

Michigan Interagency Coordinating Council (MICC)
Early On Michigan
Part C of the Individuals with Disabilities Education Act (IDEA)
Thursday, December 5, 2024
9:30 am – 12:30 pm
Lake Michigan Room
Michigan Library and Historical Center
702 W. Kalamazoo Street
Lansing, MI 48915

Minutes

Members Present: Nerita Adams-Spillers, Kae Dubay, Monica Gaines, Lindsay Galicki, Nicole Hamp, Stephanie Hirschert-Walton, Beth Jenkins, Irma Lopez-Barajas, Tami Mannes, Tori McIntosh, Amy Miilu, Lisa Perugi, LaShorage Shaffer, Cara Sutcliffe, Vicki Thomas

Members Absent: Andrea LaFramboise, Salina Mann, Susan Morningstar

Alternates Present: Jihan Young

Staff Present: Gina Birnbaum, Laura Goldthwait, Kelly Hurshe, Sheryl Kennedy, Mark Kuipers, Cheryl Najm, Colleen O'Connor, Gillian Ogilvie, Barb Schinderle, Janet Timbs

Grantees Present: Clinton County RESA Office of Innovative Projects:
Christy Callahan, Jen Champagne, Kari Holmberg,
Jenny Koenigsknecht
Michigan Alliance for Families:
Victoria Martinez
Wayne State University (Evaluation Project):
Charo Hulleza, Muhammad Moiz, and Luna Xuan

Guests: Beth Kennedy, Meghan Shephard

Call to Order: Chairperson Lisa Perugi called the meeting to order at 9:30 a.m.

Introductions: Introductions were made and everyone was welcomed.

Approval of Minutes:

A motion was made by Janet Timbs and supported by Cara Sutcliffe to approve the minutes.

Motion carried.

Approval of Agenda:

A motion was made by Janet Timbs and supported by Cara Sutcliffe to approve the agenda.

Motion carried.

“Worth Mentioning”

A recommendation came from the Parent Involvement Committee (PIC) to start each MICC meeting with an activity that keeps children and families at the heart of what we do, helps the MICC members, alternates, grantees, and staff get to know each other better, and allows others to understand the different perspectives that make up the MICC.

Dr. Nikki Hamp is a developmental behavioral pediatrician whose journey into this field was shaped by both her educational background and personal experiences. When completing her undergraduate degree in Kinesiology at the University of Michigan, she initially did not aspire to become a doctor. However, her perspective changed when she participated in a course practicum involving adolescents and adults with developmental disabilities. This experience inspired her to pursue a medical career.

She went on to earn her Doctor of Medicine degree from the University of Michigan and complete a pediatric residency at the University of Chicago. During her residency, Dr. Hamp collaborated with non-profit legal clinic to convene a statewide workgroup dedicated to expanding early intervention services for children with low levels of lead poisoning in Illinois. Their efforts led to a significant change in legislation, expanding automatic eligibility to early intervention with guaranteed service provision to children with a history of low-level lead poisoning.

Dr. Hamp later returned to University of Michigan to pursue a fellowship in Developmental Behavioral Pediatrics (as well as a Masters of Public Affairs from the University of Michigan Gerald R. Ford School of Public Policy). Outside of her professional life, she is married, has two children, and resides in Ann Arbor. Dr. Hamp became involved with organizations such as *Early On*, the *Early On* Foundation, and Help Me Grow, ultimately applying to become a member of the MICC. She is passionate about contributing to the work of these initiatives and is proud to be part of this impactful field.

Updates:

State Systemic Improvement Plan (SSIP)

Over the next several months, the work of the SSIP is going to change direction. Rather than starting a fifth cohort of new service areas this fall, the team decided to:

- Offer Pyramid Model training and Parent Child Interaction Observation (PCIO) training to the 25 service areas who have not yet participated in an SSIP cohort. These trainings will be conducted by Mary Mackrain and will be offered in the spring and fall of 2025.
- Three workgroups (Workforce, Families, and State Level Activities) formed as a result of the Root Cause Analysis. The workgroups will meet over the next several months and provide recommendations around new activities to

implement with the next cohort, with the purpose of improving social emotional outcomes.

- Continue supporting the 31 service areas who have participated in the SSIP cohorts. This will include monthly Community of Practice (CoP) calls with cohort 4 leads, and CoPs three times a year with cohorts 1, 2, and 3. Office hours are provided monthly for all, and technical assistance is provided as needed to all.

MICC Membership

An appointment and reappointments have been made to the MICC for four-year terms expiring on October 31, 2028.

- Monica Gaines, Wayne County, reappointed to represent other individuals selected by the Governor
- Tami Mannes, Ottawa County, reappointed to represent public or private providers of early intervention services
- Lindsay Galicki, Jackson County, appointed to represent public or private providers of early intervention services

Recap of the *Early On* Conference

The statewide *Early On* Conference, held November 12-14 in Traverse City, set a record with over 850 conference participants, 470 pre-conference attendees, nine pre-conference sessions, 39 conference sessions, two keynotes, two award presentations, 20+ vendors, posters, and a record-breaking silent auction. The theme, "Ripples to Waves," featured topics on Diversity, Equity, Inclusion, Coaching, Preschool Inclusion, and more. Colleagues from far and near presented informative and inspiring sessions to support Michigan early intervention professionals who work with babies and their families. The next conference is planned for November 2026.

Mission Vision and Bylaws Ad Hoc Committee

The first meeting of the Mission, Vision and Bylaws Ad Hoc Committee will take place Tuesday, January 7, 2025, from 10:30-12:00.

Members include Jen Champagne, Nikki Hamp, Kelly Hurshe, Jenny Koenigsknecht, Irma Lopez-Barajas, Salina Mann, Victoria Martinez, Barb Schinderle, Cara Sutcliffe, LaSean Thompson, Janet Timbs, and Charron Williams.

General Supervision Monitoring for *Early On*

When the Office of Special Education Programs (OSEP) monitored Michigan's early intervention program, they issued a finding for not monitoring intermediate school districts (ISDs) for the implementation of Individualized Family Service Plans (IFSPs). Specifically, we are required to monitor whether ISDs are implementing IFSPs as written relative to the frequency, intensity, length, method, and duration of services. The *Early On* office monitored four ISDs in the fall of 2023 and six ISDs in the fall of 2024. Another six ISDs will be monitored in winter/spring of 2025. We must monitor all 56 ISDs over a six-year period which means we need to monitor 10-12 ISDs each year for the next five years.

We are seeing trends with how IFSPs are developed specifically for children who are eligible for special education in addition to early intervention services. Some vendors of electronic IFSP systems have created a process which displays

duplicative services for special education and early intervention services. This can be misleading for families. The *Early On* office is meeting with vendors to try and mitigate the issue. We are also seeing confusion with how play groups are utilized for providing services. As a result, *Early On* will be developing guidance for the use of play groups as a location for providing services. Lastly, we are seeing a few instances where the frequency or length of services are provided at a rate less than or over what was written in the IFSPs. If the frequency or length of services provided is less than what was written in the IFSP, the district is issued a finding with compensatory services. If it is over, the district is issued a finding, and they must review/revise procedures to ensure providers are delivering services as written or they are holding periodic reviews to adjust services as appropriate for the child and family.

State Performance Plan/Annual Performance Report (SPP/APR):

Colleen O’Connor, Part C data manager, gave an overview of the SPP/APR and shared that it is a federally required report, which is due to the Office of Special Education Programs (OSEP) February 3, 2025.

► **Indicator 1:** Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

Compliance Indicator Target: 100%

Actual Data	Targets:
FFY 2021 - 99.82%	Target- 100%
FFY 2022 - 99.90%	Target- 100%
FFY 2023 - 99.92%	Target- 100%

Number of infants and toddlers with IFSPs who receive early intervention services on their IFSPs in a timely manner 23,922 divided by the total number of infants and toddlers with new services on IFSPs 23,941 times 100.
 Calculation: $23,922/23,941 = .9992 \times 100 = 99.92\%$
 Data source: Michigan Student Data System (MSDS)

► **Indicator 2:** Percentage of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.

Results Indicator Target: 95.60%

Actual Data	Targets:
FFY 2021 - 97.62%	Target- 95.00%
FFY 2022 - 97.95%	Target- 95.30%
FFY 2023 - 98.53%	Target- 95.60%
FFY 2024	Target- 96.00%
FFY 2025	Target- 96.30%

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children = 12,974
 Total number of infants and toddlers with IFSPs = 13,167
 Calculation: $12,974/13,167 = .9853 \times 100 = 98.53\%$
 Data source: Michigan Student Data System (MSDS)

► **Indicator 3:** Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

Summary Statement 1: Of those infants and toddlers who entered Part C below age expectations in each Outcome, the percent who **substantially increased** their rate of growth by the time they exited.

Results Indicator

Actual Data

Targets:

FFY 2021

APR 3A: 72.57%

APR 3B: 75.32%

APR 3C: 75.37%

APR 3A: 75.29%

APR 3B: 77.60%

APR 3C: 78.34%

FFY 2022

APR 3A: 72.40%

APR 3B: 75.69%

APR 3C: 74.76%

APR 3A: 75.39%

APR 3B: 77.88%

APR 3C: 78.44%

FFY 2023

APR 3A: 71.31%

APR 3B: 74.61%

APR 3C: 74.91%

APR 3A: 75.49% (slippage)

APR 3B: 78.16% (slippage)

APR 3C: 78.54%

FFY 2024

APR 3A:

APR 3B:

APR 3C:

APR 3A: 75.59%

APR 3B: 78.44%

APR 3C: 78.64%

FFY 2025

APR 3A:

APR 3B:

APR 3C:

APR 3A: 75.69%

APR 3B: 78.73%

APR 3C: 78.74%

Summary Statement 2: The percent of infants and toddlers who were functioning **within age expectations** in each Outcome by the time they exited.

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

Actual Data

FFY 2021

APR 3A: 52.45%

APR 3B: 46.12%

APR 3C: 46.92%

Targets:

APR 3A: 52.22%

APR 3B: 45.50%

APR 3C: 47.20%

FFY 2022

APR 3A: 50.73%

APR 3B: 44.62%

APR 3C: 45.80%

APR 3A: 52.44%

APR 3B: 45.94%

APR 3C: 47.30%

FFY 2023

APR 3A: 50.83%

APR 3B: 44.98%

APR 3C: 45.60%

APR 3A: 52.67%

APR 3B: 46.38%

APR 3C: 47.40%

FFY 2024

APR 3A:

APR 3B:

APR 3C:

APR 3A: 52.90%

APR 3B: 46.82%

APR 3C: 47.50%

FFY 2025

APR 3A:

APR 3B:

APR 3C:

APR 3A: 53.13%

APR 3B: 47.28%

APR 3C: 47.60%

► **Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped the family:

A. Know their rights;

B. Effectively communicate their children's needs; and

C. Help their children develop and learn.

Results Indicator**Actual Data**

FFY 2021

APR 4A: 72.22%

APR 4B: 66.15%

APR 4C: 85.38%

Targets:

APR 4A: 67.31%

APR 4B: 61.13%

APR 4C: 82.38%

FFY 2022

APR 4A: 92.78%

APR 4B: 91.14%

APR 4C: 94.63%

APR 4A: 67.50%

APR 4B: 61.28%

APR 4C: 82.53%

FFY 2023

APR 4A: 92.72%

APR 4B: 91.18%

APR 4C: 94.61%

APR 4A: 90.00%

APR 4B: 89.00%

APR 4C: 92.50%

FFY 2024
APR 4A: APR 4A: 91.00%
APR 4B: APR 4B: 89.35%
APR 4C: APR 4C: 93.45%

FFY 2025
APR 4A: APR 4A: 92.79%
APR 4B: APR 4B: 91.15%
APR 4C: APR 4C: 94.64%

► **Indicator 5:** Percent of infants and toddlers birth to one year with IFSPs.

Results Indicator Target: 1.14%

FFY 2021- 1.26%	Target- 1.07%
FFY 2022- 1.28%	Target- 1.14%
FFY 2023- 1.36%	Target- 1.21%
FFY 2024	Target- 1.28%
FFY 2025	Target- 1.35%

The percent of children birth to 1 served in Michigan for FFY 2023 was 1.36%. The 56 local early intervention programs served a snapshot total of 1,377 children aged birth to one year. The number of births in 2023 was 100,880.

Sources: www.earlyondata.com, Michigan Student Data System (MSDS), and Michigan Birth Registry

► **Indicator 6:** Percent of infants and toddlers birth to three years with IFSPs.

Results Indicator Target: 3.10%

FFY 2021- 3.44%	Target- 3.00%
FFY 2022- 3.90%	Target- 3.10%
FFY 2023- 4.26%	Target- 3.20%
FFY 2024	Target- 3.30%
FFY 2025	Target- 3.40%

The percent of children birth to 3 served in Michigan for FFY 2023 was 4.26%. The 56 service areas served a snapshot total of 13,167 children aged birth to three years old. The total number of children age birth-three for 2023 was 309,380.

Sources: www.earlyondata.com, Michigan Student Data System (MSDS), and Michigan Birth Registry

► **Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

Compliance Indicator Target: 100%

FFY 2021 - 98.50%	Target- 100%
FFY 2022 - 99.38%	Target- 100%
FFY 2023 - 99.42%	Target- 100%

Calculation: $13,817/13,898 = .9942 \times 100 = 99.42\%$
Data source: Michigan Student Data System (MSDS)

► **Indicator 8:** The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSPs with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

Compliance Indicator Target: 100% for A, B, and C

A. IFSPs with transition steps and services

FFY 2021 - 99.67%	Target- 100%
FFY 2022 - 99.40%	Target- 100%
FFY 2023 - 99.23%	Target- 100%

99.23% of transition records reported had a timely transition plan with steps and services.

Calculation: $10,206 \text{ divided by } 10,285 = .9923 \times 100 = 99.23\%$
Data source: Michigan Student Data System (MSDS)

B. Notification to SEA and LEA, if child potentially eligible for Part B preschool services

FFY 2021 - 100%	Target- 100%
FFY 2022 - 100%	Target- 100%
FFY 2023 - 100%	Target- 100%

Given that Michigan is a birth mandate state and the Part C local lead agency is the intermediate school district, notification from Part C is internal and takes place as the child is identified as potentially Michigan Special Education eligible at any time from birth to age three. Any child found eligible for Michigan Special Education is automatically transitioned into Part B Special Education by age three. The school district of residence is responsible for conducting the initial individualized education program team meeting involving a student in its district and shall conduct, or authorize the operating district to conduct, each subsequent individualized education program team meeting at a mutually agreed upon time and place. Michigan Special Education Rule R 340.1721c. Therefore, LEAs are notified of **100%** of children potentially eligible for Part B preschool services. Per Transition Intra-agency agreement, LEAs act on behalf of the SEA for purposes of SEA notification. Therefore, the SEA is notified of **100%** of children potentially eligible for Part B preschool services. Confirmation of the SEA notification takes place when the child's information is entered into the Michigan Student Data System (MSDS).
Data source: Michigan Student Data System (MSDS)

C. Transition conference, if child is potentially eligible for Part B

FFY 2021 - 99.31% Target- 100%

FFY 2022 - 99.42% Target- 100%

FFY 2023 - 99.0% Target- 100%

99.00% of transition records reviewed had a transition conference, if child was potentially eligible for Part B preschool services.

4,958 divided by 5,008 = .9900 X 100 = 99.00%

Data source: Michigan Student Data System (MSDS)

► Indicator 9 –Resolution Sessions

Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures are adopted).

State Complaints

Total number of written-signed complaints - 1

Complaints with reports issued- 0

Reports with findings of noncompliance - 0

Reports within timelines – NA

Reports within extended timelines - NA

Complaints pending - 0

Complaints pending a due process hearing – 0

Complaints withdrawn or dismissed - 1

Due Process

Total number of due process complaints filed - 0

Resolution meetings- 0

Written settlement agreements reached through resolution - 0

Hearings fully adjudicated - 0

Decisions within timelines - 0

Decisions within extended timelines - 0

Hearings pending - 0

Due process complaints withdrawn or dismissed including- 0 resolved without a hearing - 0

► Indicator 10 – Mediation

Percent of mediations held that resulted in mediation agreements.

Mediation Requests – # mediation requests

Number of requests -4

Number of mediations held-1

Number of mediations held due to due process complaints -0

Number of mediation agreements related to due process complaints -0

Number of mediations held not related to due process complaints -1

Number of Mediation agreements not related to due process complaints -1

Number of Mediations pending -0

Number of Mediations not held -3

► **Indicator 11**

State Identified Measurable Result (SiMR): To increase the social and emotional outcomes for infants and toddlers as measured by Indicator 3a, Summary Statement 2, by a half of a percentage point by 2025.

Measures the percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they exited.

A. Positive social-emotional skills (including social relationships)

Data		Targets
FFY 2021	APR 3A: 52.45%	APR 3A: 52.22%
FFY 2022	APR 3A: 50.73%	APR 3A: 52.44%
FFY 2023	APR 3A: 50.83%	APR 3A: 52.67%
FFY 2024	APR 3A:	APR 3A: 52.90%
FFY 2025	APR 3A:	APR 3A: 53.13%

Indicator 12: This SPP/APR indicator focuses on the State lead agency’s exercise of its general supervision responsibility to monitor its Early Intervention Service (EIS) Providers and EIS Programs for requirements under Part C of the Individuals with Disabilities Act (IDEA) through the State’s reporting on timely correction of noncompliance (20 U.S.C. 1416(a) and 1435(a)(10); 34 C.F.R. §§ 303.120 and 303.700).

Discussion:

For Indicator 3, a question was asked about looking at children who are not enrolled in *Early On* and doing an assessment to see if our targets are in the ballpark. This has not been done before but is an interesting idea. Kelly Hurshe, child outcomes lead, is looking at targets and data across the other states to see if other states are not meeting child outcome targets.

In Ottawa ISD, they are gathering additional information by implementing the Pyramid Model work, as a way to gain social emotional competency. Tami Mannes will share their data with the MICC when available.

Data for Indicator 6 may be slightly higher than what was shared because OSEP uses the same numerator but uses census data for the denominator which are not available to MiLEAP yet. Child find information collected by Clinton County RESA was shared and child find numbers continue to increase and are well above where they were prior to COVID.

A question was asked about the increased child find numbers and if there is a correlation to the Help Me Grow program. Christy Callahan and Jenny Koenigsknecht will look into this.

Indicator 12 is new this year. This indicator will look at the compliance indicators (1, 7, and 8) and determine if state complaints and/or findings were related to those specific indicators.

A motion was made by Tori McIntosh and supported by Janet Timbs to accept the State Performance Plan/Annual Performance Report prepared

by MiLEAP with the data as the MICC required annual report to the Governor and the U.S. Secretary of Education.
Motion passed.

Early On Diversity Equity and Inclusion Study:

An update was shared about the Examination of the Michigan Part C System Through the Lens of DEI, which was conducted by Wayne State University in partnership with Clinton County RESA, Office of Innovative Projects. The purpose of the study was to examine gaps, strengths, and barriers to DEI in the *Early On* system in order to develop action plans and implement strategies to assist local areas to close the gaps in DEI.

A prominent theme that emerged was that African American/Black children and families did not benefit from *Early On* at as high of a rate as White families. Some of the areas include:

- The *Early On* system completed statistically significantly fewer initial IFSP meetings with families who are African American/Black when compared to other groups.
- African American children received fewer *Early On* services, both in terms of frequency and length of services, when compared to White or Asian children.
- African American families perceived significantly lower levels of service provider's helpfulness compared to White families.
- African American families report experiencing lower levels of positive family impact as a result of their participation in *Early On*, when compared to White families.
- Positive child outcomes for African American children are consistently lower, compared to White families.

Since the September meeting, the state has been working to close the gaps and the following activities have taken place:

- ❖ Roll Out Plan- statewide webinar held October 31, 2024.
- ❖ Equity in *Early On* conversations November 21 & 25, 2024.
- ❖ Paul Elam and Barb Schinderle held a Pre-Day session at the *Early On* Conference. During this session, participants shared ideas for closing the gaps and these suggestions will be reviewed by the state team. Jen Champagne and Barb Schinderle will meet December 16, 2024 to plan for a larger meeting with the team.
- ❖ LaSean Thompson and Barb Schinderle hosted a Poster Session at the *Early On* Conference around the DEI data findings.
- ❖ The Essentials of *Early On*, sixth module on culturally responsive practices in *Early On*, including but not limited to, the topic of implicit bias will be launched in January.
- ❖ The DEI Data Dashboard- CEPI hosted a demo and is making a few slight edits.
- ❖ The EOT&TA team has started examining the Diversity Informed Tenets of Infant Mental Health and how the tenets related to training, technical assistance, self-awareness, and interactions with others.
- ❖ There is a strong commitment for advancing equity embedded within the public awareness work.

Discussion/Suggestions from MICC:

Janet Timbs shared that the Preschool Development Grant, Birth-Five was awarded and some of the funding in the grant will be used to support the DEI work.

Jihan Young recommended looking into local organizations, such as the YWCA, to see if free trainings around implicit bias and DEI are available.

Sharing information from the field:

This is an opportunity for anyone to share with the group.

Victoria Martinez- The Michigan Alliance for Families hired a new trainer, Kelsey Biswanger, who is focusing on early childhood and youth. The first training is titled, [IFSP A Closer Look](#) and is on January 24, 2025. Other trainings such as Preschool with an IEP and Transition from *Early On* are also available on their website: <https://www.michiganallianceforfamilies.org/>

Tami Mannes- Ottawa Area ISD sent a lot of staff to the *Early On* conference. It met their needs and they were grateful that there were so many continuing education options available and recognized that it's a huge lift for the CCRESA team. Lisa Perugi agreed and she also sent a lot of staff to the conference. Some of the staff in Wayne County weren't able to attend and Lisa wondered if any of the sessions could be recorded in the future.

Lisa Perugi attended the Michigan Association of Administrators for Special Education (MAASE) conference and noticed there weren't many *Early On* vendors. Christy Callahan will look into that for 2026.

Irma Barajas-Lopez- with the changes coming in January, there are a lot of families who are fearful because they are undocumented. They may be afraid to accept resources, and she asked the MICC to please be mindful of this.

Public Comment: None.

Adjourn:

A motion to adjourn was made by Tami Mannes.

Motion carried.