



Drug Endangered Children (DEC) Community Assessment

Welcome to the National DEC Community Assessment Form. This form is designed to be a simple assessment that will get your community thinking about what the next steps are and why they should continue with DEC efforts and starting a local DEC alliance.

1. **Data Gathering: Who has needed information that will assist in painting a picture around DEC in the community?**

NOTE: All communities have an abundance of data that is not often shared between disciplines. This is an opportunity to gather that information around drug endangered children, substance abuse, and drug activity.

Law Enforcement:

Data:

- # of drug arrests, # of drug related crimes (theft, assault, DUI, drug possession/distribution, drug manufacturing/cultivation, child endangerment, contributing to the delinquency of minor, etc.)
- Drug trends within the community
- Areas or neighborhoods where drug activity are more prevalent
- Overdose rate or # of overdoses

Child Welfare:

Data:

- Substantiated child abuse or neglect investigation involving substance abuse or drug activity
- Ongoing cases due to substance abuse or drug activity
- Child removals due to substance abuse or drug activity
- Child fatalities due to substance abuse or drug activity

Criminal Attorney's Office:

Data:

- # of prosecuted cases involving drug charges or child endangerment charges due to children and drug activity
- % of drug involved cases compared to other cases



Civil Attorney's Office:

Data:

- # of family/abuse and neglect civil cases involving substance abuse or drug activity
- % of cases involving substance abuse/drug activity compared to other cases

Emergency Room/Hospital/Medical:

Data:

- # of emergency room visits due to substance abuse or drug activity
- Overdose rates
- Drug trends seen in ER/hospital
- # of babies born positive for drugs/alcohol

Teachers:

Data:

- % of student drop outs
- % students using drugs or alcohol
- # of truancy cases

Substance Abuse Treatment:

Data:

- # of inpatient treatment admissions
- # of outpatient treatment admissions
- % of successful treatment completions

Substance Abuse Prevention:

Data:

- Current drug prevention efforts
- Current trends in substance abuse
- Youth substance abuse rates

Housing:

Data:

- # or % of police contacts with residents due to substance abuse/drug activity
- "kick outs" due to substance abuse/drug activity



Other:

Data:

- _____
- _____

Other:

Data:

- _____
- _____

Other:

Data:

- _____
- _____

2. Training: What can disciplines bring to the table to assist in the DEC efforts as well as in starting a local DEC alliance?

Law Enforcement:

- Drug Trends Training
- Drug Identification Training
- Professional Safety Training
- _____
- _____

Child Welfare:

- Risks to Children Training
- Child vulnerability, parental protective factors, threats of danger Training
- Current child welfare trends Training
- _____
- _____

Criminal Attorney's Office:

- Evidence and information needed for criminal cases Training
- Current or changing case laws
- _____
- _____



Civil Attorney's Office:

- Evidence and information needed for civil cases Training
- Current or changing case laws _____
- _____

Emergency Room/Hospital:

- Effects drugs have on the body and behavior Training
- Information on current drug testing procedures
- Medical risks faced by children living in substance abusing/drug activity environments
- _____
- _____

Substance Abuse Treatment:

- Effective treatments
- _____
- _____

Substance Abuse Prevention:

- Drug Endangered Children Awareness Training
- _____
- _____

Mental Health Providers:

- Trauma informed interventions
- Co-occurring mental health and substance abuse disorders Training
- _____
- _____

Other:

- _____
- _____

Other:

- _____
- _____



What gaps in services or other areas are known within your community?

1. _____
2. _____
3. _____
4. _____
5. _____

How do people know about services, supports, and other community information?

- | | |
|----------------------------------------------------|----------------------------------------------|
| <input type="checkbox"/> Newsletters | <input type="checkbox"/> Social media: other |
| <input type="checkbox"/> Mailings | <input type="checkbox"/> Email blasts |
| <input type="checkbox"/> Radio | <input type="checkbox"/> Referrals |
| <input type="checkbox"/> Churches/Spiritual Places | <input type="checkbox"/> Flyers |
| <input type="checkbox"/> Friends/Relatives | <input type="checkbox"/> Community boards |
| <input type="checkbox"/> Social media: Facebook | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Social media: Twitter | <input type="checkbox"/> Other: _____ |

What current laws or codes already exist that will assist with DEC efforts?

1. _____
2. _____
3. _____
4. _____
5. _____



What disciplines or agencies have current policies that will assist with DEC efforts? (Gather those policies for reference.)

1. _____
2. _____
3. _____
4. _____
5. _____

4. **Planning:** How can I plan for moving DEC efforts forward in my community knowing all of the above information?

NOTE: This is an opportunity to brainstorm ideas that will fit within your community and will assist in moving DEC efforts forward.

What are your goals for your community around drug endangered children?

1. _____
2. _____
3. _____

What objectives can help achieve these goals?

Goal 1

- Objective 1: _____
- Objective 2: _____
- Objective 3: _____



**NATIONAL ALLIANCE
FOR DRUG ENDANGERED CHILDREN**



Goal 2

- Objective 1: _____
- Objective 2: _____
- Objective 3: _____

Goal 3

- Objective 1: _____
- Objective 2: _____
- Objective 3: _____

What activities will assist you in obtaining your objectives and goals?

1. _____
2. _____
3. _____

National DEC helps to break the cycle of abuse and neglect by empowering practitioners to identify and respond to children living in dangerous drug environments.



www.nationaldec.org