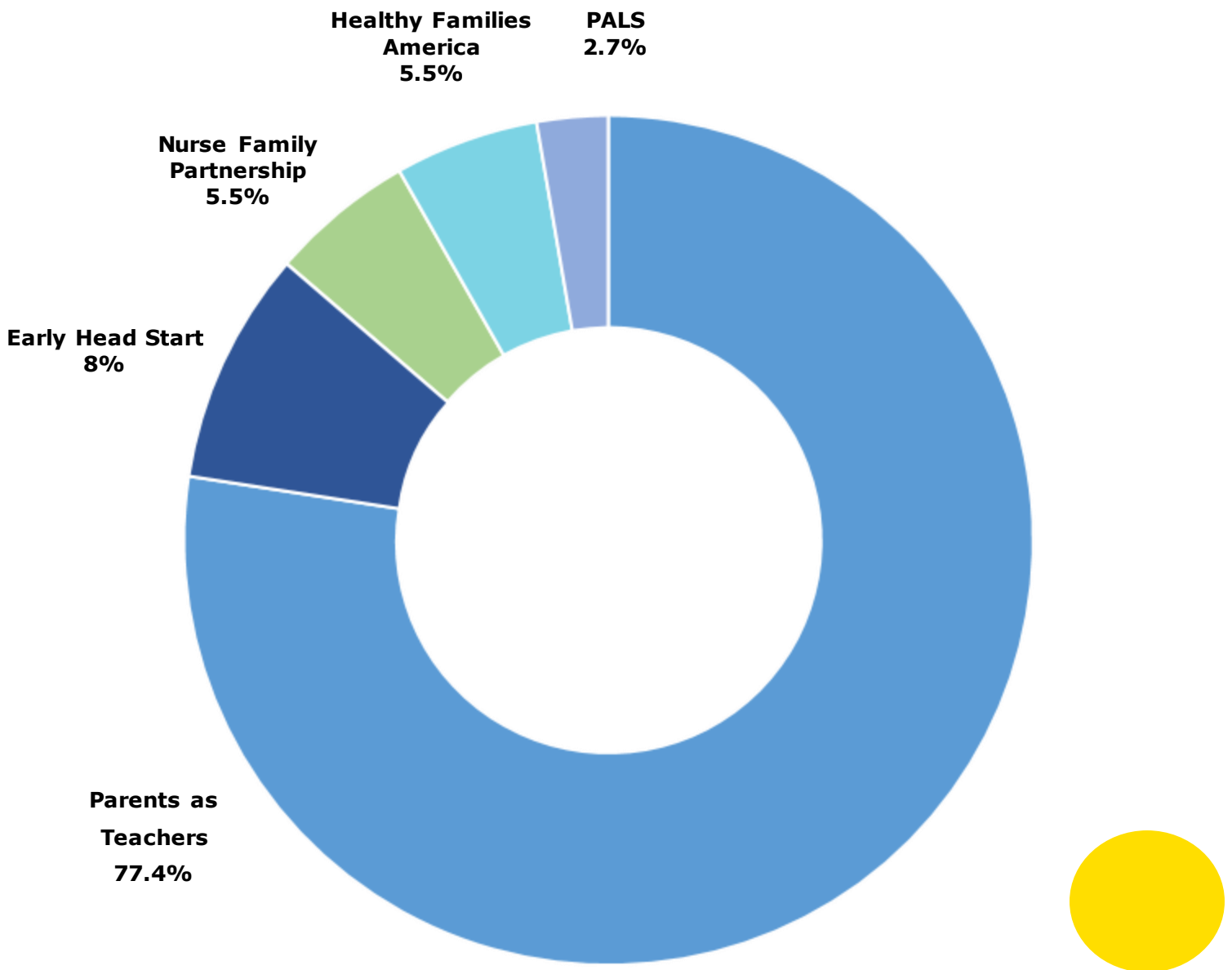
MODEL	INTENSITY	POPULATION SERVED	OUTCOME
Parents as Teachers (PAT)	Families with one or fewer stressors receive at least 12 personal visits annually and families with two or more stressors receive at least 24 visits annually. Home visits are 60 minutes in duration.	Parents and their children from prenatal through kindergarten.	Increases parent knowledge of early childhood development and improves parent practices, provides early detection of developmental delays and health issues, prevents child abuse and neglect, and increases children's school readiness and success.
Play and Learning Strategies Infant (PALS-Infant)	Families participating in PALS-Infant receive 10 weekly home visits lasting a minimum of 90 minutes.	Families participating in PALS-Infant receive 10 weekly home visits lasting a minimum of 90 minutes.	Strengthens the attachment between parent and child stimulates early language, cognitive, and social development.

A small investment, for a lifetime of returns!



# FY2023 Section 32p Home Visiting Investment by Model

In FY2023, the total investment in home visiting was \$3,844,782. Twenty-eight Parents as Teachers programs were implemented for a total of \$2,974,913 which equals 77.4 percent of the FY2023 investment in home visiting. The remaining 22.6 percent of the funds, \$869,869, were comprised of the other models listed in the chart below.



# Summary

FY2023 concludes the GSCs and GSPCs thirteenth year of statewide implementation as the local early childhood systems building entities throughout Michigan. The locally driven GSCs respond to the needs and data of their community as developed through implementing strategic plans inclusive of family voice and engagement. At least 20 percent of GSC membership is comprised of parents, particularly those who are engaged in the early childhood system. The GSPCs are continuing to provide local expertise and co-creation of improvements and enhancements to the local early childhood system through parent led strategies included yearly into the local GSC work plan.

As home visiting services, including the expansion funds under Section 32p(4), completed their eighth year of implementation in FY2023, the focus will continue to provide high-quality services. Programs continue to improve data collection efforts to demonstrate improved outcomes outlined for young children. This combined report ensures a comprehensive and aligned overview of all Michigan home visiting programs, regardless of funding streams, ensuring efficient and effective services across the state.

For more information on the implementation of the Great Start Collaboratives and Great Start Parent Coalitions, or more information on the implementation of Section 32p and 32p(4) Home Visiting, please contact Jonnie Taton, S.Psy.S., NCSP, Director, Office of Early Childhood Education, Michigan Department of Lifelong Education, Achievement, and Potential at [tatonj2@michigan.gov](mailto:tatonj2@michigan.gov).

