

**Michigan Interagency Coordinating Council (MICC)**  
***Early On*<sup>®</sup> Michigan**  
**(Part C of the Individuals with Disabilities Education Act)**  
**Hybrid Meeting**

**Thursday, November 3, 2022**

**Minutes**

**Members Present:** Nerita Adams-Spillers, Kae Dubay, Monica Gaines, Judy Goth-Owens, Cheryl Granzo, Beth Jenkins, Tami Mannes, Amy Miilu, Lisa Perugi, Michelle Williams

**Members Absent:** Synthia Britton, Joe Clark, Susan Morningstar, Prachi Shah, Jonnie Taton, Vicki Thomas

**Alternates Present:** Andrea LaFramboise, Tori McIntosh, Salina Mann, Janet Timbs

**Staff Present:** Laura Goldthwait, Kelly Hurshe, Tina Jones, Sheryl Kennedy, Cheryl Najm, Colleen O'Connor, Barb Schinderle

**Grantees Present:** Clinton County RESA Office of Innovative Projects:  
Jen Champagne, Allan Knapp, Jenny Koenigsnecht  
Wayne State University (Evaluation Project):  
Jane Li, Luna Xuan

**Guests:** Iliana Brodziak De Los Reyes, Isabella Hernandez, Beth Kennedy, Joy Milano, Ashley Pierson

**Call to Order:** MICC member, Cheryl Granzo, called the meeting to order at 9:30 a.m.

**Introductions:** Introductions were made and everyone was welcomed.

**Approval of Minutes:**

**A motion was made by Judy Goth-Owens and supported by Amy Miilu to approve the minutes.**

**Motion carried.**

**Approval of Agenda:**

**A motion was made by Kae Dubay and supported by Monica Gains to approve the agenda.**

**Motion carried.**

**Public Comment:** None.

**“Worth Mentioning:”**

A recommendation came from the Parent Involvement Committee to start each MICC meeting with an activity that keeps children and families at the heart of what we do, helps the MICC members, alternates, grantees, and staff get to know each other better, and allows others to understand the different perspectives that make up the MICC.

Salina Mann is from Wayne County and has two toddlers who received *Early On* services. Salina is on the Steering Committee for Think Babies Michigan which is funded through the Pritzker Children’s initiative through a partnership with the Early Childhood Investment Corporation.

Through the experience of raising her own children and working alongside other family leaders she’s met through *Early On*, she’s learned a lot and enjoys supporting other families.

Dr. Tori McIntosh lives in Royal Oak with her husband and two children. Tori went through the Sharing Our Stories workshop and loves sharing her story. When she was a year away from completing her Ph.D. in physiology/medicine, her daughter, Josephine, was born, who is now almost 12 years old. Her son, Parker is eight years old and has a profound hearing loss. Parker was not identified with a hearing loss at an early age. Tori got involved to help improve the system and is currently working for Michigan Hands and Voices. She wants families of children who are deaf or hard of hearing to be identified early so language development can begin right away. Josephine was diagnosed with Marfan Syndrome which is an inherited disorder that affects the connective tissue. Tori is part of the Marfan Support Group as well. She also works with the Great Start Collaborative in Oakland County and is passionate about the early intervention world and raising awareness.

**Updates:**

**State Performance Plan/Annual Performance Report (SPP/APR)**

**Indicator 4 data analysis approach**

At the September MICC meeting, a presentation was shared regarding changing the way family outcome data is reported to the Office of Special Education Programs (OSEP). Wayne State University showed three different approaches, depending on the number of questions correlated to the three family outcomes, that could be used to determine the family outcomes score. The MICC recommended the first approach to analyze family outcome data, which factors in three of the 22 questions on the survey. After the *Early On* staff discussed the recommendation, the team would like to postpone changing the way family outcomes is analyzed and reported for a year, giving them time to dig deeper into the data, work with stakeholders in a more meaningful way, and then come back to the MICC for a deeper discussion.

## **Social Emotional Learning (SEL) and the State Systemic Improvement Plan (SSIP)**

The SEL work continues with cohorts 1 and 2 as they implement the electronic Devereux Early Childhood Assessment (eDECA), continue to be trained and utilize the skills learned through the five Pyramid Model Modules, attend monthly Community of Practice meetings, and share resources with families around social emotional development. Beginning in November, cohort 3 will be underway. The new service areas include Allegan; Calhoun; Clinton; Cheboygan, Otsego, and Presque Isle (COP); Jackson; and Wexford-Missaukee. Wayne County, part of cohort 1, will be expanded to include Detroit Public Schools. Cohort 3 has their Welcome Call on November 29, 2022, and the trainings will begin in January 2023.

Data are being gathered for the SSIP report due to OSEP on February 1, 2023. Data will be shared with the MICC at the February meeting.

## **Diversity, Equity, and Inclusion (DEI) Grant**

Wayne State University (WSU) received a DEI grant from MDE, using American Rescue Plan (ARP) funds. The purpose of the grant is to conduct a data analysis and create a training plan centered on diversity, equity, and inclusion with an overall focus of examining Michigan's Part C *Early On* system from referral through transition. WSU will also contract with the Office of Innovative Projects at Clinton County Regional Educational Service Agency (CCRESA) and DEI expert, Paul Elam. The work begins in November and will conclude September 2023.

## **MICC Leadership:**

Currently, there are vacancies for three leadership positions on the MICC, including chairperson, co-chairperson, and secretary. While appointments from the governor's office are anticipated, members were asked to consider throwing their hat in the ring for co-chairperson and secretary. Duties for co-chairperson include co-facilitating the MICC meetings, being on the Executive Committee and leading the meetings. Secretary duties include proofreading the minutes, sending thank you notes to presenters and being a member of the Executive Committee. Barb Schinderle will send more information to members about these opportunities once the governor makes appointments.

## **SPP/APR Data:**

► **Indicator 1:** Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

## **Compliance Indicator Target: 100%**

| <b>Actual Data</b> | <b>Targets:</b> |
|--------------------|-----------------|
| FFY 2019- 99.92%   | Target- 100%    |
| FFY 2020- 99.95%   | Target- 100%    |
| FFY 2021- 99.82%   | Target- 100%    |

Number of infants and toddlers with IFSPs who receive early intervention services on their IFSPs in a timely manner (21,228) divided by the total number of infants and toddlers with new services on IFSPs (21,267) times 100.

21,228/21,267 X 100 = 99.82%

Data source: Michigan Student Data System (MSDS)

► **Indicator 2:** Percentage of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.

**Results Indicator Target: 95%**

**Actual Data**

FFY 2019- 96.61%

FFY 2020- 97.54%

FFY 2021- 97.62%

FFY 2022

FFY 2023

FFY 2024

FFY 2025

**Targets:**

Target- 94.00%

Target- 94.00%

Target- 95.00%

Target- 95.30%

Target- 95.60%

Target- 96.00%

Target- 96.30%

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children = 10,767

Total number of infants and toddlers with IFSPs = 11,030

Data source: [www.earlyondata.com](http://www.earlyondata.com) October 2021 data

► **Indicator 3:** Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

**Summary Statement 1:** Of those infants and toddlers who entered Part C below age expectations in each Outcome, the percent who **substantially increased** their rate of growth by the time they exited.

**Results Indicator**

**Actual Data**

FFY 2019

APR 3A: 77.73%

APR 3B: 80.23%

APR 3C: 79.32%

**Targets:**

APR 3A: 76.50%

APR 3B: 80.50%

APR 3C: 79.80%

FFY 2020

APR 3A: 76.19%

APR 3B: 78.04%

APR 3C: 78.70%

APR 3A: 75.19%

APR 3B: 77.60%

APR 3C: 78.24%

|                |                |
|----------------|----------------|
| FFY 2021       |                |
| APR 3A: 72.57% | APR 3A: 75.29% |
| APR 3B: 75.32% | APR 3B: 77.60% |
| APR 3C: 75.37% | APR 3C: 78.34% |

|          |                |
|----------|----------------|
| FFY 2022 |                |
| APR 3A:  | APR 3A: 75.39% |
| APR 3B:  | APR 3B: 77.88% |
| APR 3C:  | APR 3C: 78.44% |

|          |                |
|----------|----------------|
| FFY 2023 |                |
| APR 3A:  | APR 3A: 75.49% |
| APR 3B:  | APR 3B: 78.16% |
| APR 3C:  | APR 3C: 78.54% |

|          |                |
|----------|----------------|
| FFY 2024 |                |
| APR 3A:  | APR 3A: 75.59% |
| APR 3B:  | APR 3B: 78.44% |
| APR 3C:  | APR 3C: 78.64% |

|          |                |
|----------|----------------|
| FFY 2025 |                |
| APR 3A:  | APR 3A: 75.69% |
| APR 3B:  | APR 3B: 78.73% |
| APR 3C:  | APR 3C: 78.74% |

**Summary Statement 2:** The percent of infants and toddlers who were functioning **within age expectations** in each Outcome by the time they exited.

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

| <b>Actual Data</b> | <b>Targets:</b> |
|--------------------|-----------------|
| FFY 2019           |                 |
| APR 3A: 55.05%     | APR 3A: 60.90%  |
| APR 3B: 48.58%     | APR 3B: 54.10%  |
| APR 3C: 50.46%     | APR 3C: 60.20%  |

|                |                |
|----------------|----------------|
| FFY 2020       |                |
| APR 3A: 52.63% | APR 3A: 52.00% |
| APR 3B: 45.68% | APR 3B: 45.50% |
| APR 3C: 47.32% | APR 3C: 47.20% |

|                |                |
|----------------|----------------|
| FFY 2021       |                |
| APR 3A: 52.45% | APR 3A: 52.22% |
| APR 3B: 46.12% | APR 3B: 45.50% |
| APR 3C: 46.92% | APR 3C: 47.20% |

FFY 2022  
 APR 3A: APR 3A: 52.44%  
 APR 3B: APR 3B: 45.94%  
 APR 3C: APR 3C: 47.30%

FFY 2023  
 APR 3A: APR 3A: 52.67%  
 APR 3B: APR 3B: 46.38%  
 APR 3C: APR 3C: 47.40%

FFY 2024  
 APR 3A: APR 3A: 52.90%  
 APR 3B: APR 3B: 46.82%  
 APR 3C: APR 3C: 47.50%

FFY 2025  
 APR 3A: APR 3A: 53.13%  
 APR 3B: APR 3B: 47.28%  
 APR 3C: APR 3C: 47.60%

► **Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped the family:  
 A. Know their rights;  
 B. Effectively communicate their children’s needs; and  
 C. Help their children develop and learn.

**Results Indicator**

| <b>Actual Data</b> | <b>Targets:</b> |
|--------------------|-----------------|
| FFY 2019           |                 |
| APR 4A: 73.35%     | APR 4A: 59.40%  |
| APR 4B: 66.59%     | APR 4B: 54.40%  |
| APR 4C: 87.22%     | APR 4C: 78.40%  |

|                |                |
|----------------|----------------|
| FFY 2020       |                |
| APR 4A: 69.37% | APR 4A: 67.31% |
| APR 4B: 62.92% | APR 4B: 61.13% |
| APR 4C: 83.02% | APR 4C: 82.38% |

|                |                |
|----------------|----------------|
| FFY 2021       |                |
| APR 4A: 72.22% | APR 4A: 67.31% |
| APR 4B: 66.15% | APR 4B: 61.13% |
| APR 4C: 85.38% | APR 4C: 82.38% |

|          |                |
|----------|----------------|
| FFY 2022 |                |
| APR 4A:  | APR 4A: 67.50% |
| APR 4B:  | APR 4B: 61.28% |
| APR 4C:  | APR 4C: 82.53% |

FFY 2023  
APR 4A: APR 4A: 67.69%  
APR 4B: APR 4B: 61.43%  
APR 4C: APR 4C: 82.68%

FFY 2024  
APR 4A: APR 4A: 67.88%  
APR 4B: APR 4B: 61.58%  
APR 4C: APR 4C: 82.83%

FFY 2025  
APR 4A: APR 4A: 68.07%  
APR 4B: APR 4B: 61.73%  
APR 4C: APR 4C: 82.98%

► **Indicator 5:** Percent of infants and toddlers birth to one year with IFSPs.

**Results Indicator Target: 1.07%**

|                 |               |
|-----------------|---------------|
| FFY 2019- 1.41% | Target- 1.27% |
| FFY 2020- 1.04% | Target- 1.00% |
| FFY 2021- 1.24% | Target- 1.07% |
| FFY 2022        | Target- 1.14% |
| FFY 2023        | Target- 1.21% |
| FFY 2024        | Target- 1.28% |
| FFY 2025        | Target- 1.35% |

The percent of children birth to 1 served in Michigan for FFY 2021 was 1.24%. The 56 local early intervention programs served a snapshot total of 1,291 children aged birth to one year. The number of births in 2021 was 104,138.

Sources: [www.earlyondata.com](http://www.earlyondata.com)

► **Indicator 6:** Percent of infants and toddlers birth to three years with IFSPs.

**Results Indicator Target: 3.0%**

|                 |               |
|-----------------|---------------|
| FFY 2019- 3.48% | Target- 3.00% |
| FFY 2020- 2.93% | Target- 2.90% |
| FFY 2021- 3.42% | Target- 3.00% |
| FFY 2022        | Target- 3.10% |
| FFY 2023        | Target- 3.20% |
| FFY 2024        | Target- 3.30% |
| FFY 2025        | Target- 3.40% |

The percent of children birth to 3 served in Michigan for FFY 2021 was 3.42%. The 56 service areas served a snapshot total of 11,030 children aged birth to three years old. The total number of children age birth-three for 2022 was 322,139.

Sources: [www.earlyondata.com](http://www.earlyondata.com)

► **Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.

**Compliance Indicator Target: 100%**

|                  |              |
|------------------|--------------|
| FFY 2019- 99.62% | Target- 100% |
| FFY 2020- 99.92% | Target- 100% |
| FFY 2021- 98.50% | Target- 100% |

Calculation:  $12,375/12,564 \times 100 = 98.50\%$

Data Source: Michigan Student Data System (MSDS)

► **Indicator 8:** The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSPs with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday;
- B. Notified the SEA and the LEA where the toddler resides at least 90 days prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services.

**Compliance Indicator Target: 100% for A, B, and C**

**A. IFSPs with transition steps and services**

|                  |              |
|------------------|--------------|
| FFY 2019- 99.25% | Target- 100% |
| FFY 2020- 99.42% | Target- 100% |
| FFY 2021- 99.67% | Target- 100% |

**99.67%** of transition records reported had a timely transition plan with steps and services.

Calculation:  $8,986/9,016 = .9966 \times 100 = 99.67\%$

Data source: Michigan Student Data System (MSDS)

**B. Notification to SEA and LEA, if child potentially eligible for Part B preschool services**

|                |              |
|----------------|--------------|
| FFY 2019- 100% | Target- 100% |
| FFY 2020- 100% | Target- 100% |
| FFY 2021- 100% | Target- 100% |

Given that Michigan is a birth mandate state and the Part C local lead agency is the intermediate school district, notification from Part C is internal and takes place as the child is identified as potentially Michigan Special Education eligible at any time from birth to age three. Any child found eligible for Michigan Special Education is automatically transitioned into Part B Special Education by age three. The school



district of residence is responsible for conducting the initial individualized education program team meeting involving a student in its district and shall conduct, or authorize the operating district to conduct, each subsequent individualized education program team meeting at a mutually agreed upon time and place. Michigan Special Education Rule R 340.1721c. Therefore, LEAs are notified of **100%** of children potentially eligible for Part B preschool services. Per Transition Intra-agency agreement, LEAs act on behalf of the SEA for purposes of SEA notification. Therefore, the SEA is notified of **100%** of children potentially eligible for Part B preschool services. Confirmation of the SEA notification takes place when the child’s information is entered into the Michigan Student Data System (MSDS).

Calculation:  $4,351/4,351 = 1 \times 100 = 100\%$   
 Data source: Michigan Student Data System (MSDS)

**C. Transition conference, if child is potentially eligible for Part B.**

|           |        |         |      |
|-----------|--------|---------|------|
| FFY 2019- | 98.58% | Target- | 100% |
| FFY 2020- | 99.09% | Target- | 100% |
| FFY 2021- | 99.31% | Target- | 100% |

**99.31%** of transition records reviewed had a transition conference, if child was potentially eligible for Part B preschool services.

Calculation:  $4,321/4,351 = .9931 \times 100 = 99.31\%$   
 Data source: Michigan Student Data System (MSDS).

**► Indicator 11**

SiMR: To increase the social and emotional outcomes for infants and toddlers as measured by Indicator 3a, Summary Statement 2, by a half of a percentage point by 2025.

Measures the percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they exited.

A. Positive social-emotional skills (including social relationships)

| <b>Data</b> |                | <b>Targets</b> |
|-------------|----------------|----------------|
| FFY 2020    | APR 3A: 52.63% | APR 3A: 52.00% |
| FFY 2021    | APR 3A: 52.45% | APR 3A: 52.22% |
| FFY 2022    | APR 3A:        | APR 3A: 52.44% |
| FFY 2023    | APR 3A:        | APR 3A: 52.67% |
| FFY 2024    | APR 3A:        | APR 3A: 52.90% |
| FFY 2025    | APR 3A:        | APR 3A: 53.13% |

Discussion:

It is deflating to see the child outcomes data. Many factors play into the dynamics around child outcomes, such as more children with autism are being diagnosed earlier but not functioning within age expectations, the social emotional impact on infants born during COVID, and a larger number of children qualifying for Michigan Mandatory Special Education (MMSE).

Data for Indicators 5 and 6 may be different than what are shared because OSEP uses the same numerator but uses census data for the denominator which aren't available to MDE yet.

For Indicator 7, over 100 reasons not meeting the target were around provider availability. There is a need for more early interventionists. At the same time, preserving the mental health and capacity of current service providers is important and needs to be balanced so service providers stay in the profession and don't become overwhelmed.

**A motion was made by Kae Dubay and supported by Lisa Perugi to approve the APR data**  
**Motion passed.**

### **Determinations Ad Hoc Committee:**

Lisa Perugi, co-chairperson of the Determinations Ad Hoc Committee shared that the purpose of the ad hoc committee was to make recommendations around factors and timelines for MDE to consider in making local determinations, beginning in 2023. OSEP started considering child outcomes into determinations a few years ago.

The ad hoc committee met twice and reviewed some scenarios that showed how the compliance and results indicators could be weighted and what the outcome of the different weights looks like for local service areas.

The ad hoc committee looked at what the service area determination was for ten different service areas and what it would be if the different weighting was applied.

Scenarios included:

- 75% compliance/25% results- If this was used, more ISDs would show an increase and it would not incentivize increasing the child outcome reporting rate.
- 50% compliance/50% results- If this was used, less ISDs would show an increase in the child outcome reporting rate, and it could feel overwhelming to the field. Since there are many compliance indicators and only one results indicator, the 50/50 split feels like too much weight is on the results indicator.
- 70% compliance/30% results- This scenario felt right to the group. Most service areas would remain the same and one would increase their reporting rate. The service areas having compliance issues are still identified as needing some support.

At the last meeting, the group recommended using Child Outcome reporting rates for determinations in 2023.

**A recommendation was made by the Determinations Ad Hoc Committee and supported by Cheryl Granzo to:**

- 1. reconvene the ad hoc committee in one year;**
- 2. use the 70/30 (70% compliance, 30% results) split for weighting child outcome reporting rates; and**

**3. share the results of what the 50/50 scenario would look like with service areas.**

**Motion passed.**

**Early On Cost Study:**

Joy Milano along with Iliana Brodziak De Los Reyes, Isabella Hernandez, and Ashley Pierson from American Institutes for Research (AIR) led a discussion around the *Early On Cost Study*.

AIR is conducting a four-part study of *Early On* intended to create a shared definition of high-quality early intervention services and the cost associated with them. Funding for this project is through the Preschool Development Grant-Birth to Five.

To engage stakeholders, there are four panels, consisting of 12-15 people in each panel, around the state. Some of the MICC members are on the panels and AIR asked the MICC to add ideas to a Jamboard around the following topics: referral, eligibility determination, Individualized Family Service Plan creation and modification, service coordination and provision, and transition.

The Jamboard will remain available to MICC members for additional input and once it's completed, AIR will share the results of the input with the MICC. The timeline for completing the cost study is September 30, 2023.

**Public Comment:** None.

**Adjourn:**

**A motion to adjourn was made by Lisa Perugi.**

**Motion carried.**