

Michigan Interagency Coordinating Council (MICC)
Quick Notes
February 9, 2023

Action Items:

- ▶ The MICC approved data for Indicators 5 and 6 of the State Performance Plan/Annual Performance Report (SPP/APR) which was submitted to the Office of Special Education Programs (OSEP) on February 1, 2023.
- ▶ The MICC approved Tori McIntosh, parent from Oakland County, as vice-chairperson of the MICC.
- ▶ The MICC approved Andrea LaFramboise, parent from Bay County, as secretary of the MICC.
- ▶ A letter of support for DeafBlind Central was submitted and approved for their application for a five-year grant to provide services to individuals who are deaf and blind, ages birth to 26.

Presentations:

- ▶ Janet Timbs shared information about the Differentiated Monitoring System (DMS) 2.0 monitoring that took place for Michigan's Part C of IDEA program by OSEP. Michigan Part C was in the first monitoring cohort that began in December 2021; beginning with regular calls with OSEP, providing documentation, and preparing for the May 2022 onsite visit.

The monitoring consisted of the following components:

1. Monitoring and Improvement (integrated monitoring and sustained compliance)
2. Data including the SPP/APR
3. Fiscal Management: Single Line of Responsibility
4. Dispute Resolution (complaints, due process, mediation)
5. Child Find (embedded)

In January 2023, the letter of findings was received. A total of four findings were found in monitoring and improvement, fiscal management, and dispute resolution. MDE will complete the necessary actions within 90 days around each of the four findings.

- ▶ Kari Holmberg shared information about the Center for Higher Education's initiative, *Early On*[®] Personas. When access to observations and hands on experiences with families disappeared during the pandemic, personas (case studies) were developed. Personas are short stories about a child and family and include details about the child and insights into who the child is as a learner. The personas were developed for faculty to use with students, professional development and training, and local service areas can use them with staff for training and teaming. They can be found on the *Early On* Center website, <http://earlyoncenter.org>.

- ▶ Allan Knapp, Part C data manager, gave an overview of the Michigan Student Data System (MSDS) including:

- Commonly used acronyms
- Data field flow chart showing rules for different reports
- Local student information systems (data systems used by ISDs)
- MSDS structure- data is collected three times per year
- Platinum file and processing rules
- *Early On* data reports and data partners

For each local service area, all data that come in from MSDS are available at www.earlyondata.com. Data include data portraits, trends, and rankings based on different indicators. Child outcomes, family outcomes, child outcomes summary (COS) reporting rates, eligibility, and services provided have been recently added.

Allan also shared data around the number of children in *Early On*, the average hours of service provided, and the latest trends.

► **Early On Cost Study**

Ashley Pierson and Iliana Brodziak De Los Reyes from American Institutes for Research (AIR) gave an overview of the *Early On* cost study.

The four-part study includes:

- Reviewing evidence-based practices in early intervention (EI),
- Creating a definition of high-quality EI,
- Determining the costs associated with providing high-quality EI across the state, and
- Providing technical assistance on braiding and blending funds to provide high-quality EI.

Four expert panels were created based on regions of the state and their task is to define and determine the cost of high-quality EI. AIR will continue to meet with the four panels to identify the resources needed to implement a high-quality EI system. AIR will determine the cost of each activity and provide it to MDE.

For a copy of the presentations, please contact Barb Schinderle at schinderleb@michigan.gov.

Updates:

MICC Appointments

Governor Whitmer announced appointments to the MICC.

Lisa Perugi, current member and service provider from Wayne County was appointed chairperson.

Four parent members were appointed and include:

Andrea LaFramboise, Bay County
Salina Mann, Wayne County
Tori McIntosh, Oakland County
Cara Sutliff, Kent County

Stephanie Hirchert-Walton was appointed to represent service providers and she works for Eaton RESA.

SPP/APR

The SPP/APR was submitted to OSEP prior to the deadline of February 1, 2023.

Social Emotional Learning (SEL) and the State Systemic Improvement Plan

The SEL work continues with cohorts 1 and 2 as they implement the electronic Devereux Early Childhood Assessment (eDECA), continue to be trained and utilize the skills learned through the five Pyramid Model modules, attend monthly Community of Practice meetings, and share resources with families around social emotional development.

Cohort 3 is now underway. The service areas include Allegan; Calhoun; Clinton; Cheboygan, Otsego, and Presque Isle (COP); Jackson; Saginaw; and Wexford-Missaukee. Wayne County, part of cohort 1, will be expanded to include Detroit Public Schools. Mary Mackrain provided live virtual trainings around the DECA, eDECA, and Pyramid Model throughout January and February.

Some interesting data points include:

1. Meeting the target for the State Identified Measurable Result which measures the percent of infants and toddlers across the state who were functioning within age expectations by the time they exited *Early On*.

Positive social emotional skills (including social relationships)

Target- APR 3A: 52.22% Data- APR 3A: 52.45%

2. Cohort 1 began in January 2020. In looking at data for the 12 cohort 1 sites, there was a statistically significant increase in children's social emotional outcomes from 2019, which was 42.78% to 49.29% in 2022. During that same time period, the rest of the state showed a statistically significant decrease.

Cohort 1's earlier participation in SSIP activities may have increased their resilience to the effect of the pandemic OR they have had much more time to implement strategies.

The state staff are looking forward to monthly Community of Practice calls with the cohorts and offering monthly office hours to provide additional technical assistance and support.

Opening the Pipeline of Talent into Michigan's Special Education (OPTIMISE)

94D OPTIMISE: Energy into Action is a legislative bill to put together a task force, consisting of 24 members, a Core Team, and an Action Team, to look at Michigan's workforce. They will look at:

- Identifying the barriers to attracting and retaining high quality personnel;
- Higher Education/Educator Prep considerations;
- Licensing requirements; and
- Attrition rates.

The task force will develop a multi-year strategic plan.

Think Babies Michigan

Think Babies is conducting an analysis to evaluate the cost of *Early On*.

2023 MICC Meeting Dates:

Thursday, May 11

Thursday, September 14

Thursday, November 9

Quick Notes are submitted by Barb Schinderle, MICC staff liaison for MDE/Office of Great Start. For more information regarding any of the meeting items, please contact Barb at schinderleb@michigan.gov.