

**COMPLETE
COLLEGE
AMERICA**

College Success Grant Examples and Resource Guide

Prepared by request for the Office of Sixty by 30, Michigan Department of Lifelong Education, Advancement, and Potential

Examples

- [Santa Fe College “digital learning plan”](#)
- [Dartmouth College Gateway Course Redesign Initiative](#)
- [South Georgia State’s College Algebra course redesign](#)

Resources

- [Gardner Institute's Gateway to Completion Anthologies](#)
- [Stanford University's Redesign Gateway Course Resource](#)
- [*Inclusive Instructional Practices: Course Design, Implementation, and Discourse*](#)
- Campbell, R., & Blankenship, B. (2021). Implementation plans for course redesigns: An exploration of identified strategies. *To Improve the Academy: A Journal of Educational Development*, 40(2). doi: <https://doi.org/10.3998/tia.137>



Scaled Reform of Remediation



Examples

- [Ohio Community Colleges](#)
- [San Jacinto College](#)

Resources

- [Strong Start to Finish](#)
- [SStF's A State Policy Framework for Developmental Education Reform](#)
- [Complete College America toolkit: Measuring Success of Corequisite Support](#)
- [Complete College America's No Room for Doubt](#)

Advising Redesign

Examples

- [Nashville State Community College](#)
- [Georgia State University](#)
- [Arizona State University](#)

Resources

- [Advising Success Network](#)
- [NACADA](#)
- [The Evidence Base for Holistic Advising Redesign](#)

Examples

- Scheduling for retention and student success
 - [Community College of Allegheny County](#)
- Effective scheduling with multiple campuses
 - [Metropolitan Community College](#)
- Condensed terms
 - [Northeast Wisconsin Technical College](#)

Resources

- [*Ohio Association of Community College's Scheduling for Completion Project Evaluation*](#)
- [*Achieving the Dream's Preparing for Shortened Academic Terms: A Guide and Workbook*](#)
- [*Ad Astra's Resource Hub*](#)

High Impact Practices in Teaching and Learning

Examples

- [Embedded Coaching at Montgomery College](#)
- [Syllabus reform at University of South Carolina](#)
- ACUE And OACC partnership in Ohio
 - Cuyahoga Community College faculty course in inclusive teaching and equitable learning
- QM training
 - Tulsa Community College
- Digital Learning
 - [Sam Houston State University](#)

High Impact Practices in Teaching and Learning

Resources

- [Education Commission of the States Report on High-Impact Tutoring](#)
- [High Dosage Tutoring article](#)
- [Steps to a Good Syllabus at USC](#)
- [Every Learner Everywhere](#)
- [Educause](#)
- [CourseGateway](#)

**Scaled
Implementation of
Guided Pathways
Including ACIP
Model**

Examples

- [Marshall University academic maps](#)
- [Concordia University of Wisconsin integrated career and academic advising](#)
- Meta-majors
 - [St. Petersburg College](#)
 - [San Jacinto College](#)
- Supporting early exploration
 - [Broward College](#)
- Orientation
 - [Cleveland State Community College](#)

**Scaled
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Guided Pathways
Including ACIP
Model**

Resources

- <https://ccrc.tc.columbia.edu/media/k2/attachments/guided-pathways-aacc-colleges.pdf>
- [Community College Research Center](#)

Examples

- Use of Postsecondary Data Partnership
 - [Indian River State College](#)
- Robust Data Systems
 - [Universities of Wisconsin](#)
 - [Oklahoma State Regents for Higher Education](#)

Resources

- [Institution's Use of Data and Analytics for Student Success](#)
- [Association for Institutional Research](#)
- [National Student Clearinghouse's Postsecondary Data Partnership](#)

Examples

- [Delaware State University](#)

Resources

- <https://www.theadacenter.org/>
- <https://completecollege.org/navigating-student-success-technology/>

Examples

- Embedding short-term credentials into program pathways
 - [Stanly Community College](#)
 - [Wallace State Community College](#)
 - [Miami Dade College](#)

Resources

- [Inside Higher Ed article on stackable credentials](#)
- [Higher Learning Advocates's Stackable Credentials Backgrounder](#)

Examples

- Tulsa Higher Education Consortium
 - [Linked Degree Transfer Maps](#)
- [University of Memphis Credit for Prior Learning](#)
- [University of Louisville Credit for Prior Learning](#)
- [College of Southern Nevada Credit for Prior Learning](#)

**Transfer
Student Success,
Credit Mobility,
Recognition of
Learning**

Resources

- [CAEL credit for prior learning resource kit](#)
- [AACRAO's Guide to Best Practices: Awarding Transfer and Prior Learning Credit](#)
- [Inside Higher Ed article Associations Team Up on Transfer Statement](#)

Examples

- [Heels Care Network at UNC Chapel Hill](#)

Resources

- [ACE report *What Works for Improving Mental Health in Higher Education?*](#)
- [Healthy Minds Network](#)
- [10 Best Practices for Supporting College Student's Mental Health from Lumina Foundation and TimelyCare](#)

Other

Resources

- <https://frontierset.org/>
- Postsecondarytransformation.org
- <https://completecollege.org/navigating-student-success-technology/>
- <https://www.cael.org/lp/cpl-pla>
- [Complete College America's Better Data for Better Decisions](#)

Other Resources

- <https://frontierset.org/>
- [Postsecondarytransformation.org](https://postsecondarytransformation.org)
- <https://completecollege.org/navigating-student-success-technology/>
- <https://www.cael.org/lp/cpl-pla>
- https://completecollege.org/wp-content/uploads/2020/10/CCA_BetterDataBetterDecisions_PDP.pdf
- [Complete College America's Better Data for Better Decisions](#)