volte

Budget & Finance Training

How to maximize private public partnerships

Created for



volte



MANAGING DIRECTOR/ CHANGE STRATEGIST

KARLA HENDERSON



CHANGE
STRATEGIST

LAURA A. HUGHES



We are Change Strategists.

We work with clients who face obstacles to resolve their challenges and with clients who are on sound footing to improve performance and seize opportunities for growth.

We don't have a set process. Because set processes produce a finite set of solutions. We don't follow best practices. Because 'best' isn't a median equation.

Every situation deserves new thinking. The application of our experience and ingenuity. The affirmation of our gut.

Where other firms plan then execute, we plan and execute. Where other firms walk away, we get down in the trenches.

And where other firms do this for whatever reasons, we do it for the right reasons. Human reasons – like preserving, protecting and strengthening communities.



OUR SERVICES

- Arbitration & Litigation Support
- Asset Management & Monetization
- Strategic Due Diligence
- Cost and Performance Improvement
- Cash Management
- Planning & Economic Development
- Feasibility Studies

- Financial Recovery & Budgeting
- Competitive Analysis
- Interim Management
- Long-Term Liability Analysis & Improvement
- Financial Modeling & Analysis
- Labor Negotiations & Strategy
- Merger & Service Consolidations

- Operational & Process Improvement
- Non-profit Management & Fundraising
- Procurement & Strategic Sourcing
- Public / Private Partnership
- Strategic Planning
- Turnaround & Restructuring
- Succession & Workforce Assessment

If you want to go fast, go alone. If you want to go far, go together.

-African Proverb



Purpose

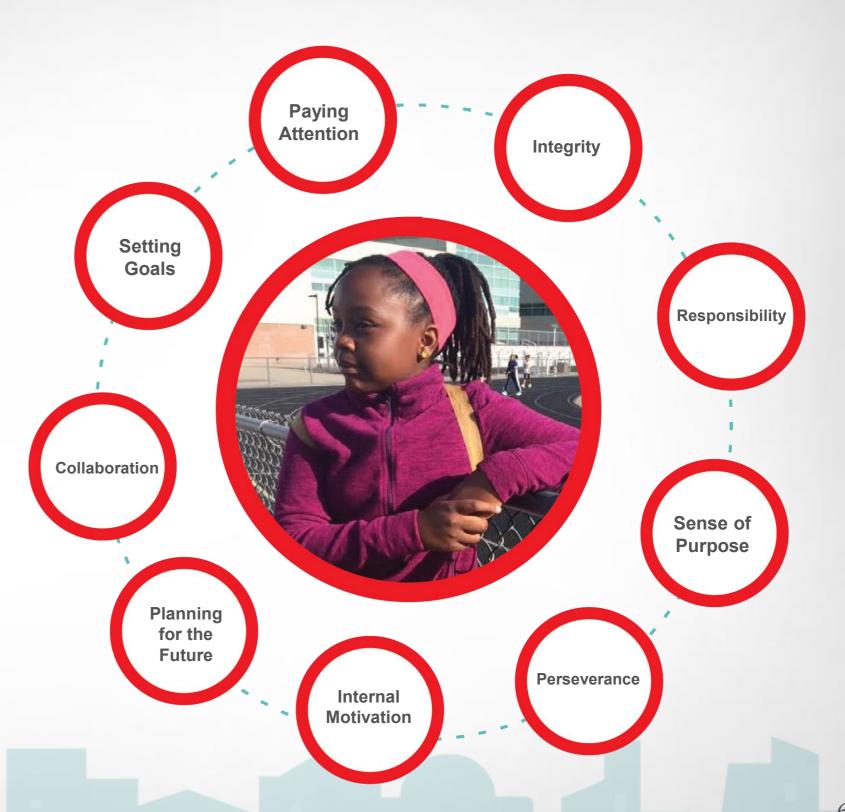
Children learn best when we treat them as human beings, with social and emotional as well as academic needs.

Intersection of Public Private Partnerships with Social, Emotional, and Academic Learning.

Equitable opportunities

What in the world...

Are we ready...



PPP, 3P, P3 Public Private Partnerships



Change Levers





CASE STUDY Cody Rouge Initiative













CODY ROUGE INITIATIVE Our Collective Commitment

OVERVIEW

THE CODY ROUGE INITIATIVE is a collaboration between the Cody Rouge Community Action Alliance, DTE Energy, General Motors, Quicken Loans and The Skillman Foundation. This initiative seeks to strategically align the partners to layer focused investments within a ~40 block footprint of Detroit to dramatically influence the trajectory of a neighborhood. This partnership will harness and amplify our collective brand power and capital (both human and financial) to achieve measurable gains for children and families in the target area within five years. The initiative is intended to establish a model that can be replicated in other neighborhoods and by future corporate and philanthropic partnerships.

SHARED VALUE STATEMENT

Guided by collaborative engagement, we will improve educational outcomes, which prepares each child to succeed, through investments that measurably increase the quality of schools, enhance neighborhood conditions and community safety, and increase employment for families living in the Cody Rouge target area.

Action Areas

ENHANCE LEARNING

SUPPORT CAREER PATHWAYS

If we support and strengthen career pathways at Cody High

School.

Youth will have access to work experiences, career/coaching, and realize post-graduation success.

IMPROVE
NEIGHBORHOOD
INFRASTRUCTURE &
BUILT ENVIRONMENT

If we improve neighborhood infrastructure and the built environment.

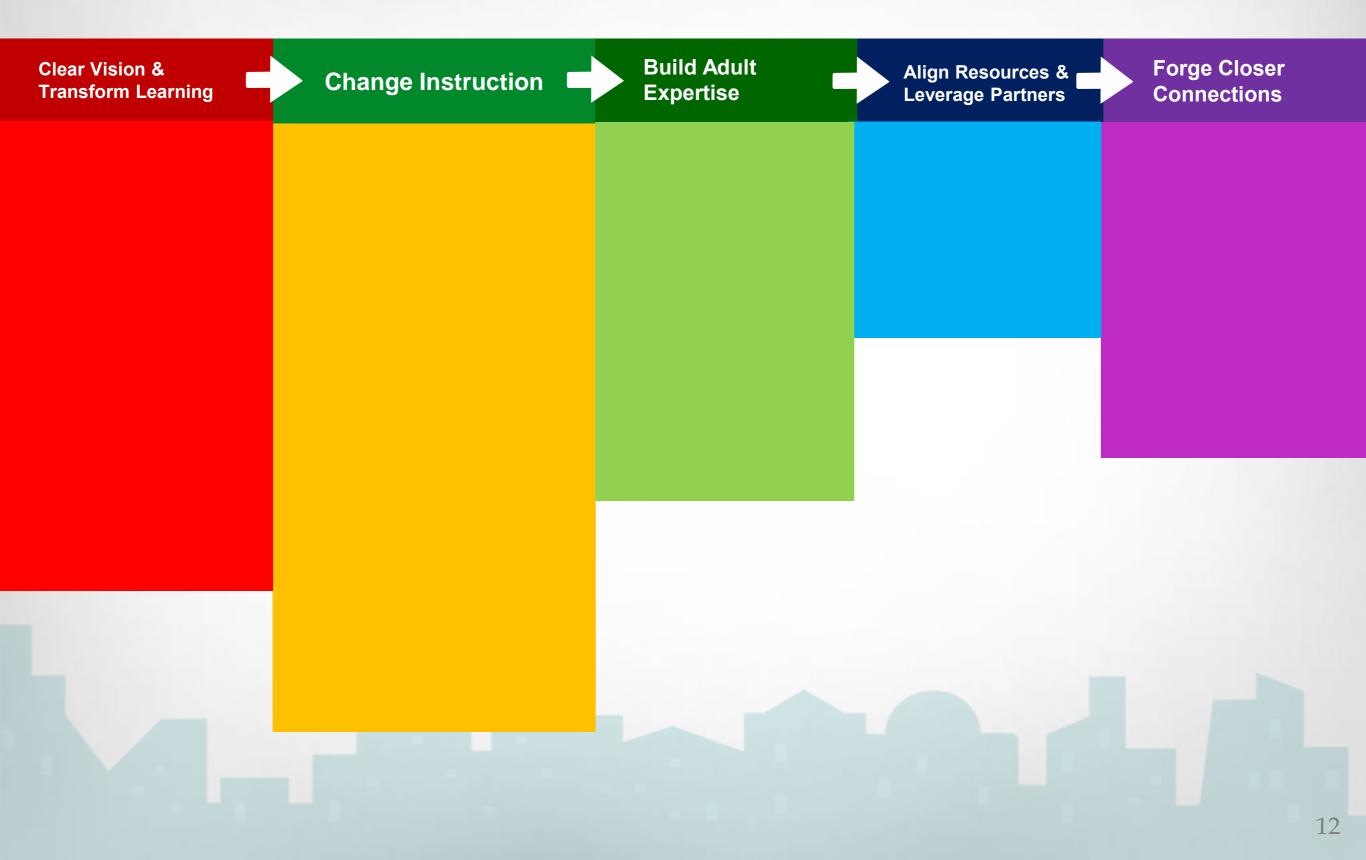
Youth and families will benefit from a healthy learning environment, including safe places to play and safe passages to and from school.

If we enhance learning through expanding in-school resources and programming.

Youth will realize improvements in attendance, behavior and coursework.

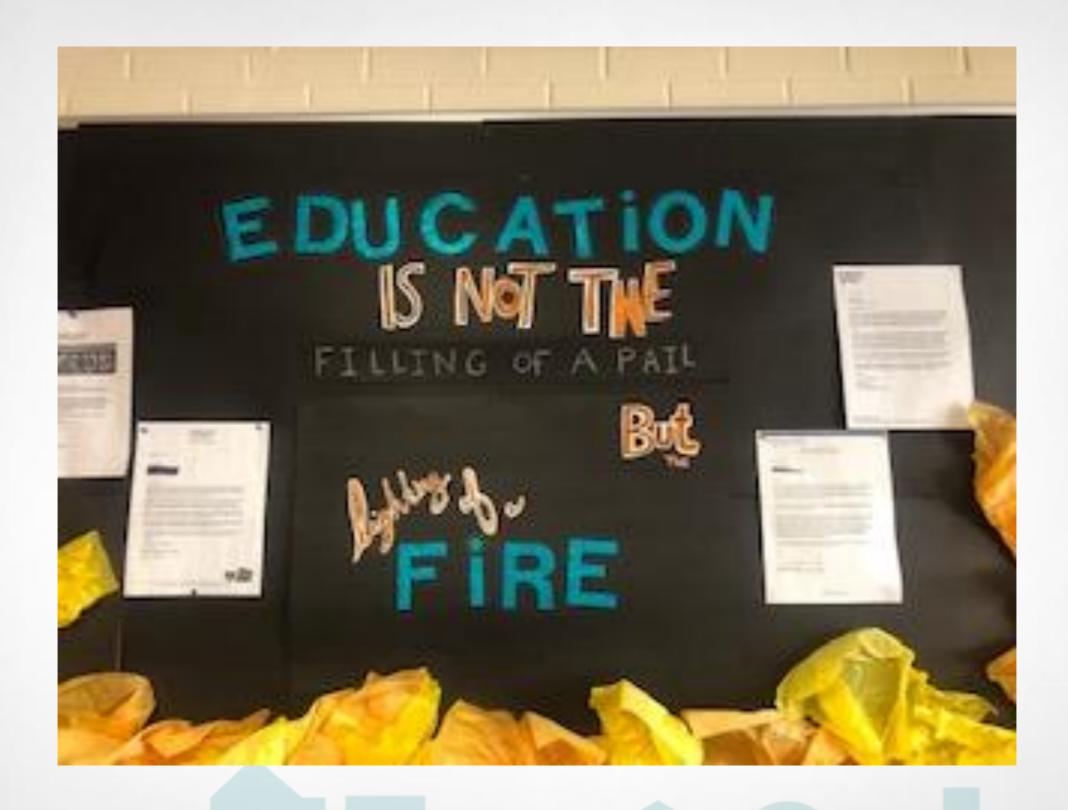


CURRICULUM ROADMAP ROADMAP



READINESS

Specialized individualized systems for students with intensive needs TIER 3 Intensive pedagogical supports Intensive Individualized Intervention Elective research-based intervention TIER 2 Frequent progress monitoring **Targeted** Data-driven adjustments Early Individualized Academic Interventions Intervention Differentiated Instruction (Social Emotional Learning) Research-based core instruction TIER 1 Strategies and classroom management Core Instruction School-wide Behavior Supports Progress monitoring of at-risk students



Key Questions

- ✓ Training
- Additional Supports
- ✓ Data
- ✓ Team meetings
- ✓ Commitment
- Leaning Forward



volte

Questions & Answer

313-318-4218

laura@voltestrategy.com