

Michigan Interagency Coordinating Council (MICC)
***Early On*[®] Michigan**
(Part C of the Individuals with Disabilities Education Act)
Michigan Department of Education (MDE)
608 W. Allegan Street, Lansing, MI 48909
State Board of Education Room, 4th Floor
Thursday, September 5, 2019

Minutes

Members Present: Andrea Caron, Reneé DeMars-Johnson, Kristina Donaldson, Melissa Epstein, Jennifer Forsthoff, Judy Goth-Owens, Cheryl Granzo, Rachel Harmon, Paula Johnson, Tiffany Kostelec, Laura McKechnie, Amy Miilu, Stephanie Peters, Prachi Shah, Deana Strudwick

Members Absent: Ann Blankenhorn, Barbara Corbin, Pam Kies-Lowe, Victoria Martinez, Karin Nanos, Nolana Nobles Bandy

Alternates Present: Kae Dubay, Tami Mannes

Staff Present: Synthia Britton, Laura Goldthwait, Noel Kelty, Scott Koenigsknecht, Cheryl Najm, Colleen O'Connor, Barb Schinderle, Meghan Schmelzer

Grantees Present: *Early On* Training and Technical Assistance:
Christy Callahan, Allan Knapp, and Nancy Surbrook-Goins
Michigan Alliance for Families:
Clare Brick
Wayne State University (Evaluation Project):
Brittany Dowe, Charo Hulleza, Luna Xuan

Guests: Waymond Hayes, Beth Kennedy, Meghan Shepard, Brandi Warner, Karen Wisinski

Call to Order: Chairperson Melissa Epstein called the meeting to order at 9:30 a.m.

Introductions: Introductions were made, and everyone was welcomed.

Approval of Minutes:

A motion was made by Judy Goth-Owens and supported by Tiffany Kostelec to approve the minutes.

Motion carried.

Approval of Agenda:

A motion was made by Kristina Donaldson and supported by Tami Mannes to approve the agenda.

Motion carried.

Public Comment: None.

"Worth Mentioning:"

A recommendation came from the Parent Involvement Committee (PIC) to start each MICC meeting with an activity that keeps children and families at the heart of what we do, helps the MICC members, alternates, grantees, and staff get to know each other better, and allows others to understand the different perspectives that make up the MICC.

Noel Kelty started her career in early intervention by running a child care center in Indiana. It was controversial because it was not only the first child care center in the county, but the first to receive public funding. She worked to include infants and toddlers with disabilities and saw what a huge impact could be made by working together with families. From this position, Noel moved to Miami of Ohio, where she received her training in early intervention and became an Early Intervention Specialist in the Cincinnati area working with Part C and 619 programs. Noel had wonderful mentors who supported her and others to be the best they could be and learned that establishing relationships with families led to the best outcomes for children.

Updates:

Part C Determination

Michigan Part C received its 2019 Determination from the federal Office of Special Education Programs (OSEP). The determination this year is Needs Assistance. This determination is based on the totality of the State's data and information, including the Federal Fiscal Year (FFY) 2017 State Performance Plan/Annual Performance Report, other State-reported data, and other publicly available information. There are four categories of Determinations: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

Several data points used in the calculation of the determination were similar to previous years:

- Compliance indicator data
- Information from monitoring
- Publicly available information, such as Special Conditions on the State's grant award under Part C
- Any other issues related to State compliance with the Individuals with Disabilities Education Act (IDEA)

This is the fifth year the federal Part C determinations have also included calculations related to child outcomes. The following data points were included in the calculation again this year:

- Data Completeness (the percentage of exiting children with child outcome entry and exit data reported)
- Data Anomalies (statistically significant anomalies in child outcome data)
- Comparison of Michigan's FFY 2017 child outcome data to other states
- Comparison of Michigan's FFY 2017 child outcome data to Michigan's FFY 2016 child outcome data

The determination of Needs Assistance comes with available national technical assistance. It also helps us focus efforts and resources on some areas for improvement.

New State Superintendent at MDE

Dr. Michael Rice began as the new State Superintendent at MDE on August 1, 2019. He was previously the Superintendent at Kalamazoo Public Schools. Dr. Rice brings to the department his passion for improving outcomes for Michigan's students along with his many other talents and skills.

Early On Conference

The *Early On* Conference: Learn Big, Care Boldly, Pass It On! will be held November 13-14, 2019 at the Grand Traverse Resort in Acme, Michigan. There will also be a full-day preconference offering six sessions on November 12. More information will be coming soon.

State Budget

Last fiscal year (FY 2019) *Early On* received \$5,000,000 for early intervention services for infants and toddlers with developmental delays and disabilities and their families under Section 54d of the State School Aid Act. Projections for FY 2020 include the \$5,000,000 once again for *Early On*. The Senate version of the bill proposes an increase to \$7,150,000 for early intervention services. The Senate and House bills also propose an additional increase of \$350,000 for parent implemented evidence-based models around autism. The state budget is still being worked out and has not been signed yet.

Fiscal Ad Hoc Committee

The MICC approved recommendations from the Fiscal Ad Hoc Committee around creating a single eligibility stream for children in *Early On* and Michigan Mandatory Special Education (MMSE). MDE is in the process of researching some of the pieces of the recommendation and will report back to the MICC when the research is completed.

2020 MICC Meeting Dates:

The following dates were proposed for 2020:

- Thursday, February 6, 2020
- Thursday, May 7, 2020
- Thursday, September 3, 2020
- Thursday, November 5, 2020

A motion was made by Kristina Donaldson and supported by Judy Goth-Owens to accept the 2020 MICC meeting dates.
Motion carried.

Wayne State University (WSU) Presentation:

Charo Hulleza, Luna Xuan, and Brittany Dowe delivered a presentation titled, "Helping Families Facilitate Their Children's Social Emotional Development (SED)" which featured preliminary family survey data from this year.

The presentation contained:

- ❖ An overview of the importance of parents' roles in promoting their children's SED
- ❖ Parent-child interaction to promote SED is linked to knowledge and confidence about SED
- ❖ Parents' knowledge and what they do to improve their children's SED is linked to family-centered practice
- ❖ These linkages present opportunities across service areas to promote parent-child interaction to improve children's SED

Improving child outcomes has been at the forefront for Michigan Part C for the past five years. It's the focus of the SSIP, and four pilot sites have been implementing activities for the past few years. WSU shared data that may help inform scale up of the SSIP work. Through the family survey, which they have implemented for 26 years, they ask families what they think and know about SED. This past year, all families enrolled in *Early On* were asked additional questions around SED and the preliminary data were shared.

The data suggest a strong link between parents' having knowledge about SED and taking action. The correlation between the two scores of average responses from 2,680 parents is statistically significant—it's positive and very strong. This means the probability that this observed correlation is true for the entire population of *Early On* parents is 89.1 percent.

Furthermore, data suggest that family-centered practice is associated with enhanced family outcomes on SED. Parents who reported receiving information and materials and those who have helpful service providers tend to have higher levels of enhanced family outcomes. The relationship between helpfulness of service providers and enhanced family outcomes is strong.

An online survey will be conducted of all service providers to better understand the specific types of family-centered practices being used to promote positive SED, as well as the types of support or training needed around SED. The survey will be launched this fall.

Questions/Discussion:

- ❖ Consider adding a bullet on slide 4 connecting a child's SED to enhanced cognitive learning.
- ❖ Consider a concrete example, such as SED connected to making friends.

- ❖ Consider looking at the breakdown of demographics of families by race and where they live through the lens of equity.

Charo will look into citations and examples for the suggestions.

Michigan Student Data System (MSDS):

Allan Knapp shared a presentation around MSDS and all data collected through this system, which has been in place since 2012. Data can be found at www.earlyondata.com.

Each service area has their own student information system. Three times a year they report the data to MSDS. Data from 2018-19 were received this week and Allan will share the data at the November MICC meeting.

The types of data collected include:

- IDEA – Individuals with Disabilities Education Act
- 618 – Section of IDEA with required data submission
- APR – Annual Performance Report
- Public Reports – ISD Level for APR data
- SSIP – State Systemic Improvement Plan

Allan showed examples of interesting charts displayed using the IDEA Data Center's (IDC) Part C Indicator Data Display Wizard. Individual service areas can use the wizard with their own data.

Questions/Discussion:

Can data be broken down by socioeconomic status? The WSU Family Survey collects information about the family's income; however, this question is optional. Data on www.mischooldata.org report some of this information.

How does Michigan's Exit Reasons compare with other states? The IDC website: <https://ideadata.org> compares exit reasons amongst the states, and Allan believes Michigan is somewhere in the middle.

SSIP:

Michigan Part C received feedback from OSEP on its report submitted April 1, 2019. Our stakeholder engagement was very strong, fidelity measurements around activities will be worked on, next year's report due April 2020 will be organized by activity rather than using the standard template, and Michigan Part C will receive universal support.

Pilot sites continue to implement the eDECA, distribute social emotional developmental wheels, utilize Chase reports for the data systems, and continue the Center on the Social and Emotional Foundations of Early Learning (CSEFEL) trainings, now known as the Pyramid Model. The Child Outcomes Data Manual will be available this year.

This afternoon's State Coordination and Evaluation Committee meeting will focus on planning for scale-up and working with Mary Mackrain to develop a fidelity checklist for the eDECA.

Adjourn:

A motion was made and the Council adjourned.